Greetings everyone. I would like to introduce myself. My name is Jon White, and I am the Associate Dean of Students for Liberal Studies. I oversee Academic Advising as well as Student Affairs. For today's session we are joined by Allison Michaud, who is the Director of Global Programs in Liberal Studies, as well as Julie Mostov who is the Dean of Liberal Studies.

In a quick overview for today's session, we are going to begin with some of the submitted questions. We can focus on the larger questions you have for this coming fall semester — some are advising and registration specific questions. We will get to a few of those, but we also invite you to participate in the advising webinars. We will give you more information about those webinars as well. For today's session, we are going to try to focus on the larger study options such as Go Local and the flexible semester plans. We are fortunate to have Dean Mostov with us to help clarify some of that.

For the second half, we will be going to live questions. These are questions you will be able to submit using the Q&A box located at the bottom of your screen.

If you have a question we would first ask that you listen to the questions we covered during the first half of the webinar, and if your question is still unanswered feel free to submit that through the Q&A box, and we will turn to those during the second half of the program. That is the quick agenda. We are very excited to talk to you and sort through some of the options that you will have.

At the end of the session we will give you email addresses to stay in touch with us and to let us know if you have any other questions you want to follow-up on after the webinar. To begin with, I would like to introduce Dean Julie Mostov.

Good morning everybody. It's wonderful to have all of you with us and once again, let me congratulate you on being accepted to New York University Liberal Studies. It's a great honor given how many students have applied this year and I think you probably heard that over and over again, but it was somewhere around 85,000 students. So the fact that you were accepted is really an exceptional achievement already and you have also shown your insights in thinking
about Liberal Studies which is probably one of the most dynamic parts of NYU because it is a small college within a large university that is committed to interdisciplinary, global studies and engaged social justice perspectives.

Perhaps that leads me to the note I want to make before we begin and that is this is a particularly important time to be part of the University. The University is a place of exchange for ideas, for exploration, for addressing the complex challenges that we are faced with today. You see that this is not an easy time to be a young person. Not an easy time for anyone with pandemics from the COVID virus and the pandemic of racism which as we see embedded in our recent society and repeats itself at moments when the structures, stressors and fractures are more evident.

That's why being at the University at this time is more important. No matter what modality we have our classes in, it will be important to come together to think about some of the most challenging issues of our time and to analyze together — to look for answers in history, in text, and various narratives, in scientific research— and exchange with one another.

So I am particularly pleased that you are joining the University at this time and at a university that really believes very strongly in the exchange of ideas in the search for greater clarity and new answers to our vexing questions.

Let's begin with some of the questions you have posed to us and see what we can do in giving you some answers. Dean White, did you want to give us some of the questions students have posed to us?

JONATHON WHITE:

The first question is from Rory Wilson: “Is there any idea of the likelihood of campus being open this fall?”

DEAN JULIE MOSTOV:

As you know we are in New York City. We will be following the protocols of the state of New York and regulations of the city of New York and of course CDC, the Centers for Disease Control, guidance on how to open up. So our plan is to be ongoing, face-to-face education as much as possible within the guidelines of the state and the city and making sure that all students, staff and faculty are safe. So our expectation is to be in person, in New York and at some of our sites according to the protocols and the guidance that we are given.

So I hope that we will be able to provide all students with some face-to-face experience, but it will be very different because of social distancing, the need to lower the density of our interaction and to provide for all kinds of production. So we will be wearing masks. That is a new one for University interaction. And we will be social distancing. And we will be sitting with spaces
in our classrooms. And if necessary, we will be doing remote instruction and we will be having mixes of remote and in person. Any large gatherings will probably be meeting remotely online.

Because right now, the way the trajectory of the disease is playing out, large gatherings would not be safe. Hope that helps. There are a number of other questions in the slides so I will continue to answer those.

JONATHON WHITE:

The next question is somewhat similar. It asks about the University compliance with New York State mandates during the school year, but kind of asking as well, will NYU be making their own guidelines?

