



NYU

**ARTS & SCIENCE
LIBERAL STUDIES**



NYU Liberal Studies Bulletin / 2021-2023

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AN INTRODUCTION TO New York University



The founding of New York University in 1831 by a group of eminent private citizens marked a historic event in U.S. education. In the early 19th century, the major emphasis in higher education was on the mastery of Greek and Latin, with little attention given to modern subjects. The founders of NYU intended to enlarge the scope of higher education to meet the needs of those aspiring to careers in business, industry, science, and the arts as well as law, medicine, and the ministry. The opening of the University of London in 1828 convinced New Yorkers that New York, too, should have a new university that fed off the energy and vibrancy of the city.

The first president of NYU's governing council was Albert Gallatin, former adviser to Thomas Jefferson and secretary of the treasury in Jefferson's cabinet. Gallatin and his cofounders envisioned a "national university" that would provide a "rational and practical education for all."

The result of the founders' foresight is today a university that is recognized both nationally and internationally as a leader in scholarship. NYU is one of only 28 private universities in the nation to have membership in the distinguished

Association of American Universities. Students come to NYU from all 50 states and more than 140 countries.

NYU includes three degree-granting campuses: New York City, United States; Abu Dhabi, United Arab Emirates; and Shanghai, China. In addition, the University has 12 global academic locations: Accra, Ghana; Berlin, Germany; Buenos Aires, Argentina; Florence, Italy; London, England; Los Angeles, CA, United States; Madrid, Spain; Paris, France; Prague, Czech Republic; Sydney, Australia; Tel Aviv, Israel; and Washington,

D.C., United States. Although overall the University is large, the divisions are small- to moderate-size units—each with its own traditions, programs, and faculty.

Enrollment in the undergraduate divisions at NYU ranges between 143 and 8,457 students, and the University offers over 6,400 courses and grants more than 35 different degrees. Classes vary in size, but the University strives to create a sense of community among students within and among the different disciplines.

THE SCHOOLS, COLLEGES, INSTITUTES, AND PROGRAMS OF THE UNIVERSITY

1832 College of Arts and Science	1890 Steinhardt School of Culture, Education, and Human Development	1960 Silver School of Social Work
1835 School of Law		1965 Tisch School of the Arts
1841 School of Medicine		1972 Gallatin School of Individualized Study
1854 Tandon School of Engineering (October 2015)	1900 Leonard N. Stern School of Business	1972 Liberal Studies
1865 College of Dentistry (including the College of Nursing [1932])	1922 The Institute of Fine Arts	2006 Institute for the Study of the Ancient World
1886 Graduate School of Arts and Science	1934 School of Professional Studies	2010 New York University Abu Dhabi
	1934 Courant Institute of Mathematical Sciences	2013 New York University Shanghai
	1938 Robert F. Wagner Graduate School of Public Service	2015 School of Global Public Health
		2019 Long Island School of Medicine

NEW YORK UNIVERSITY AND NEW YORK

New York University Libraries

The Elmer Holmes Bobst Library, designed by Philip Johnson and Richard Foster, is the flagship of an eight-library system that provides access to the world's scholarship. NYU Libraries holds 6 million book volumes. Its online catalog, BobCat, contains 4.5 million records, including more than 2 million e-books and 53,000 serial titles. The Special Collections Center is uniquely strong in the performing arts, radical and labor history, and the history of New York and its avant-garde culture. Bobst Library serves as a center for the NYU community's intellectual life and offers more than 2,600 seats for student study.

Residing on the 7th floor of Bobst, the Avery Fisher Center for Music and Media is one of the world's largest academic media centers, offering advanced technology to support the newest modes of music listening. The Digital Studio offers a constantly evolving, leading-edge resource for faculty and student projects and promotes and supports access to digital resources for

teaching, learning, research, and arts events. The Data Services Lab provides expert staff and access to software, statistical computing, geographical information systems analysis, data collection resources, and data management services in support of quantitative research at NYU.

