

March 2017

Curriculum Vitae
PETER J. DIAMOND

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Liberal Studies
New York University
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PRESENT POSITION:

Assistant Dean for Faculty Development and Program Advancement, Liberal Studies,
New York University, Sept. 2015 – present
Clinical Assistant Professor, Liberal Studies, New York University, Sept. 2016–present

PAST EMPLOYMENT:

Coordinator of the Core Program in Liberal Studies, New York University, June 2011-
Aug. 2015.
Master Teacher, 2009-2015.
Adjunct Associate Professor, New York University, 2000-2008.
Adjunct Associate Professor, Pace University, 1999-2000.
Associate Professor, with Tenure, University of Utah, 1993 – 2000.
Director of Graduate Studies, Department of Political Science, University of Utah,
1997–99.
Assistant Professor, University of Utah, 1985–1993.

EDUCATION:

Ph.D. (1986), The Johns Hopkins University
Fields: History of Political Thought, Modern Political Theory, International Politics
M.A. (1981), The Johns Hopkins University
M.Sc. (1976), The London School of Economics and Political Science; awarded “with
Distinction”
A.B. (1975), Georgetown University

TEACHING EXPERIENCE:

New York University (2000-present):
Social Foundations I: The Examined Life: Ancient Meditations
Social Foundations II: Toward Modernity
Social Foundations III: Liberty, Empire, and Independence
Sophomore Approaches: Nation Building, Democracy, and Justice
Topics in Modern Society: Patterns of Totalitarian Thought
Topics in Modern Society: “Nation Building” and the Problems of Democratization
Topics in Modern Society: Liberalism and Its Critics
Topics in Modern Society: The Promise of Liberty in American Political Thought
HEOP Social/Cultural Foundations Workshop
Senior Colloquium I
Senior Thesis

Senior Seminar: Nationalism and Democracy in an Age of Globalization

Internships Supervised:

Paul Powanpongkul, "Celebrity and Charity in American Culture," Spring 2010
 Kritika Jinagouda, "Our Role in Fashion," Spring 2011
 Randi N. Amalfitano, [project on weddings and the role of ceremony in American culture], Fall 2011

Pace University (1999-2000):

Introduction to Political Theory
 Introduction to American Government

University of Utah (1985-2000):

Undergraduate Courses:

Introduction to Political Science
 Issues in Contemporary Political Thought
 Introduction to Political Theory
 American Civilization (Honors Program)
 Liberalism and Its Critics
 Democratic Theory
 Social Science Traditions of the Western World

Undergraduate/Graduate Courses:

Western Political Thought I
 Western Political Thought II
 American Political Thought 1620-Present
 Twentieth-Century Political Theory

Graduate Seminars:

Pro-Seminar in Political Theory
 Seminar in the Philosophy of Social Science
 Theories of Political Inquiry
 Seminar on Theories of Skepticism

PUBLICATIONS:

Book:

Common Sense and Improvement: Thomas Reid as Social Theorist (Frankfurt: Verlag Peter Lang, 1998).

Articles and Book-chapters:

"Reid, Natural Law and the Science of Man," in *Aberdeen and the Enlightenment*, edited by Jennifer J. Carter and Joan Pittock (Aberdeen: Aberdeen University Press, 1987), pp. 111-22.

"Reid, Active Virtue and the Science of Man," *Studies on Voltaire and the Eighteenth Century. Transactions of the VII International Congress on the Enlightenment, 1986* 264 (1988), pp. 525-30.

"Thomas Reid and Active Virtue," in *The Philosophy of Thomas Reid*, edited by Melvin Dalgarno and Eric Matthews (Dordrecht and Boston: Kluwer Academic Publishers, 1989), pp. 341-54.

"William Smith, John Witherspoon and the Scottish Philosophy in Revolutionary America," in *Scotland and America in the Age of Enlightenment*, edited by Richard Sher and Jeffrey Smitten (Princeton: Princeton University Press, 1990), pp. 115-32. This volume is published in Great Britain by the Edinburgh University Press.

"On Reconciling Liberty and Community," in *Liberalism and Community*, edited by Noel Reynolds, Cornelius Murphy, and Robert Moffat (Lewiston, NY: Edwin Mellen Press, 1992), pp. 1-5.