DEAN JULIE MOSTOV:

Our guidelines are always to make the priority the safety of the students, faculty and staff. So if we believe that we need to be stricter than the state or city guidelines, then we will be. But for the most part, we fall under those protocols of our state and city and of course we look to the CDC to give us guidance on the best way to protect one another from the spread of disease and to respond if students or faculty are to become ill. So it will be a mix of those, but certainly we will put our priority on the health and safety of our students, faculty and staff.

JONATHON WHITE:

The next questions we have combined. They are questions from Karen in China as well as Giselle in Mexico City. The questions are essentially how will classes work specifically for this upcoming semester and how will the hybrid experience or the blended classes be functioning?

DEAN JULIE MOSTOV:

I'm glad you asked that question. Isn't it fun to see where everybody is from? We have such an incredible mix of students from all over the world and that is certainly a hallmark of NYU and Liberal Studies. At the same time, you notice questions are the same.

So what is a blended classroom like? It takes advantage of all the new educational technologies that we have. So in order to bring students together, we do so online through chats, through forums, through Zoom, through tele-distancing, and it's really fun. I had a good time with some of these mechanisms where you can have the students reflect on an article or a book they have read, and then they talk in chat groups, write reflection papers and post them on forums. That will be part of the class — recordings of faculty lectures, films or materials, and slides that will all be available to students so that on their own time, as we say asynchronously, they will be able to study these materials and then we will find either in person or online opportunities to discuss them. There will really be a mix of the in person, smaller, socially distanced groups and then
asynchronous or synchronous work online which allows us to delve deeper into some of the materials, also allowing faculty to engage with students in the chats. But I find that the forums are really great for students to engage in and reflect with one another on their understandings of the text. So while some students were at first a little concerned that this would decrease their one to one contact with faculty, it's actually increasing it if faculty absorb the material and then critically respond to it. I think it's going to be fun.

I was a little weary myself. I had never taught online. This spring I dove right into it and found that it really did provide some new opportunities. I hope that helps — that it gives you some idea how that might work.

JONATHAN WHITE:

The next two questions are from Mexico: “How many in person classes will I be able to take?” A follow-up from Sophia in Fremont, California is: “What percentage of LS courses will be online?”

DEAN JULIE MOSTOV:

At this moment I cannot tell you that, so we are waiting to put together a bundle of various, different factors like the number of students who need to be online and the number of students who are going local. Some may be in different time zones and will be taking some courses online remotely with us here in New York or in person in the other time zones.

Then we have a mix of some of our faculty who will be teaching in person and some who will be teaching remotely. And then one of the biggest factors is space, so because our classrooms will need to be spaced with 6 feet in between all of the students, those classrooms that we normally put 25 students in, will only fit 12 so we are reconfiguring all of our thousands of classrooms to figure out which classrooms are going to be available, when and how.

So this means right now we are in the process of going through all of that and sort of charting how many classes will be in person and online. My guess is that all LS students will have to do in person or blended. Just about all in person classes will be blended courses and the other classes will be a mix of totally remote and some in person activity.

That is what it is looking like now and that is what it will probably look like in most Go Local locations. Of course, if the trajectory of the disease changes and who knows, sometime in November we may all sort of move remotely, but we will know exactly how to do that and prepare for it so that it will be seamless and part of the curriculum that we devise.

So we will continue to develop our schedule and by the time that you register you will be able to see which classes will be remote and which will be a mix of. Any course at NYU which is over 40 people will automatically be remote because we just do not have a classroom space for that
and some of those, particularly those you could say in the sciences, may have some small recitation or labs that may be in person but the big classes will all be remote.

We are figuring this out and it is an interesting challenge, but we will make sure that your experience is fun and, although unique, I think it is an enriching and enhancing experience and one that you will be able to connect with other students and faculty through.

JONATHAN WHITE:

Thank you. The next question is from Renée in Katy, Texas: “Is there the option to do the entire fall semester online?”