The Fales Library, a special collection within Bobst Library, is home to the unparalleled Fales Collection of English and American Literature; the Marion Nestle Food Studies Collection, the country's largest trove of cookbooks, food writing, pamphlets, paper, and archives dating from the 1790s; and the Downtown Collection, an extraordinary multimedia archive documenting the avant-garde New York art world since 1975. Bobst Library also houses the Tamiment Library, the country's leading repository of research materials in the history of left politics and labor. Two fellowship programs bring scholars from around the world to Tamiment to explore the history of the Cold War and its wide-ranging impact on U.S. institutions and research the history of progressive social policies and promote public discussion of their role in our society.

Tamiment's Robert F. Wagner Labor Archives contain, among other resources, the archives of the Jewish Labor Committee and more than 200 New York City labor organizations. Fales, Tamiment, and the University Archives hold over 43,000 linear feet of archival materials.

Beyond Bobst, the library of the renowned Courant Institute of Mathematical Sciences focuses on research-level material in mathematics, computer science, and related fields. The Stephen Chan Library of Fine Arts at the Institute of Fine Arts houses the rich collections that support the research and curricular needs of the institute's graduate programs in art history and archaeology. The Jack Brause Library at the School of Professional Studies Midtown, the most comprehensive facility of its kind, serves the information needs of every sector of the real estate community. The Library of the Institute for the Study of the Ancient World is a resource for advanced research and graduate education in ancient civilizations from the western Mediterranean to China. The Bern Dibner Library of Science and Technology

serves the NYU Tandon School of Engineering. The libraries of NYU Abu Dhabi and NYU Shanghai provide access to all of BobCat's resources in addition to their own growing collections of books and other print materials in support of the schools' developing curricula. Complementing the collections of NYU Libraries are those of the Health Sciences Library and School of Law.

NYU Libraries continually enhances its student and faculty services and expands its research collections, responding to the extraordinary growth of the University's academic programs in recent years and the rapid expansion of electronic information resources. Bobst Library's professional staff includes more than 50 subject and technical specialists who select materials and work with faculty and undergraduate and graduate students in every field of study at NYU. The Bobst staff also includes specialists in undergraduate outreach, instructional services, preservation, geospatial information, digital information, scholarly communication, intellectual property, and more.

The Larger Campus

New York University is an integral part of the metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation and the home of the United Nations. The city's extraordinary resources enrich both the academic programs and the experience of living at NYU.

Professors whose extracurricular activities include service as editors for publishing houses and magazines; advisers to city governments, banks, school systems, and social agencies; and consultants for museums and industrial corporations bring to teaching an experience of the world and a professional sophistication that are difficult to match.

Students also, either through coursework or outside activities, tend to be involved in the vigorous and varied life of the city. Research for term papers in the humanities and social sciences may take them to diverse places such as the American Museum of Natural History, the Museum of Modern Art, a garment factory, a deteriorating neighborhood, or a foreign consulate.

Students in science work with their professors on problems of immediate importance for urban society such as the pollution of waterways and the congestion of city streets. Business majors attend seminars in corporation boardrooms and intern as executive assistants in business and financial houses. The schools, courts, hospitals, settlement houses, theatres, playgrounds, and prisons of the greatest city in the world form a regular part of the educational scene for students of medicine, dentistry, education, social work, law, business, public administration, and the creative and performing arts.

NYU's chief center for undergraduate and graduate study is located at Washington Square in Greenwich Village, long famous for its contributions to the fine arts, literature, and drama and its personalized, smaller-scale, European style of living. NYU itself makes a significant contribution to the creative activity of the Village through the high concentration of faculty and students who reside within a few blocks of the University. NYU's Tandon School of Engineering, located in Downtown Brooklyn, connects academics with creative research and technology in the burgeoning Tech Triangle, and it is just a short subway ride away from Washington Square.