"Rhetoric and Philosophy in the Social Thought of Thomas Reid," in *Eighteenth Century Life* 15, 1 & 2 (1991), pp. 57-80. This essay also appears in *Sociability and Society: The Social World of the Scottish Enlightenment*, edited by John Dwyer and Richard B. Sher (Edinburgh: The Mercat Press, 1993), pp. 57-80.

"Francis Hutcheson," "Henry Home (Lord Kames)," "Political Philosophy," "Thomas Reid," "Scottish Enlightenment," and "Dugald Stewart," entries varying from 200 to 1250 words, in the *Hanoverian Encyclopedia*, ed. Jack Fruchtman, Jr. (New York: Garland Press, 1997).

"Thomas Reid," in the *Dictionary of Literary Biography: Volume 252: British Philosophers, 1500-1799* (Columbia, SC: Brucoli Clark Layman, Inc, 2001), pp. 324-35.

"The 'Enlightenment Project' Revisited: Common Sense as Prudence in the Philosophy of Thomas Reid" in *Prudence: Classical Virtue, Postmodern Practice*, edited by Robert Hariman (University Park: The Pennsylvania State University Press, 2003), pp. 95-129.

"Thoreau's Rhetoric of Resistance," in *Great Books Written in Prison*, ed. Ward Regan (Jefferson: McFarland & Company, Inc., 2015), pp. 93-106.

"Las Casas' *In Defense of the Indians: Can A Just War Be Waged Against Barbarians?*" in *The Quest for Excellence*, edited by Dustin Gish, Chris Constat, and J. Scott Lee (Lanham, MD: Rowman & Littlefield, 2016), pp. 157-62.

"The Place of the *Analects* in a Global Liberal Arts Curriculum," commissioned by ACTC: The Liberal Arts Institute at Saint Mary College of California, online.

"Thoreau and the Anti-Politics of Resistance," "Thoreau and the Anti-Politics of Resistance," Twentieth Annual Association of Core Texts and Courses Conference Proceedings, 2014, edited by Greg A. Camp and J. Scott Lee (Lanham, MD: Rowman & Littlefield, forthcoming).

BOOK REVIEWS AND OTHER PUBLICATIONS:

Review of W. W. Humes and H. M. Paterson, eds., *Scottish Culture and Scottish Education* (Edinburgh, 1983), in *History, Reviews of New Books* 12 (1984), pp. 143-44.

"The Role of Political Theory in a Political Science Curriculum," an article contributed to the *Utah Forum* V (1986), pp. 7-10, a journal of political research and commentary published by the students of the University of Utah.

Review of Conal Condren, *The Status and Appraisal of Classic Texts* (Princeton: Princeton University Press, 1985), in *Political Theory*, 15 (1987), pp. 269-73.

Review of Michael Ignatieff, *The Needs of Strangers* (New York: Viking-Penguin Books, 1985), in *The Utah Forum* VII (1988), pp. 95-98.

Review of Samuel Pufendorf, *On the Duty of Man and Citizen*, edited by James Tully (Cambridge: Cambridge University Press, 1991) in *History of European Ideas* 38 (1994), pp. 847-48.

Review of Bruce Frohnen, *Virtue and the Promise of Conservatism: The Legacy of Burke and Tocqueville* (Lawrence, KS: University Press of Kansas, 1993) in *The Journal of Politics* 57, 3 (1995), pp. 871-73.

with Tracey Cowdell, "Majority Tyranny or the Wisdom of Collective Judgment?: The Case of the Sandy City Council and the Avalanche Brew Pub," *Journal of Undergraduate Research* 8, 1 (May 1998), pp. 23-28.

GRANTS:

University Research Committee Faculty Fellow Award, awarded by the University of Utah, to fund a course releases for Autumn Quarter, 1994.

University Research Committee Faculty Fellow Award, awarded by the University of Utah, to fund a course release for Autumn Quarter, 1990.

University Research Committee Faculty Grant, awarded by the University of Utah, to pay for one month's research in Scotland and England towards preparation of a book-length manuscript on American political thought; December 1988.