DEAN JULIE MOSTOV:

Yes, that is possible. It normally would not be, but this first semester it is possible and you need to work with your advisors to let them know this, but this is a possibility. And because we want people who feel that they would be at high risk for coming into the city and being perhaps in a mix on campus, to feel that they will not miss out on other educational opportunities if they stay home where they feel safer.

So we certainly will provide for fully remote education for this first semester.

JONATHAN WHITE:

Thanks. The next question is from Jonathan who is nearby: “What would be the advantage of taking my classes over three semesters instead of two semesters over this coming year?”

DEAN JULIE MOSTOV:

Let me say something about that. Because some students would prefer to perhaps only take three courses in this first semester which might be a little bit different. I use the word unique and some use the word unprecedented, so some students may want, for instance, to take three courses in the fall semester and also take advantage of opportunities in the city of New York in the summer or in the spring, and then take a course in the summer. By then we are hoping we will have a vaccine, be in good shape and that conditions may be different.

And there is the opportunity for students to do three and two, given the mix of online and in person classes and the way in which it will be. But it is an option and certainly something that you will talk about with your advisors.
JONATHAN WHITE:

Thank you. The next question is from Aria in India: “Can we take a reduced course load if we have online classes?”

DEAN JULIE MOSTOV:

We will discourage this, and you need to talk to your advisors about taking anything lower than three classes in a semester because whether you are in person or remote and you take only two classes, this may affect your financial aid or visa status. So we are discouraging it because it could affect your visa and/or financial aid. Did you want to add anything to that?

JONATHAN WHITE:

No, that's a perfect response. If you are thinking about that for some reason, it is important to connect with your advisor. Based on your academic interest, major or minor, your advisor is best positioned to lay out an academic plan for you and for most students taking three courses in the fall, a standard load in the spring and one summer course at no additional cost for the year is probably a better format especially because there are so many courses offered during the summer that will help you stay on track for your intended major. So I would say just speak with your advisor and pull together an academic plan that makes the most sense based on your interests also.

The next question is from Shanghai, China: “Are online courses being arranged according to different time zones?”

DEAN JULIE MOSTOV:

Yes! If you’re taking classes from China it will be in your time zone, and a class at eight in the morning here is an evening class in China. If faculty is teaching eight at night here that will be in the morning for you. We are also thinking about having some of our European faculty or someone in a different time zone teach some remote classes so we will make sure people are not taking classes in the middle of the night.

So we are really aware of the time zones and that is one reason for the Go Local option, but we will also think about our classes in terms of their time zone so that students will be able to access them in a timely fashion.

JONATHAN WHITE:

Thank you. Since we are on the topic of Go Local, we received a number of questions about that so we want to dive into some of those questions and as I mentioned at the beginning, we
have with us today Allison, the director of the program for Liberal Studies, and we will have Allison answer some of these questions.

“Will there be Go Local for Liberal Studies students, and are all LS courses available in other NYU sites besides New York City?”

DEAN JULIE MOSTOV:

I will answer the first one. It is really important to understand Liberal Studies. Liberal Studies is one of the schools at NYU and so anything that is university-wide is available to Liberal Studies students, and Liberal Studies students are a major part of the University. You should know that we are the second-largest freshman class and so we are a major part of the University.

So sometimes students are a little confused about that, but Liberal Studies is integral to the University and if it is available to anyone at the University, it is available to us. Allison will tell you that some courses will be available at certain sites and that is different because the sites don't have faculty like we do, and we have more opportunities than most have on the Go Local side than most schools and colleges, but there are a few places that will not be able to provide classes for our first-year students.

ALLISON MICHAUD:

Could you read the second question again?

JONATHAN WHITE:

“Are all LS courses available in other NYU sites?”

ALLISON MICHAUD:

Thank you, Julie for touching on that. Students will be able to take LS classes and the question would be to work with your advisor to determine whether classes are remote or in person, depending on where your Go Local option would be. That is going to be a combination of remote and in person for students at the Go Local site just like it will be in New York in order to maintain social distancing and have space available to keep students, faculty and staff safe and healthy. So we work with all students and your advisor to keep you on track to complete classes that you need and it might be from different sites.

