



**NYU**

**ARTS & SCIENCE  
LIBERAL STUDIES**



# **New York University Bulletin**

## **2016-2018**

# New York University Bulletin 2016-2018

# Liberal Studies

## THE CORE PROGRAM

Announcement for the 45th and 46th Sessions

## GLOBAL LIBERAL STUDIES

Announcement for the 8th and 9th Sessions

New York University  
Washington Square  
New York, New York 10003

**Notice:** The online version of the Bulletin (at [www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu)) contains revisions and updates in courses, programs, requirements, and staffing that occurred after the publication of this version. Students who require a printed copy of any portion of the updated online Bulletin but do not have Internet access should see a Liberal Studies advisor or administrator for assistance.

The policies, requirements, course offerings, schedules, activities, tuition, fees, and calendar of the school and its departments and programs set forth in this bulletin are subject to change without notice at any time at the sole discretion of the administration. Such changes may be of any nature, including, but not limited to, the elimination of the school or college, programs, classes, or activities; the relocation of or modification of the content of any of the foregoing; and the cancellation of scheduled classes or other academic activities.

Payment of tuition or attendance at any classes shall constitute a student's acceptance of the administrations' rights as set forth in the above paragraph.

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# An Introduction to New York University

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The founding of New York University in 1831 by a group of eminent private citizens marked a historic event in American education. In the early 19th century, the major emphasis in higher education was on the mastery of Greek and Latin, with little attention given to modern subjects. The founders of New York University intended to enlarge the scope of higher education to meet the needs of those aspiring to careers in business, industry, science, and the arts, as well as in law, medicine, and the ministry. The opening of the University of London in 1828 convinced New Yorkers that New York, too, should have a new university that fed off the energy and vibrancy of the city.

The first president of New York University's governing council was Albert Gallatin, former adviser to

Thomas Jefferson and secretary of the treasury in Jefferson's cabinet. Gallatin and his cofounders envisioned a "national university" that would provide a "rational and practical education for all."

The result of the founders' foresight is today a university that is recognized both nationally and internationally as a leader in scholarship. NYU is one of only 26 private universities in the nation to have membership in the distinguished Association of American Universities. Students come to NYU from all 50 states and from 140 foreign countries.

New York University includes three degree-granting campuses: New York City, United States; Abu Dhabi, United Arab Emirates; and Shanghai, China. In addition, the University has 11 global

academic centers: Accra, Ghana; Berlin, Germany; Buenos Aires, Argentina; Florence, Italy; London, England; Madrid, Spain; Paris, France; Prague, Czech Republic; Sydney, Australia; Tel Aviv, Israel; and Washington, DC, United States. Although overall the University is large, the divisions are small- to moderate-size units—each with its own traditions, programs, and faculty.

Enrollment in the undergraduate divisions at NYU ranges between 129 and 7,330, and the University offers over 11,000 courses and grants more than 25 different degrees. Classes vary in size, but the University strives to create a sense of community among students within and among the different disciplines.

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# The Schools, Colleges, Institutes, & Programs of the University

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1832	<b>College of Arts and Science</b> <i>www.cas.nyu.edu</i>	1934	<b>Courant Institute of Mathematical Sciences</b> <i>www.cims.nyu.edu</i>
1835	<b>School of Law</b> <i>www.law.nyu.edu</i>	1938	<b>Robert F. Wagner Graduate School of Public Service</b> <i>www.wagner.nyu.edu</i>
1841	<b>School of Medicine</b> <i>www.school.med.nyu.edu</i>	1960	<b>Silver School of Social Work</b> <i>www.nyu.edu/socialwork</i>
1854	<b>Tandon School of Engineering</b> (January 2014) <i>www.engineering.nyu.edu/tondon</i>	1965	<b>Tisch School of the Arts</b> <i>www.tisch.nyu.edu</i>
1865	<b>College of Dentistry</b> <i>www.nyu.edu/dental</i> (including the <b>College of Nursing</b> [1947], renamed the Rory Meyers College of Nursing (April 2016) <i>www.nyu.edu/nursing</i> )	1972	<b>Gallatin School of Individualized Study</b> <i>www.nyu.edu/gallatin</i>
1886	<b>Graduate School of Arts and Science</b> <i>www.gsas.nyu.edu</i>	1972	<b>Liberal Studies</b> <i>www.liberalstudies.nyu.edu</i>
1890	<b>Steinhardt School of Culture, Education, and Human Development</b> <i>www.steinhardt.nyu.edu</i>	2006	<b>Institute for the Study of the Ancient World</b> <i>www.nyu.edu/isaw</i>
1900	<b>Leonard N. Stern School of Business</b> <i>www.stern.nyu.edu</i>	2010	<b>New York University Abu Dhabi</b> <i>www.nyuad.nyu.edu</i>
1922	<b>Institute of Fine Arts</b> <i>www.nyu.edu/gsas/dept/fineart</i>	2013	<b>New York University Shanghai</b> <i>www.shanghai.nyu.edu</i>
1934	<b>School of Professional Studies</b> <i>www.sps.nyu.edu</i>	2015	<b>College of Global Public Health</b> <i>www.publichealth.nyu.edu</i>

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# New York University & New York City

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## NEW YORK UNIVERSITY LIBRARIES

The Elmer Holmes Bobst Library, designed by Philip Johnson and Richard Foster, is the flagship of a 10-library system that provides access to the world's scholarship. The Division of Libraries holds 4 million book volumes. Its online catalog, BobCat, contains 3.6 million records, including 1.1 million e-books, 110,000 e-journals, 261,893 serial titles, and 163,000 audio and video recordings. The special collections are uniquely strong in the performing arts, radical and labor history, and the history of New York and its avant-garde culture.

Bobst Library serves as a center for the NYU community's intellectual life. It offers approximately 2,500 seats for student study. The Avery Fisher Center for Music and Media is one of the world's largest academic media centers and will move in summer 2016 to new quarters in the library with advanced technology to support the newest modes of music listening. The Digital Studio offers a constantly evolving, leading-edge resource for faculty and student projects and promotes and supports access to digital resources for teaching, learning, research, and arts events. The Data Service Studio provides expert staff and access to software, statistical computing, geographical information systems analysis, data collection resources, and data management services in support of quantitative research at NYU.

The Fales Library, a special collection within Bobst Library, is home to the

unparalleled Fales Collection of English and American Literature; the Marion Nestle Food Studies Collection, the country's largest trove of cookbooks, food writing, pamphlets, paper, and archives, dating from the 1790s; and the Downtown Collection, an extraordinary multimedia archive documenting the avant-garde New York art world since 1975. Bobst Library also houses the Tamiment Library, the country's leading repository of research materials in the history of left politics and labor. Two fellowship programs bring scholars from around the world to Tamiment to explore the history of the Cold War and its wide-ranging impact on American institutions and to research academic freedom and promote public discussion of its history and role in our society. Tamiment's Robert F. Wagner Labor Archives contain, among other resources, the archives of the Jewish Labor Committee and of more than 200 New York City labor organizations.

Beyond Bobst, the library of the renowned Courant Institute of Mathematical Sciences focuses on research-level material in mathematics, computer science, and related fields. The Stephen Chan Library of Fine Arts at the Institute of Fine Arts (IFA) houses the rich collections that support the research and curricular needs of the institute's graduate programs in art history and archaeology. The Jack Brause Library at SPS Midtown, the most comprehensive facility of its kind, serves the information needs of every sector of the real estate community. The Library of the Institute for the Study of

the Ancient World (ISAW) is a resource for advanced research and graduate education in ancient civilizations from the western Mediterranean to China. The Bern Dibner Library serves the NYU Tandon School of Engineering. The libraries of NYU Abu Dhabi and NYU Shanghai provide access to all the resources in BobCat and are building their own collection of books and other print materials in support of the schools' developing curricula. Complementing the collections of the Division of Libraries are those of the libraries of the Health Sciences Library and School of Law.

The NYU Division of Libraries continually enhances its student and faculty services and expands its research collections, responding to the extraordinary growth of the University's academic programs in recent years and to the rapid expansion of electronic information resources. Bobst Library's professional staff includes more than 38 subject specialists who select materials and work with faculty and graduate students in every field of study at NYU. The staff also includes specialists in undergraduate outreach, instructional services, preservation, geospatial information, digital information, scholarly communication, intellectual property, and more.

## THE LARGER CAMPUS

New York University is an integral part of the metropolitan community of New York City—the business, cultural, artistic, and financial center

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of the nation and the home of the United Nations. The city's extraordinary resources enrich both the academic programs and the experience of living at New York University.

Professors whose extracurricular activities include service as editors for publishing houses and magazines; as advisers to city government, banks, school systems, and social agencies; and as consultants for museums and industrial corporations bring to teaching an experience of the world and a professional sophistication that are difficult to match.

Students also, either through course work or in outside activities, tend to be involved in the vigorous and varied life of the city. Research for term papers in the humanities and social sciences may take them to such diverse places as the American Museum of Natural History, the Museum of Modern Art, a garment factory, a deteriorating neighborhood, or a foreign consulate.

Students in science work with their professors on such problems of immediate importance for urban society as the pollution of waterways and the congestion of city streets. Business majors attend seminars in corporation boardrooms and intern as executive assistants in business and financial houses. The schools, courts, hospitals, settlement houses, theatres, playgrounds, and prisons of the greatest city in the world form a regular part of the educational scene for students of medicine, dentistry, education, social work, law, business and public administration, and the creative and performing arts.

The chief center for undergraduate and

graduate study is at Washington Square in Greenwich Village, long famous for its contributions to the fine arts, literature, and drama and its personalized, smaller scale, European style of living. NYU itself makes a significant contribution to the creative activity of the Village through the high concentration of faculty and students who reside within a few blocks of the University. NYU's Tandon School of Engineering, located in Downtown Brooklyn, connects academics with creative research and technology in the burgeoning Tech Triangle and is just a short subway ride away from Washington Square.

University apartment buildings provide housing for over 2,100 members of the faculty and administration, and University student residence halls accommodate over 11,000 men and women. Many more faculty and students reside in private housing in the area.

### A PRIVATE UNIVERSITY

Since its founding, New York University has been a private university. It operates under a board of trustees and derives its income from tuition, endowment, grants from private foundations and government, and gifts from friends, alumni, corporations, and other private philanthropic sources.

The University is committed to a policy of equal treatment and opportunity in every aspect of its relations with its faculty, students, and staff members, without regard to race, color, religion, sex, sexual orientation, gender and/or gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or

military status, age, disability, and any other legally protected basis.

Inquiries regarding the application of the federal laws and regulations concerning affirmative action and antidiscrimination policies and procedures at New York University may be referred to Mary Signor, executive director, Office of Equal Opportunity, New York University, 726 Broadway, 7th Floor, New York, NY 10003; 212-998-2352. Inquiries may also be referred to the Office of Federal Contract Compliance, US Department of Labor.

New York University is a member of the Association of American Universities and is accredited by the Middle States Association of Colleges and Schools (Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104; 215-662-5606). Individual undergraduate, graduate, and professional programs and schools are accredited by the appropriate specialized accrediting agencies.

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# An Introduction to Liberal Studies: The Core Program & the Global Liberal Studies B.A.

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Liberal Studies houses two programs: the Core Program, a two-year core curriculum program (HEGIS Code 5699\*) from which students transition to other NYU schools to complete their bachelor's degree, and the Global Liberal Studies Bachelor of Arts four-year degree program (HEGIS Code 4901\*).

The Core Program is a full-time, two-year liberal arts program. It offers a comprehensive liberal arts background that serves as a strong foundation for further study. At the end of their studies, students who successfully complete the program requirements with a minimum GPA of 2.0 will enroll as juniors in one of NYU's liberal arts bachelor's degree programs in the College of Arts and Science (CAS); the Gallatin School of Individualized Study; the Jonathan M. Tisch Center for Hospitality and Tourism; Liberal Studies; the Rory Meyers College of Nursing; the Schack Institute of Real Estate; the Silver School of Social Work; and the Tisch Institute for Sports Management, Media, and Business; as well as select majors in the Steinhardt School of Culture, Education, and Human Development, and the Tandon School of Engineering.

The Core Program academic experience is built upon an interdisciplinary core curriculum that fulfills the liberal arts requirements of all the undergraduate programs at NYU. The Core Program is distinguished by small classes and an environment in which faculty and

students work closely together to develop a community dedicated to learning. The Core Program functions like a small liberal arts college within the framework of a major research university.

The Core Program was founded in 1972. Its faculty are actively engaged in their scholarly, creative, and professional fields, and they bring enormous enthusiasm and dedication to their teaching. The program fosters close contact between faculty and students in and out of the classroom, and all students are assigned a faculty mentor from the beginning of their studies. The hallmarks of the Core Program—small classes, an outstanding teaching faculty, individual advisement, and an integrated program of study—create an ideal learning environment. Over 17,000 students have successfully completed the program and graduated from one of NYU's baccalaureate programs.

The Global Liberal Studies Bachelor of Arts (GLS) is an innovative program that features core course work in the liberal arts with a focus on great works in a global context, bringing the traditional liberal arts into the twenty-first century.

GLS offers a rigorous course of study that combines ideas, materials, and methodologies from multiple fields of inquiry, including literature, history, philosophy, political science, physical and biological sciences, mathematics, foreign language, music, and art. The core curriculum is infused with global

perspective, and sophomore seminars both reinforce this and prepare students to spend their junior year abroad at one of NYU's many international campuses in Asia, Europe, the Middle East, and Latin America. The senior year in New York combines advanced course work with a guided research project that integrates the four years of study.

Graduates of GLS will be world leaders, proficient in a foreign language, engaged in international cultures, and well-prepared for their careers and for admission to professional and graduate schools.

*\*HEGIS: Higher Education General Information Survey.*

*Degree and Certificate Programs as registered by the New York State Department of Education*

*Office of Higher Education  
State Education Building  
89 Washington Avenue  
2nd Floor, West Mezzanine  
Albany, NY 12234*

*Telephone: 518-474-5851  
[www.highered.nysed.gov](http://www.highered.nysed.gov)*

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212-998-7120  
[www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu)

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## NEW YORK UNIVERSITY SERVICES

**Office of Undergraduate Admissions**  
383 Lafayette Street  
Telephone: 212-998-4500  
Website: [www.nyu.edu/admissions](http://www.nyu.edu/admissions)

**Office of the University Registrar**  
Student Services Center  
25 West Fourth Street  
Telephone: 212-998-4800  
Website: [www.nyu.edu/registrar](http://www.nyu.edu/registrar)

**Office of the Bursar**  
Student Services Center  
25 West Fourth Street, 1st Floor  
Telephone: 212-998-2806  
Website: [www.nyu.edu/bursar](http://www.nyu.edu/bursar)

**Office of Financial Aid**  
Student Services Center  
25 West Fourth Street, 1st Floor  
Telephone: 212-998-4444  
Website: [www.nyu.edu/admissions/financial-aid-and-scholarships](http://www.nyu.edu/admissions/financial-aid-and-scholarships)

**Office of Residential Life and  
Housing Services**  
726 Broadway, 7th Floor  
Telephone: 212-998-4600  
Website: [www.nyu.edu/housing](http://www.nyu.edu/housing)

**Off-Campus Housing Services**  
Kimmel Center for University Life  
60 Washington Square South,  
Suite 210  
Telephone: 212-998-4411  
Website: [www.nyu.edu/offcampus-living](http://www.nyu.edu/offcampus-living)

**Department of Public Safety**  
7 Washington Place  
Telephone: 212-998-2222 (To report  
an emergency)  
Website: [www.nyu.edu/public-safety](http://www.nyu.edu/public-safety)

**Office of Equal Opportunity**  
726 Broadway, Suite 719-721  
Telephone: 212-998-2277  
E-mail: [equal.opportunity@nyu.edu](mailto:equal.opportunity@nyu.edu)  
Website: [www.nyu.edu/about/policies-guidelines-compliance/equal-opportunity](http://www.nyu.edu/about/policies-guidelines-compliance/equal-opportunity)

**Center for Student Activities,  
Leadership & Service**  
Kimmel Center for University Life  
60 Washington Square South,  
Suite 704  
Telephone: 212-998-4700  
Website: [www.nyu.edu/studentactivities](http://www.nyu.edu/studentactivities)

**Student Resource Center**  
Kimmel Center for University Life  
60 Washington Square South,  
Suite 210  
Telephone: 212-998-4411  
Website: [www.nyu.edu/src](http://www.nyu.edu/src)

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**Academic Resource Center**

18 Washington Place  
Telephone: 212-998-2272  
Website: [www.nyu.edu/arc](http://www.nyu.edu/arc)

**The Elmer Holmes Bobst Library**

70 Washington Square South  
Telephone: 212-998-2500  
Website: [www.library.nyu.edu](http://www.library.nyu.edu)

**Main Bookstore & Computer Store**

726 Broadway  
Telephone: 212-998-4667  
Website: [www.bookstores.nyu.edu](http://www.bookstores.nyu.edu)

**Student Health Center**

726 Broadway, 3rd and 4th Floors  
Telephone: 212-443-1000  
Website: [www.nyu.edu/health](http://www.nyu.edu/health)

**Counseling and Wellness Services**

726 Broadway, Suite 471  
Telephone: 212-998-4780  
Website: [www.nyu.edu/counseling](http://www.nyu.edu/counseling)

**Wellness Exchange**

726 Broadway, Suite 402  
Telephone: 212-443-9999  
Website: [www.nyu.edu/life/safety-health-wellness/wellness-exchange](http://www.nyu.edu/life/safety-health-wellness/wellness-exchange)

**Henry and Lucy Moses Center for Students with Disabilities**

726 Broadway, 2nd Floor  
Telephone: 212-998-4980 (voice and TTY)  
Website: [www.nyu.edu/life/safety-health-wellness/students-with-disabilities](http://www.nyu.edu/life/safety-health-wellness/students-with-disabilities)

**NYU Office of Global Programs**

383 Lafayette Street, 4th Floor  
Telephone: 212-998-4433  
Website: [www.nyu.edu/globalprograms](http://www.nyu.edu/globalprograms)

**Office of Global Services**

561 LaGuardia Place  
Telephone: 212-998-4720  
Website: [www.nyu.edu/ogs](http://www.nyu.edu/ogs)

**Center for Multicultural Education and Programs**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 806  
Telephone: 212-998-4343  
Website: [www.nyu.edu/cmep](http://www.nyu.edu/cmep)

**Wasserman Center for Career Development**

133 East 13th Street, 2nd Floor  
Telephone: 212-998-4730  
Website: [www.nyu.edu/careerdevelopment](http://www.nyu.edu/careerdevelopment)

**NYU Jeffrey S. Gould Welcome Center**

50 West 4th Street  
Telephone: 212-998-4550  
Website: [www.nyu.edu/admissions/undergraduate-admissions/visit-nyu](http://www.nyu.edu/admissions/undergraduate-admissions/visit-nyu)

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# Liberal Studies Academic Programs

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## THE CORE PROGRAM

The Core Program is a liberal education curriculum that is based on the reading of great works and includes courses drawn from NYU's other undergraduate schools and colleges, allowing students to begin their major during their first two years. All courses in the program take an interdisciplinary and global approach to the study of primary works from around the world. Students may begin their studies in New York, or at NYU in Florence, London, Paris, or Washington, DC. All classes emphasize discussion in small groups. Writing classes are capped at fifteen students; all other classes are capped at twenty-five. At each site, the cultural resources and contemporary life of the city are an important part of coursework. Students extend their education outside the classroom by exploring different ethnographic spaces, attending musical and theatrical presentations, visiting museums, and sites of historical and contemporary social interest.

## Curriculum Overview and Requirements

The Core Program offers a comprehensive liberal arts background that serves as a strong foundation for further study. At the end of two years\* students in the Core Program who successfully complete program requirements will enroll as juniors in one of NYU's liberal arts bachelor's degree programs in the College of Arts and Science (CAS); the Gallatin School of Individualized Study; the Jonathan M. Tisch Center for Hospitality,

Tourism, and Sports Management; Liberal Studies; the Schack Institute of Real Estate; the Silver School of Social Work; and the Rory Meyers College of Nursing; as well as select majors in the Steinhardt School of Culture, Education, and Human Development; and the Tandon School of Engineering. In order to transition, students must meet specific program requirements and be in good academic standing at the end of their sophomore year at NYU. Good academic standing is defined as a 2.0 semester and cumulative grade point average and making good academic progress. See "Transition Requirements" on page 20 for more information.

*\*The Core Program is a four-semester program.*

## Freshman Curriculum Requirements

All freshmen are required to complete a two-semester freshman writing sequence focusing on writing effectively in a variety on non-fiction genres, the presentation of argument, and the elements of research. The freshman core courses Cultural Foundations I and II and Social Foundations I and II are based on the study of great works from antiquity to the beginning of the modern era. In the Cultural Foundations sequence, students study literature, the visual and performing arts, and music. In the Social Foundations sequence, students focus on philosophy, religion, political and social theory, and history. Taken together, the two sequences can be seen as a global cultural history. The sequences also provide an introduction to skills in critical analysis and synthetic thinking

that students need for successful study in all academic disciplines. Depending on the requirements of their intended baccalaureate program, students may also take a course in the natural sciences and mathematics.

## Sophomore Curriculum Requirements

During the sophomore year, students are required to complete Cultural Foundations III and Social Foundations III, which bring the sequences begun in the first year up to the present day. In the sophomore year, students also complete a second science (if required by the school to which they will transition), explore possible majors, and begin the coursework toward those majors in the appropriate academic departments. Core Program students are expected to schedule meetings with their advisor during which they receive advice about choosing additional courses from NYU's extensive offerings. By the end of the sophomore year, a student should be able to declare a major.

## Other Requirements

### Writing Proficiency Requirement

Writing proficiency is required for the NYU bachelor's degree. The writing proficiency requirement is fulfilled by completing the Writing II course with a minimum grade of C.

### Quantitative Reasoning (Mathematics) Requirement

Students in the Core Program must fulfill the mathematics and/or science requirements for the bachelor's degree

to be conferred by an undergraduate school or college of NYU. The Core Program requires only one mathematics or one science course prior to transition; however, it is recommended that students transitioning to CAS take both science courses required by CAS while in Liberal Studies (LS). The choice of major often determines which mathematics class is required. LS does not offer mathematics courses; students take the appropriate courses offered at CAS. Students should consult the LS Advising Center staff and refer to the specific departmental websites and bulletins for information about the mathematics requirements for their bachelor's degree program.

### Core Program Electives

While enrolled in the Core Program, students take courses at the NYU school or college where they will earn their bachelor's degree. While these courses are considered electives in the Core Program, they should be selected so that they fulfill either school, major, or minor requirements in the school to which students intend to transfer. Core Program students may also take electives offered in LS: among these are Creative Writing, Economics, and multiple Global Cultures courses. Students in the Core Program may also take any of the electives open to Global Liberal Studies students, as well as Advanced Writing Studio, Global Topics, and Approaches courses—space permitting. Core Program students may not register for the Junior Independent Research Seminar, Experiential Learning I and II, or the Senior Colloquium/Thesis. They may petition to take a Senior Seminar.

## Required Courses\*

### Courses and Course Numbers

Freshman Core Courses	LS Course Number	Credits
Writing I	WRI-UF 0101	4
Writing II	WRII-UF 0102	4
Cultural Foundations I	CFI-UF 0101	4
Cultural Foundations II	CFII-UF 0102	4
Social Foundations I	SFI-UF 0101	4
Social Foundations II	SFII-UF 0102	4
<b>Sophomore Core Courses</b>		
Cultural Foundations III	CFIII-UF 0103	4
Social Foundations III	SFIII-UF 0103	4
<b>Science†</b>		4-8
(Science courses offered by Liberal Studies are: Environmental Studies, Life Science, History of the Universe, Science of Technology)	ENSTU-UF 0101 LISCI-UF 0101 HOU-UF 0101 SCTEC-UF 0101	
<b>LS Elective Courses</b>		24-28
(Includes Mathematics** courses, courses taken in other NYU schools, or elective courses offered by Liberal Studies. Electives offered by Liberal Studies are: African Cultures, Caribbean Cultures, East Asian Cultures, Introduction to Global Studies, Latin American Cultures, Middle Eastern Cultures, South Asian Cultures, Topics in the Humanities, Creative Writing: Places, Creative Writing: Global Voices, Principles of Macroeconomics, Principles of Microeconomics, Internship)	AFGC-UF 0101 CAGC-UF 0101 EAGC-UF 0101 INTGS-UF 0101 LAGC-UF 0101 MEGC-UF 0101 SAGC-UF 0101 ELEC-UF 0101 CWP-UF 0101 CWGV-UF 0101 ECI-UF 0101 ECII-UF 0102 INT-UF 0201	
<b>Total Credits</b>		64

(See page 30 for detailed course descriptions.)

\*LS students studying in Florence, London, Paris, and Washington, DC take equivalent LS and NYU courses and credit hours. For more information, go to: [www.nyu.edu/global/global-academic-centers/freshmen-abroad-programs.html](http://www.nyu.edu/global/global-academic-centers/freshmen-abroad-programs.html).