American Council of Learned Societies Travel Grant, funded by the John D. and Catherine T. MacArthur Foundation and the National Endowment for the Humanities, to pay for costs incurred in attending the Seventh International Congress on the Enlightenment, July 26-August 2, 1987 in Budapest, Hungary, where I presented a paper.

Dean's Seed Money Program, College of Social and Behavioral Sciences, to pay for air-travel to Washington, D.C., and Philadelphia during June of 1987, for research.

Course-release grant, awarded by the College of Liberal Education, Autumn 1986, to develop the core-curriculum course "Social Science Traditions of the Western World."

Tech Academy Grant (\$1,500), awarded by Liberal Studies, Summer 2010, to develop the Atlas-based portion of Social Foundations II and III in Spring 2011.

CONFERENCE PARTICIPATION AND OTHER ACADEMIC PRESENTATIONS:

Papers:

"Reid and Active Virtue," presented to the International Bicentennial Conference on the Philosophy of Thomas Reid, Aberdeen, Scotland, September 2-4, 1985.

"Common Sense and Human Improvement: Thomas Reid's Science of Man," presented to the Western Political Science Association, Eugene, Oregon, March 20-22, 1986.

"Civil Jurisprudence and the Science of Man: Thomas Reid and the Political Thought of the Scottish Enlightenment," presented to a conference on "Aberdeen and the Enlightenment," Aberdeen, Scotland, August 25-28, 1986.

"Reid, Active Virtue and the Science of Man," presented to the Seventh International Congress on the Enlightenment, Budapest, Hungary, July 26-August 2, 1987.

"Rhetoric, Philosophy and Society in the Political Thought of Eighteenth-Century Britain," presented to a conference on "The Social World of the Scottish Enlightenment," Norfolk, Virginia, April 6-9, 1988.

"The Scottish Enlightenment and Modern Civic Theory," presented to the 1988 Annual Meeting of the American Political Science Association, Washington, D.C., September 1-4, 1988.

"The Idea of a Civic Politics: Philosophical and Historical Perspectives," presented to the Midwest Political Science Association Convention, Chicago, Illinois, April 13-15, 1989.

"On Reconciling Liberty and Community: A Skeptical Perspective" commenting paper presented at the American Section of the International Association for Philosophy of Law and Social Philosophy (AMINTAPHIL), Salt Lake City, Utah, October 25-28, 1990.

"On Learning to Think For Ourselves: Philosophical and Historical Perspectives on Theorizing a Communitarian Politics," presented to the Western Political Science Association Convention, Seattle, Washington, March 21-23, 1991.

"On Framing Liberalism: Reflections on Some Recent Views," presented to the Western Political Science Association Convention, San Francisco, California, March 19-21, 1992.

"Political Education and the Rhetoric of Philosophy in the Scottish Enlightenment: Hume, Reid and the Language of Common Sense," presented to the 1992 Annual Meeting of the American Political Science Association, Foundations of Political Theory Workshop on Political Myth, Rhetoric, and Symbolism, Chicago, Illinois, September 2-6, 1992.

"Human Rights and American Foreign Policy in the Post-Cold War Era: A Brief Analysis," presented to a conference on "New Opportunities in American-Russian Relations in the Clinton-Yeltsin Era" at the Moscow State Institute of International Relations (MGIMO)," Moscow, March 19, 1993.

"Common Sense and the Pursuit of Virtue: Hume and Reid on Political Education," presented to the Midwest Political Science Association Convention, Chicago, Illinois, April 15, 1993.

"On the Skeptical Foundations of a Liberal Self: Hume and Reid on Personal Identity," presented to the 1993 Annual Meeting of the American Political Science Association, Washington, D.C., September 2-5, 1993.

"The 'Enlightenment Project' Revisited: Reid's Theory of Practical Reason," presented to a conference entitled "The Discourses of Prudence," Drake University, Des Moines, Iowa, April 21-24, 1994.

"On Learning from Machiavelli: Contingency and Prudence in International Politics," presented to the International Studies Association Conference, Chicago, Illinois, February 24, 1995.

"Machiavelli, Prudence, and Realist Theory," presented to the Annual Meeting of the American Political Science Association, San Francisco, CA, September 1-3, 1996.

with Glenn Perusek, "A Wittgensteinian Approach to American Political Culture," presented to the Annual Meeting of the American Political Science Association, Boston, MA, September 1-3, 1998.