If you are Go Local in Shanghai, your writing class may be out of NYU at a time zone working for both so you are not up in the middle of the night or even out of one of our European sites. The same applies to any of the electives that you might have during your first year and those could be in person or remote as well.
I’m going to offer two questions together. The first is from someone in China: “If I attend the Go Local option in China, will the LS curriculum be different?” And then another student from China says, “Will NYU Shanghai offer the same courses as the ones in New York or will the courses only teach about Chinese culture?”

I will answer that since it is a larger question and then Allison, if I miss something you will step in.

LS core courses are Global Works and Society, and Arts and Cultures. Our writing classes have certain guidelines but each faculty member teaches them from his, her or their perspective from their scholarship and from their understanding of the multiple disciplines.

So no two LS core courses are identical but they follow certain guidelines. So if you are doing Go Local from Shanghai you would be taking Arts and Cultures or Global Works and Society. That is the overarching course. And certainly you will be taking that in the framework and the guidelines in Shanghai, which will be identical to the framework and the guidelines anywhere in the NYU network including New York City.

However, depending on the professor who is teaching it the theme that weaves together the text, the works that you will be examining will be different. That is what makes these very exciting. And so, for instance, one professor will maybe teach looking at issues around labor, gender, intersections of race, caste, and somebody else may be teaching that class with an emphasis — this is Global Works and Society — with an emphasis on themes of revolution or resistance or something like that.

So they will have many of the same texts, many of the same works will be examined all globally, from global perspectives and across civilizations but from people's different scholarly expertise. I hope that the faculty that will be teaching in Shanghai and the electives available in Shanghai will draw on the specific expertise of the faculty there in the resources of being in China. That is my guess, but I don't know if each faculty member will be different.

That is something key to keep in mind for Liberal Studies. That while our core courses have the same overarching titles, they are all interdisciplinary. All are the perspectives in works that we read but the faculty are able to teach them from their own perspectives and expertise as well. That goes for every one of them. So the core courses you would take that first semester are one writing class, one Global Works and Society course and one Arts and Cultures course and then an elective if you are taking four. This gives you a lot of different opportunities.
ALLISON MICHAUD:

I think that covered it. I would say for the students that are able to, Go Local. Many of whom would be in the Go Local in Shanghai. Go Local is a wonderful opportunity because our students will be able to be in person for at least part of their education. You are still going to be tied to New York to the writing class, one of your classes may be remote through the European sites. So it really will be a diverse experience and, you know, it won't just be focusing on the culture of where you are, instead, as Dean Mostov said, focusing on the expertise of the faculty member who is teaching you in that area.

JONATHON WHITE:

Thank you. The next question is somewhat similar but I will share it anyway. It is also from Shanghai, China: “For the Go Local program will we be having classes with students and professors from the local campus only?”

DEAN JULIE MOSTOV:

No. So mostly the students in your classes, except for your electives, will be other LS students. But there will be electives and so in your elective you may be just with LS students and you may be with students who are Shanghai students. But remember, NYU Shanghai students are from everywhere. So I think 51% of the students are from China, but the other half of the students are from other countries of the world.

Already it is a diverse population. The faculty there are also from various different places and some are on loan faculty from New York. Some are local faculty, some are faculty from NYU from the other sites. You always have a mix. And that is always the case. Wherever you go you will have a mix of faculty which is fantastic.

JONATHON WHITE:

And then a final question on Go Local is from Tony in China: “Where should we live if we are approved for a Go Local option, say NYU Shanghai?”

DEAN JULIE MOSTOV:

Allison, do you want to answer that? If you have been accepted into the Go Local, you will have housing.

ALLISON MICHAUD:

NYU Shanghai does have dorms. There will be a question of how many students are going local to Shanghai in addition to the NYU Shanghai students who have always planned on being there
in the fall. So NYU will also be renting additional dorm or hotel spaces. So when you are finalized for your local option you will receive additional information on what your housing would be including — cost, number of students in the same apartment — all of that will be included a bit later on but for freshman you will have housing.