†Students pursuing a prehealth track do not take LS science courses but will be advised to take appropriate required courses at the College of Arts and Science. The LS curriculum guidelines for students transitioning to the College of Arts and Science for prehealth are posted at [www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu).

†\*\*Some students take these courses during the sophomore year.

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## GLOBAL LIBERAL STUDIES B.A.

The Global Liberal Studies (GLS) Bachelor of Arts is an interdisciplinary program that examines the causes, consequences, and nature of globalization from its beginnings in the ancient world to the present. GLS is distinguished among Global Studies programs by its humanistic emphasis; it focuses on understanding the political, social, and cultural ramifications of living in a world of intersecting local, national, and global forces. GLS students are trained in strategic thinking by engaging in interdisciplinary study of the entire world as an interconnected system, and they get practical experience living and working across cultures through a required junior year at an NYU global site. GLS students focus their work in a particular area of expertise during the junior and senior year, preparing them for more advanced studies or work in such fields as international finance, global media, and human rights.

### Curriculum Overview and Requirements

GLS is an integrated, four-year curriculum. All students must complete a core curriculum, a concentration selected from among departmental offerings, at least one year at an NYU global site, a senior thesis, and additional requirements outlined below. All GLS classes are small, discussion-based, and writing-intensive. Students and their instructors chart their progress through use of an ePortfolio, building their portfolios and making new connections with other students and faculty members throughout all four years, and gathering resources to draw upon in composing their senior theses. Students have sufficient elective credits to complete a minor or a second major

at NYU. All GLS students are required to spend the sophomore and senior years at the Washington Square Campus in New York City.

### The Core Curriculum

The basis of the GLS curriculum is an eight-course core that equips students to write in numerous genres and contexts, acquaints them with foundational great works from around the world that remain influential today, introduces fundamental scientific concepts and methods, and involves them in close study of at least one non-Western region. Students read the foundational works of many world cultures in their material and intellectual contexts and independently make critical and imaginative connections across time and space.

Students may begin GLS in New York or at NYU Florence, London, Paris, or Washington, DC. The GLS programs in Florence, London, Paris, and Washington, DC, fit in seamlessly with the academic program at Washington Square so that course requirements are met on time for graduation in four years.

### The Upper Division Curriculum

The GLS upper division curriculum centers on a student's concentration, which they declare in the fall of sophomore year. Students may begin taking upper division courses as early as the spring of freshman year and must take a minimum of four courses in their concentration: Approaches, Junior Independent Research Seminar, and the year-long Senior Colloquium/Thesis class; a sequence that provides instruction in the theories and methods of a particular area of the Global Studies field. Students take progressively greater

responsibility for directing their own independent projects, culminating in the senior thesis.

In addition to their concentration-specific classes, students take a variety of required seminars and electives on global topics, from economic and political issues to arts and media, from the growth of immense global networks to the nature of ethnicity in everyday local life. These seminars require the completion of a significant research project. Sophomores also normally complete an intensive language course in preparation for the junior year of international study.

### The Junior Year Curriculum

GLS juniors spend a full year studying at an NYU global academic center. The sites available in a given year are carefully selected to ensure that all required courses are available and to optimize access to experiential learning options. Locations for junior year study include NYU global sites in Africa, Asia, Europe, Latin America, and the Middle East. (See page 68 for descriptions of every NYU global site.) Students do not just study at an international site—the site itself becomes an important subject of study. Experiential learning, special topics, and language courses immerse students in the history and contemporary culture of the site and sets it in a global context, while students prepare for their senior theses by developing a substantial research essay in an online course that connects them with classmates in their concentration at other sites to create a global perspective on issues.

The Experiential Learning component comprises two courses that involve students in a cycle of experience, reflection, and the formulation

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of concepts that, in turn, guide the understanding of place-based experiences.

The principal aim of Experiential Learning I is immersion in the current and historical character of the site. Classroom instruction provides an interdisciplinary perspective on the local, regional, national, and global forces that have shaped the character of life in the site city. Group community excursions, readings, and classroom instruction are interwoven to develop a broad understanding of the interchange of global and local. Experiential Learning II focuses on the student's community placement; with the guidance of the instructor, students independently reflect on and formulate concepts relating directly to their community placement. The community placement (such as internships, volunteer opportunities, and, on occasion, individual research projects), which the student actively participates in securing with guidance from relevant personnel, falls within the area defined by the student's GLS concentration and, as much as possible, relates to individual academic interests. The goal is to involve students with the workplace culture and social practices of the site city so that they may reflect on and formulate concepts about the creation of the city's cultural and social milieu and its relation to global frameworks in a way that is informed by their concentration.

### The Senior Year Curriculum

During senior year, students return to New York for a year of coursework and guided research that integrates their junior year of international study with the liberal arts foundation established in freshman and sophomore year. Two

required Senior Seminars challenge students to engage at an equal level with the major scholarship and most advanced practices concerning any of an array of global issues and themes. Guided electives allow students to extend their studies on topics of personal interest or to complete a minor or second major.

The full-year Senior Colloquium/Thesis course completes the student's progress toward full intellectual independence while allowing him or her to investigate in a global framework the particular experiences of the junior year site. Drawing on the insights from across their four years in the program, students master the precise aspect of global interchange on which they choose to focus, ensuring they graduate with genuine expertise on a topic important to them, potential future employers, and graduate or professional schools. Each section of the course unites students in the same concentration who have spent their junior year at various locations; thus helping students gain a global perspective on their topics. The Colloquium/Thesis course offers grounding in the theoretical texts relevant to advanced work in the concentration, close guidance in the composition of the thesis, and practice in the oral presentation of complex ideas. In addition to subject expertise, the skills the Colloquium/Thesis course teaches—defining a major project's parameters, testing concepts against actual experience, interpreting evidence and integrating the interpretations of prior thinkers, and writing an extended argument—are all germane to almost any future career.

## **Other Requirements**

### Writing Proficiency Requirement

Writing proficiency is required for the NYU bachelor's degree. The writing proficiency requirement is fulfilled by completing the Global Writing Seminar (or, for students who begin at an FYA site where GWS is not available, by completing Writing II) with a minimum grade of C.

### Intensive Language Study Requirement

Language study is a keystone of GLS, as one cannot understand global history and issues without extended study of a language besides English. All GLS students engage in advanced foreign language study, regardless of their initial level of proficiency. GLS has a language study requirement as well as a language proficiency requirement. Students must both attain proficiency through at least the intermediate level and study in the language of their junior year international site during each semester at the site; in addition, students must have proficiency through the beginning level (normally courses I/II in a sequence, which may be taught in a single intensive semester) before studying at an international site. Thus, a student who does not speak the language of the junior year site host country will be expected to take at least one semester of the appropriate intensive language course before the junior year or one year of the language if it is not offered in intensive format. But regardless of the level of prior fluency, study of the site language must continue in each semester of the junior year. Students who already have some level of proficiency in the language of the junior year site will take a placement test and either continue language

study at a higher level (for example, in an advanced grammar class and one conversation class) or take one higher level language instruction class and one class taught in the language of the host country. Students who already have advanced or near-native proficiency will take two classes taught in the language of the host country during the junior year. Fluency is established by testing out of the intermediate level (normally, level IV) in the language department's placement test.

### GLS Electives

Students complement their GLS course work with a wide array of electives in GLS and in other NYU schools chosen in careful consultation with their advisor. These may include Theories of Globalization and Global Studies, Principles of Macroeconomics, Principles of Microeconomics, Creative Writing: Global Voices, Creative Writing: Places, Internship Seminar, various Topics In Humanities electives, and advanced language instruction in CAS. Students also may pursue a cross-school minor, of which more than 100 are available, including several languages and economics in CAS, business studies in CAS and NYU Stern School of Business, and communication studies in the NYU Steinhardt School of Culture, Education, and Human Development. Students may also take a second major; GLS has agreements with a number of departments to facilitate second majors by allowing up to two courses to count toward degree requirements in both the second major and GLS.

## Degree Requirements

### Core Curriculum Required Courses

Freshman Year	LS Course Number	Credits
Global Writing Seminar	GWS-UF 0101	4
Cultural Foundations I	CFI-UF 0101	4
Cultural Foundations II	CFII-UF 0102	4
Social Foundations I	SFI-UF 0101	4
Social Foundations II	SFII-UF 0102	4
<b>Courses that may be taken any year</b>		
Global Cultures (Any one of: African Cultures, Caribbean Cultures, East Asian Cultures, Latin American Cultures, Middle Eastern Cultures, South Asian Cultures)	AFGC-UF 0101 CAGC-UF 0101 EAGC-UF 0101 LAGC-UF 0101 MEGC-UF 0101 SAGC-UF 0101	4
Science I (Physical Science; choose between: History of the Universe, Science of Technology)	HOU-UF 0101 SCTEC-UF 0101	4
Science II (Life/Environmental Science; choose between: Environmental Studies, Life Science)	ENSTU-UF 0101 LISCI-UF 0101	4

### Upper Division Required Courses

Sophomore Seminar: Approaches	APR-UF 0201	4
Sophomore Seminar: Global Topics	GT-UF 0201	4
Upper Division GLS Elective (Any one of: A second Global Topics course, Advanced Writing Studio, Cultural Foundations III, Social Foundations III)	GT-UF 0201 AWS-UF 0201 CFIII-UF 0103 SFIII-UF 0103	4
Advanced Global Topics	AGT-UF 9301	4
Experiential Learning I	EXLI-UF 9301	4
Experiential Learning II	EXLII-UF 9302	2
Junior Independent Research Seminar	JIRS-UF 0301	2
Senior Colloquium	SCOI-UF 0401	4
Senior Thesis	SRTH-UF 0402	6
2 Senior Seminars	SCAI-UF 0401	8
Electives (includes language courses, courses taken in other NYU schools, or elective courses offered by Liberal Studies)		54
<b>Total Credits for B.A. Degree</b>		<b>128</b>

(See page 30 for detailed course descriptions.)

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# Liberal Studies Academic Advising

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Academic advising is designed to help students navigate a complex university, identify academic and professional goals, and to provide advice and information about how best to achieve those goals. Liberal Studies (LS) is student-oriented: class size is kept small to ensure substantial faculty-student interaction, faculty know their students by name, and advisors provide academic support and resources. Together, students with their advisors and mentors establish working relationships that foster academic excellence and personal growth. Visit the Liberal Studies website for additional advising resources: [www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu).

## PROFESSIONAL STAFF ADVISORS

The LS Advising Center, located at 726 Broadway, 6th Floor, New York, NY 10003, is open Mondays through Fridays from 9 a.m. to 5 p.m. LS academic advising staff is available for individual in-person meetings with students or via email and Skype for students studying away.

## Core Program

All Core Program students are assigned a professional academic advisor who will work with them throughout the two years that they spend in the program. The academic advising staff is a resource for students regarding transition requirements to their baccalaureate program. The LS Advising Center also provides information to students about course selection and registration procedures, schedule changes and

withdrawals, advanced standing credit, incomplete and pass/fail grade options, transition and internal transfer procedures, and co-curricular opportunities such as study away and internships, among other matters. Email announcements are sent to remind students about important deadlines and to announce the schedule of registration information sessions each semester. Core Program students can register for classes via Albert (NYU's online student information system) only after having their prospective courses reviewed and approved by an advisor; students must obtain clearance from their advisor each semester. All Core Program students are required to attend a registration clearance session and/or schedule an individual registration meeting with their advisor (depending on their intended transition program). During these group and individual sessions, advisors clarify the degree and transition requirements yet to be satisfied, offer advice about choosing electives, and answer students' questions about major and minor options, academic requirements, and relevant deadlines.

## Global Liberal Studies

All Global Liberal Studies (GLS) students are assigned a professional staff advisor who will work with them throughout their undergraduate career. The academic advisor is a resource to assist students with matters such as registering and schedule changes, understanding degree requirements, selecting electives, choosing minors and second majors, clarifying questions

about grades, and understanding study abroad and experiential learning options. GLS students can register for classes via Albert only after having their prospective courses reviewed and approved by an advisor, and students must obtain clearance each semester from their advisor.

## FACULTY MENTORS

In addition to the services offered by the LS Advising Center, all LS students have the opportunity to work with an LS faculty member as a mentor. Faculty mentors engage in discussions about student interests, aspirations, and new perspectives on life. A mentor likewise helps synthesize the student's intellectual and academic progress, taking particular charge to explain the function and purpose of an interdisciplinary liberal arts education. As needed, faculty mentors may also refer students to a professional advisor for assistance with resolving certain academic or registration issues; to the NYU Student Health Center for medical treatment or psychological counseling; to the Wasserman Center for Career Development for expert advice about finding an internship, developing a résumé, or beginning a job search; or to specific NYU departments, resources, or websites to obtain additional information. Students have a responsibility to be proactive in arranging and keeping appointments with their faculty mentor.

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## Core Program

All Core Program students have the opportunity to be assigned a faculty mentor, with whom they regularly meet during the two years that they spend in the Core Program. Faculty mentors in the Core Program engage students in conversations about the curriculum, its relation to their undergraduate experience, and its intended impact on lifelong intellectual and professional pursuits. They focus their mentorship on guiding students toward realistic academic goals, encouraging self-reliance, and making informed decisions.

## Global Liberal Studies

A designated faculty mentor works with each entering first-year class of GLS students. In the sophomore year, GLS students declare an academic concentration within the major and are assigned a concentration-specific faculty mentor, who works with his or her mentees until graduation. Students work closely with their faculty mentor throughout each semester and discuss the GLS curriculum, its relationship to the total undergraduate experience, and its impact on lifelong intellectual and professional pursuits. Students maintain contact with their faculty mentor during their junior year abroad; and in their senior year, students also work closely with their thesis supervisor.

## TRANSITION REQUIREMENTS FOR STUDENTS IN THE CORE PROGRAM

Core Program students who complete the two-year curriculum will have satisfied most or all of the liberal education requirements of other schools

or colleges at NYU. Core Program students identify their intended degree-granting school in their sophomore year, prior to registering for their spring semester classes. Students must confirm their school of transition with the admissions office by March 1; and this deadline is strictly enforced. However, discussions regarding the various NYU schools and potential majors should be an ongoing element of all advising conversations between Core Program students and their assigned academic advisor and faculty mentor.

In order to be eligible for transition, students must be in good academic standing with the University (typically defined as 2.0 semester and cumulative grade point average and making good academic progress) and have successfully completed Core Program requirements, which include completing an expected 64 credits (or a minimum of 56 credits). Core Program students have the option to build on their global, interdisciplinary foundation by pursuing the Global Liberal Studies B.A. degree offered within Liberal Studies, or they may choose to enroll as juniors in one of NYU's other degree-granting schools: the College of Arts and Science (CAS); the Gallatin School of Individualized Study; the Jonathan M. Tisch Center for Hospitality, Tourism, and Sports Management; the Schack Institute of Real Estate; the Silver School of Social Work; and the Rory Meyers College of Nursing; as well as select majors in the Steinhardt School of Culture, Education, and Human Development; and the Tandon School of Engineering.

Core Program students who meet the above requirements may also apply for internal transfer to the colleges and degree programs at NYU that do not

offer direct transition opportunities. Application and/or additional materials (e.g. audition, portfolio) will be reviewed for admission to Steinhardt School of Culture, Education, and Human Development (Music and Performing Arts; Art and Art Professions); the Stern School of Business; the Tandon School of Engineering (non-liberal arts programs); and the Tisch School of the Arts.

Some programs and schools require students to complete specific courses to be eligible for transition to their degree-granting programs; the most current transition information is available in the LS Advising Center. Core Program students transitioning to Steinhardt's Media, Culture and Communication (MCC) program are expected to have one MCC core course on their transcript before transition and are advised to complete this before their final semester in Liberal Studies. Core Program students transitioning to Gallatin require approval of an academic plan for their individualized concentration during sophomore year, likewise completed before their final semester in Liberal Studies. Other academic programs have specific science and/or math courses that should be satisfied prior to transition in order to remain on track with the major, specifically Real Estate and Nursing. Core Program students intending a transition to CAS are encouraged, but not required, to sample at least one course in the department of their prospective major. Prehealth students have particular course requirements that must be taken in sequence and finished within a certain time period, regardless of major. Core Program prehealth students should visit [www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu) for curriculum guidelines, as well as

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meet with a prehealth advisor. For any questions about transition guidelines or curricular sequences, students are encouraged to schedule an appointment with their academic advisor in LS.

### **ADDITIONAL ACADEMIC OPPORTUNITIES FOR STUDENTS IN GLS**

Liberal Studies students may be eligible to take advantage of the academic programs listed below. Each program offers students the opportunity to add an area of expertise or academic study to their educational experience by pursuing a minor or second major in another field, or a combined bachelor's/master's degree.

Students are advised to confer with an academic advisor in the Liberal Studies Advising Center, who can help students consider available options for taking courses in other NYU schools and choose those that best fit their academic goals. The opportunity to pursue and complete any of these academic programs depends on a variety of factors including academic record, academic objectives, course scheduling and sequencing, program requirements, and advance planning. Please note these optional programs supplement the bachelor's degree and do not replace degree requirements.

#### **Cross-School Minors**

Cross-school minors allow students to complete the course requirements for certain minors in an NYU school in which they are not enrolled. The specific minor designation will appear on the student's NYU transcript. A number of academic departments in several NYU schools offer more than

100 cross-school minors altogether in a range of disciplines. For additional information about declaring a minor and enrolling in classes, students should consult with their academic advisor and the website provided, which also lists contact information for the school and departmental representatives for each minor: [www.nyu.edu/cross-school-minors](http://www.nyu.edu/cross-school-minors).

Core Program students who declare a cross-school minor while enrolled at Liberal Studies should note it will not carry over to their transition school. After consulting with an advisor in the bachelor's degree program, students will re-declare the minor if eligible to do so.

#### **Double Major**

Students may pursue a double (second) major if approved by their bachelor's degree school. Rules for double majors vary by NYU school. Core Program students transitioning out of Liberal Studies should consult with their academic advisor in their bachelor's degree school about requirements for declaring a double major.

GLS students may pursue a double (second) major in the College of Arts and Science. The same requirements, including maintenance of a minimum grade point average of 2.0, apply to the second major as to the first. In some cases, courses may be applicable to both majors, and formal arrangements have been established with several departments in CAS (including but not limited to English, European Studies, French, and Spanish). Students must obtain written approval for the shared course(s) from the directors of undergraduate studies of both departments, unless a standing arrangement has already been established by the departments. To

declare a major, students often need to visit the department or program office to have the declaration formally recorded in Albert.

#### **Accelerated Bachelor's/Master's Degrees**

Students may pursue a combined bachelor's degree and master's degree in a compressed period of time and at less cost than if pursued in traditional succession. Opportunities and requirements vary by NYU school. Core Program students transitioning out of Liberal Studies should consult with the academic advisor in their bachelor's degree school about accelerated bachelor's and master's degree opportunities.

#### **Dual Degree B.A./M.A. Program for GLS**

Liberal Studies and the Graduate School of Arts and Science (GSAS) offer GLS students the opportunity to earn both the Bachelor of Arts degree in GLS and a master's degree in numerous departments at an accelerated pace and reduced cost.

Qualifying students are typically accepted into a program toward the end of the sophomore year or during the junior year. In their remaining undergraduate semesters, they can then accelerate by taking graduate courses during regular academic terms and/or during the summer. Once fully matriculated in the graduate program, students can qualify for a scholarship covering up to 50 percent of the tuition for the master's degree. The scholarship is only for one year.

The program is intended for students whose career goals will be furthered by graduate-level training but do not plan—at least not immediately—to go on for doctoral

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work in the field of their M.A. degree.

### Curriculum

Students in the program must satisfy all of the requirements of both the bachelor's degree and the master's degree; there is no double-counting of courses.

In order to complete the program in five years, students are advised to complete at least a quarter of the graduate courses required for the master's degree before earning the bachelor's degree. This would mean two graduate courses for a master's program consisting of eight courses, or three graduate courses for a program consisting of nine or more courses. If more credits, a significant thesis, or a capstone project is required for the master's, students can accelerate more rapidly by taking additional graduate courses while still completing the bachelor's degree.

### Admission and Eligibility Criteria

Applicants must have completed a minimum of three semesters toward the bachelor's degree (at least one semester in residence with GLS is also required for transfer students), though they must apply prior to their final two undergraduate semesters. To be eligible, students must have a minimum of two full semesters remaining in GLS during which they are still working towards completion of undergraduate requirements. Participating GSAS departments set minimum GPA requirements for admission to and continuation in the program.

### Scholarships and Financial Aid

Students admitted into the B.A./M.A. program are eligible for a tuition scholarship covering 50 percent of the

additional credits remaining to complete the master's portion of the program. The scholarship is only provided upon completion of the bachelor's degree. It is calculated on the basis of (a) the remaining credits needed for the master's degree and (b) additional payments the student may have made in order to accelerate study while matriculated for the bachelor's degree (eg. excess tuition incurred for more than 18 credits during an undergraduate semester due to graduate course enrollment, or for enrollment in summer graduate courses). The tuition scholarship will remain available for twelve months from the start of the student's first term in GSAS. Beyond the 50 percent tuition scholarship offered through the B.A./M.A. program., students may be eligible for additional forms of financial aid once they matriculate into GSAS.

### Application Procedures

Students interested in the accelerated B.A./M.A. program should consult their academic advisor for the application procedures. As early as possible, students should discuss with their professional advisor how the program might fit into both their curricular planning and long-term objectives. Students are also encouraged to discuss their plans with their faculty mentor. See [www.liberalstudies.nyu.edu/page/dual.degree](http://www.liberalstudies.nyu.edu/page/dual.degree) for more information.

### **Dual Degree B.A./M.P.A. Program**

Liberal Studies and the Robert F. Wagner Graduate School of Public Service have created a dual-degree program to enable students to earn both a Bachelor of Arts degree in GLS and a Master of Public Administration (M.P.A.) degree in either Wagner's Public and Nonprofit Management and Policy Program (PNP)

or its Health Policy and Management Program (HPAM) in less time than it would take to complete the programs separately. This dual degree is designed for students with a strong commitment to public leadership and will allow such students to enhance and focus their opportunities for learning while helping them to build a career in public service.

Taken separately, a student would need to complete 188 credits to earn both degrees, including four years of study at Liberal Studies and two years of study at Wagner. The B.A./M.P.A. dual degree will allow a GLS student to complete both degrees in as few as 160 credits. The dual degree permits GLS students to accelerate their progress toward the M.P.A. by earning a maximum of 28 credits toward the M.P.A. as part of their GLS degree.

GLS students may complete a maximum of 28 of the 60 credits required for the M.P.A. while still working on the B.A. (Note that 28 credits is a maximum. Fewer credits may be taken, but this will likely result in a less accelerated timeline toward completion of the dual degree). These 28 credits typically comprise five core courses for the M.P.A. and two courses chosen from the student's anticipated area of specialization. Only courses in which students earn a B or better will count toward the M.P.A. degree.

Note: GLS students participating in the B.A./M.P.A. dual degree are granted the opportunity to enroll in graduate course work before completing the undergraduate degree, but this does not guarantee outright acceptance into the Wagner M.P.A. program. Students wishing to pursue the M.P.A. degree must also complete a regular Wagner M.P.A.

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Application for Admission during their senior year in GLS. Applicants will be expected to meet the same admissions standards as other Wagner applicants, which include strong academic qualifications and the equivalent of at least one year of relevant professional experience (i.e., internships, volunteer work, part-time employment). As such, before matriculating in the Wagner School and after completing the B.A. degree in GLS, students admitted to Wagner's M.P.A. program are required to complete at least one additional year of full-time professional experience relevant to their anticipated field of study for the M.P.A. degree. In short, GLS B.A./M.P.A. students must defer starting their M.P.A. by at least one year after graduating from GLS.

#### Advisement And Questions

Students who are interested in the accelerated B.A./M.P.A. program should consult with an academic advisor in GLS as early as possible about how the program might fit into both their curricular planning and their long-term objectives. Students are also encouraged to discuss their plans with their faculty mentor.

Questions about eligibility for, or application to, the B.A./M.A. program or the B.A./M.P.A. program should be directed to the LS Advising Center. See [www.liberalstudies.nyu.edu/page/dual](http://www.liberalstudies.nyu.edu/page/dual). degree for more information

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# Liberal Studies Global Study

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## LIBERAL STUDIES OFFICE OF GLOBAL PROGRAMS

The Liberal Studies (LS) Office of Global Programs, located at 726 Broadway, 6th Floor, New York, NY 10003, is open Mondays through Fridays from 9 a.m. to 5 p.m. The Director of Global Programs and a team of global academic advisors are available for individual in-person meetings with students, email or Skype meetings with students studying away from the New York City campus, and on-site meetings each semester with students studying at several of the global academic centers. The Global Programs staff serves as a resource to assist study away students with matters such as registration deadlines, degree requirements, schedule changes, pre-departure preparation, and more.

## THE CORE PROGRAM GLOBAL STUDY

NYU encourages every undergraduate to have a study away experience. The Core Program offers freshmen and sophomores an array of opportunities to study outside of New York City at any of NYU's many global academic centers.