"Oakeshott's Critique of Rationalism Revisited," presented to the Annual Meeting of the American Political Science Association, Philadelphia, PA, August 28-31, 2003.

"Preventive Intervention: A Prudential Approach," presented to the Annual Meeting of the American Political Science Association, Chicago, Illinois, September 2-4, 2004.

"Prudence, Morality, and Democratic 'Dirty Hands'," presented at the National Communication Association Convention, San Antonio, November 2006.

"The Role of the Communist Party of India during the Partition Debates, 1945," presented at the Tenth Annual Summer Institute at Barnard College, New York, NY, June 9-12, 2010.

"Las Casas and the Limits to Humanitarian Intervention," presented to the Seventeenth Annual Association of Core Texts and Courses Conference," New Haven, CT, April 14-17, 2011.

"The Role of the Socratics in the Athenian Assembly Debates of 403 BCE," presented at the Eleventh Annual Summer Institute at Barnard College, New York, NY, June 9-12, 2011.

"Power, Violence, and Technology: Reading Arendt in an Age of Drone Warfare," presented to the Eighteenth Annual Association of Core Texts and Courses Conference," Milwaukee, WI, March 29-April 1, 2012.

"Criminal Accountability of UN Officials and Experts on Mission," a presentation to the Annual International Model UN Conference, New York, NY, May 18, 2012.

"Miscreant Fathers: on Comparing Confucian and Western Philosophical Perspectives," presented to the Nineteenth Annual Association of Core Texts and Courses Conference," Ottawa-Gatineau, Canada, April 26, 2013.

"Thoreau and the Anti-Politics of Resistance," presented to the Twentieth Annual Association of Core Texts and Courses Conference," Los Angeles, CA, April 26, 2014.

"The Liberal Studies Student Learning Outcomes Assessment Report, 2013," presented at the NYU Academic Assessment Symposium, New York, NY, May 2, 2014.

"The Place of the *Analects* in a Global Liberal Arts Curriculum," presented to "The Intersection of Religious and Secular Cores" conference at Rhodes College, September 27, 2014.

"Xunzi on the Importance of Ritual: A Confucian Meditation on Soft Power," presented to the Twenty-First Annual Association of Core Texts and Courses Conference," Plymouth, MA, April 9-12, 2015.

"Thoreau and Anglo-American Radicalism," a talk given to the Thomas Paine National Historical Association, New Rochelle, NY, June 7, 2015.

"Globalization and the Figure of Alien Danger," a talk given to the NEH-sponsored faculty seminar, "Cultivating Global Competencies in a Diverse World," at Borough of Manhattan Community College, November 12, 2015.

Participant, Panel on Pedagogy sponsored by the NEH-sponsored faculty seminar, "Cultivating Global Competencies in a Diverse World," at Borough of Manhattan Community College, December 4, 2015.

"Adam Smith on the Virtues of Religious Liberty," presented to the Twenty-Second Annual Association of Core Texts and Courses Conference," Atlanta, GA, April 14-17, 2016.

"Nationality and Nationalism," a talk given to the NEH-sponsored faculty seminar, "Cultivating Global Competencies in a Diverse World," at Borough of Manhattan Community College, August 19, 2016.

"A Global Approach to Core Texts and *Suzhi* Education," presented to the Chinese Association for *Suzhi* Education Annual Conference, Nanjing, China, March 9-11, 2017.

"A Global Approach to Ancient Core Texts: *Job* and *Euthyphro* on Moral Obligation," to be presented to the Twenty-third Annual Association of Core Texts and Courses Conference," Dallas, TX, April 20-23, 2017.

Panel Chair:

"From Politeness to Political Economy," panel at the Western Political Science Association meeting, Eugene, Oregon, March 20-22, 1986.

"Do National Boundaries Make a Moral Difference?," panel at the Fourth Annual Utah Philosophy Colloquium on Ethics and National Boundaries, Salt Lake City, Utah, May 29-30, 1998.

"The Nation," panel at Global Secularisms: A Conference Hosted by Global Liberal Studies, NYU, New York, NY, November 16, 2013.

"Ecological Liberal Arts: Placing Core Texts and Humanity into Our World and Cosmos," panel at the Association for Core Texts and Courses, Gatineau-Ottawa, Canada, April 26, 2014.