JONATHON WHITE:

OK thank you.

DEAN JULIE MOSTOV:

That is most important, that if students Go Local they don't have to worry about housing.

ALLISON MICHAUD:

I will add that the Go Local form has been extended. If you have not completed that form already and you are in the country of one of those sites and have citizenship in one of the site countries, I would encourage you to complete that Google form as soon as possible.

DEAN JULIE MOSTOV:

Right. Because they need that information so they can organize the classes and we can figure out how many faculty are needed and what kind of space is needed for housing. The sooner that is sent, the better.

JONATHON WHITE:

OK. The next question is from Isabella in New Jersey: “How does the Liberal Studies core curriculum differ from that of the College of Arts and Science? How is our core different?”

DEAN JULIE MOSTOV:

What is different about our core is that ours is interdisciplinary which I think is the cutting edge in education. CAS, which is wonderful, has a traditional core curriculum. You have an English class or a history class or a geography class or a class in literature or in modern language. Those are separate classes and you pick from an assortment of them. That is a very traditional model of a core curriculum.

In Liberal Studies, all of our courses are interdisciplinary. So Global Works and Society includes philosophy, history, politics, economics, sociology and anthropology. We look at different works that have made an impact. They may not be great; they may be works that are problematic but they stood the test of time in terms of the impact they have had on society. We look at those. We look at them in context, in different periods across civilizations. We are not Eurocentric but
we try to really have a global perspective and understand the ways these large ideas intersect with one another and influence one another. Arts and Cultures brings together literature, art history, architecture also sometimes philosophy, poetry, music trying also to look at the ways these various voices, narratives, spaces have come together at various times and have shaped who we are and the cultures around the world.

And help us to understand some of those complex challenges that we are facing today. Our writing classes are small, intimate and allow the students to really think about different sorts of self-expression and different modes of writing, and they are really some of the key classes that you will have in figuring out who you are, what your writing style is and how to express yourself. I must say our students turn out to be the best writers across the University. Not my prejudice but because they have this great opportunity to do that. So no matter if you are online or in hybrid blended classes, no matter what format, you will have that same exciting interdisciplinary high-touch, interactive experience with our faculty. That is what differentiates us from the other core.

Science wise, the science courses of ours or the quantitative courses are also interdisciplinary like history of the University. Oh, how I wish I would have had that course instead of some of mine when I was back in school, or environmental studies. However, you will probably have a chance in your advising meeting to talk more about the STEM courses. If you know you are a STEM student and are on that path, you would be more likely to take your core science classes in CAS.

JONATHON WHITE:

Speaking of high-touch and interactive, the next question is from Allison in New York: “If we want to begin research with a professor, how do we approach them?”

DEAN JULIE MOSTOV:

Our faculty are really approachable and you will find that let's say you are in the Arts and Cultures with a faculty member and that person touches on issues exciting for you. You can follow-up with the professor and say “I personally would like to follow-up in this research area in more depth,” or you can say to the professor, “Are you working in this area? What areas are you working on in your research? Do you have any opportunities for a student to get engaged?” The faculty members may say yes or no, but other professors are available too.

So this is a great opportunity to sort of make yourself known to professors, and they are pretty open. At the same time you can also talk to your advisors. They know our faculty and we have a great website where you can actually look at the different faculty members and find out what their interests are. For most faculty, they have expressed their own research area. The areas in which they teach are the areas in which they explore the world and where the scholarship is located. You may reach out to them as well.
JONATHON WHITE:

Changing gears a bit. We have two questions. One is from Dylan in New York and another from Raleigh, North Carolina. The questions are basically about if in the instance a second wave of Coronavirus happens, would I be able to defer for a semester without implications if NYU was fully remote? Then the second question is: “Would deferring my decision to spring make any difference?” So essentially questions about deferment options.

DEAN JULIE MOSTOV:

Jon, I will let you take that.