In addition to the academic programs outlined below, LS students in the Core Program may participate in NYU Summer Study Abroad programs. For more information, visit [www.nyu.edu/summer/abroad](http://www.nyu.edu/summer/abroad). LS students who are members of the Dean's Circle University Scholars program may have the opportunity to travel internationally as part of the program.

## Freshman Global Study

Eligible Core Program students may choose to begin their program in New York or at NYU in Florence, London, Paris\*, or Washington, DC. Students in these global programs enroll in three full-year core courses (Cultural Foundations, Social Foundations, and Writing) and additional courses designed to enhance their international experience and to more deeply integrate them into the local community (for example, Italian language in Florence). Students in these global programs live and learn at NYU global academic centers, which offer NYU courses in NYU-managed academic facilities, a full-time staff, faculty hired locally and appointed by a committee in New York, and guaranteed student housing assignments.

Core Program students may be selected by the Office of Undergraduate Admissions for a particular global study location based on their Admissions application profile. Additionally, students may indicate on their Admissions application that they would like to begin at a freshman year site other than New York City.

At the completion of their freshman year, students who began at one of NYU's global academic centers matriculate as sophomores in the Core Program at the New York City campus, where they will continue the Core Program curriculum in preparation for enrolling as juniors in one of NYU's liberal arts bachelor's degree programs.

## \*Eligibility Requirements for Freshman Year Study in Europe

Passports valid six months beyond the end date of the academic year will be required for LS students who wish to study at a first-year site in Europe.

In addition, the majority of students attending a freshman year program in Europe will be required to secure a student visa valid for the dates of the program. Tourist visas are not acceptable for the purposes of study.

Finally, all students attending a freshman year program in Europe must be eighteen years of age on or before the date of travel to their freshman year global site for the purposes of study.

## Freshman Year in Florence

Core Program students who spend their freshman year at NYU Florence participate in an intellectual and cultural community that explores the intersection of history and current affairs. Students will take required Core Program courses in the humanities, arts, and social sciences, as well as Italian language. The academic program in Florence includes visits to many important museums and historic sites in the region.

## Freshman Year in London

Core Program students who spend their freshman year at NYU London pursue an academic program that integrates liberal arts education with the city's centuries-old historic landmarks and its contemporary cultural resources. Students take required Core Program

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courses in the humanities, arts, and sciences.

### **Freshman Year in Paris**

Core Program students who spend their freshman year at NYU Paris engage in an immersive academic and cultural program. Students take required Core Program courses in the humanities, arts, and social sciences, as well as French language. The academic and extracurricular programs include activities that expose students to the rich history and cultural offerings of Paris.

### **Freshman Year in Washington, DC**

Core Program students who spend their freshman year at NYU Washington, DC take advantage of their location in a city that is cosmopolitan and is also the seat of the United States government. Students begin their Core Program curriculum with direct access to national museums and libraries, as well as opportunities to connect with political and cultural leaders.

For more information about LS's global programs for freshmen, visit [www.nyu.edu/global/global-academic-centers/freshmen-abroad-programs/liberal-studies-freshmen-programs.html](http://www.nyu.edu/global/global-academic-centers/freshmen-abroad-programs/liberal-studies-freshmen-programs.html).

For details about all the NYU global sites, visit [www.nyu.edu/studyabroad](http://www.nyu.edu/studyabroad) or see page 68.

### **Sophomore Global Study**

Students interested in sophomore study away opportunities should consult with an advisor no later than the spring semester of freshman year to ensure that they plan their academic program accordingly.

### **Fall Away Programs**

Core Program students may choose to

study away in the fall semester of their sophomore year at one of two NYU global academic centers: NYU Florence and NYU Washington, DC. Unique to Liberal Studies, this “Fall Away” academic program allows students to take their required courses at one of NYU’s global academic centers, to maximize their study away opportunities, and to explore new fields through electives in small and supportive class settings.

#### Fall in Florence

Core Program sophomores who spend their fall semester at NYU Florence participate in an intellectual and cultural community that explores the intersection of history and current affairs. Students take required Core Program courses, Cultural Foundations III and Social Foundations III, in a unique, paired format that completes the sequence in one semester. Students may also take appropriate introductory courses in Economics, Politics, and Psychology, or electives in other majors such as Art History and History. All Core Program sophomores at NYU Florence participate in field trips throughout Italy and in the high-level political, social, and cultural programs held on campus.

#### Fall in Washington, DC

Core Program sophomores who spend their fall semester at NYU Washington, DC experience America’s political and cultural hub. Students take required Core Program courses, Cultural Foundations III and Social Foundations III, in a unique, paired format that completes the sequence in one semester. Students may also take appropriate introductory courses in Economics, Environmental Studies, Journalism, and Politics. Core Program sophomores at NYU Washington, DC

also have the opportunity to earn credit through an internship with one of many government, NGO, corporate, and arts organizations in the city.

### **Additional Sophomore Study Abroad Opportunities**

Core Program students are permitted to study away at any of NYU’s global academic centers for one semester of their sophomore year as long as they meet certain conditions as well as make the appropriate academic plans as outlined below.

As with other NYU students, Core students will need to participate in the regular application process through the Office of Global Programs by the appropriate deadlines. For details visit [www.nyu.edu/studyaway](http://www.nyu.edu/studyaway).

In addition, requirements for transition during the junior year should be carefully mapped out with an advisor, because NYU’s global academic centers do not offer Cultural Foundations III or Social Foundations III, with the exception of NYU Washington, DC and NYU Florence in the fall. See “Academic Planning for Sophomore Study Abroad.”

In March of their freshman year, Core Program students interested in sophomore study abroad must submit a petition for permission to:

1. Study away for a semester in the sophomore year
2. Take Cultural Foundations III and Social Foundations III in the same semester while in New York

#### Academic Planning for Sophomore Study Abroad

In addition to the freshman core curriculum (Writing I and II; Social

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Foundations I and II; Cultural Foundations I and II), Core Program students are expected to complete Cultural Foundations III, Social Foundations III, and at least one of their math and science requirements prior to transition to their bachelor's degree school. However, with the exception of NYU Florence and NYU Washington, DC, NYU global academic centers do not offer these courses. In order to study abroad at a site not offering those required courses, students must submit a petition to the LS Office of Global Programs and receive approval to take Cultural Foundations III and Social Foundations III simultaneously during the semester when they are planning to be in New York.

Prior to submitting the petition, students should speak with their academic advisor to discuss their study abroad plans, selecting the optimal time for overseas study given major, minor, or school requirements, and which site is most appropriate given their academic, professional, and personal goals.

Completed petition forms should be submitted to the LS Office of Global Programs at 726 Broadway, 6th floor, New York, NY 10003 or by email at [ls.abroad@nyu.edu](mailto:ls.abroad@nyu.edu). Forms are available on the LS Website.

### Other Opportunities for Global Study

After transitioning from the Core Program to their bachelor's degree school, juniors and seniors may choose to study at one of many NYU global academic centers. A full list of available global academic centers and details about each can be found at [www.nyu.edu/studyabroad](http://www.nyu.edu/studyabroad) or on page 68.

## GLOBAL LIBERAL STUDIES GLOBAL STUDY

Global Liberal Studies (GLS) students have multiple opportunities to study outside of the New York City. During the freshman year, students can choose to study in Florence, London, Paris, or Washington, DC.\* In addition, all GLS students spend the junior year outside of the United States, regardless of prior global study. The GLS programs abroad fit in seamlessly with the academic program at Washington Square so that course requirements are met in time for graduation in four years.

### GLS Residency Requirement

GLS students are required to spend the fall and spring semesters of both the sophomore year and the senior year in residence on Washington Square in New York.

### Freshman Global Study

GLS students may choose to begin their program in New York or at NYU in Florence, London, Paris, or Washington, DC. During the freshman year, all GLS students examine the world's major cultural traditions and the ways in which they are connected through six core curriculum courses (Writing I and II; Cultural Foundations I and II; Social Foundations I and II) that are offered at all the freshman global academic sites. Two additional courses will fit into the freshman year program of study and vary depending on site: for example, language classes or courses taught in the local language in Paris and Florence; content courses focusing on British history, politics, literature, culture, or economics in London; courses concerning American economics, politics, or environmental policy in Washington, DC.

### \*Eligibility Requirements for Freshman Year Study in Europe

Passports valid six months beyond the end date of the academic year will be required for LS students who wish to study at a freshman year site in Europe.

In addition, the majority of students attending a freshman year program in Europe will be required to secure a student visa valid for the dates of the program. Tourist visas are not acceptable for the purposes of study.

Finally, all students attending a freshman year program in Europe must be eighteen years of age on or before the date of travel to their freshman year global site for the purposes of study.

### Freshman Year in Florence

GLS students who spend their freshman year at NYU Florence participate in an intellectual and cultural community that explores the intersection of history and current affairs. Students will take required core curriculum courses in the humanities, arts, and social sciences, as well as Italian language. The academic program in Florence includes visits to many important museums and historic sites in the region.

### Freshman Year in London

GLS students who spend their freshman year at NYU London pursue an academic program that integrates liberal arts education with the city's centuries-old historic landmarks and its contemporary cultural resources. Students take required core curriculum courses in the humanities, arts, and sciences.

### Freshman Year in Paris

GLS students who spend their freshman year at NYU Paris engage in

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an immersive academic and cultural program. Students take required core curriculum courses in the humanities, arts, and social sciences, as well as French language. The academic and extracurricular programs include activities that expose students to the rich history and cultural offerings of Paris.

### **Freshman Year in Washington, DC**

GLS students who spend their freshman year at NYU Washington, DC take advantage of their location in a city that is cosmopolitan and is also the seat of the United States government. Students begin their Core Program curriculum with direct access to national museums and libraries, as well as opportunities to connect with political and cultural leaders.

For more information about LS's global programs for freshmen, visit [www.nyu.edu/global/global-academic-centers/freshmen-abroad-programs/liberal-studies-freshmen-programs.html](http://www.nyu.edu/global/global-academic-centers/freshmen-abroad-programs/liberal-studies-freshmen-programs.html).

For details about all the NYU global sites, visit [www.nyu.edu/studyabroad](http://www.nyu.edu/studyabroad) or see page 68.

### **Sophomore Global Study**

GLS students may study away during the sophomore year under exceptional circumstances by permission. Students interested in this opportunity should consult with the LS Office of Global Programs as early as possible. Please see "GLS Residency Requirement" above.

### **Junior Year Global Study**

The junior year of required international study is a unique feature of the GLS B.A. In their first three semesters of study, GLS students acquire a broad understanding of the interconnections

between world cultures. In their fourth semester, students begin to explore the cultural context and language of the site at which they will study as juniors. The sites available in a given year are carefully selected to coordinate with every aspect of a student's four-year course of study. Current junior year global academic sites are listed below; see [www.nyu.edu/studyabroad](http://www.nyu.edu/studyabroad) or see page 68 for descriptions of each site.

- NYU Accra (for students entering Fall 2016 or later)
- NYU Berlin
- NYU Buenos Aires
- NYU Florence
- NYU Madrid
- NYU Paris
- NYU Shanghai
- NYU Tel Aviv

The junior year abroad requires a full immersion year at the specific site. Students are expected to spend both semesters of their junior year at one site, given that the sophomore year courses and senior year course work are connected to the junior year site selected.

### **Junior Year Global Site Selection**

The Junior Year Global Site Preference form is intended to match GLS students with the most rewarding and appropriate global site in the junior year based on multiple factors, from academic goals, experiential learning interests, language proficiency, senior thesis intentions, and more. This Junior Year Global Site Preference form is due to the LS Office of Global Programs at the beginning of the spring semester of the student's freshman year.

In addition to ranking their site preferences, students must also submit a brief proposal that outlines how their preferred site suits their academic, professional, and personal goals. Students may find the NYU Study Abroad Website ([www.nyu.edu/studyabroad](http://www.nyu.edu/studyabroad)) -- especially the Academic Courses tab on each site's page -- useful in indicating their preferences. Students will also have access to members of the GLS advising staff for discussion about the site placement, in addition to regular information sessions, to help students make the most informed choice for global study.

Site placements are communicated to students by mid-March of the freshman year, in time for registration of classes for the fall semester. Students will be matched with the site that will best help them to achieve their educational goals and should note that their top choice(s) of site are not guaranteed (and, in fact, may not be the most appropriate site, given their goals).

Note: Transfer students admitted to GLS after the Preference Form deadline are asked to submit the form as soon as possible. Students will be matched with the most appropriate junior year site on a space available basis.

### [Petitions for Change of Site, Study at a non-GLS Site, or Study in New York](#)

Students must submit the Junior Year Site Preference Form to the LS Office of Global Programs by the posted deadline at the beginning of the spring semester in the freshman year to be matched with one of the available GLS global academic centers. The matching of student to junior year site should be considered final once conveyed to the student in mid-March. However,

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students with outstanding academic, medical, or other issues may choose to submit a petition to study at a non-GLS site, to switch from one GLS Academic Center to another, or to spend the junior year in New York. These will be considered on a case-by-case basis.

Students are eligible to petition to stay in New York for health or wellness reasons at any time. However, switches after the initial matching are not guaranteed. In addition, students are only permitted to petition to switch from one site to another once. A sound academic rationale for the switch must be prepared and must include intended (or completed) coursework relating to the proposed site, language proficiency, completed global study (for those students who have already spent the freshman year abroad), the proposed research and thesis, and any other information useful for the review of the petition.

### **GLS Requirements for Eligibility to Participate in the Junior Year Abroad**

A junior year abroad at one of NYU's global academic centers is both a hallmark of the GLS degree and a requirement for graduation. As a condition for overseas study, students enrolled in GLS must meet certain minimum program requirements—as outlined below—and must maintain those requirements to be permitted to spend the full year at one of these global academic centers and graduate with the degree. Questions about program requirements for global study can be addressed to [gls.abroad@nyu.edu](mailto:gls.abroad@nyu.edu).

#### Academic Requirements

In addition to completing the elementary level of language (or its equivalent) of their junior year site, students must have

earned 64 credits with a minimum 3.0 cumulative GPA prior to departure for junior year study abroad.

Students must also have successfully completed the following courses to be permitted to study overseas:

- Cultural Foundations I and II
- Social Foundations I and II
- Global Writing Seminar (or equivalent)
- Sophomore Seminar: Approaches
- Sophomore Seminar: Global Topics
- Advanced GLS elective [Advanced Writing Studio, Social Foundations III, Cultural Foundations III, or an additional Sophomore Seminar: Global Topics]

Students are not permitted to depart for the junior year abroad with an “Incomplete” on their transcript. Any student who plans on taking an incomplete in the semester prior to study away should sign an Incomplete Contract with their faculty member. Remaining work required to post a grade for the course should be received no later than August 15. In addition, students are strongly advised to have completed Global Cultures and at least one science course (or the equivalent) prior to departure for the junior year.

Students must maintain the minimum 3.0 cumulative GPA to continue for the full year at their global study site. Students must be registered as a full-time student, as well as take the following courses while abroad:

- Experiential Learning I
- Experiential Learning II (plus the

linked, online, NYC-led Junior Independent Research Seminar)

- Courses in the language of the site (either content or language instruction)
- Advanced Global Topics

During junior year, students must continue to maintain satisfactory progress toward the degree in order to spend the full year abroad.

#### Immigration and Travel Requirements

To be permitted to study at one of NYU's global academic centers, students must also comply with local laws to be legally permitted to study at the site. Depending on students' immigration status, citizenship, and junior year site of study, this generally entails securing a visa prior to departure. Students should refer to the Office of Global Programs for more information about requirements.

In addition to their responsibility for the visa (or equivalent acceptable immigration status for study at the site), students must also follow Global Programs guidelines on other requirements necessary for overseas study.

Students will be responsible for their own travel to and from the site at the beginning and end of each semester. Most of NYU's global academic centers do not provide lodging between the fall and spring semester for students. Those students not planning on traveling between mandatory check-out and check-in dates will be responsible for their own lodging.

#### Disciplinary Requirements

Given its unique nature, the success of a global campus community requires

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that its members cultivate a significant degree of mutual respect, consideration, and concern for the well-being of others, as well as uphold a high level of personal integrity and maturity. Students whose behavior has been determined through the University student conduct process to have been disruptive to the University community and/or antithetical to these qualities may be precluded from participation in the study away experience.

through NYU.

Accordingly, information concerning a student's conduct is made available to LS and the LS Office of Global Programs. Students who have been placed on University disciplinary probation or on deferred suspension from University housing are ineligible to participate in the study away program during the period of their probation and/or deferred status. Students who have been suspended, withdrawn, or dismissed from the University and those who have been dismissed or suspended from University housing are permanently ineligible to participate in the study away programs at NYU, including the required GLS junior year abroad.

In cases where a student's disciplinary status changes due to conduct during the course of the junior year away, the student may face ineligibility to continue study at their respective global site. See "Academic Policies and Procedures" on page 43 for more information.

#### University Leave Policy and Global Study

Students who have been on leave from the University must return to the New York City campus and successfully complete the spring academic semester of full-time course work prior to study away for the GLS junior year abroad

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# Liberal Studies Course Descriptions

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Courses listed are expected to be available during academic year 2016-2017 but are subject to change. Refer to page 15 for Core Program course numbers and requirements and page 18 for GLS course numbers and requirements.

## WRITING

### **Writing I and II**

#### **WRI-UF 0101 and WRII-UF 0102 4 credits each**

The Writing sequence advances the global emphasis of Liberal Studies by engaging students in reading, analyzing, and interpreting works throughout the English-speaking world and, in translation, beyond it; in the classroom, instructors deal with the attendant issues of geography, political and social difference, and translation. Students also produce original work based on research and the incorporation of dialogue with other writers and thinkers. The Writing sequence forms the foundation of a student's writing career and shares important writing-intensive values with all other areas of the program.

### **Global Writing Seminar**

#### **GWS-UF 0101 4 credits**

Introduces students to the kinds of observational, reading, research, analytic, and writing practices upon which they will depend throughout their undergraduate careers and beyond. Students work in modes from self-examination to cultural analysis that lead into the research process, helping them recognize the role of writing as a tool for exposition, exploration, synthesis,

and argumentation. The course includes a variety of forms of writing to help students recognize the habits, practices, and intellectual assumptions that may limit their writing and scholarship. Emphasis on independent work of increasing sophistication in research methodologies yields a fuller understanding of the role of the essay in contemporary writing. Course materials and activities engage global issues and perspectives, with an emphasis on the potential junior year global site as one of the objects of investigation.

### **Advanced Writing Studio**

#### **AWS-UF 0201 4 credits**

Involves advanced study and practice of writing and is intended for those who wish to develop their writing and who seek to explore and utilize writing as an important aspect of inquiry. Typically, the course will involve the study and practice of one mode or genre of writing (e.g., the screenplay, the poem, the personal essay, literary journalism, the scholarly essay, short fiction, the book or movie review, etc.-- the number of genres or modes that students may practice in a single course will be at the instructor's discretion), and the study and practice of interpretive or reflexive prose that analyzes, synthesizes and reflectively engages with the mode or genre under consideration. The class will incorporate the study of global traditions (that is, across several large geographic regions) in which the particular mode or genre is practiced and studied. All classes will involve the student in some form of collaboration (group presentations, team-teaching a text, interviewing same

subject, co-authoring, etc.), and will also include some treatment of how writing in the mode under consideration and its analysis is transferable to other kinds of writing practices.

### **Creative Writing: Global Voices**

#### **CWGV-UF 0101 4 credits**

The conversations and work in Creative Writing: Global Voices and Forms are guided by a reading list that has been constructed with an emphasis on the global writing community. Readings are drawn from the diverse international tradition of modern and contemporary writing in order to facilitate a discussion of the role national or geographic identity plays in the construction of creative works. The course considers, when appropriate, the national or geographic origin of particular forms—in fiction, for example, magical realism and its ties to Latin America, and the *nouveau roman* and its ties to France—and the ways those forms have migrated and influenced creative works around the globe. Students complete creative writing exercises inspired by and related to the readings and discussions of form, some of which might turn into longer works.

### **Creative Writing: Places**

#### **CWP-UF 0101 4 credits**

This course considers place, setting, or location as central concerns of the creative writing craft. Students examine contemporary theories and poetics around issues of place, as well as consider how writers use place, geography, landscape, and nationality to shape their creative work. Students consider how one makes places with

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language, how one conveys what it feels like to be in a place, and how place influences narrative.

## CULTURAL FOUNDATIONS SEQUENCE

### **Cultural Foundations I** **CFI-UF 0101 4 credits**

Introduces the arts from their origins to the end of antiquity, as defined for these purposes by the roughly coincident dissolutions of the Gupta, Han, and Western Roman empires, focusing on how individuals and social relations are shaped in literature and the visual, plastic, and performing arts, as well as through music. Conceptions of the divine, the heroic, power and disenfranchisement, beauty, and love are examined within the context of the art and literature of East and South Asia, the Mediterranean world, and contiguous regions (such as Germania, Nubia, and Mesopotamia). Concepts of Cultural Foundations II are introduced through the discussion of models by which cultural transmission occurred across these regions prior to the rise of Islam.

### **Cultural Foundations II** **CFII-UF 0102 4 credits**

Examines the arts produced within diverse cultural traditions across the globe from the rise of Islam at the beginning of the 7th century to the global empire building of the late 17th/early 18th centuries. The course explores the distinctive conventions and traditions of different media and the development of cultural traditions from their ancient foundations to the early modern period through successive influences and assimilations, both local and external. Diverse cultural traditions

are also considered in relation to one another: by direct comparisons of works even in the absence of historical cultural contact; by consideration of mutual interactions, exchanges, and contestations; by the assertion of cultural dominance; and by resistance to such assertions.

### **Cultural Foundations III** **CFIII-UF 0103 4 credits**

Explores the arts from the late 17th/early 18th centuries to the post-World War II era, examining how they define and reflect both local cultural views and rapidly shifting global understandings of the world. The course considers how the diverse conceptions and conditions of modernity shaped and were shaped by the arts around the world. Many of the issues pertinent to the course— industrialization/urbanization; the outcomes of cross-cultural contact; colonialism, decolonization, conflicts of political ideology, and liberation struggles; fundamental redefinitions of mind, language, gender, and sexual identity—have had very different effects in various parts of the world. Instructors encourage students to explore what it means to study the arts from global perspectives and to examine what “globalization” itself has meant and means in the context of the arts.

## SOCIAL FOUNDATIONS SEQUENCE

### **Social Foundations I** **SFI-UF 0101 4 credits**

Introduces students to the ancient world and ends with the dissolution of the Western Roman Empire, the Gupta Empire in India, and the Han Dynasty in China. This course takes a global perspective and uses an interdisciplinary

approach, and part of its aim is to explore enduring questions such as the relation between the individual and society, between justice and power, and between humanity and the divine. The ancient societies from which the texts emerged are as much objects of study as the ancient texts themselves. Students consider many ideas with which they might not agree, and they ask how these earlier conceptions speak to their own lives and connect to the world today. Students are encouraged to distinguish between understanding a text in its historical settings and engaging in broad historical criticism. Accordingly, writing assignments strive to strike a balance between close reading and comparative assessment. In addition to drawing on seminal texts from the Mediterranean world and the Middle East, instructors give extended attention to at least one Mediterranean/non-European culture.

### **Social Foundations II** **SFII-UF 0102 4 credits**

Spans a thousand years, from the rise of Islam and the reunification of China under the Tang Dynasty (in the 7th century CE) through the Scientific Revolution and the decline of the Mogul Empire in India. Students consider great ideas that have often helped earlier peoples organize their lives—but which have also set them in conflict either with other communities or among themselves. Such ideas have sparked movements for ethical and social reform, conquest, recovery of lost classics, and religious renewal. Vast new empires appear during this period, but so do challenges to their rule. Religious conflicts lead to civil war, and modern science emerges as a challenge to traditional beliefs. Throughout, different conceptions of human nature emerge and collide. Oppression gives rise to

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new movements for greater equality and individual rights, and bitter struggles for power lead to the creation of large new colonial empires, whose effects linger to the present day. In addition, the world's different civilizations come into increasing contact through exploration and trade. Students consider these ideas and developments critically, with an eye to their philosophical, political, and historical significance; and they explore the ways in which texts that have often been read in exclusively Western contexts yield new meaning when placed in non-Western settings.

**Social Foundations III**  
**SFIII-UF 0103 4 credits**

Examines major intellectual and historical events from the Enlightenment and the Qing Dynasty (around 1700) to the contemporary world, a period that features some of the most rapid and significant changes in human society and scientific understanding. At the same time, many of the enduring questions of humanity have become even more critical as disparate cultures interact in a new global arena. This course is a capstone to the Foundations sequence; accordingly, authors and themes come from a range of texts both interdisciplinary and international. Among the themes the course explores are the philosophical and political debates that followed the creation of global colonial empires, as societies from around the world confronted imperial polices and institutions. The course also considers the rise of vast, new international markets; the spread of revolutionary and national liberation movements in the 19th and 20th centuries; new challenges to established property; and the social effects of industrialization. In addition, instructors discuss postmodern attempts

to question and undermine the institutions and practices that structure contemporary societies. Students consider criticisms of Western practices that form both within the West and from other regions of the world, giving special attention to the reception of Western texts by other traditions and, conversely, the influence of these other traditions on the West.