"Constructing a Course with Asian Core Texts," panel at the Twentieth Annual Association of Core Texts and Courses Conference," Los Angeles, CA, April 26, 2014.

Discussant:

"The Place of History in Social Theory," panel at the Annual Meeting of the American Political Science Association, Chicago, Illinois, September 1, 1983.

"Recent Developments in the Philosophy of Science: Implications for the Study of Politics," panel at the Midwest Political Science Association Convention, Chicago, Illinois, April 13-15, 1989.

"Foundations of Political Realism in International Thought," panel at the American Political Science Association Convention, Atlanta, Georgia, August 31-September 3, 1989.

"Political Theory, Practical Reason and Public Life," panel at the Midwest Political Science Association Convention, Chicago, Illinois, April 18-20, 1991.

"Workshop on Myth, Symbolism, and Rhetoric," Annual Meeting of the American Political Science Association, Washington, D.C., September 1, 2000.

Commissioned essays:

"Darwin's Secular Science," in *Darwin: The (R)Evolutionary Idea*, Liberal Studies Program Web Module, New York University, November 2008.

"What Can the *Titanic* Tell Us About Human Nature?" submitted to *The Titanic and the First Age of Globalization* web module, October 2011.

Blog post:

"Teaching Intellectual History from a Global Perspective," in *Thinking Global, Teaching Local*, April 18, 2016. 1739 words.

ADMINISTRATIVE EXPERIENCE (since 2011, excludes routine administrative duties as Assistant Dean):

University Advisory Committees:

Faculty Advisory Committee on University Appointment Guidelines for Full-Time Non-Tenure Track Faculty (co-chaired by Senior Vice-Provost Jules Coleman and Associate Provost Carol Morrow; Drafting Subcommittee, December 2012-13

Undergraduate Affairs Advisory Committee (chaired by Senior Vice Provost for Undergraduate Academic Affairs Matthew Santirocco), September 2012-June 2015

Shanghai Core Curriculum Committee, July 2011-2012 (University committee chaired by Senior Vice Provost for Undergraduate Academic Affairs Matthew Santirocco); Subcommittee on Social Foundations curriculum, Chair, July 2011

University Distinguished Teaching Award Committee, September 2011-present

NYU Assessment Task Force, September 2012-May 2013

NYU-Washington, D.C, Advisory Committee, member, 2013-present

Liberal Studies Committees:

Task Force on Program Assessment, 2009-2011, including membership on Subcommittees on Social and Cultural Foundations Learning Goals, and on Technology

Tech Academy Pilot Group, 2010; member of a group that met periodically in fall 2010, following the Tech Academy of Summer 2010; in Spring 2010 I participated in an ITS Focus Group on Streaming Video.

Steering Committee member, 2010-2011; including membership on the LS Program Governance Subcommittee

Spring Colloquium, "The Price of Fashion" Speaker's Committee, June 2010

Global History Faculty Search Committee, Chair, 2010-2011

Liberal Studies Distinguished Teaching Award Committee, Chair, September 2011-present

Spring Colloquium, "*The Titanic* and the First Age of Globalization," member of the organizing committee, June 2011-present

LS Student-Faculty Colloquium organizing committee, Chair, 2012-2014

Academic Integrity Committee member, 2011-present

Economic History/International Relations Faculty Search Committee, member, 2011-2012

LS Self-Study: Curriculum Team Leader, Fall 2012

Environmental Studies and Life Science One-Year Faculty Search Committee, member, Spring 2013

Economic Thought Faculty Search Committee, member, 2013-14

Faculty Service Award Committee, member, Spring 2014

PROFESSIONAL ACTIVITIES AND MEMBERSHIPS:

Member: Liberal Arts Institute Board of Advisors, Association of Core Texts and Courses

Manuscript reviewer: Harper and Row, Publishers, McGraw Hill, Inc., *Western Humanities Review*, *Texas Journal of Political Studies*, *Western Political Quarterly*, *Political Theory*.

Member: American Political Science Association; American Society for the Philosophy of Law and Social Philosophy; Association for Core Texts and Courses; Eighteenth-Century Studies Society; Eighteenth-Century Scottish Studies Society.