JONATHON WHITE:

If you have any questions or requests pertaining to an admissions deferral, I would say to begin with that deferments are always approved on a one-year basis. So if you were accepted for the fall, a deferral means you are requesting to start the following fall, not in the spring. It is always offered at a one-year, not a one semester, increment. Second, all deferment requests are reviewed and decided by the NYU admissions office. If you have any questions or if you are considering a deferment at all, you should definitely reach out to NYU admissions. It is admissions@nyu.edu. Speak with an admissions counselor about what your opportunities might be for that.

But I would say I think again in most cases, a conversation with your advisor is critical because your advisor can help you map out what is the best option for you; what keeps you on track given your interests and intended graduation date and what really tries to meet as many of your needs as possible. So I would start with your advisor, and if you are interested in pursuing deferment recognizing that it would require a full year postponement, follow-up with the admissions office and speak with them about what options are even possible for you.

Okay, I am conscious of time and I want to make sure we also get to some of the life questions that have been submitted. One asks: “Can we do the first semester abroad even though we initially got into the NYU New York City campus if under the current situation doing a semester in London would be more convenient?” Is the option of doing the first semester in London possible even though they were accepted to the New York City campus? Allison?

ALLISON MICHAUD:

It is possible. In that case, I would encourage you to submit the Go Local form and you would identify the NYU London site as your first choice. The Office of Global Services, which is really the specialist at NYU as far as visas and immigration goes, will be looking at the request. The Office of Global Programs will be looking as well as NYU admissions to make sure that all students are able to study in the location that they are choosing.
There are not any guarantees at this point because they will be reviewing all the requests together, but if you prefer for travel capability and citizenship to study at NYU London for the first semester for the fall, then you should submit the Go Local form.

JONATHON WHITE:

Thank you. The next question is for Julie. This is an interesting one. It is from Theresa who asks: "How long do you anticipate the remote learning to last? Will classes go back to an in person setting and when?"

DEAN JULIE MOSTOV:

Well if I had that answer, I would be on every talk show in the United States. So I am hoping that in spring we will be in person entirely, but we may not be. And we may not be because for social distancing purposes many larger classes will still be remote. But it may be the case that many more of our smaller classes will be in that sort of blended model which I think is great.

So let's keep our fingers crossed. The safety and the health of our students and faculty is our foremost priority and as the trajectory of the virus moves along and let's hope, you know, that it flattens out completely and that we have a vaccine. I can't predict that. I'm hoping all of you are able to anticipate a vibrant NYU experience with a mix of remote or in person and gradually more in person.

By the way though, an interesting thing that happened is that our student evaluations for online, because there are so many new technologies that are available for asynchronous education, were pretty high. That is because we have outstanding faculty. Let's be honest, outstanding faculty are outstanding in any mode of education and instruction. I hope I answered as much as I could. I will keep you all posted. We will definitely be letting you know where we are and where the trends are, what the state is saying, what the city is saying, what the CDC is saying, and what and why you are saying. All the time.

JONATHON WHITE:

The next question is also for Dean Mostov. It's from Elizabeth who asks: "Should students come to campus with their own personal protective equipment or is NYU gearing up to provide supplies to ensure all students have access to PPE and sanitizers?"

DEAN JULIE MOSTOV:

Great question. I think we will know more about all of this as the summer evolves. You are going to be getting lots of information on housing and the student life folks are going to be telling you what you need to bring and what is going to be available. I certainly know we are stocking up on sanitizers and masks and so on, but still you may be wanting to bring your own. So that is
something that is going to be information you will be getting much further along in the summer when we see where things are going and how the housing is unfolding in the messaging that is going to be coming to all students from student life.

JONATHON WHITE:

The next question is pertaining to Go Local: “Will students in New York have to fill out the Go Local form or is it just for students interested in attending non-New York sites?” Allison?

ALLISON MICHAUD:

If you are currently admitted to New York City and you are within the US or even an international student, you do not need to fill out the Go Local form for New York unless you want to switch to a different location for the fall, say you are a European citizen and you want to switch to a European site. If you are admitted to New York and your plan is to be in New York in the fall, then you do not need to submit the Go Local form.