**GLOBAL CULTURES**

**African Cultures**  
**AFGC-UF 0101 4 credits**

Offers a broad interdisciplinary introduction to the great diversity of peoples, places, and cultures on the African continent. Students use a variety of historical sources, literature, and film to explore the paradigms of traditional cultures of precolonial societies and the disruptions of those structures by the incursions of Islam and European colonialism. The course also explores the decolonialization of the continent, the attendant struggles for independence, and post-liberation problems. The impact of modernity on cultural roles and the transformation of African cultures in the diaspora also receive attention.

**Caribbean Cultures**  
**CAGC-UF 0101 4 credits**

Offers a broad interdisciplinary introduction to the multi-lingual cultures of the Caribbean, based on readings from literature, history, and cultural studies. This course takes an interdisciplinary, transnational approach to unpacking connections between the histories of slavery, indentureship and European colonialism and the Caribbean's current realities of inequality, internally – in particular

inequalities of race and gender – and in its economic relations with the West. Questions addressed include: How have the residual legacies of slavery and colonization facilitated consumption in and of the Caribbean? And what cultural resources and strengths are deployed or lost to migration?

**East Asian Cultures**  
**EAGC-UF 0101 4 credits**

Offers a broad interdisciplinary introduction to China, Japan, and Korea, generally concentrating on one of these regions. Students study aspects of the traditional and/or modern cultures of one or more of these countries, such as the foundational texts of major schools of thought, as well as literary, political, philosophical, religious, and artistic works. Topics may include the roots and growth of East Asian culture, national or cultural identity in relation to imperialism and colonialism, East-West tensions, modernism's clash with tradition, the persistence of the traditional within the modern, the East Asian diaspora, and questions of East Asian "modernities."

**Latin American Cultures**  
**LAGC-UF 0101 4 credits**

Offers a broad, interdisciplinary introduction to the diversity in the Caribbean and the Americas beyond the United States and Canada. Given the European, American, African, Asian, and indigenous Indian influences on the region's varied cultures and societies, the course focuses on one or more of such topics as the social, political, artistic, economic, and ethnological issues of the pre-Columbian, colonial, independence, and contemporary periods. It traces both cultural communities and differences within Latin America. The course also explores Latin American ideas about the place that the region occupies in the

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Americas and the world.

### **Middle Eastern Cultures**

#### **MEGC-UF 0101 4 credits**

Offers a broad interdisciplinary introduction to the societies, cultures, politics, and history of the contemporary Near East and Islamic North Africa. Sociological, historical, and political texts, as well as achievements in the fine and performing arts, films, and literary works, are employed to examine the region's rich historical legacy and current complexity. Topics include the historical-cultural relations between the Middle East and the West; the impact of historical, economic, and political change in the region's cultures and societies; and the contemporary state of the region.

### **South Asian Cultures**

#### **SAGC-UF 0101 4 credits**

Offers a broad interdisciplinary introduction to the society and culture of the Indian subcontinent, concentrating on one or more of the nations of India, Pakistan, Bangladesh, Nepal, and Sri Lanka. Students study aspects of the traditional and/or modern cultures of one or more of these countries, such as the foundational texts of major schools of thought, as well as literary, political, philosophical, religious, and artistic works. The course explores the interactions of historical tradition and change and illuminates such issues as colonialism, sectarianism, and modernization.

## **SCIENCE**

### **History of the Universe**

#### **HOU-UF 0101 4 credits**

Students examine the nature of science as a way of looking at the world and study that world as revealed through the work

of scientists over the years. They learn about the nature of matter and energy and how the universe has evolved. Topics include the origin and development of the stars, galaxies, planetary systems, and the universe itself, as well as study of the Earth and the development of life on Earth and its potential to exist elsewhere in the universe. The course begins with the development of scientific thought at multiple locations around the pre-modern world by reference to Babylonian and Chinese astronomy, Indian numerical systems, and the work of such scientists as Aristotle, Ptolemy, Al-Sufi, Copernicus, Kepler, and Galileo. It continues with discoveries by the likes of Newton, Darwin, Curie, Einstein, and Hubble during the period of Western scientific hegemony and ends with the multinational world of present-day science. Students acquire an understanding not only of modern science but also of its development and of the methods, strengths, and limitations of the scientific method.

### **Environmental Studies**

#### **ENSTU-UF 0101 4 credits**

Students learn about modern environmental science in the context of contemporary global issues, exploring the impact that the decisions of nations and individuals have on local and world ecologies. The course emphasizes the science involved in environmental decisions while also examining the role of ethics, politics, and economics in environmental decisions at both personal and governmental levels. Students examine such topics as ecology and biodiversity, including the nature and effects of succession, evolution, and invasion species; the atmosphere, including air pollution, ozone depletion, and climate change; sources, use, and misuse of water resources;

human population and feeding the world's people, including developments in agriculture and genetic modifications of organisms; and the nature of Earth's energy resources and their use by humankind.

### **Life Science**

#### **LISCI-UF 0101 4 credits**

Examines fundamental principles and processes of biological science. The theme of evolution is woven throughout the course. Topics include genetics, cancer, cell biology, biochemistry, biotechnology, and bioethics, with special emphasis on the human species. Many of the topics are discussed within a social and historical context, demonstrating the global nature of scientific problems and scientific process. Selected readings from science journals, newspaper articles, and recent books expose students to the relevance and application of scientific work to their everyday lives, focusing particularly on genetic disease, the function and treatment of HIV infection, and other current important frontiers and ethical issues in the discipline. The course also acquaints students with the historical development of life science by reference to key figures from Galen to Averroës to Mendel and Darwin.

### **Science of Technology**

#### **SCTEC-UF 0101 4 credits**

Follows the intertwined histories of science, technology, and society, focusing mainly on the technology of communication from the earliest means of communicating across space and time to present forms of communication. Students investigate the science behind the technology by engaging in inquiry-based group activities and group projects that illustrate the scientific method and the role of experimentation in producing scientific results. The course

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also looks at the impact technology has had on societies, and the way the structure and values of different societies have conditioned how technologies are actually used. Student research projects investigate the basic science, history, and impact of technologies in other fields such as energy, medicine, or transportation.

## GLOBAL LIBERAL STUDIES UPPER DIVISION COURSES

### **Sophomore Seminar: Approaches** **APR-UF 0201 4 credits**

Approaches seminars are concentration-specific courses that acquaint students with the most influential theories and methods that inform the study of global issues and questions in their concentration. Emphasis falls on current thinkers, practitioners, and methods, with some reference to their immediate antecedents. These theoretical models are examined both for the ways they illuminate the interpretation of specific texts and as important texts in their own rights. Theory is contextualized by application to a small number of particular cases in the field (such as a particular legal issue or literary text).

### **Sophomore Seminar: Global Topics** **GT-UF 0201 4 credits**

Global Topics seminars put topics of contemporary or historical interest into a global framework. They normally draw examples from the regions in which the global academic centers are located, but their primary purpose is to study the global networks of influence and exchange that allow one to understand a specific topic across disparate places. Emphasis is placed on students encountering the global in the University's urban setting, as well

as in the classroom. The concentration designation provided for Global Topics courses is informational; students may freely choose Global Topics courses outside the concentration they plan to pursue.

### **Experiential Learning I** **EXLI-UF 9301 4 credits**

Comprises both classroom instruction and community experience to immerse students in the current and historical character of their junior year study abroad site. Whenever possible, students practice foreign language skills as part of this immersion. Classroom instruction provides an interdisciplinary perspective on the local, regional, national, and global forces that have shaped the character of life in the site city. The community experience (normally, an internship, volunteer opportunity, or independent study opportunity) immerses the student in the contemporary life of the city, giving an advanced introduction to the city's local character and its intersection with global forces along four dimensions: Arts and Media, Politics, Economics, and the social practices of everyday life. The historical development of the city is diffused through each of these units, but the instructor may also choose to begin with a preamble devoted explicitly to the geographical situation and historical development of the city.

### **Experiential Learning II** **EXLII-UF 9302 2 credits**

A two-credit, Pass/Fail course focused primarily on a community placement each student undertakes in close conjunction with the course's classroom component. With the guidance of the instructor, students independently reflect on and formulate concepts relating directly to their community placement. The community placement,

which the student actively participates in securing with guidance from the relevant site or professional personnel, falls within the area defined by the student's concentration and, as much as possible, relates to his or her individual academic interests.

### **Junior Independent Research Seminar** **JIRS-UF 0301 2 credits**

A mandatory, concentration-specific class taken online during spring of junior year. Students begin to prepare for the rigorous independent research they will conduct and present as seniors. Students use library research (including online resources) and, when relevant, their own experiences at the sites to shape their topics and inform their work. In consultation with the instructor and in active communication with other students in the course, each student creates an annotated bibliography, an essay that might serve as a draft chapter of the thesis, and a prospectus outlining a potential thesis topic growing out of the essay. (Students do not actually begin the thesis in the seminar; ideally, their work will form the basis for the thesis, but it is not required that it do so.) The seminar focuses on the methodology of writing in the disciplinary areas of the student's concentration; the precise readings that will inform the student's research will be determined by each student in consultation with the instructor. Under the direction of the instructor, students provide online feedback to each other at least once a week.

### **Advanced Global Topics** **AGT-UF 9301 4 credits**

Concentrates on issues that place the particular international site where the course is taught into a global context. The course typically gives students

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the chance to study alongside their colleagues from other NYU schools. It includes components that take full advantage of the specific site—e.g., museum trips and architectural tours, explorations of neighborhoods, lectures by or conversations with members of the community, and the like. The course illuminates aspects of the culture and history of the host country in relation to regional and local issues.

#### **Senior Seminars\***

##### **SCAI-UF 0401 4 credits each**

Address a focused global topic from a broad interdisciplinary standpoint. Students independently analyze issues of global significance. The courses are interdisciplinary both in the range of primary material they address and in synthesizing and applying secondary or theoretical sources from multiple disciplines. The work students produce for the course is similarly global in scope and interdisciplinary in approach and methods. Students develop advanced understanding of a narrowly-defined aspect of global contact, encounter, or connection. The courses are taught seminar-style, and as such, students have primary responsibility for setting the agenda of class discussion.

*\*An upper-level College of Arts and Science (CAS) course, including those cross-listed with the Graduate School of Arts and Science, may (with permission) be substituted for one semester of the senior capstone seminar, providing the course is required for the student to complete a second major or minor, or meets a B.A./M.A. requirement.*

#### **Senior Colloquium and Thesis**

##### **SCOI-UF 0401 4 credits (Fall) and SRTH-UF 0402 6 credits (Spring)**

Constitute a full-year course that acts as the final realization of the degree's emphasis on independent inquiry from

a global perspective. Students take a concentration-specific course associated with the senior thesis in each semester: Senior Colloquium in the fall and Senior Thesis in the spring, when the final draft of the thesis is submitted and reviewed by its first reader (the instructor of the Colloquium/Thesis course) and a second reader who provides additional expertise in the thesis topic. Each section of the course unites students in the same concentration who have spent their junior year at various locations; thus, students gain a global perspective on their topics by drawing on the experience of their peers. The course offers grounding in the theoretical texts relevant to advanced work in the concentration, close guidance in the actual composition of the thesis, and practice in the oral presentation of complex ideas.

The thesis normally runs approximately 40-50 pages (or the equivalent in a different medium) and concerns a topic related to the student's junior year international study experience and a global issue of contemporary importance in the student's concentration.

### **GLOBAL LIBERAL STUDIES ELECTIVE COURSES**

#### **Your Place in the Network: Theories of Globalization and Global Studies INTGS-UF 0101 4 credits**

Introduces some of the most influential thinkers and key concepts of Global Studies, the multi-disciplinary academic study of globalization. In its least contentious sense, "globalization" refers to the rapidly developing and ever-deepening network of interconnections and interdependencies that characterize contemporary life. What is hotly

debated in Global Studies is less the empirical reality of globalization than its drivers, outcomes, and historical origins. Is globalization essentially an economic process or set of processes that has political and cultural implications, or a multi-dimensional set of processes for which no single social domain holds causal priority? Is "globalization" simply another word for "Westernization," "Americanization," or capitalism and its attendant ideologies? Did globalization begin in the last quarter century or several centuries ago or even several millennia? This course will examine answers made to these questions by such thinkers as Immanuel Wallerstein, Anthony Giddens, Arjun Appaduria, Roland Roberston, Joseph Stiglitz, John Tomlinson, and Jan Nederveen Pieterse, and introduce such key concepts as World-Systems Analysis, Neoliberalism, Cosmopolitanism, Postnationalism, Deterritorialization, Glocalization, and Hybridity.

#### **Topics in the Humanities**

##### **ELEC-UF 0101 4 credits**

Elective courses that concern any one of a broad range of topics, with a special emphasis on connecting coursework with experiences in the city. Recent topics have included Studies in Peace and Conflict, and Self-Fashioning in Print and Visual Cultures. Some electives may provide training in uses of multimedia tools and take the form of a studio course. Electives, by definition, do not meet any degree requirement in LS, but do count as credits toward graduation.

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## ECONOMICS

### **Principles of Macroeconomics**

#### **ECI-UF 0101 4 credits**

Introduces basic concepts of macroeconomic theory. Topics include unemployment, inflation, aggregate demand, income determination and stabilization policies, fiscal and monetary policies, and the Keynesian monetarist debate over stabilization policy. Not a prerequisite of Principles of Microeconomics. Equivalent to Introduction to Macroeconomics (ECON-UA 1) in CAS.

### **Principles of Microeconomics**

#### **ECII-UF 0102 4 credits**

Introduces basic concepts of microeconomic theory by examining price theory and its applications. Topics include consumer demand and choice, indifference curve analysis, big business and public policy, and factor markets and the distribution of income. Not a prerequisite of Principles of Macroeconomics. Equivalent to Introduction to Microeconomics (ECON-UA 2) in CAS.

## INTERNSHIPS

Students do not need permission from LS to take paid internships. Following are guidelines for internships for credit. Only LS students who have completed the freshman year may receive academic credit for internships by taking the Internship Seminar.

### **Internship Seminar**

#### **INT-UF 0201 1-4 credits**

The goal of the Pass/Fail Internship Seminar, which meets weekly for variable credit, is to guide students in developing an academic project that relates to the experience they are having

in an approved internship outside the classroom. Students read texts devoted to the intellectual analysis of the working world, share their internship experiences with their peers, and write regular reports on their experience. They complete a substantial final project whose precise nature is to be determined in consultation with the faculty director and submitted by the end of the term. The faculty director provides written comment on the work; students must pass all elements of the course in order to receive a passing grade.

Students must submit internship application forms through LS Advising; the internship must be approved by the course instructor for a student to be given permission to register for the seminar. Acceptable internships:

- Must be located in New York City
- May include governmental, corporate, or nonprofit organizations
- Will be structured as an apprenticeship (that is, skills and responsibilities graduate over the course of the internship)
- May incorporate a research component
- Provide opportunities to use academic skills (e.g., writing, analysis, computer literacy, public speaking)
- Require a variety of work assignments
- Include progressively challenging tasks/assignments
- Engage the intern in a culture of teamwork and collaboration
- Encourage autonomous

decision-making and production

- Give opportunities for synthesizing knowledge and information

As part of the intensive LS liberal arts curriculum, it is important that internships situate the student in an interdisciplinary, challenging, and flexible environment. During the course of the internships, students should develop their communication abilities, knowledge of the field, and analytical and critical thinking. Ideally, internships will train students in a variety of methodologies and promote self-confidence as the student moves forward. Internships should also familiarize students with ethical procedures and restrictions within the organization.

Internships characterized by the following are not acceptable within LS criteria:

- Take place at a location outside New York City
- Involve an excessive amount of clerical or non-field-related work
- Do not provide for frequent contact between intern and supervisors/colleagues
- Limit intern's work to a narrow and repetitive activity
- Restrict the exercise of independent judgment
- Do not articulate clear objectives and methods for internship training
- Have unrealistic expectations for the student's performance and outcomes

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# Liberal Studies Faculty

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**Michael Shenefelt, Ph.D.**  
Clinical Assistant Professor  
Columbia University

**Kaia Shivers, Ph.D.**  
Clinical Assistant Professor  
Rutgers University

**Robert Squillace, Ph.D.**  
Clinical Assistant Professor  
Columbia University

**Lenny Tevlin, Ph.D.**  
Clinical Assistant Professor  
The Graduate Center, City University  
of New York

**Marion Thain, Ph.D.**  
Clinical Assistant Professor  
University of Birmingham (UK)

**Tilottama Tharoor, Ph.D.**  
Clinical Assistant Professor  
New York University

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**Elayne Tobin, Ph.D.**  
Clinical Assistant Professor  
University of Pittsburgh

**Timothy Tomlinson, M.F.A.**  
Clinical Assistant Professor  
Columbia University

**Peter C. Valenti, Ph.D.**  
Clinical Assistant Professor  
New York University

**Shouleh Vatanabadi, Ph.D.**  
Clinical Assistant Professor  
State University of New York at  
Binghamton

**Kyle Wanberg, Ph.D.**  
Clinical Assistant Professor  
University of California, Irvine

**Philip Washburn, Ph.D.**  
Clinical Assistant Professor  
Columbia University

**Heidi White, Ph.D.**  
Clinical Assistant Professor  
New School for Social Research

**Amy Wilkinson, Ph.D.**  
Clinical Assistant Professor  
University of Missouri-Columbia

**Deborah Williams, Ph.D.**  
Clinical Assistant Professor  
New York University

**Mahnaz Yousefzadeh, Ph.D.**  
Clinical Assistant Professor  
State University of New York at  
Binghamton

**Jennifer Zoble, M.F.A.**  
Clinical Assistant Professor  
University of Iowa

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# Liberal Studies Student Awards & Honors

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Liberal Studies students with superior academic or personal records may be honored in various ways, such as by placement on the Dean's Honors List, recognition with achievement awards, or receipt of funding for research.

Additional information about any of the honors and awards below may be obtained from the Liberal Studies Advising Center, 726 Broadway, 6th Floor; [ls.advising@nyu.edu](mailto:ls.advising@nyu.edu).

## ACADEMIC DISTINCTIONS AND HONORS

### Dean's Circle

Students who complete the freshman year having earned at least 30 credit hours are eligible to apply for the Dean's Circle University Scholars program, the honor society of Liberal Studies (LS). Additional academic requirements apply. Dean's Circle scholars receive an award from the University to participate in a range of activities with faculty, including visits to cultural events and an academic travel experience. Members are also expected to engage in community service and to work over the course of the year on a major research project on a topic related to Dean's Circle travel. Dean's Circle members who are Core Program students also receive favorable consideration for the University Scholars program in the school in which they enroll as juniors.

### Dean's List

At the end of each academic year, a Dean's Honors List is compiled. This is an honor roll of matriculated students who have achieved an average of 3.65 or higher for that academic year (September-May) in at least 28 graded credits. In order to be listed, a student must not have any grades of Incomplete or N at the time the list is compiled. Grade point averages are not rounded off.

### Elaine Kuntz Memorial Writing Prize

The Elaine Kuntz Memorial Writing Prize was established in 1988 in memory of Dr. Kuntz, who was the program's first associate director and a member of the faculty. The prize is awarded to one LS freshman each year for an outstanding essay produced in a writing course. The writing faculty nominates students for this prize.

### ePortfolio Prize

#### **(Global Liberal Studies only)**

This prize is awarded to a graduating senior whose ePortfolio best reflects their intellectual development, the connection of their experiences to their senior thesis, and the values of the program. To be considered, students must include in their ePortfolio a reflective statement (of no more than 500 words) that describes how their thinking has developed over the past four years, emphasizing the ways their understanding of global issues and

approaches have grown as a result of their experiences and instruction. The deadline for uploading the reflective statement will be announced each year.

### Latin Honors

#### **(Global Liberal Studies only)**

To graduate with Latin honors, a student must have completed at least 64 credits in the GLS B.A. in courses in which the letter grades A through D were received. All graded courses taken while enrolled in GLS, including courses taken from other divisions of the University, will be used in computing the honors average. Pass grades are not counted, and grades received in courses taken at other institutions are not counted. The student must also have a satisfactory record of conduct. Latin honors will be determined on the basis of cumulative GPA so that summa cum laude is limited to the top 5 percent of the graduating class, magna cum laude to the next 10 percent of the graduating class, and cum laude to the next 15 percent of the graduating class.

### Senior Thesis Prize

#### **(Global Liberal Studies only)**

Outstanding thesis work is recognized annually with departmental Thesis Awards. Each student may nominate his or her thesis for the prize. One thesis is recognized in each concentration, as selected by the concentration chair and guided by instructor recommendation. One overall winner is selected by a committee of concentration chairs. To

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be eligible for any thesis prize, a thesis must be submitted on time; late theses are not eligible

### Valedictorian and Banner Bearer

#### **(Global Liberal Studies only)**

Each year the graduating senior with the highest cumulative GPA is named Valedictorian of the graduating class, and at All-University Commencement he/she processes and serves as class representative for receiving the bachelor's degree. The graduating senior with the second highest cumulative GPA is named Banner Bearer of the graduating class and processes at All-University Commencement.

## SCHOLARSHIPS

### Guen Scholarship

#### **(Global Liberal Studies only)**

GLS sophomores are eligible to apply for a limited number of Guen Scholarships, which provide additional financial aid to GLS students spending their junior year abroad. The scholarships have been funded through the generosity of the Guen family in the interest of assisting students in international study. Ten scholarships of \$5,000 for the year will be awarded based on a combination of merit and financial need. GLS students may apply at the end of the sophomore year. Scholarships will be applied to tuition charges for the junior year. The award is for one year only and is not renewable.

### Michael L. Probst Scholarships

The Michael L. Probst Scholarships were endowed by a distinguished former NYU administrator. The awards

are based solely on merit and are open to LS students at the end of the freshman year. Students do not need to be eligible for financial aid to receive the award. Scholarships will be applied to tuition charges for the sophomore year. The awards are for one year only and are not renewable. To be eligible to apply, students must have a cumulative NYU GPA of 3.85 or better with no outstanding incomplete grades, must have earned at least 32 credit hours in LS, must not have been subject to any disciplinary sanctions, and must enroll full time for the fall semester. Eligible students must submit an application that includes an essay and a letter of support from an LS faculty member.

## LEADERSHIP AND SERVICE AWARDS

### Community Leadership Award

#### **(Global Liberal Studies only)**

This award is presented annually to a graduating senior on the basis of outstanding contributions to the Global Liberal Studies community. Students may be nominated for the award by LS faculty, staff, or students.

### Global Impact Award

#### **(Global Liberal Studies only)**

This award is presented annually to a graduating senior based on accomplishments that have potential for meaningful global impact, responding to global challenges through scholarship, engagement, innovation and/or creative practice. The honoree will have an outstanding academic record and a demonstrated commitment to making positive impact for global communities. Students may be nominated for the

award by LS faculty, staff, or students.

### Global Service Award

This award is presented annually to an undergraduate student in recognition of exceptional engagement and leadership in creating a global network. The honoree will have served as a LS ambassador abroad through participation in student activities and academics that connect LS students and faculty across the globe; both the extent and the quality of services created will be considered. Students may be nominated for the award by LS faculty, staff, or students.

### Social Impact Grants

This grant program supports applied learning experiences for students who are motivated by important questions studied in the Liberal Studies curriculum and who connect these with ongoing efforts to solve community issues. A significant element of this initiative is the opportunity students have to both reflect on social issues and their own agency, and apply what has been learned to practical, real settings. Project proposals must be submitted to apply for this award, which ranges from \$500 to \$2,000. Interested students should refer to the Social Impact Grants webpage: [www.liberalstudies.nyu.edu/object/impact.grants](http://www.liberalstudies.nyu.edu/object/impact.grants).

### Torch Award

This award honors outstanding service and leadership in student activities, including student organizations and School and University governance. The Torch Award is presented to an undergraduate student in recognition of the unique and beneficial quality of their record of service to classmates,

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the faculty, and the administration of LS. Students may be nominated for the award by LS faculty, staff, or students.

## RESEARCH, PRESENTATION & PUBLISHING OPPORTUNITIES

Students also have opportunities to apply for other distinctions in other departments of NYU, including but not limited to the Ranieri International Scholars Fund (Ancient Studies), Hull Fellowships (History), Summer Undergraduate Research Programs (Prehealth), Reynolds Changemaker Challenge & Social Venture Competitions (Social Entrepreneurship), Policy Case Competition (Public Policy), the Global Engagement Symposium (Global Programs), and many other research funds and fellowships sponsored throughout NYU. Interested students should consult with the advisor for academic excellence programs in the Liberal Studies Advising Center.

Students may also apply to present research or chair a panel at the LS Global Research Colloquium, held annually in the spring. Requests for proposals are announced every year.

