Notes on Indigenizing an Institution

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Notes on Indigenizing an Institution is a digitized notebook focusing on the experience of the Indigenous student within the Academy. The history of contention between Indigenous ways of knowing and “Western” ways of knowing is well known; this project articulates a Native way of knowing in the lived experience of one student navigating NYU’s non-Native curriculum. The Notes document the atmosphere of Indigeneity on campus during the inaugural year of the minor. In a demonstration of a non-traditional academic participation, the project’s method of documenting the student’s experiences demonstrate the potential for intersection between technology, Indigenous futures, and transfer of knowledge. In addition, this project is a record of a Native way of knowing that bends NYU’s curriculum toward an Indigenous way of knowing, but it doesn’t break the orthodoxy. Instead, the project guides Indigenous and non-Indigenous academics toward pathways and resources to further Indigenize the Academy until complete decolonization becomes a reality.