JONATHON WHITE:

An additional question about Go Local: “How will we know the final mix of classes offered in person versus remotely in the New York City campus as well as the Go Local campuses before we have to commit to the Go Local option?”

ALLISON MICHAUD:

We are working on the class structures right now with the information we have as far as the students who have submitted the Go Local form. The goal is really when students are notified if they are able to attend a Go Local site on June 15th. That will include some information on what your course of study would really look like and what percentage we are anticipating being remote and what percentage in person.

The Liberal Studies curriculum, as Dean Mostov has been outlining during this webinar, is really structured in an interesting way, so we know what classes our students are supposed to be taking during the fall semester and our goal is to keep you on track academically and offer those classes. The question that is still remaining is how much of that will be remote and how much in person.

As we have talked about too is that the goal of Go Local is so you can have that partial in person experience and the housing that goes along with it. You will have an in person class, we just do not know what the percentage would be. You do not have to commit to Go Local until July 1st. So you will have more information about what your semester will look like by the time you need to commit.
JONATHON WHITE:

Again on Go Local. We knew there would be a lot of questions about it: “If we understand that the capacity of each Go Local site is limited, what kinds of students will be accepted for Go Local assuming there may be more requests than space available or is that the case?”

ALLISON MICHAUD:

We are certainly in uncharted territory as Dean Mostov mentioned. Unprecedented is a word that is used a lot but appropriate. Students within NYU are moving around the different sites a lot for the fall. So we do have spaces at NYU Shanghai, at the NYU global European sites, New York and it's really a bit of a puzzle piece to know where all the students are going and how many spaces we have. That being said, as I mentioned before, there are a lot of different offices that are going to be reviewing the Go Local applications and one of the most important is the Office of Global Services. What is their citizenship? What is the visa they will need to study in the location they are requesting? The goal is to be able to accommodate as many students as possible who are able to be in that location. I cannot 100% commit that everyone who put a site is going to get that site, but with how many students are moving around and with paying attention to the different citizenships and the ability to study in the location, our hope is that everyone will get the site they are eligible for.

JONATHON WHITE:

“On what date will you decide whether classes will be offered online or on the New York City campus for international students?”

DEAN JULIE MOSTOV:

Well, I think it is the same for everyone. The only issue for international students is the visa issue. That is why we have made the Go Local option available. Because what we don't want is for our students to want to come here and then be held up because the visa offices are closed or there are huge waiting lists and so forth. That's why the Go Local emerged as an opportunity to use our network for students who may have trouble getting into the US and also for US students who may not be able to go where they had hoped to go because they cannot get visas to go to France or whatever. We are doing a lot of shifting around. That is the reason.

Any student that is able to get a visa can come to the United States whether we are remote or we are not. It's not really that issue. The issue for international students and for all students is whether they are able to access the visa.
JONATHON WHITE:

We are going to take two more questions because I'm conscious of time and I know we want to wrap up close to on time. This question is: “Since classes will be a blend of remote and in person, will tuition charges be adjusted?”

DEAN JULIE MOSTOV:

No, the tuition does not change. You still have the outstanding NYU Liberal Studies faculty and of course, you know, LS students can take their electives in any college or school for the most part. So that you will discuss with your advisor. So whether you take an elective at Steinhardt or an elective at CAS, you will have outstanding NYU faculty and your credits will be NYU credits toward your NYU degree. So the tuition is exactly the same.

JONATHON WHITE:

Then the final question is: “How will we go about Welcome Week if we have social distancing requirements?” I am happy to field that question.

Welcome Week and orientation activities will look different. We will be relying on remote opportunities throughout the week. So certain things like advising workshops that happened during orientation week will still happen as planned but those lend themselves very easily to remote environments. Some of the larger scale events, because there will be restrictions on large assembly of students, we'll have to reimagine.

We are currently in the process of working through a modified or revised schedule for orientation week. Really the focus for us, and the focus of any orientation, should be about learning resources, connecting with your advisor and connecting with each other. Those are the goals that should be a part of any orientation and those are the goals that still drive us in all of our planning.