### Dean's Global Research Grant

#### **(Global Liberal Studies only)**

GLS students can apply for grants to help offset travel or other extraordinary expenses associated with major research projects. Applications must be submitted for either a Thesis Research Grant or an Open Research Grant, which supports research projects not related to the senior thesis. The award ranges from \$500 to \$2,000. Interested students should refer to the Dean's Global Research Grant webpage: [www.liberalstudies.nyu.edu/object/gls.grants](http://www.liberalstudies.nyu.edu/object/gls.grants).

[liberalstudies.nyu.edu/object/gls.grants](http://www.liberalstudies.nyu.edu/object/gls.grants).

### University-Wide Awards

Students also have opportunities to receive other university-wide distinctions, including but not limited to the President's Service Awards, University Leadership Honors Course, and Wasserman Center Internship Grants. Faculty, staff, and, in some cases, fellow students can nominate undergraduates for these distinctions and serve on the committees that evaluate candidates.

### Global Awards & Fellowships

Global awards are competitive fellowships scholarships intended to support outstanding students in their academic and professional endeavors. The Office of Global Awards supports undergraduate students applying for 25 merit-based fellowships, scholarships, and educational opportunities. Interested students should refer to the fellowship options coordinated through NYU or consult with the advisor for academic excellence programs in the Liberal Studies Advising Center. Interested students should refer to the Global Awards webpage: [www.nyu.edu/academics/awards-and-highlights/global-awards](http://www.nyu.edu/academics/awards-and-highlights/global-awards).

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# Academic Policies & Procedures

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The following policies apply to Liberal Studies students enrolled in either the Core Program or Global Liberal Studies (GLS), unless otherwise indicated. All references to deans refer to the position within Liberal Studies, unless otherwise noted.

## COURSE REGISTRATION

### Enrollment Status

The programs and courses in Liberal Studies are designed for students who attend classes offered during the day on a full-time basis. A full-time schedule is therefore expected, which normally consists of 16 credits per term (or 32 credits per year), and enables a student to complete the entire degree program of 128 credits within four years. Minimal enrollment for full-time status entails completing at least 12 credits per term, or 24 credits per year. Students who wish to attend part time should request permission from the LS Academic Advising Center. An advisor can discuss the potential implications of part-time enrollment, including degree progress, financial aid, housing eligibility, visa status, and other concerns. Permission will be granted only where there are sufficient and valid reasons for part-time study; though due to visa requirements, part-time enrollment cannot be approved for any student studying abroad. Failure to complete a minimum of 24 credits per year can likewise jeopardize a student's full-time status and academic progress.

### Online Course Registration (Albert)

Albert is the NYU student information services website. Students can use Albert to register for courses, change addresses, and review transcripts and financial aid information. Albert can be accessed via [www.albert.nyu.edu](http://www.albert.nyu.edu).

### Change of Schedule

Students may access Albert online to adjust their schedule by dropping and adding courses until the end of the second week of classes (the designated add/drop period for NYU). All schedule changes made after the second week of the semester must be approved by an academic advisor. Ultimately, the courses that students sign up for are their responsibility. When uncertain about changes they want to make, students should check with the LS Advising Center. Students may withdraw from a course up until the ninth week of the semester; courses dropped during the first two weeks of the semester will not appear on the transcript. After the second week of classes, students can no longer add a course, and a W ("Withdrawal") will be recorded on their transcript if they withdraw from a course. The W grade will not be included in the calculation of their grade point average. Note that add/drop periods differ for summer and winter session classes, though the periods are based on a proportional percentage of time completed in the course.

LS students are strongly cautioned that they should not add courses or change sections of courses after the second week of the semester. Students who wish to add a course in the third week must secure permission from the instructor and department in advance. Students who add a course or change a section at any time are fully responsible for all work previously assigned.

After the ninth week of classes, students can withdraw from a course only in case of severe emergency. Late withdrawals must be approved by the Associate Dean of Students. Undergraduates are not allowed to completely withdraw from all courses through Albert. For complete withdrawal, students must first consult with an academic advisor and complete a term withdrawal request.

### Refunds For Withdrawals

Each semester, the Office of the Bursar establishes a refund schedule that applies to withdrawals. The first calendar week consists of the first seven calendar days beginning with the official opening date of the term. Students who receive financial aid should consult the Office of Financial Aid immediately if they register for, or drop to, fewer credits than reported on their application for financial aid. A change in enrollment status may affect the financial aid students receive. It may also affect their financial obligation to the University by making them immediately responsible for any charges incurred up to the point of withdrawal. The refund schedule

is not applicable to students whose registration remains in the flat-fee range (12-18 credits). The refund schedule is based on the total applicable tuition, excluding nonrefundable fees and deposits. Students who are due a refund can expedite the process by enrolling in direct deposit through Albert.

For more information about NYU tuition policies, contact the Office of the Bursar: [www.nyu.edu/bursar](http://www.nyu.edu/bursar).

### Auditing a Course

Students may audit a designated course with the consent of the Associate Dean of Students and the permission of the instructor. Auditors may not preempt space required for registered students. Audited courses will not appear on students' official transcripts, nor will credit or a grade be awarded. Students should not audit courses required by their curriculum. Audited courses will not be considered to satisfy prerequisite requirements for advanced courses. Auditors are allowed to attend classes but not to participate in other ways. Auditors may not submit papers or take exams. Students who wish to audit should contact the Associate Dean of Students about approval no later than the first day on which the class meets.

### Residency Requirement

The Core Program is a four-semester program. Students planning to transition to one of the baccalaureate programs at NYU normally must complete four semesters of full-time enrollment in the Core Program. Full-time enrollment is defined as the completion of a minimum of 12 credit hours in each of the four semesters. Summer session enrollment will not be counted toward the residency requirement. Note: Other

NYU schools and colleges have specific residency requirements. Students should consult the websites and bulletins of those schools and colleges for up-to-date information about these requirements.

GLS students are required to spend the fall and spring semesters of both the sophomore year and the senior year in residence on Washington Square in New York.

### GRADES

To receive a final grade for a course, a student must be in regular attendance and satisfactorily complete all examinations and other assignments prescribed by the instructor. A student will not receive a grade for any course for which she or he is not officially registered.

The following grades are awarded and are computed in the grade point average: A, A-, B+, B, B-, C+, C, C-, D+, D, and F. In general, A indicates excellent work; B indicates good work; C indicates satisfactory work; D indicates passable work and is the lowest passing grade; and F indicates failure. The weights assigned to the grades in computing the grade point average are as follows:

A = 4.0, A- = 3.7, B+ = 3.3,  
B = 3.0, B- = 2.7, C+ = 2.3,  
C = 2.0, C- = 1.7, D+ = 1.3,  
D = 1.0, and F = 0.0.

### Computing the Grade Point Average

The grade point average (GPA) can be obtained by determining the total of quality points earned and dividing that figure by the total number of credit hours earned. For example, if an LS student has completed an 18-credit

schedule and receives grades of A, A-, B, and C+, respectively, in four 4-credit courses and a B+ in a 2-credit course, the student's semester GPA would be computed as follows:

4.0 (A) x 4 credits = 16.0  
3.7 (A-) x 4 credits = 14.8  
3.0 (B) x 4 credits = 12.0  
2.3 (C+) x 4 credits = 9.2  
3.3 (B+) x 2 credits = 6.6  
Total grade credits 58.6  
GPA = 58.6 divided by 18 = 3.255

The total grade points (58.6) is divided by the number of credits completed (18) to obtain the GPA (3.255). Note: There are no A+, D-, or F+ grades. See "Pass/Fail Option" below for information about pass/fail policies, including those that apply specifically to LS students.

### I Grade

The grade of I ("Incomplete") is a temporary grade that indicates that the student has, for good reason, not completed all of the course work but that there is the possibility that the student will eventually pass the course when all of the requirements have been completed. The incomplete grade may be granted only in the 10th week of a semester or after. A student must ask the instructor for a grade of I, present documented evidence of illness or the equivalent, and clarify the remaining course requirements with the instructor.

The incomplete grade is not awarded automatically. It is not used when there is no possibility that the student will eventually pass the course. Students have no more than one semester to finish the work for a course in which an incomplete grade was received, though the instructor may stipulate an earlier deadline. For sophomores in the Core Program scheduled to transition out

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of LS in the following fall semester, any incomplete grade granted by an instructor in a core requirement must be resolved by August 1st [students must pass all LS requirements before they can transition to another NYU school]. If the course work is not completed after the designated time for making up incompletes has elapsed, the temporary grade of I shall become an F and will be computed in the student's grade point average.

### W Grade

The grade of W ("Withdrawal") indicates an official withdrawal from a course.

### Pass/Fail Option

Applies to both the Core Program and GLS students: Students may elect no more than one pass/fail option each term, including summer sessions, for a cumulative total of no more than 16 credits while they are degree candidates in LS. The pass/fail option is not available for courses completed at other institutions. The pass/fail option is not permitted for any required course.

Core Program students will not be granted approval to take the following requirements pass/fail:

1. Courses in the LS Core Program Curriculum (Writing I & II, Cultural Foundations I, II & II, Social Foundations I, II & III).
2. Required coursework towards a major and/or minor.
3. Courses under the College Core Curriculum for CAS-bound students or core requirements for other NYU schools.

GLS students will not be granted approval to take the following requirements pass/fail:

1. Courses in the GLS First-Year Curriculum (Global Writing Seminar, Cultural Foundations I & II, Social Foundations I & II)
2. Sophomore Seminars (Approaches; Global Topics)
3. Advanced GLS Elective
4. Global Cultures
5. Advanced Global Topics
6. Experiential Learning I
7. Junior Independent Research Seminar
8. Senior Seminars
9. Senior Colloquium and Thesis

The choice to elect pass/fail grading in any course must be made before the completion of the ninth week of the term (or the third week of a six-week summer session); after that time, the grading option cannot be changed. Once elected, the choice of pass/fail grading cannot be changed back to the letter grade option. No grade other than P or F will be recorded for students choosing the pass/fail option. P includes all passing grades (equivalent to D or higher), but is not counted in the grade point average. F is counted in the grade point average.

To request the pass/fail grading option for an elective course not applied toward a major, minor, or other curriculum requirement, students should contact their academic advisor and complete the online form, available on [www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu).

Note: Core Program students should

understand that in other schools of NYU, the pass/fail option generally is not permitted for any College Core Curriculum courses, for any degree requirements, for courses in the major and the minor, or for required preprofessional courses. Students who change majors may not be able to use courses previously taken under the pass/fail option to satisfy requirements of the new major. Students contemplating the pass/fail option should consult with a LS professional staff advisor about the likely effect of such grades on their academic and career plans.

### Course Repeat Policy

For students who matriculate in Liberal Studies as of fall 2016 or later: A student who has taken a course for credit or who has obtained a W (Withdrawal) in a course is permitted to repeat that course. Students may not repeat courses in a designated sequence after taking more advanced courses, and students with questions regarding course sequences should consult with the particular department offering the course. When a student repeats a course, no additional credit will be awarded. However, both the original and subsequent grades will be recorded on the transcript and computed in the grade point average.

### Grade Appeals

Students who have complaints about grades or other academic matters should attempt in the first instance to resolve them by contacting the instructor of the course and speaking to the Associate Dean of Students before the end of the term, who may attempt to bring about an informal resolution. If the matter cannot be resolved in this way, students may file a petition in writing setting forth the basis for the appeal with the Academic Affairs Office and using a

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form provided by the Student Affairs Office; such a petition must be filed no later than 30 days after the final grade for the course has been posted. Petitions should be filed at: Liberal Studies, 726 Broadway, Room 676, New York, NY 10003. Petitions will be heard by the Committee on Academic Standards; the committee will deliberate and render a decision within 30 days of the petition's submission. Any appeal of the decision must be made by the student directly to the Office of the Dean. The deadline for appeals is 14 days from the date of the committee's decision. Students, responsible faculty, and administrators shall preserve the confidentiality of any student's grade appeal.

### Study Away Students

Students must follow the Grade Appeals policy prescribed by the University's Study Away Policies and Procedures while studying away at an NYU global academic center. Visit [www.nyu.edu/studyaway](http://www.nyu.edu/studyaway).

### ACADEMIC SUPPORT SERVICES

Students who seek academic support services are encouraged to utilize any of the following resources:

- The Academic Resource Center (ARC), a resource for academic support, is located at 18 Washington Place. The ARC includes cross-school advising services to help students navigate beyond the offerings of their own schools when exploring courses, areas of study, minors, graduate degrees, and more. Students should visit [www.nyu.edu/arc](http://www.nyu.edu/arc).
- The University Learning Center (ULC) offers academic support workshops, group review sessions, and peer tutoring. The ULC has multiple locations. Students should visit [www.nyu.edu/ulc](http://www.nyu.edu/ulc).
- The Writing Center, part of the Expository Writing Program at the College of Arts and Science (CAS), offers tutorial help in writing for the University community. The center is located at 411 Lafayette Street, 4th Floor. Students should visit [www.nyu.edu/cas/ewp/html/writing\\_center.html](http://www.nyu.edu/cas/ewp/html/writing_center.html).
- Math tutoring is available through the University Learning Center and also at the College of Arts and Science Department of Mathematics, in the Courant Institute of Mathematical Sciences. Students should visit [www.math.nyu.edu](http://www.math.nyu.edu).
- Tutoring support for other subjects is available through the academic department, including Computer Science, Physics, and many foreign languages. Students should visit the appropriate academic department or consult their academic advisor.

### CREDIT

#### Advanced Standing Credits

Advanced standing credits are college credits earned before entering NYU. Examples of advanced standing credits include those earned at other accredited colleges and universities before admission to NYU completed with a grade of B or better, and those earned through qualifying scores of 4 or 5 obtained on the Advanced Placement (AP) examinations. International Baccalaureate (IB),

French Baccalaureate, Advanced Level ("A-Level"), Abitur, and some other foreign maturity examination credits may also result in advanced standing credit. Some courses taken at other colleges may not be honored by NYU.

LS accepts a maximum of 32 credits of advanced standing.\* While GLS accepts up to 32 advanced standing credits, the structure of the program does not typically allow for early graduation. The work reflected by advanced standing credits will not substitute for any of the required courses in the Core Program or in GLS. The only requirements that advanced standing credits may satisfy in Liberal Studies are mathematics and science. Please see "Advanced Placement Credit and Global Liberal Studies Requirements" below for more information.

Students should also note that the various undergraduate schools and colleges of NYU have different policies on whether AP or other advanced standing credit will be accepted in fulfillment of major and other requirements. Students should consult with the LS Advising Center about advanced standing credits and how they will be counted.

In general, advanced standing for transfer credit may be awarded for satisfactory work completed at another accredited college or university upon receipt of an official transcript that demonstrates a qualifying grade. In granting credit, the following are considered: the content, complexity, and grading standards of courses taken elsewhere; individual grades and grade averages attained by the applicant; the suitability of courses taken elsewhere for the program of study chosen for NYU; and the degree of preparation that completed courses provide for more advanced study at

NYU. Advanced standing credit toward the degree is given only for a grade of B or better, provided the credit fits into the selected program of study and courses were completed within the past 10 years. In addition, quarter hours will be converted to semester hours to determine the number of credits transferable to NYU; and credits based on semester hours will be transferred at face value to NYU.

For detailed information on AP, IB, and A-Level equivalences, please refer to the AP/IB/Advanced Levels equivalencies charts in the CAS bulletin: [www.cas.nyu.edu](http://www.cas.nyu.edu).

Advanced standing credits must be submitted to the NYU Undergraduate Admissions Processing Center and are only then evaluated by the LS Advising Center. Students should request that official AP scores, college transcripts, and other documentation be sent to the NYU Office of Undergraduate Admissions, New York University, 665 Broadway, 11th Floor, New York, NY 10012-2339. AP scores may also be sent electronically through [www.collegeboard.com/student](http://www.collegeboard.com/student).

*\*Students should consult the websites and bulletins of other NYU schools and colleges for specific residency requirements.*

### Advanced Placement Credit and Global Liberal Studies Requirements

GLS participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. GLS students who present AP test results with the appropriate score (usually 4 or 5) may receive college credit toward the bachelor's degree. Students who receive AP credit may not take the corresponding NYU course for credit. If they do so, they will forfeit the AP

credit.

Science is the only GLS degree requirement that AP credit may satisfy. AP credit in Biology, Chemistry, or Physics B may be used to substitute for Natural Science I and II. AP credit in Environmental Science may be used to substitute for Natural Science II (as opposed to Natural Science I for Core Program students).

Note that the AP equivalencies listed below are for students in GLS only. Students who declare certain cross-school minors should consult the LS Advising Center about advanced standing credits that may or may not apply to particular minors or that may satisfy certain departmental prerequisites. The Core Requirement will be satisfied with a score of 4 or 5 on the AP examination listed.

AP Examination	Core Requirement Satisfied
Biology	Natural Science I and II
Chemistry	Natural Science I and II
Environmental Science	Natural Science II
Physics B	Natural Science I and II
Physics C—Mech. and Physics C—E&M	Natural Science I and II
Physics C—Mech.	Natural Science I
Physics C—E&M	Natural Science I
Physics 1 or 2	Natural Science I
Physics 1 or 2	Natural Science I and II

### Internships

A student internship can be defined as “a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting” (National Association of Colleges and Employers). Credit towards the NYU degree, however, is awarded for courses, not for internship placements. Although an internship placement (either paid or unpaid) may be a co-requisite for a course, students receive credit only for academic work that is assessed by an instructor as part of a course -- not for the professional development that they receive through their placement or the hours spent at the placement site. In such cases, students are expected to select appropriate placements in collaboration with the course instructor. For advice on this matter, students and faculty should review the Wasserman Center's “Important Considerations Before Accepting a Job or Internship.” If interested in requesting credit for an internship experience, students can contact the internship program advisor in the Liberal Studies Advising Center for more information about the proposal and approval procedures.

### Independent Study

In special circumstances (such as when a student is working on a pre-approved research paper with a faculty member), a student may be allowed to register for an independent study course. Independent study proposals must be sponsored by a full-time LS faculty member and approved by the Associate Dean for Academic Affairs.

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## Summer Session/Winter Session

NYU offers students the opportunity to earn academic credit to supplement course work during the regular fall and spring semesters. Summer Sessions are intensive courses offered at the New York City campus and global sites during summer recess. Students interested in Summer Sessions should visit [www.nyu.edu/summer](http://www.nyu.edu/summer) and consult their academic advisor for registration guidance. January Term sessions are intensive courses offered at the New York City campus and global sites during winter recess. Students interested in January Term session should visit [www.nyu.edu/winter](http://www.nyu.edu/winter) and consult their academic advisor for registration guidance.

NYU does not normally accept summer school transfer credits taken at another university. In rare circumstances, and only with prior approval, students may take such courses. Students who wish to apply for approval must do so by filing a petition (forms are available through any academic advisor or the Liberal Studies website) no later than the first of May preceding the summer in which work is to be taken. No late applications are considered. Students are also advised that courses taken during the summer at other universities may not fulfill requirements toward degrees and majors in the other undergraduate schools and colleges of NYU. LS students who wish to have summer work at another university substitute for courses or requirements at NYU will require approval from the appropriate NYU school or college, as well as from the LS Advising Center. To receive NYU credit once permission is granted, a student must earn a grade of B or better and then arrange for all official transcripts and scores to be forwarded to the LS

Advising Center, New York University, 726 Broadway, 6th Floor, New York, NY, 10003, and to the Undergraduate Admissions Processing Center, New York University, 665 Broadway, 11th Floor, New York, NY 10012.

## Non-NYU Study

Liberal Studies students are not permitted to pursue course work at other universities during the regular academic year while enrolled in the Core Program or Global Liberal Studies. Students interested in studying at other universities during the summer or intersession should consult with their academic advisor in New York for permission and approval, as well as guidance on how these courses may or may not count toward graduation or other requirements. In addition, students should consult their transition school if they would like to study outside of NYU in the junior or senior year, as policies vary by program and department.

In general, credit may be awarded for satisfactory work completed at another accredited college or university prior to matriculating at NYU, upon receipt of an official transcript that demonstrates a qualifying grade. In granting credit, the following are considered: the content, complexity, and grading standards of courses taken elsewhere; individual grades and grade averages attained by the applicant; the suitability of courses taken elsewhere for the program of study chosen for NYU; and the degree of preparation that completed courses provide for more advanced study at NYU. Transfer credit toward the degree is given only for a grade of C or better, provided the credit fits into the selected program of study and courses were completed within the past 10

years. In addition, note quarter hours will be converted to semester hours to determine the number of credits transferable to NYU; and credits based on semester hours will be transferred at face value to NYU.

## Online Courses

LS will only consider transfer credits for online courses if they are earned by a student matriculating at the not-for-profit institution of higher learning where they were earned; courses that meet those conditions will be considered on a case-by-case basis.

## Global Study

GLS students are expected to study away for the entire junior year at an NYU global study site in Accra\*, Berlin, Buenos Aires, Florence, London\*\*, Madrid, Paris, Shanghai, or Tel Aviv. Students are not permitted to satisfy the global study requirement at any other NYU Global Academic Center. In addition, students cannot satisfy the global study requirement at any of NYU's international exchange partners or a non-NYU study away program. Instead, students participate in GLS specific coursework at each of the aforementioned sites that prepare them for the senior year, senior thesis, and graduation.

*\*Students beginning Fall 2016 or later.*

*\*\* By special permission and petition.*

## ATTENDANCE

Although the LS administration does not supervise attendance of classes, it supports the standards imposed by instructors. All students are expected to review attendance policies published in the syllabus for each course.

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Students who, in the judgment of the instructor, have not substantially met the requirements of the course or who have been excessively absent may be considered to have withdrawn unofficially and may be given a final grade of F. See “Grades” above.

## Final Examinations

Students are required to be present for all scheduled examinations. Makeup examinations are at the discretion of an instructor. The semester calendar indicates a week at the end of each semester during which examinations are to be given. The syllabus for each course should indicate the date of the final examination; if a syllabus does not indicate the date of the final examination, this should be brought to the attention of the Academic Affairs Office. Students should make their holiday and/or summer travel plans with scheduled examination dates in mind. Early departure from New York at the end of a semester is no excuse for missing an examination, nor should students expect that instructors will change the date of the examination to accommodate their travel plans.

## Religious Observance Absences

New York University, as a nonsectarian institution, adheres to the general policy of including in its official calendar only certain legal holidays. However, it has also long been University policy that members of any religious group may, without penalty, absent themselves from classes when compliance with their religious obligations requires it. In 1988, the University Senate affirmed this policy and passed a resolution that elaborated on it as follows:

1. Students who anticipate being

absent because of any religious observance should, whenever possible, notify faculty in advance of such anticipated absence.

2. Whenever feasible, examinations and assignment deadlines should not be scheduled on religious holidays. Any student absent from class because of religious beliefs shall not be penalized for any class, examination, or assignment deadline missed on that day or days.
3. If examinations or assignment deadlines are scheduled, any student who is unable to attend class because of religious beliefs shall be given the opportunity to make up that day or days.
4. No adverse or prejudicial effects shall result to any student who avails him/herself of the above provisions.

## Leave of Absence

Students who wish to take a semester off must obtain an official leave of absence from the Assistant Director of Students before the beginning of the semester. Those who do not obtain an official leave of absence may be required to apply for readmission, depending on the circumstances and number of semesters absent. A “leave of absence” is designated as either health-related or personal, and the designation has implications for housing status, financial aid appeals, and the procedures for returning; students should contact the LS Advising Center to learn more or ask questions. A leave may be requested for one semester or for the entire academic year; and official leaves extending beyond a third semester will

require an application for readmission. Leave of absence applications and guidelines may be obtained from, and should be submitted to, the Academic Advising Office, 726 Broadway, 6th Floor, New York, NY 10003. Students may apply for a medical leave of absence at any time. This will be granted upon the recommendation of a physician or therapist, as well as the NYU Student Health Center or the NYU Counseling and Wellness Services. Program changes may also be requested based on medical conditions.

In order to return, students who leave for medical or psychological reasons will be required to show medical documentation stating that the student is able physically and/or emotionally to resume their studies. In addition, students who take a leave of absence for psychological reasons must be evaluated by NYU’s Counseling and Behavioral Health Services office before returning to school.

## ACADEMIC STANDARDS

### Academic Integrity

In the process of learning, students acquire ideas from many sources and exchange ideas and opinions with classmates, professors, and others. This occurs in reading, writing, and discussion. Students are expected—often required—to build their own work on that of other people, just as professional researchers and writers do. Giving credit to someone whose work has helped one is courteous and honest. Plagiarism, on the other hand, is a form of fraud. Proper acknowledgment marks the difference.

A hallmark of the educated student is

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the ability to acknowledge information derived from others. The LS community expects that a student will be scrupulous in crediting those sources that have contributed to the development of his or her ideas. In particular, it is the responsibility of the student to learn the proper forms of citation. Refer to the LS “Academic Integrity Guide” posted on the Liberal Studies website at [www.liberalstudies.nyu.edu](http://www.liberalstudies.nyu.edu).

Plagiarism is presenting someone else’s work as though it were one’s own. More specifically, plagiarism is to present as one’s own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer’s work, or facts or ideas gathered, organized, and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student’s intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism. Penalties for plagiarism range from a failing grade for a paper or a course to dismissal from the University.

Plagiarism is not, however, the only form of academic dishonesty. Any violation of or attempt to circumvent a course, program, or University academic policy is considered a breach of academic integrity. Examples of behaviors that compromise our intellectual and academic community include, but are not limited to, cheating on an examination; forging academic documents; attempting to gain an unfair advantage over other students on graded work; or facilitating any of these acts on the part of other students. Course materials such as syllabi, assignments, and test questions belong to the

instructor and may not be reproduced or shared in any fashion without the instructor’s explicit written permission; to do so without written permission constitutes a punishable breach of academic integrity.

When an instructor finds that a student has violated the policy on academic integrity, the instructor will impose an appropriate sanction and also notify the Academic Affairs Office. Sanctions may range from a failing grade for the assignment to a failing grade for the course. The record of the finding will be kept on file.

In the event of a second violation of the policy, the matter will be referred to the Committee on Academic Standards. The committee treats all such violations seriously, and its review may result in the imposition of additional sanctions such as academic probation, suspension, or expulsion. Decisions of the committee may be appealed to the Office of the Dean. The deadline for appeals is 14 days from the date of the committee’s decision.

### **Study Away Students**

Students must adhere to NYU’s academic integrity policy while studying away at an NYU global academic center. Students who are alleged to have violated the policy while studying away will be subject to review through the process prescribed by the University’s Study Away Policies and Procedures. Visit [www.nyu.edu/study-away](http://www.nyu.edu/study-away).

### **Academic Progress**

The Committee on Academic Progress monitors the academic performance of students and places students on academic warning and academic probation. It also makes recommendations on terminating students who have not made sufficient

progress. Its decisions may be appealed to the Associate Dean of Students.

Students are expected to progress toward the degree and to remain in good standing. Good standing is defined as maintaining a semester and cumulative GPA of 2.0 or above.

Students whose GPA falls below 2.0 in any semester will be placed on academic probation. Normally, these students will be expected to raise their GPA above 2.0 in the following semester or they will either be placed on terminal probation or be dismissed from NYU. Students on terminal probation who do not make academic progress as stipulated in their notice of probation will be dismissed.

Students who receive a notice of academic dismissal after they have registered for the next semester are required to discontinue attendance and will have any registered courses dropped with a full refund of tuition for the upcoming semester.

Students who wish to contest their academic dismissal must appeal, in writing, to the Associate Dean of Students within 20 days of the notification of academic dismissal. After a review of the appeal, a decision will be rendered in writing.

Note: Students receiving federal or state financial aid or other forms of external financial aid are required to make “satisfactory progress.” It is the responsibility of the student to determine what effect any academic action taken against him or her may have on the student’s financial aid eligibility. Students receiving financial aid should note that the University’s Office of Financial Aid defines “satisfactory progress” for full-time students as maintaining a grade point average of 2.0 or better and completing at least

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three-quarters of all attempted credits..

Such progress is essential for students to remain eligible for student aid. Therefore, while I and W grades are not computed in a student's grade point average, they will affect the student's eligibility for financial aid. Students who have any questions about this can call the Office of Financial Aid at 212-998-4444 to determine if their financial aid is in jeopardy.

### Student Conduct and Discipline

Students are expected to familiarize themselves and to comply with the rules of conduct, academic regulations, and established practices of the University and LS. NYU Student Community Standards can be found at [www.nyu.edu/life/student-life/student-communitystandards.html](http://www.nyu.edu/life/student-life/student-communitystandards.html).

The following are examples of offenses for which students may be subject to disciplinary action (please note, this list is not exhaustive): forgery of identification; deliberate destruction, theft, or unauthorized use of laboratory data, research materials, computer resources, or University property; disruption of an academic event, program, or class; actual or threatened violence or harassment; use, possession, or storage of any weapon, dangerous chemicals, fireworks, or explosives; hazing; and violations of any local, state, and federal laws. (Please see "Academic Integrity" for the sanctions process for violations of academic integrity, such as cheating, plagiarism, the forgery of academic documents, and other academic infractions.)

Complaints alleging a violation of the conduct policy and other University policies will be reviewed and adjudicated

by LS (in intra-school cases) or by the NYU Office of Student Conduct and Community Standards and Compliance (in inter-school cases). If a complaint involves a claim of sexual harassment, sexual violence or sexual assault, Liberal Studies will follow the University's standard procedures for responding to such incidents as outlined in NYU's Sexual Misconduct, Relationship Violence, and Stalking Policy: [www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/sexual-misconduct--relationship-violence--and-stalking-policy.html](http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/sexual-misconduct--relationship-violence--and-stalking-policy.html).

Students who violate Code of Conduct policies may be subject to disciplinary charges by the University Office of Student Conduct and Community Standards.

A member of the faculty, administration, staff, or any student may file a complaint against any student for a conduct offense with the Dean of the school in which the (accused) student is enrolled. Although a complaint may be filed at any time, it is strongly preferred that the complaint be submitted as soon as possible after the reporter/complainant became aware of the matter. A complaint should include a description of the incident giving rise to the complaint, the identity of the accused student(s), and the names of others who may have been present, observed the incident, or who otherwise have information related to the matter. In Liberal Studies, complaints should be filed in writing to the Associate Dean of Students, serving as the designee for the Dean (726 Broadway, 6th Floor, New York, NY, 10003).

In instances in which both the complainant and the accused are within Liberal Studies, the LS Committee on Student Discipline (composed of

members of the LS administration) will review and investigate the complaint. The Committee will also notify the student(s) named in the complaint of the filing of the complaint and request to meet with those individuals. During the respective discussions, the students (Complainant and Accused) shall be informed of their rights and responsibilities within the student conduct process, be apprised of the University's related procedures, and asked to discuss the incident giving rise to the report/complaint. Written notice of a filing of a formal complaint shall be given to the accused student.

The committee may impose the following sanctions:

1. Warning: Notice to the student, in writing, that continuation or repetition of the conduct found wrongful, or participation in similar conduct, within a period of time stated in the warning, shall be cause for disciplinary action.
2. Censure: Written reprimand for violation of specified regulation, including the possibility of more severe disciplinary sanction in the event of conviction for the violation of a school regulation within a period of time stated in the letter of reprimand.
3. Disciplinary Probation: Exclusion from participation in privileges or extracurricular school activities as set forth in the notice of disciplinary probation for a specified period of time.
4. Restitution: Reimbursement for damage to or misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for

damages.

5. **Suspension:** Exclusion from classes and other privileges or extracurricular activities as set forth in the notice of suspension for a definite period of time. Students may not make academic progress at another institution and then transfer those credits back to NYU during the term of suspension. A student who has been suspended and who is not found to be responsible for the violation of school policy shall be allowed full opportunity to make up whatever work was missed due to the suspension.
6. **Monetary Fine:** For any offenses.
7. **Dismissal:** Termination of student status for an indefinite period. The conditions for readmission, if any are permitted, shall be stated by the panel in order of dismissal.

Both the Complainant and the Accused will be notified in writing of the outcome of the complaint. Decisions of the Committee may be appealed to the Dean. No record of the disciplinary proceeding will be entered in the student's file unless a final disciplinary sanction is found to be warranted.

### **Study Away Students**

By enrolling in an NYU global academic center away from Washington Square, a student assumes not only the rights and privileges of membership in a unique community but also the duties of citizenry associated with maintaining the values of the University community as well as those of the country in which the campus is located. On behalf of, and in conjunction with, its members, the

University has a duty to address behavior that jeopardizes the health, safety, or welfare of its members; compromises the academic or intellectual process; disrupts the administrative and supporting services of the University; and/or shows a disrespect for the country and local community in which the center is located. Students who are alleged to have engaged in behavior that violates the Study Away Standard, New York University policies, and/or specific site policies will be subject to review through the student conduct process at the Academic Center and/or University level as deemed appropriate. For more information, refer to the Global Academic Centers Conduct Process and Procedures: [www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/global-academic-centers--conduct-process-and-procedures](http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/global-academic-centers--conduct-process-and-procedures).

### **TRANSCRIPT REQUESTS**

Official copies of a student's University transcript can be requested when a stamped and sealed copy of the academic record is required. There is currently no charge for paper transcripts, though please note that requests for electronic transcripts ("eTranscripts") incur fees. There is no limit to the number of official transcripts that can be issued to a student. Transcripts cannot be produced for anyone whose record has been put on hold for an outstanding University obligation.

Students who attended NYU after 2001 and are able to access Albert, NYU's web-based registration and information system, have the option of requesting an official paper or electronic transcript from the Albert Student Center. Albert

can be accessed via NYUHome at [www.home.nyu.edu](http://www.home.nyu.edu). For more detailed instructions about transcript requests, refer to the Office of the Registrar: [www.nyu.edu/registrar](http://www.nyu.edu/registrar).

Students are able also to access their grades at the end of each semester via Albert.

### **Former Students Unable To Access NYUHome/Albert**

Former students who no longer have a valid NetID and are thus unable to access NYUHome/Albert, or who attended New York University prior to 1990, must complete the Online Transcript Request Form on [www.nyu.edu/registrar](http://www.nyu.edu/registrar) and mail, fax, or email the signature page to the Office of the Registrar. Email confirmation will be sent when the Office of the Registrar has received the signed request form.

Alternatively, former students unable to access NYUHome/Albert may fax or mail a written letter requesting the transcript. A signed consent form is required. The fax number is 212-995-4154; the mailing address is New York University, Office of the Registrar, Academic Records, P.O. Box 910, New York, NY 10276-0910.

A request letter must include all of the following information:

- University ID number
- Current name and any other name under which NYU was attended
- Current address
- Date of birth
- School of the University attended
- Dates of attendance

- Date of graduation
- Full name and address of the person or institution to which the transcript is to be sent

Requests may indicate that transcripts should be forwarded to the requester's home address, but the name and address of each institution is still required. The Office of the Registrar should be notified immediately of any change of address and may be contacted with any questions or concerns at 212-998-4280.

## ENROLLMENT VERIFICATION

Enrollment Verification provides details on whether a student is/was enrolled full-time, half-time or less than half-time for any semester the student is/was enrolled at NYU. Enrollment certifications are frequently needed to verify eligibility for health insurance coverage, certain types of financial aid, and for other services available to individuals enrolled in colleges and universities.

New York University has multiple procedures for obtaining enrollment verification documents. NYU students can obtain verification directly from the Office of the University Registrar, while third party verifications should be requested through the National Student Clearinghouse. For more information, refer to the Office of the Registrar: [www.nyu.edu/registrar](http://www.nyu.edu/registrar).

Please note, an individual who is not an NYU student or alumnus must follow the instructions outlined in the third-party request procedure.

## Student Request Procedure

Students can view/print their own enrollment certification directly from Albert using the integrated National

Student Clearinghouse student portal. This feature can be accessed from the "Enrollment Certification" link on the Albert homepage.

Eligible students are also able to view/print a Good Student Discount Certificate, which can be mailed to an auto insurer or any other company that requests proof of status as a good student (based on the cumulative GPA). This feature is available for students in all schools except the School of Law.

For students unable to access NYUHome/Albert, requests for verification of enrollment or graduation may be made by submitting a signed letter with the following information:

- University ID number
- Current name and any name under which you attended NYU
- Current address
- Date of birth
- School of the University attended
- Dates of attendance
- Date of graduation
- Full name & address of the person or institution to which the enrollment verification is to be sent

Requests must be addressed to:

Office of the University Registrar  
Enrollment Verification and  
Graduation  
P.O. Box 910  
New York, NY 10276-0910

Or, signed requests may be faxed to 212-995-4154. Allow seven business days from the time the Office of the Registrar is in receipt of the request. To confirm receipt of a request, please contact the Office of the Registrar at 212-998-4280.

## Third-Party Request Procedure

To verify enrollment or degree verification of a New York University student/alumnus, use the EnrollmentVerify service available from the National Student Clearinghouse. Please note that there is a fee for all services that are provided by the National Student Clearinghouse.

## Arrears Policy

The University reserves the right to deny registration and withhold all information regarding the record of any student who is in arrears in the payment of tuition, fees, loans, or other charges (including charges for housing, dining, or other activities or services) for as long as any arrears remain.

## Diploma Arrears Policy

Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have been cleared by the Bursar. Graduates with a diploma hold may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) establishes requirements for the protection of the privacy of students. FERPA and its attendant regulations govern the release of information from student educational records, provide for student access to their records, and establish a means for students to request the amendment of records that they believe are inaccurate, misleading, or otherwise in violation of their rights of privacy. New York

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University's "Guidelines for Compliance with the Family Educational Rights and Privacy Act" summarizes the rights of the University's students under FERPA and its attendant regulations, as well as the corresponding obligations of the University, and may be viewed at [www.nyu.edu/apr/ferpa.htm](http://www.nyu.edu/apr/ferpa.htm).

**Disclosure:** Generally, personally identifiable information regarding a student cannot be disclosed without his or her written consent. Information is personally identifiable if it would make a student's identity easily traceable. This includes the student's address, Social Security number or other such identifying number, photograph, or parent's name and/or address. Exceptions to this rule are personal information defined as "directory information," which may be disclosed for any purpose, at the discretion of the University. Directory information is defined at [www.nyu.edu/apr/ferpa.htm](http://www.nyu.edu/apr/ferpa.htm).

**Education Records Covered Under FERPA:** The Guidelines describe those education records that are covered by FERPA and that are available for student review. "Education records" refers to any record or document containing information directly related to a student and is not limited to a file with the student's name on it.

**Student Access:** Requests by students for access to their education records should be referred to Assistant Provost for Academic Program Review Barnett W. Hamberger at 212-998-2310 or [ferpa@nyu.edu](mailto:ferpa@nyu.edu)

## INSTITUTIONAL REVIEW BOARD

LS students are subject to federal regulations regarding human subjects research, as described in greater

detail in the Guide for Senior Thesis Writers available from the Office of Academic Affairs. Students who plan on conducting thesis research that may constitute human subjects research must apply to the university's Institutional Review Board (IRB) for approval in advance of engaging in the proposed research. Students may refer questions about what constitutes human subjects research to the Office of Academic Affairs.

## VETERANS BENEFITS

Various Department of Veterans Affairs programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel, subject to certain restrictions. Under most programs, the student pays tuition and fees at the time of registration but will receive a monthly allowance from Veterans Affairs.

Veterans with service-connected disabilities may be qualified for educational benefits under Chapter 31. Applicants for this program are required to submit to the Department of Veterans Affairs a letter of acceptance from the college they wish to attend. On meeting the requirements for the Department of Veterans Affairs, the applicant will be given an Authorization for Education (VA Form 22-1905), which must be presented to the Office of the University Registrar before registering for coursework.

Veterans' allowance checks are usually sent directly to veterans by the Department of Veterans Affairs. Veterans and eligible dependents should contact the Office of the University Registrar each term for which they desire Veterans Affairs certification of

enrollment.

All veterans are expected to reach the objective (bachelor's or master's degree, doctorate, or certificate) authorized by Veterans Affairs with the minimum number of credits required. The Department of Veterans Affairs may not authorize allowance payments for credits that are in excess of scholastic requirements, that are taken for audit purposes only, or for which nonpunitive grades are received.

Applications and more information may be obtained from the student's regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Department of Veterans Affairs or NYU's Office of the University Registrar.

## Yellow Ribbon GI Education Enhancement Program

NYU participates in the Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program), a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. The program is designed to help students finance, through scholarship assistance, up to 100 percent of their out-of-pocket tuition and fees associated with education programs that may exceed the Post-9/11 GI Bill tuition benefit, which will only pay up to the highest public in-state undergraduate tuition.

Beginning in the 2009-2010 academic year, NYU will provide funds toward the tuition of each qualifying veteran who has been admitted as a full-time

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undergraduate, with the VA matching NYU's tuition contribution for each student.

To be eligible for the Yellow Ribbon benefits, an individual must be entitled to the maximum post-9/11 benefit. An individual may be eligible for the Yellow Ribbon Enhancement if:

- He/She served an aggregate period of active duty after September 10, 2001, of at least 36 months.
- He/She was honorably discharged from active duty for a service connected disability and had served 30 continuous days after September 10, 2001.
- He/She is a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran's service under the eligibility criteria, as described on the U.S. Department of Veterans Affairs website: [www.va.gov](http://www.va.gov).

The Department of Veterans Affairs is currently accepting applications for the Post-9/11 GI Bill. To qualify for the Yellow Ribbon Enhancement, students must apply to the VA. The VA will then determine a student's eligibility for the Post-9/11 GI Bill and issue the student a Certificate of Eligibility. Note: Students can apply using the VA Form 22-1990, and the form includes the instructions needed to begin the process.

After a student is issued a Certificate of Eligibility from the Department of Veterans Affairs, indicating that the student qualifies for the Yellow Ribbon Program, please contact Clara Fonteboa in the Office of the University Registrar at [clf1@nyu.edu](mailto:clf1@nyu.edu) or 212-998-4823.

The Office of the University Registrar must certify to the Department of

Veterans Affairs that the eligible person is enrolled as a full-time undergraduate student in order for the funds to be paid under the Yellow Ribbon Program.

## CAMPUS SAFETY

### Immunization Requirements

New York State Public Health Law 2165 and 2167 and/or NYU require that all students (graduate, undergraduate, transfers and returning students who, to date, have not complied) taking six or more credits in an approved degree or registered certificate program in a degree-granting institution must provide proof of immunity to measles, mumps, and rubella; and acknowledge receipt of information regarding the disease meningitis or provide proof of meningitis vaccination.

If a student is not in full compliance, New York State requires that the University exclude him/her from attending classes 30 days after the first day of class for New York State residents and 45 days after the first day of class for out-of-state and international students. For more information, visit the Student Health Center website: [www.nyu.edu/health](http://www.nyu.edu/health).

### New York University Weapons Policy

New York University strictly prohibits the possession of all weapons, as described in local, state, and federal statutes, that includes, but is not limited to, firearms, knives, explosives, etc., in and/or around any and all University facilities—academic, residential, or others. This prohibition extends to all buildings—whether owned, leased, or controlled by the University, regardless

of whether the bearer or possessor is licensed to carry that weapon. The possession of any weapon has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are duly authorized law enforcement personnel who are performing official federal, state, or local business and instances in which the bearer of the weapon is licensed by an appropriate licensing authority and is carrying valid identification that establishes the person's law enforcement status.

### New York University Simulated Firearm Policy

New York University strictly prohibits simulated firearms in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings—whether owned, leased, or controlled by the University. The possession of a simulated firearm has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are instances in which nine specific requirements are satisfied, as enumerated in the NYU Weapons and Simulated Weapons Policy: [www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/weapons-and-simulated-weapons-policy](http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/weapons-and-simulated-weapons-policy).

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# Student Life Resources

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Liberal Studies students have expansive opportunities to participate in student life at NYU. Students participate in a wide variety of University activities, including hundreds of student clubs, leadership and service programs, and intercollegiate sports. LS also sponsors several student organizations, such as arts and media collectives, politics and law cooperatives, literary journals, student government, and more. These clubs are advised by faculty and led by student officers.

The LS Office of Student Affairs also operates the Student Leader Program, which is designed to assist students new to the Washington Square campus with their social, personal and academic transition by assigning upper-class peer mentors to students in each Advising Group. Student Leaders are an important peer resource for prospective students, whom they advise about the LS experience. For more information, email [ls.studentaffairs@nyu.edu](mailto:ls.studentaffairs@nyu.edu).

To learn more about student life activities and resources, contact the offices listed below, consult the comprehensive list of University Clubs, or email [ls.studentaffairs@nyu.edu](mailto:ls.studentaffairs@nyu.edu)

## STUDENT LIFE RESOURCES AND SERVICES

### **LS Student Council**

726 Broadway, 6th Floor  
E-mail: [ls.studentcouncil@nyu.edu](mailto:ls.studentcouncil@nyu.edu)

### **LS Office of Student Affairs**

726 Broadway, 6th Floor  
E-mail: [ls.studentaffairs@nyu.edu](mailto:ls.studentaffairs@nyu.edu)

### **Student Resource Center**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 210  
Telephone: 212-998-4411  
E-mail: [ask.src@nyu.edu](mailto:ask.src@nyu.edu)  
Website: [www.nyu.edu/src](http://www.nyu.edu/src)

### **Center for Student Activities, Leadership & Service**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 704  
Telephone: 212-998-4700  
E-mail: [csals@nyu.edu](mailto:csals@nyu.edu)  
Website: [www.nyu.edu/studentactivities](http://www.nyu.edu/studentactivities)

### **Program Board**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 707  
Telephone: 212-998-4700  
E-mail: [program.board@nyu.edu](mailto:program.board@nyu.edu)

### **Office of Civic Engagement**

25 West 4th Street, 5th Floor  
Telephone: 212-998-2329  
E-mail: [civic.engagement@nyu.edu](mailto:civic.engagement@nyu.edu)

### **Leadership Initiative**

Email: [leadershipinitiative@nyu.edu](mailto:leadershipinitiative@nyu.edu)  
Website: [www.nyu.edu/about/university-initiatives/leadership-studies-development.html](http://www.nyu.edu/about/university-initiatives/leadership-studies-development.html)

### **Fraternity and Sorority Life**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 704  
Telephone: 212-998-4710

### **Ticket Central Box Office**

Skirball Center for the Performing Arts  
566 LaGuardia Place  
Telephone: 212-998-4941  
Website: [www.nyu.edu/ticketcentral](http://www.nyu.edu/ticketcentral)

### **Commuter and Off-Campus Student Programs**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 210  
Telephone: 212-998-4411  
E-mail: [commuter.office@nyu.edu](mailto:commuter.office@nyu.edu)

### **Office of Global Programs**

25 W 4th Street, First Floor  
Telephone: 212-998-4433  
Email: [global.admissions@nyu.edu](mailto:global.admissions@nyu.edu)  
Website: [www.nyu.edu/globalprograms](http://www.nyu.edu/globalprograms)

### **Center for Multicultural Education and Programs**

Kimmel Center for University Life  
60 Washington Square South,  
8th Floor  
Telephone: 212-998-4343  
Website: [www.nyu.edu/cmep](http://www.nyu.edu/cmep)

### **The NYU Lesbian, Gay, Bisexual, Transgender and Queer Student Center**

Kimmel Center for University Life  
60 Washington Square South,  
Suite 602  
Telephone: 212-998-4424  
E-mail: [lgbtq.student.center@nyu.edu](mailto:lgbtq.student.center@nyu.edu)  
Website: [www.nyu.edu/lgbtq](http://www.nyu.edu/lgbtq)

### **Bias Response Line**

Office of Equal Opportunity  
726 Broadway, Suite 719-721  
Telephone: 212-998-2277  
E-mail: [bias.response@nyu.edu](mailto:bias.response@nyu.edu)  
Website: [www.nyu.edu/about/policies-guidelines-compliance/equal-opportunity/bias-response](http://www.nyu.edu/about/policies-guidelines-compliance/equal-opportunity/bias-response)

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## ALUMNI ACTIVITIES

### **University Development and Alumni Relations**

25 West Fourth Street, 4th Floor  
Telephone: 212-998-6900  
E-mail: [alumni.info@nyu.edu](mailto:alumni.info@nyu.edu)  
Website: [www.alumni.nyu.edu](http://www.alumni.nyu.edu)

## ATHLETICS

### **Department of Athletics, Intramurals, and Recreation**

404 Fitness Athletic Facility  
404 Lafayette Street  
Telephone: 212-998-2021 or 2030  
Website: [www.gonyuathletics.com](http://www.gonyuathletics.com)

### **Palladium Athletic Facility**

140 East 14th Street  
Telephone: 212-992-8500  
Website: [www.nyu.edu/palladiumathleticfacility](http://www.nyu.edu/palladiumathleticfacility)

## BOOKSTORE

### **Main Bookstore & Computer Store**

726 Broadway  
Telephone: 212-998-4667  
Website: [www.bookstores.nyu.edu](http://www.bookstores.nyu.edu)  
E-mail: [computer.store@nyu.edu](mailto:computer.store@nyu.edu)

## CAREER SERVICES

### **Wasserman Center for Career Development**

133 East 13th Street, 2nd Floor  
Telephone: 212-998-4730  
Fax: 212-995-4197  
E-mail: [career.development@nyu.edu](mailto:career.development@nyu.edu)  
Website: [www.nyu.edu/careerdevelopment](http://www.nyu.edu/careerdevelopment)

## COMPUTER SERVICES AND INTERNET RESOURCES

### **NYU Information Technology**

10 Astor Place, 4th Floor (IT Service Desk)  
Telephone Help Line: 212-998-3333  
E-mail: [ASKIT@nyu.edu](mailto:ASKIT@nyu.edu)  
Website: [www.nyu.edu/its](http://www.nyu.edu/its)

## DINING

### **NYU Campus Dining Services**

33 Third Avenue, Lower Level  
Telephone: 212-995-3030  
Website: [www.nyudining.com](http://www.nyudining.com)

## HOUSING

### **Office of Residential Life and Housing Services**

726 Broadway, 7th Floor  
Telephone: 212-998-4600  
Fax: 212-995-4099  
E-mail: [housing@nyu.edu](mailto:housing@nyu.edu)  
Website: [www.nyu.edu/housing](http://www.nyu.edu/housing)