In August we will be sending out an updated orientation schedule so you will have a sense of what the activities are for the week. It will look a little different. We will be, of course, in compliance with social distancing requirements for New York City, but I promise you it will still be fun.

DEAN JULIE MOSTOV:

Great. That is exactly what I wanted to hear. By the way, we are going to have all kinds of programming. This is the year of women 100. We are going to be celebrating the 100 years of the 19th amendment. We will be doing some really tough looks at some of the troubling issues of our times. We will be doing educational programming, providing different group discussions
around many of the issues around civil rights, human rights and gender-based rights. Issues that are of concern to students today; the reason you want to be in a university environment.

This will be all available whether we do it in person or we do it remotely. We will find ways for you to have these important discussions. And I wanted to note something. When you talk to your advisors and you are looking later at the schedule, there are going to be around 14 big ideas classes that are going to be led by some of our NYU stars. I don’t know, maybe Spike Lee will be doing one of them. They have not been advertised yet but there will be 14 of them.

They will be open to all of you. It will obviously be first come first serve. I think they have around 500 seats for each one of these courses. Of course they will be Zoom classes, but they will be phenomenal. Imagine some of the people who are part of our, you know Nobel Prize winners and others. There will be some really exciting faculty who will be involved in these big idea courses. And as I said, they will be open to all students with a cap of around 500.

So that means if you want to take them, and since they are going to be between 2-4 credits, you can take them in addition to your regular courses. So keep your eye out for them. This is something very special and distinctive of NYU that we are going to be offering students, as I think really is a characteristic part of NYU, which is to grapple with real issues, bringing the knowledge we have, the expertise we have and various perspectives together to advance our path to understanding.

JONATHON WHITE:

Thank you. I mentioned this at the top of the session but I wanted to remind you we did not have the chance to answer all of the questions you had, especially some of the more granular advising and registration questions, but we do have upcoming webinars.

For those students who were accepted to the Liberal Studies core, we have advising and registration webinars that are offered Thursday, June 4th at 6 p.m. as well as Monday, June 8th at 9 a.m. They are at two very different times to accommodate students in different time zones.

Those of you who were accepted to New York City should have already received a message from your advisor with links to sign up for those webinars if you're interested and if you have additional advising and registration questions.

For those of you accepted to GLS, the Global Liberal Studies degree program, advising is scheduled on Tuesday, June 9th at 5:30 p.m. For those of you who are considering any of the pre-health professions and want to work on that curriculum while at NYU, there's a supplemental webinar on pre-health that is offered tonight at 7 p.m. Again, you should have received links in your advisor welcome message for those.
In addition, in the third week of June you will be invited to a meet and greet with your advisor. You can meet with your advisor, meet some other classmates and ask questions if any are still remaining.

In the final week of June you will have an opportunity as well to meet with the student leader. These are upper-level peer advisors that work with all incoming first-year students. Your student leaders will be hosting a "keeping it real" session in June. You will get an invite later this month to join that session.

In a final plug I want to mention some of you did ask questions about how to be engaged during the fall and I would encourage you to use the Find My Club available through NYU or you can simply go to findmyclub.nyu.edu and you can get more information about some of the student clubs and organizations offered across the University. Most of those are in the process of getting updated, so it's better to check back closer to the fall semester. But we want to make sure that you as first-year students are aware of those that you can connect with to really fill out and enhance your curricular life. We want to make sure you are engaged there as well. Those are the last announcements I wanted to share. I wanted to thank Dean Mostov and Allison and ask if they have any final thoughts, ideas or words?

ALLISON MICHAUD:

Only welcome to NYU and we are very excited to have you joining us in the fall.

DEAN JULIE MOSTOV:

Welcome to NYU and I look forward to greeting all of you and perhaps some of you will end up in the Dean's honor circle in your sophomore year.

JONATHON WHITE:

Great. Thank you all again for joining us and we hope you enjoy the rest of your day or the rest of your evening. Thank you.