### **Off-Campus Housing Services**

Kimmel Center for University Life  
60 Washington Square South, Suite 210  
Telephone: 212-998-4411  
Website: [www.nyu.edu/offcampus-living](http://www.nyu.edu/offcampus-living)

## INTERNATIONAL STUDENTS

### **Office of Global Services**

561 LaGuardia Place  
Telephone: 212-998-4720  
E-mail: [intl.students.scholars@nyu.edu](mailto:intl.students.scholars@nyu.edu)  
Website: [www.nyu.edu/ogs](http://www.nyu.edu/ogs)

## RELIGIOUS AND SPIRITUAL RESOURCES

### **Center for Spiritual Life**

238 Thompson Street, Fourth Floor  
Telephone: 212-998-4959  
E-mail: [spiritual.life@nyu.edu](mailto:spiritual.life@nyu.edu)  
Web site: [www.nyu.edu/spiritual-life](http://www.nyu.edu/spiritual-life)

## SAFETY ON CAMPUS

### **Department of Public Safety**

7 Washington Place  
Telephone: 212-998-2222 (To report an emergency); 212-998-2220 (TTY)  
E-mail: [contactdpscc@nyu.edu](mailto:contactdpscc@nyu.edu)  
Website: [www.nyu.edu/public.safety](http://www.nyu.edu/public.safety)

## SERVICES FOR STUDENTS WITH DISABILITIES

### **Henry and Lucy Moses Center for Students with Disabilities**

726 Broadway, 2nd Floor  
Telephone: 212-998-4980 (voice and TTY)  
Fax: 212-995-4114  
Email: [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)  
Website: [www.nyu.edu/csd](http://www.nyu.edu/csd)

## COUNSELING SERVICES

### **Counseling and Wellness Services**

726 Broadway, Suite 471  
Telephone: 212-998-4780  
Website: [www.nyu.edu/counseling](http://www.nyu.edu/counseling)

### **The Wellness Exchange**

726 Broadway, Suite 402  
Telephone: 212-443-9999  
Email: [wellness.exchange@nyu.edu](mailto:wellness.exchange@nyu.edu)  
Website: [www.nyu.edu/999](http://www.nyu.edu/999)

## MEDICAL SERVICES

### **Student Health Center**

726 Broadway, 3rd and 4th Floors  
Telephone: 212-443-1000  
E-mail: [health.center@nyu.edu](mailto:health.center@nyu.edu)  
Website: [www.nyu.edu/shc](http://www.nyu.edu/shc)

### **Student Health Insurance Services**

726 Broadway, Suite 346  
Telephone: 212-443-1020  
E-mail: [health.insurance@nyu.edu](mailto:health.insurance@nyu.edu)  
Website: [www.nyu.edu/health/insurance](http://www.nyu.edu/health/insurance)

### **Immunization Record Services/ Allergy and Immunology**

726 Broadway, Suite 336  
Telephone: 212-443-1199  
Telephone for appointments: 212-443-1188  
E-mail: [health.requirements@nyu.edu](mailto:health.requirements@nyu.edu)  
Website: [www.nyu.edu/shc/immunization](http://www.nyu.edu/shc/immunization)

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**Pharmacy Services**

726 Broadway, 4th Floor

Telephone: 212-443-1050

Website: [www.nyu.edu/shc/pharmacy](http://www.nyu.edu/shc/pharmacy)

**Women's Health Services**

726 Broadway, Suite 404

Telephone: 212-443-1166

**Emergencies and After-Hours Crisis Response**

- For a life- or limb-threatening emergency, call 911.
- For a non-life-threatening emergency, call Urgent Care Services at the Student Health Center (SHC), 212-443-1111. When the SHC is closed, call the NYU Department of Public Safety, 212-998-2222.
- For mental health emergencies, call the Wellness Exchange hotline at 212-443-9999 or the NYU Department of Public Safety at 212-998-2222 to be connected to a crisis response coordinator.

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# Admission

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Applicants are selected by the Admissions Committee each year. The Admissions Committee offers admission to only a select group of freshman applicants who then may begin their NYU studies at the campus in New York City. A smaller group of candidates may be awarded the opportunity to begin their studies at one of NYU's global academic centers in Florence, London, Paris, or Washington, DC. Transfer applicants are not eligible for admission to the Core Program; Global Liberal Studies does admit a select number of internal and external transfer students each year.

The Admissions Committee carefully considers each candidate's application and gives weight to a number of factors: academic record, standardized test scores, recommendations from counselors and teachers, and essays. The committee also seeks a class that is diverse in all respects and carefully considers the applicant's special talents, alumni affiliation, geographic location, and more. The committee is also interested in applicants who have an active and sustained level of involvement in school and/or community activities and who have taken on the responsibility of leadership. Admission is highly selective.

Applicants must file their application by the stated deadlines in order to be given full consideration.

## ADMISSIONS PROCESS

Admission to Liberal Studies is based on the quality of the applicant's secondary school record. Sound preparation,

however, should include English, with heavy emphasis on writing; social studies; foreign language; mathematics; and laboratory sciences. The Admissions Committee pays particular attention to the number of honors, Advanced Placement (AP), and International Baccalaureate (IB) courses the applicant has completed in high school (if offered). The students most competitive for admission will meet or exceed these minimums.

The minimum requirements for consideration are as follows:

- 4 years of English
- 3-4 years of mathematics
- 3-4 years of foreign language
- 3-4 years of laboratory sciences
- 3-4 years of history/social studies

Freshman candidates should submit official score reports for standardized tests:

- The SAT Reasoning Test (writing test and optional essay not required); or
- The ACT (writing test not required); or
- Three SAT Subject Test scores; or
- Three AP exam scores; or
- The International Baccalaureate Diploma; or
- Results from a nationally accredited exam that is considered locally to signify the completion of secondary education, is

administered independently of the student's school, and has been approved by the NYU Office of Undergraduate Admissions (approved options can be found on the Office of Undergraduate Admissions Website: [www.admissions.nyu.edu](http://www.admissions.nyu.edu)).

The NYU Code for the SAT, SAT Subject Test, AP, and TOEFL is 2562. The NYU Code for the ACT is 2838.

For students who have taken multiple examinations that meet NYU's standardized testing requirements, the Admissions Committee recommends that in the spirit of marshaling the best case for admission, students choose which examination(s) they want the committee to review in the evaluation process. If a student feels one type of examination positions himself or herself more favorably, only that examination should be submitted – as long as the results submitted meet the Office of Undergraduate Admissions' standardized testing requirements. Students do not have to submit multiple test types and should only do so if they want additional examination results to be reviewed. All examinations are considered equally and applicants will not be placed at a disadvantage for not sending SAT/ACT testing.

With regard to the SAT specifically, NYU participates in Score Choice, which enables students to elect which tests to send to NYU. If a student does take the SAT multiple times, the committee will only review the highest subsection score submitted – regardless of test dates

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– creating the highest possible composite score for the evaluation process. Please note that if you submit scores from the old and current versions of the SAT, the scores cannot be combined into a “superscore.” For the ACT, NYU will review the highest composite ACT score – regardless of test dates.

Students who submit SAT Subject Tests, AP, or IB scores (for students not submitting an IB Diploma) must submit: one literature or humanities score; one math or science score; and a score from one test of the student’s choice in any subject.

In addition to SAT, ACT, and IB results, the Office of Undergraduate Admissions considers a wide range of regional and national examinations to fulfill an applicant’s standardized testing requirement. Check [www.admissions.nyu.edu](http://www.admissions.nyu.edu) for the most updated list. Applicants should not assume that any examinations will meet NYU’s testing requirements unless they are listed on the Office of Undergraduate Admission’s Website. Please email [admissions.ops@nyu.edu](mailto:admissions.ops@nyu.edu) with questions regarding examinations that are not included on the list online.

Test scores or examination results should be submitted directly from the testing organization by the appropriate application deadline. SAT, SAT Subject, ACT, and AP scores must be final at the time of application. For other examinations, if final results are unavailable at the time of application, predicted results may only be submitted by a school official via the Naviance/Common Application Website, mailed on official school letterhead in a sealed/signed envelope, or emailed from a clearly identifiable school email address to [admissions.ops@nyu.edu](mailto:admissions.ops@nyu.edu). NYU

reserves the right to withdraw an offer of admission if final results are not within close range of the predicted results.

NYU also has English language testing requirements for non-native English speakers. Non-native English speaking applicants to the campus in New York are required to submit TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), or PTE Academic (Pearson Test of English Academic) results, which have been issued within the past two years.

Exemption from English language proficiency testing will be given:

- If the student’s native language is English; or
- If the student has been studying in a school or college/university where the sole language of instruction is English for at least three years at the time of application AND submits SAT, ACT, AP, or IB testing; or
- If the student’s education has been completed entirely in schools/colleges/universities where the language of instruction is English.

Even if students are exempt from taking the TOEFL, IELTS, or PTE exam, they may still submit their scores to demonstrate their English proficiency. Students should take one of these examinations regardless of any other test scores they submit to NYU if they do not qualify for an exemption. The TOEFL/IELTS/PTE Academic score will be used in conjunction with, not in lieu of, other required standardized testing.

Students should be aware that while NYU does not have any minimum

test score requirements, the most competitive applicants score about 100 on the TOEFL Internet-based Test (iBT) and 7.5 or above on the IELTS. Information about the TOEFL may be secured on the TOEFL Website ([www.ets.org/toefl](http://www.ets.org/toefl)) and information on the IELTS is available on the IELTS Website ([www.ielts.org](http://www.ielts.org)). Note: TOEFL is no longer accepted by the U.K. as evidence of English language proficiency for visa-granting purposes.

### **ALI Testing**

If your application suggests that you might benefit from additional English-language support, you may be required to complete additional testing through NYU’s American Language Institute (ALI) before you arrive on campus. Based on this test, you may be asked to take additional English-language courses on campus. These courses are typically taken as part of your regular semester load, and only very rarely do they result in additional tuition costs and/or extended time for degree completion.

### **Early Decision**

Students for whom NYU is their first-choice college are encouraged to apply under the Early Decision Plan. Early Decision candidates should submit the application and all supporting credentials by November 1 for Early Decision I or by January 1 for Early Decision II. NYU’s obligation under this arrangement is to provide applicants with an admission decision beginning in mid-December for Early Decision I or in mid-February for Early Decision II. The applicant’s obligation would be to enroll at NYU if admitted and offered a financial aid package that enabled him or her to attend.

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## Applicants Without U.S. Citizenship or Permanent Residency

For applicants without U.S. citizenship or permanent residency, financial documentation is not required when filing an application. If the student is accepted, instructions for completing the Application for Certificate of Eligibility (AFCOE) online will be included in the acceptance packet. Appropriate evidence of financial ability must be submitted with the AFCOE to the Office of Global Services in order for the appropriate visa document to be issued. If the applicant's studies are being financed by means of his or her own savings, parental support, outside private or government scholarships, or any combination of these, he or she must arrange to send official letters or similar certification as proof of such support. Additional information may be consulted at [www.nyu.edu/global/international-immigration-services.html](http://www.nyu.edu/global/international-immigration-services.html).

## Fee Waiver

Our application fee should not discourage any student from applying to NYU. Students who feel that the application fee would be a financial hardship for their families can simply request a fee waiver on the Common Application. Your counselor or school official will be asked to verify your eligibility, so alert your counselor in advance to the fact that you have requested a waiver.

## Campus Visits

All prospective students and their parents are invited to visit the New York University campus at Washington Square. Opportunities to tour the

University, to meet students and faculty, and to attend classes are available to interested students.

Although interviews are not available, a visit to the campus is strongly recommended. Tours of the campus and admissions information sessions are conducted several times daily, Monday through Friday and on select Saturdays.

To make an appointment for a tour, an information session, or a class visitation, visit the Undergraduate Admissions Website at [www.admissions.nyu.edu](http://www.admissions.nyu.edu) or call 212-998-4500. It is suggested that arrangements be made several weeks prior to visiting the campus.

Students admitted to the Liberal Studies sites in Florence, London, Paris, or Washington, DC for the freshman year of study will be invited to visit these sites in the spring, prior to the May 1 tuition deposit deadline for Regular Decision applicants.

## NYU Guest Accommodations at Washington Square

NYU's Office of Undergraduate Admissions has partnered with local hotels to offer guests special, discounted rates for their stay while visiting the NYU campus. Reservations should be completed through the reservation forms found on the Office of Undergraduate Admissions Website ([www.nyu.edu/admissions/undergraduate-admissions/visit-nyu/hotels-discounts.html](http://www.nyu.edu/admissions/undergraduate-admissions/visit-nyu/hotels-discounts.html)) to ensure the NYU Admissions discounted rate is received.

## Student Visas and Orientation

Information pertaining to student visas, pre-departure preparation, and orientation programs at the Liberal

Studies sites in New York City, Florence, London, Paris, and Washington, DC will be provided to admitted students upon receipt of the tuition deposit.

## Readmission of Former Students

Any former student who has been out of attendance for more than three consecutive terms and who wishes to return to Liberal Studies must apply for readmission. The NYU application for readmission is available at [www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/more-applicant-types-and-programs/returning-to-nyu](http://www.nyu.edu/admissions/undergraduate-admissions/how-to-apply/more-applicant-types-and-programs/returning-to-nyu).

Students who have attended another college or university since their last attendance at New York University must complete a transfer application for undergraduate admission, submit an official transcript, and pay the \$70.00 application fee.

## ADVANCED STANDING CREDITS

Advanced standing credits are college-level credits earned before entering NYU. NYU participates in the Advanced Placement Program (AP) of the College Entrance Examination Board. In accordance with New York University policy, if test results are 5 or 4, depending on the subject examination, the student may receive college credit toward the degree. International Baccalaureate, French Baccalaureate, A-levels, and Abitur credits may also result in advanced standing credit. Credits earned at other colleges and universities before admission to NYU in which the grades earned were B or better may also result in advanced standing credit. Some courses taken at other colleges may not be honored by

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NYU.

In order to receive evaluation by the LS Advising Center of advanced standing credits, students should request that official AP results, college transcripts, and other documentation be sent to the Office of Undergraduate Admissions, New York University, 383 Lafayette Street, New York, NY 10012-2339.

The Core Program accepts a maximum of 32 credits of advanced standing. GLS accepts a maximum of 32 credits; however, the structure of the program does not normally allow early graduation. Please refer to “Advanced Placement Credit and Global Liberal Studies Requirements” on page 47.

While LS accepts advanced standing credits, the work reflected by these credits will not substitute for any of the LS core classes. The only LS requirements for which advanced standing credits may substitute are mathematics and science. Students should also note that several undergraduate schools and colleges of NYU have different policies on whether AP or other advanced standing credit will be accepted in fulfillment of major and other requirements. Students should consult with the LS Advising Center about advanced standing credits and how they will be counted toward the baccalaureate degree.

For information regarding the possibility of advanced standing credit for other maturity certificates, please contact the Office of Undergraduate Admissions at [www.admissions.nyu.edu](http://www.admissions.nyu.edu) or 212-998-4500.

See also “Academic Policies and Procedures” on page 43.

## ENROLLMENT PROCESS

To be enrolled, an admitted candidate must do the following:

- Accept the University’s offer of admission and pay the required nonrefundable tuition deposit.
- To live on-campus in New York, or at one of NYU’s global sites in London, Paris, Florence, or Washington, DC for freshman year, submit the required housing deposit. All students planning to begin in London, Paris, Florence, or Washington, DC are required to live on campus (and thus pay the housing deposit).
- Have their high school and college (if applicable) forward a final transcript to the Office of Undergraduate Admissions.
- File a medical report.
- Pay balance of tuition and/or housing fees by the stipulated deadlines.
- LS students should await contact by their assigned academic advisor about the advising and registration process.

International applicants (non-U.S. citizens and non-U.S. permanent residents) admitted to LS (the Core Program or Global Liberal Studies) will follow the guidelines listed above and, upon payment of the tuition deposit, will be provided with all the pertinent information for securing a student visa to enroll at New York University. Please note that upon acceptance, non-U.S. citizens and non-U.S. permanent residents must submit appropriate evidence of financial ability. See

“Applicants Without U.S. Citizenship or Permanent Residency,” above.

Students are advised that registration in other than state-registered or otherwise approved programs may jeopardize their eligibility for certain student aid. All Liberal Studies programs are registered by the New York State Education Department.

## ADDITIONAL INFORMATION

Current data on full-time undergraduate retention and graduation rates is maintained by the NYU Office of Institutional Research: [www.nyu.edu/ir](http://www.nyu.edu/ir).

For more information about admission, please contact the NYU Office of Undergraduate Admissions: [www.nyu.edu/admissions/undergraduate-admissions](http://www.nyu.edu/admissions/undergraduate-admissions) or 212-998-4500

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# Tuition, Fees, & Financial Aid

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New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student's demonstrated need. Renewal of assistance depends on annual reevaluation of a student's need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines.

## TUITION AND FEES: 2016-2017

Following is the schedule of fees established by the Board of Trustees of New York University for undergraduates in the Faculty of Arts and Sciences for the year 2016-2017. The Board of Trustees reserves the right to alter this schedule without notice. Tuition, fees, and expenses may be expected to increase in subsequent years. Students should consult [www.nyu.edu/bursar](http://www.nyu.edu/bursar) for updated information.

### Tuition: Full-Time Students

Tuition, 12 to 18 credits flat rate, per term: \$23,295

Nonrefundable registration and services fee for flat rate, per term: \$1,236

Additional tuition, 19 or more credits per term, per unit: \$1,373

Additional nonrefundable registration and services fee, 19 or more credits per term, per unit: \$66

### Tuition: Other Students

Tuition, per credit, per term: \$1,373

Nonrefundable registration and services fee, first credit: \$470

Nonrefundable registration and services fee, per credit, for registration after first credit: \$66

### Books And Supplies

Estimated, per academic year: \$1070

### Room And Board

Estimated, per academic year: \$17,578\*

*\*Actual room and board varies depending upon several factors.*

### Personal Expenses

Estimated, per academic year: \$2000

### Maintenance Of Matriculation

Maintaining matriculation fee, per term: \$479

Nonrefundable registration and services fee, per term: \$479

### Health Insurance

NYU requires that all students registered in degree-granting programs maintain health insurance. Most students are automatically enrolled in either the Basic Plan or the Comprehensive Plan as part of the course registration process. Students automatically enrolled in the basic plan or the comprehensive plan wishing to change to a different plan may do so by completing the

online enrollment process before the appropriate deadline; for details, please see [www.nyu.edu/health/insurance](http://www.nyu.edu/health/insurance). Students who would like to waive the NYU health insurance and have documentation of alternate coverage can do so on this site.

### Basic Health Insurance Benefit Plan: 2016-2017

For additional and updated information beyond 2016-2017, please see [www.nyu.edu/health/insurance](http://www.nyu.edu/health/insurance).

Annual, per calendar year: \$2,697

Fall term: \$1,043

Spring term: \$1,654 (coverage for the spring and summer terms)

Summer term: \$732 (only for students who did not register in the preceding term)

### Comprehensive Health Insurance Benefit Plan: 2016-2017

For additional and updated information beyond 2016-2017, please see [www.nyu.edu/health/insurance](http://www.nyu.edu/health/insurance).

Annual: \$4,167

Fall term: \$1,609

Spring term: \$2,558 (coverage for the spring and summer terms)

Summer term: \$1,129 (only for students who did not register in the preceding term)

### Stu-Dent Plan: 2016-2017

For additional and updated information beyond 2016-2017, please see [www.nyu.edu/health/insurance](http://www.nyu.edu/health/insurance).

Dental service through NYU's College of Dentistry:

Primary member: \$240

Partner: \$240

Dependent (under age 16): \$85

Renewal membership: \$195

### Special Fees For All Students: 2016–2017

For additional and updated information beyond 2016–2017, students may consult the websites of or contact the Offices of the Registrar, Bursar, Residence Life, and Admissions.

Late payment of tuition fee: \$25

Late registration fee commencing with the second week of classes: \$50

Late registration fee commencing with the fifth week of classes: \$100

Enrollment deposit upon acceptance (non-refundable): \$500

Housing deposit (if applicable) upon acceptance (non-refundable): \$1,000

### STUDY AWAY PROGRAMS

For tuition and health insurance expenses for study in NYU study away and in NYU international exchange programs, contact the NYU Office of Global Programs, 25 West 4th Street, First Floor, New York, NY 10003; 212-998-4433. Also see [www.nyu.edu/studyaway](http://www.nyu.edu/studyaway).

### FINANCIAL AID

Financial aid comes in three forms: scholarships and grants (funds that do not have to be paid back), loans (funds that do have to be paid back with

interest), and work-study grants (funds that allow students to work for NYU in exchange for pay).

There are no separate applications for merit scholarships at NYU. The admission application is used to determine if students qualify for any scholarship where merit is considered. Most scholarships at NYU are not based on merit alone, but on a combination of need and merit and require that students file their financial aid applications on time.

The following are the only forms students need to complete online for whatever possible financial aid is awarded at NYU, including all need-based and merit-based scholarships:

1. The College Scholarship Service/ Financial Aid Profile (CSS Profile)
  - The CSS/Financial Aid PROFILE is required of all new freshman applicants, regardless of citizenship, who would like to be considered for any NYU financial aid, including any and all NYU scholarships and grants. Transfer applicants are not eligible to submit the CSS/Financial Aid PROFILE.
  - Scholarships/grants for international students applying to the New York campus will be limited.
  - NYU's CSS/Financial Aid PROFILE deadlines are: November 1st (Early Decision I applicants), January 15th (Early Decision II applicants), and February 15th (Regular Decision applicants).
  - The CSS/Financial Aid PROFILE is required of all international

returning students for scholarship renewal. See [www.nyu.edu/financial.aid](http://www.nyu.edu/financial.aid) for filing deadlines.

- Beginning October 1, 2016, both the CSS/Financial Aid PROFILE will be based on "Prior Prior Year" tax data, increasing accuracy of awarding and allowing students and families to utilize taxes that they have already filed from two years prior.
2. The CSS Non-Custodial Parent PROFILE (or the Non-Custodial Parent PROFILE waiver request)
    - New freshmen applicants with divorced, separated, or unmarried parents will need to submit the CSS Non-Custodial Parent PROFILE (or the waiver request) by the deadlines to qualify for scholarships/grants regardless of citizenship status: November 20th (Early Decision I applicants), January 20th (Early Decision II applicants), and February 20th (Regular Decision applicants)
    - The CSS Non-Custodial Parent PROFILE is not required for new transfer applicants or returning students.
  3. The Free Application for Federal Student Aid (FAFSA)
    - The FAFSA is also required of all new freshman and transfer applicants who are U.S. Citizens or Permanent Residents and who would like to apply for NYU scholarship. The FAFSA must be submitted on time for scholarship consideration. While filing your FAFSA past the February 15th deadline may prevent you from being considered for NYU

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scholarships, you will still be reviewed for federal aid eligibility upon successful submission of the FAFSA using NYU's School Code (002785).

- Beginning October 1, 2016, the FAFSA will be based on “Prior Prior Year” tax data, increasing accuracy of awarding and allowing students and families to utilize taxes that they have already filed from two years prior. Use of the FAFSA Data Retrieval Tool is encouraged whenever possible. The Data Retrieval Tool allows the importing of tax information into the FAFSA directly from the IRS. Applicants may begin filing their FAFSA as early as October 1st.
  - NYU's FAFSA deadlines are: February 15th (all freshman applicants) and April 1st (GLS external transfer applicants, fall only). Early Decision admitted students who file and complete the FAFSA by the CSS/Financial Aid PROFILE deadline will receive a financial aid package that includes federal financial aid eligibility at the time of admission. Those Early Decision admitted students who file and complete the FAFSA after the CSS/Financial Aid PROFILE deadline will have their federal aid eligibility awarded upon receipt of the FAFSA.
  - The FAFSA is required for scholarship renewal each year for all U.S. citizens and permanent residents. See [www.nyu.edu/financial.aid](http://www.nyu.edu/financial.aid) for returning undergraduate filing deadlines.
4. The Undocumented Student Financial Aid Application

- All new freshman applicants who live in New York State but are not documented U.S. citizens or permanent residents may be considered for NYU scholarships with successful, on-time submission of the CSS Financial Aid/PROFILE, the Non-Custodial Parent PROFILE (if applicable), and the NYU Undocumented Student Financial Aid Application, which is available on the Office of Financial Aid Website.
- NYU's Undocumented Student Financial Aid Application deadlines are the same as the CSS/Financial Aid PROFILE deadlines: November 15th (Early Decision I), January 15th (Early Decision II), and February 15th (Regular Decision).
- For more information, visit [www.nyu.edu/financial.aid/undocumented](http://www.nyu.edu/financial.aid/undocumented).

#### Eligibility for Financial Aid

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Financial aid awards are not automatically renewed each year. Continuing students must apply for financial aid each year, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

For current information, please consult [www.nyu.edu/financial.aid](http://www.nyu.edu/financial.aid).

## SCHOLARSHIPS AND GRANTS

Eligibility for merit-based and/or need-based scholarships at NYU is determined upon entrance to the University based on prior academic strengths and, if applying for financial aid, a student's demonstrated financial need. Since the amount of scholarship a student receives in their first year is typically the amount they will continue to receive each year if they remain otherwise eligible, filing late can affect eligibility in future years.

### University-Sponsored and University-Administered Programs

Through the generosity of its alumni and other concerned citizens, as well as from funds supplied by the federal government, the University is able to provide an extensive financial aid program for its students. Awards are competitive and are based on a combination of academic achievement, applicable test scores, and, in most cases, financial need. Eligibility is based on the submission of the application for admission, and no separate application is necessary unless noted. For current information, please consult [www.nyu.edu/admissions/undergraduate-admissions/financial-aid/scholarships](http://www.nyu.edu/admissions/undergraduate-admissions/financial-aid/scholarships).

### Federal Grants

Eligibility is based on submission of the FAFSA, and no separate application is necessary.

### State Grants

New York State offers a wide variety of grants and scholarships to residents, subject to the annual availability of funds. Application is made directly to the state, and grants are awarded by

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the state. New York State programs are listed at [www.hesc.ny.gov](http://www.hesc.ny.gov).

After filing the FAFSA, New York State residents may also submit an application for the Tuition Assistance Program (TAP). TAP awards grants to qualified New York State residents attending New York University. For current information, please consult [www.nyu.edu/admissions/financial-aid-and-scholarships/how-to-apply](http://www.nyu.edu/admissions/financial-aid-and-scholarships/how-to-apply).

Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact the state financial aid agency (call 800-433-3243 to obtain contact information) to ask about program requirements and application procedures. Upon receiving an eligibility notice from your state program, students should submit it immediately to the NYU Office of Financial Aid.

### Scholarships and Grants from Other Organizations

Students may be eligible for a private scholarship or grant from an outside agency. Some sources to explore are employers, unions, professional organizations, and community and special interest groups. A number of extensive scholarship search resources are available free online, and several are featured at [www.nyu.edu/financial.aid](http://www.nyu.edu/financial.aid). Students must notify the Office of Financial Aid if they receive funds from any of these sources. Students are not permitted to have more financial aid, including outside scholarships and grants, than their estimated cost of attendance and a student's financial aid package may be adjusted accordingly. Similarly, federal regulation prohibits a

student from having more need-based federal aid than their demonstrated financial need.

## OTHER SOURCES OF AID

### Federal and Private Loans

For information about federal loans and private (non-federal) alternative loans please consult [www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid](http://www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid).

### Student Employment

Most financial aid award packages include federal work study, which is based on the student's financial need as demonstrated on the FAFSA. This means that students are eligible to participate in the federal work study program and may earn up to the amount recommended in their award package. Work study wages are not credited to the student's bill, but are instead paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses.

### Resident Assistantships

Resident assistants reside in the residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation is room and/or board, and/or a stipend. Applications and further information may be obtained from [www.nyu.edu/life/living-at-nyu](http://www.nyu.edu/life/living-at-nyu).

### Tuition Remission

Members of the NYU staff, teaching staff, and officers or administrators and their dependents who are eligible for NYU tuition remission are not eligible for other forms of financial

aid administered by the University (including merit awards). Eligibility can be reviewed for other types of aid including: Federal Stafford Loans, Federal Unsubsidized Stafford Loans, Federal Parent Loans for Undergraduate Students (PLUS), TAP Grants, Federal Pell Grants, and some private (non-federal) alternative loan programs if the Free Application for Federal Student Aid is completed. Details about tuition remission eligibility information can be obtained at [www.nyu.edu/employees/benefit](http://www.nyu.edu/employees/benefit).

## STUDENT FINANCIAL AID RESPONSIBILITIES

- Students must apply for financial aid each year to receive any and all types of financial aid awarded at NYU, including all need-based and merit-based scholarships.
- Consult [www.nyu.edu/financial.aid](http://www.nyu.edu/financial.aid) for all financial aid application deadlines. Failure to meet the NYU deadline may result in a reduction of a student's aid eligibility.
- Use NYU Albert to accept financial aid awards.
- If submitting documents to the Office of Financial Aid, put the University I.D. number on each page and keep a copy for yourself. Do not submit originals.
- Be certain to understand the conditions of the awards accepted. Contact the Office of Financial Aid with any questions.
- Adhere to satisfactory academic progress standards to remain eligible for financial aid. The Office of Financial Aid will send

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reminders, but it is the student's responsibility to know and heed the requirements.

- Notify the Office of Financial Aid immediately if an award or financial aid is received from any additional source. A change in resources may affect eligibility for student aid.
- Respond immediately to all requests from the Office of Financial Aid. Failure to comply may result in the cancellation of aid.
- Consult with the Office of Financial Aid immediately if the academic program is reduced to fewer credits, or if the student is enrolled full-time (at least 12 credits) but intends to begin part-time (less than 12 credits). Also contact the Office of Financial Aid if there is a change in housing status. A change in enrollment or housing status may affect the financial aid received.
- Notify the Office of the University Registrar of change of address by updating contact information via NYU Albert. NYU uses the records of the Office of the University Registrar to administer financial aid.

For more information about scholarships and financial aid, please contact NYU's Office of Financial Aid: [www.nyu.edu/admissions/undergraduate-admissions/financial-aid.html](http://www.nyu.edu/admissions/undergraduate-admissions/financial-aid.html) or 212-998-4444.

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# Global Academic Centers

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NYU offers study away outside New York for a semester or a year at its global academic centers:

- Abu Dhabi, United Arab Emirates
- Accra, Ghana
- Berlin, Germany
- Buenos Aires, Argentina
- Florence, Italy
- London, United Kingdom
- Madrid, Spain
- Paris, France
- Prague, the Czech Republic
- Shanghai, China
- Sydney, Australia
- Tel Aviv, Israel
- Washington, DC, USA

Additional information about NYU's global academic centers can be found on the Global Programs Website ([www.nyu.edu/studyaway](http://www.nyu.edu/studyaway)).

## NYU ABU DHABI

NYU Abu Dhabi, the University's first degree-granting campus outside the U.S., is a study away option for students earning their degree in New York. Located in the global crossroads of the Persian Gulf, NYU Abu Dhabi offers study away students the opportunity to continue their education at a comprehensive research university among students who come from all over the world. Small class sizes allow

students to develop close relationships with professors. Students can choose from a wide array of courses in liberal arts and sciences, many of which respond to the location of Abu Dhabi and promote an understanding of Middle Eastern history and culture. Language courses in Arabic and Chinese are offered.

The NYU Abu Dhabi campus is located on Saadiyat Island. Five hundred meters off the mainland, the island is being planned for a population of 150,000, with a cultural district featuring several museums, including the Guggenheim Abu Dhabi and the Louvre Abu Dhabi. The NYU campus has facilities dedicated to academics and research, residential life, library, dining, performance and the arts, and athletics. In addition to the main campus, the NYUAD Center for Science and Engineering (CSE) provides extensive teaching and research space.

## NYU ACCRA

NYU's global academic center in Accra, the capital of Ghana, offers courses in the arts, literature, communication, journalism, media, anthropology, history, politics, global public health, and sociology taught by local professors and visiting faculty from New York. Students at NYU Accra have the unique opportunity to enhance coursework relevant to their majors with enrollment at the University of Ghana-Legon, where they may take up to two courses while studying alongside West Africa's top students.

Many NYU Accra students intern and take part in community service with NGOs, local businesses, and philanthropic groups, helping them to understand social entrepreneurship in a fast-developing city. Numerous cocurricular travel opportunities introduce students to the diversity and complexity of West African culture. Whether learning Twi, the city's local dialect, or embracing local West African culture, students at NYU Accra are rewarded with an unparalleled intellectual and cultural experience.

All students are required to reside in NYU-arranged housing facilities as a condition of enrollment at NYU Accra. The housing facilities are located in residential neighborhoods within walking distance of the NYU academic center and provide shared bedrooms, kitchens, and common space.

Liberal Studies offers a junior year program at NYU Accra for Global Liberal Studies students. For more information about the program, please see "Global Study" on page 24.

## NYU BERLIN

At NYU Berlin, located in the trendy Prenzlauer Berg neighborhood in central Berlin, students experience a cosmopolitan city that holds a complex and crucial place in modern European history. Youthful, artistic, and hip, Berlin has traveled a path that led from the defining cultural avant-garde of the Weimar Republic to the devastation of World War II, from a divided city

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symbolizing the Cold War to today's reunified and renewed capital.

The program at NYU Berlin is designed for students in the social sciences and humanities who want to earn credit in their majors—including sociology, history, politics, studio art, environmental studies and European studies—while having a transformative experience abroad. Courses are taught in English, and German language courses are offered at all levels. Day trips and guided excursions in and around Berlin are included in the program.

All NYU Berlin students live in the lively district of Kreuzberg in an NYU-managed residence hall. Students share double rooms and enjoy spacious common areas and a film screening studio. Outdoors, there is a well-manicured green space, which invites students to study and relax. Student housing is located just a short walk from two major subway lines, making the commute to classes at the global academic center about 35–40 minutes by public transport.

Liberal Studies offers a junior year program at NYU Berlin for Global Liberal Studies students. For more information about the program, please see “Global Study” on page 24.

## NYU BUENOS AIRES

NYU Buenos Aires offers students the exceptional opportunity to learn about the people, history, culture, politics, and economy of Argentina and the region while living in one of South America's most vibrant cities. Courses are taught in Spanish and English by some of Argentina's most talented scholars, journalists, and public health professionals, as well as renowned writers and musicians. The curriculum

provides a cultural framework for coursework in subjects ranging from art history, cinema studies, and creative writing to politics, sociology, and economics. All students at NYU Buenos Aires take a Spanish language course at their appropriate level upon arrival or, if they possess advanced skills, an elective in the language.

A place of renewed growth and prosperity, Buenos Aires is one of the most important financial and cultural centers in Latin America. The NYU global academic center is located in the handsome Recoleta district, near vibrant Avenida Santa Fe. Staff members organize and offer a myriad of activities for students to take part in, ranging from regional travel to destinations such as Iguazu Falls, Rosario, and Tigre to taking tango lessons throughout the semester. Volunteer opportunities at local NGOs and media offices open doors for students to engage in the community and practice Spanish. Museums, class field trips, and concerts offer opportunities to go beyond day-to-day cultural experiences and better understand the dynamic past and present of the Argentine capital. Students live in homestays which brings the everyday Argentine way of living to life as students share meals, ideas and activities with their host parents.

Liberal Studies offers a junior year program at NYU Buenos Aires for Global Liberal Studies students. For more information about the program, please see “Global Study” on page 24.

## NYU FLORENCE

NYU Florence offers a strong and coherent humanities curriculum of art history, history, cinema, and literature,

alongside a focused concentration in social research, public policy, and law. Each of these two separate but not unrelated parts takes advantage not only of the extraordinary cultural resources provided by the city of Florence and Italy in general, but also of a unique array of cocurricular lectures and activities through the La Pietra Dialogues series that make the Florence campus a dynamic center for scholarly activity and global policy discussions. Cultural activities and field trips in and around Florence and Tuscany are an integral part of the cocurricular program.

Courses are taught in English. Italian language courses are available at all levels, and an intensive Italian Language Program is available for beginning students who want to accelerate their language acquisition and engage with Florentine culture at the same time. Students with advanced proficiency in Italian may take courses taught in Italian at the NYU global academic center or may directly enroll in courses at the University of Florence for up to half of their coursework.

The academic center is located just north of the city center on a magnificent 57-acre estate bequeathed to the University by Sir Harold Acton, a distinguished patron of the arts. The estate is comprised of five villas, most notably La Pietra, which houses an early Renaissance art and furniture collection, and its grounds feature one of the most authentically restored Renaissance gardens in all of Tuscany.

Some students reside on the estate in one of two villas that have been dedicated to student housing; other students live in downtown Florence in shared residences or in a homestay in an Italian household.

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Liberal Studies offers a freshman year program, a sophomore fall semester program for Core Program students, and a junior year program for Global Liberal Studies students at NYU Florence. Liberal Studies students are required to live in University housing to facilitate access to the University community and resources. For more information about the program, please see “Global Study” on page 24.

## NYU LONDON

Centrally located in Bloomsbury, the heart of London’s university district, students at NYU London take advantage of a wide range of academic programs complemented by the rich cultural experience of living in one of Europe’s most storied cities. Specialized programs are available in Africana studies, art and architecture, business, mathematics, British literature and writing, prehealth, and psychology. Additionally, NYU is one of the only institutions in London to offer science courses approved by the American Medical College Application Service (AMCAS) for medical school admittance. Fieldwork and site visits are a regular part of many classes and students may enroll in for-credit internships with key institutions in fields including marketing, finance, media, law, politics, health, and theatre.

The global academic center, a converted 18th-century town house, is located on historic Bedford Square near many museums and public parks and gardens. The center offers classrooms, a computer lab, and a student resource room. Students live nearby in NYU-arranged residences close to public transportation, the shops of the Brunswick Center, and the West End (London’s theatre district).

Students can take advantage of guided tours to places such as the British Museum, Shakespeare’s Globe, the Tate Gallery, Westminster Abbey, and the Tower of London. There are also several walking tours focusing on the architecture of districts such as Soho, Bloomsbury, and Westminster, as well as excursions to sites outside of London.

Liberal Studies offers a freshman year program at NYU London. Liberal Studies students are required to live in University housing to facilitate access to the University community and resources. For more information about the program, please see “Global Study” on page 24.

## NYU MADRID

At NYU Madrid students advance their command of Spanish while engaging with European traditions and culture in their coursework. Established in 1958 as NYU’s first global academic center, NYU Madrid offers Spanish language instruction at all levels, as well as courses in economics, politics, Spanish culture, Spanish American literature, history, civilization, anthropology, the social and political sciences, fine arts, and cinema.

For students with no previous knowledge of Spanish, elementary language courses are offered along with a curriculum taught in English. Beginning students may choose to enroll in the Fast Track Spanish for Beginners Program to raise their proficiency levels rapidly in just one semester. Students at the intermediate level can take courses conducted in Spanish designed especially for their skill level. During the spring semester qualified students who are fluent in Spanish may take up to two courses at NYU’s affiliated university, Universidad

Autónoma de Madrid (UAM).

Madrid is the political and cultural center of Spain and one of the liveliest and friendliest capital cities in Europe, replete with magnificent architecture, world-class museums, and delicious cuisine. Students at NYU Madrid enjoy a semester of rich cultural experiences that complement their studies, whether they’re on a class trip to the Museo del Prado to learn firsthand about Goya’s masterpieces or at an out-of-the way tapas bar on Cava Baja.

Many students live in homestays with Spanish host families, which encourages them to build a deeper connection with Spanish culture and provides an opportunity to practice speaking in a more casual environment. Other students live in privately-owned apartments. An Intercambio Program brings NYU Madrid students together with local students to practice their Spanish and make friends.

Liberal Studies offers a junior year program at NYU Madrid for Global Liberal Studies students. For more information about the program, please see “Global Study” on page 24.

## NYU PARIS

The curriculum at NYU Paris focuses on the language, arts, history, literature, and politics of France and its relationships with the wider world. A world-class faculty provides context and support for students’ academic work. Students with a limited background in French enroll in Program I, where all courses except for language courses are taught in English. Students proficient in French participate in Program II, which features a variety of courses taught in French. All students take a French language course

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appropriate to their level. Coursework is enhanced by faculty-led trips in and around Paris, to world-renowned museums such as the Louvre and the Musée Picasso or to smaller galleries and exhibits, as well as to the opera, ballet, and theatre. Students also have the opportunity to take a course or two through an arrangement at one of the local French universities.

The NYU Paris global academic center is located in the Latin Quarter, the thriving historic and intellectual heart of Paris. Students have the opportunity to benefit from the numerous cultural, artistic, and academic institutions of this wonderful neighborhood. The cocurricular program offers day trips to places outside of the city such as Chantilly, Giverny, and Versailles, and weekend excursions and study-trips to locations such as Avignon, the Loire Valley, and La Rochelle, that allow students to further embrace the richness, depth, and diversity of French history and civilization.

Student housing is arranged in homestays, apartments, and residences around the city—all commutable to the academic center via public transportation.

Liberal Studies offers a freshman year program, as well as a junior year program for Global Liberal Studies students, at NYU Paris. Liberal Studies students are required to live in University housing to facilitate access to the University community and resources. For more information about the program, please see “Global Study” on page 24.

## NYU PRAGUE

NYU Prague, located in two 15th century buildings only steps away from

the Old Town Square and the historic clock tower, offers students a broad curriculum in art, architecture, film, media, music, photography, politics, business, the humanities, and social science. Courses are taught by a diverse faculty, including noted writers, foreign ambassadors, and leading dissidents of the Velvet Revolution, the nonviolent political movement that ended the Communist regime in Prague in 1989. A specialized program in music and the performing arts pairs students in private lessons with the most talented musicians in the nation, while music and photography students have access to on-site practice space and darkrooms. All courses are taught in English except for language courses in Czech, German, Polish, and Russian.

Prague has emerged as a crown jewel of central Europe—a vibrant center of culture and thought that attracts students from around the world. NYU Prague students engage in this environment via cocurricular programming that includes attendance at global conferences in the city and a dynamic lecture series hosted at the NYU Prague Institute for Democracy, Economy, and Culture. Internships are widely available, and in past semesters students have written for Czech magazines and worked with the public relations and fundraising arms of the Archa and Ponoc theatres and the Prague Philharmonic Orchestra.

NYU-arranged housing is provided in residential buildings a short commute from the global academic center on public transit. NYU Prague staff plan a series of activities to introduce students to the exciting cultural history and characteristics that make Prague unique.

## NYU SHANGHAI

NYU Shanghai, the University’s second degree granting campus outside the U.S., offers a study away option for students interested in a semester or year studying in this exciting business and cultural center. Located in the Pudong district in the heart of China’s most dynamic city, with a population estimated to be between 16 and 24 million, the NYU Shanghai campus has facilities for academics and research, library, computer labs, and student activities. Students are guaranteed housing in NYU-arranged residences a short transit ride from campus.

A metropolis with strikingly modern architecture, Shanghai is the perfect locale from which to observe the interplay of various forces that have turned China’s economy into one of the world’s largest in a very short time. At NYU Shanghai students will find courses taught in English by prestigious faculty in a variety of disciplines in liberal arts, science, and engineering. Students are drawn to NYU Shanghai from China, the United States, and from around the world, all seeking an academic environment that encourages cross-cultural learning, exploration, and development. NYU Shanghai provides students with access to on-site academic administrators who will advise them during their stay, as well as to a full-time student affairs staff. Studying at NYU Shanghai affords students the exceptional opportunity to learn about the history and culture of this ever-developing country while participating in the vibrant activities of day-to-day life in Shanghai.

Liberal Studies offers a junior year program at NYU Shanghai for Global Liberal Studies students. For more

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information about the program, please see “Global Study” on page 24.

## NYU SYDNEY

Located in Australia’s largest and most cosmopolitan city, NYU Sydney provides students with the unparalleled opportunity to live and study in a hub of commerce, culture, and communication in the Asia-Pacific region. NYU Sydney students will be able to explore Aboriginal art and culture, products of the longest continuous civilization on the planet. Courses will introduce Australia’s rich history of immigrant communities that formed this continent-sized nation with unique and compelling characteristics. The curriculum offers classes in anthropology, business, English, environmental studies, journalism, prehealth, psychology, and communications.

The NYU Sydney global academic center is located in a recently renovated historic building in the Rocks area of central Sydney near the renowned harbor. The facility houses the administrative offices, classrooms, computer lab, and reading room. A common area doubles as a study lounge and space for social gatherings. Students are assigned housing in an NYU-arranged residence a short commute on public transit from the academic center.

Leading professors drawn from Sydney and the local region along with NYU staff support students as they engage with the city and local culture. NYU-organized study trips taking students beyond the areas visited by casual tourists are an essential part of the cocurricular program.

## NYU TEL AVIV

Tel Aviv, a vibrant Mediterranean metropolis, is the financial and technological center of Israel. Here, students have the opportunity to acquire a sophisticated understanding of Israel and the Middle East, and of the interrelationships between cultures, political movements, and religious traditions.

The curriculum at NYU Tel Aviv is particularly well suited for students studying history, politics, biology, and the social sciences. While students study with great teachers in a variety of fields, they also develop competency in Hebrew or Arabic and, through a credit-bearing internship course, may engage with local cultural and community organizations, businesses, and nongovernmental organizations (NGOs). NYU Tel Aviv has a dedicated faculty that includes established scholars, artists, journalists, and public intellectuals whose internationally valued work transcends traditional disciplinary boundaries.

All students live in NYU-arranged housing located in a residential neighborhood near Yarkon Park, often compared to New York’s Central Park for its sports facilities, botanical gardens, aviary, water park, concert venues, and lakes. Outside class, students can enjoy Tel Aviv’s Bauhaus-inspired modern architecture, world-class museums, modern art galleries, dance and theatre performances, opera, jazz, classical music, and an emerging alternative music scene.

Liberal Studies offers a junior year program at NYU Tel Aviv for Global Liberal Studies students. For more information about the program, please see “Global Study” on page 24.

## NYU WASHINGTON, DC

No global network would be complete without a location in the U.S. capital, the seat of the federal government, home to 174 embassies, headquarters of numerous international policy-making bodies and think tanks, and the site of many museums, monuments, and cultural institutions. At NYU Washington, D.C. students will find study and research opportunities in an array of subjects, including American studies, art history, business, environmental studies, history, journalism, metropolitan studies, politics, prelaw, and public policy, all enhanced by access to Washington’s distinctive intellectual, political, and cultural life. Students learn under the guidance of a world-class faculty, and engage in carefully selected and academically supervised internships with elected officials, government agencies, international organizations, NGOs, museums, media, and other institutions.

Students live and attend class just blocks from the White House, the World Bank, and the Smithsonian museums at NYU’s Constance Milstein and Family Global Academic Center, which features seminar rooms, an auditorium, computer lab, reading room, and student lounges on each floor. The center also serves as a venue for dynamic public programming featuring leaders in government, business, and culture as well as notable public figures as part of the Weissberg Forum for Discourse in the Public Square. These events encourage students to discuss topical issues with distinguished speakers and contribute to an academic environment that deepens their understanding of public policy, civic activism, cultural studies, international concerns, green

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initiatives, media matters, political debates, legal issues, and business affairs.

In addition to the connections students make at their internship placements, students also have opportunities to become involved with the local community through programming and activities that include visits to places of historic significance, tours of museums, galleries and monuments, and volunteer opportunities in the community. A large NYU alumni network provides additional opportunities for students, including support for our mentoring program.

Liberal Studies offers a freshman year program, as well as a sophomore fall semester program for Core Program students, at NYU Washington, DC. Liberal Studies students are required to live in University housing to facilitate access to the University community and resources. For more information about the program, please see “Global Study” on page 24.

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# Academic Calendar

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## ACADEMIC YEAR 2016-2017

### Fall 2016

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Monday September 5 Labor Day: Holiday	Monday October 10 Fall recess: No classes	Tuesday December 13 Legislative day (classes meet on a Monday schedule)
Tuesday September 6 Fall term begins	Monday November 7 Last day for filing or revoking Pass/Fail option	Friday December 16 Last day of fall classes
Monday September 19 Last day to add a course	Monday November 7 Last day for withdrawing from a course (with a “W”)	Monday – Friday December 19 – 23 Fall term final examinations
Monday September 19 Last day to drop a course without a “W”	Wednesday – Sunday November 23 – 27 Thanksgiving recess: Holiday	Saturday – Monday December 24 – January 2 Winter Recess: No classes

### Spring 2017

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Tuesday January 3 January term begins	Monday February 20 Presidents’ Day: Holiday	Wednesday – Tuesday May 10 – 16 Spring term final examinations
Monday January 16 Martin Luther King Jr. Day: Holiday	Monday – Sunday March 13 – 19 Spring recess	Wednesday May 17 Commencement: conferring of degrees
Friday January 20 Last day of January term classes	Friday March 31 Last day for filing or revoking Pass/Fail option	Monday May 29 Memorial Day: Holiday
Monday January 23 Spring term begins	Friday March 31 Last day for withdrawing from a course (with a “W”)	Monday – Sunday May 22 – July 2 Summer Session I
Sunday February 5 Last day to add a course	Monday May 8 Last day of spring classes	Tuesday July 4 Independence Day: Holiday
Sunday February 5 Last day to drop a course without a “W”	Tuesday May 9 Reading Day	Monday – Sunday July 3 – August 13 Summer Session II

### Additional Important Dates:

For additional calendars, visit [www.nyu.edu/registrar/calendars](http://www.nyu.edu/registrar/calendars).

For tuition and fee refund schedules, see [www.nyu.edu/bursar](http://www.nyu.edu/bursar).

For class registration and withdrawal schedules, consult [www.nyu.edu/registrar](http://www.nyu.edu/registrar) and the LS Advising Center, 726 Broadway, 6th Floor.