University housing is comprised of nearly 2,100 units housing eligible faculty and administration, and university student residence halls accommodate nearly 13,100 undergraduate and graduate

students. Many more faculty and students reside in private housing in the area.

A Private University

Since its founding, New York University has been a private university. It operates under a board of trustees and derives its income from tuition, endowment, grants from private foundations and government, and gifts from friends, alumni, corporations, and other private philanthropic sources.

The University is committed to a policy of equal treatment and opportunity in every aspect of its relations with its faculty, students, and staff members, without regard to race, color, religion, sex, sexual orientation, gender and/or gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability, and any other legally protected basis.

Inquiries regarding the application of the federal laws and regulations concerning affirmative action and antidiscrimination policies and procedures at NYU may be referred to Mary Signor, Assistant Vice President, Office of Equal Opportunity, New York University, 665 Broadway, 12th Floor, New York, NY 10003; 212-998-2370; nyu.edu/about/policies-guidelines-compliance/equal-opportunity.

Inquiries may also be referred to the director of the Office of Federal Contract Compliance, U.S. Department of Labor.

NYU is a member of the Association of American Universities and is accredited by the Middle States Association of Colleges and Schools (Middle States Commission on Higher, 3624 Market Street, Suite 2 West, Philadelphia, PA 19104; 267-284-5000). Individual undergraduate, graduate, and professional programs and schools are accredited by the appropriate specialized accrediting agencies. ■

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Introduction to Liberal Studies:

CORE CURRICULUM, GLOBAL LIBERAL STUDIES B.A & GLS MINOR

Liberal Studies houses the Liberal Studies Core, a two-year interdisciplinary global curriculum (HEGIS Code 5699*) from which students directly transition to 90 majors at NYU to complete their bachelor's degree; the Global Liberal Studies four-year Bachelor of Arts degree (GLS) (HEGIS Code 4901*); and the Global Liberal Studies (GLS) Minor.

The Liberal Studies Core (LS Core) is an interdisciplinary global curriculum that satisfies the core requirements at NYU during a student's first two years of study. It offers a comprehensive liberal arts education that provides an excellent foundation for majors across the university. Students continue as juniors in GLS or in any major in the College of Arts and Science (CAS); the Gallatin School of Individualized Study (with concentration approval); the College of Global Public Health (including in a combined major with GLS); the Jonathan M. Tisch Center for Hospitality and Tourism; the Rory Meyers College of Nursing; the Schack Institute of Real Estate; the Silver School of Social Work; the Tisch Institute for Global Sport; non-portfolio majors at the Steinhardt School of Culture, Education, and Human Development; three programs at the Tandon School of Engineering; a special tracked Film & TV program as well as a competitive transfer program with the Tisch School of the Arts; and the Stern School of Business.

Liberal Studies is distinguished by small classes and an environment in which faculty and students work closely together to develop a community dedicated to critical inquiry, research, and exploration. It offers a vibrant liberal

arts college environment within the framework of a major research university.

The Liberal Studies faculty are actively engaged in their scholarly, creative, and professional fields, and they bring enormous enthusiasm and dedication to their teaching. Liberal Studies fosters close contact between faculty and students in and out of the classroom, and all students are assigned a faculty mentor from the beginning of their studies. All LS Core students are eligible for the GLS Minor and earn one course toward the minor from their core requirements. LS Core students also have the opportunity to begin their first year at one of four global sites: Florence, London, Madrid, and Washington, DC, through the First Year Away program (FYA). With support from LS global programs advisors, students also have access as sophomores to special Fall Away semester programs in Florence and Shanghai as well as other study away options.

The Global Liberal Studies Bachelor of Arts (GLS) is an innovative interdisciplinary bachelor's degree in the liberal arts, distinguished by study away, internships, and independent research. GLS offers a rigorous course of study that combines ideas, materials, and methodologies from multiple fields of inquiry, building upon a globally infused core curriculum and focusing on one of six interdisciplinary concentrations. The junior year is dedicated to experiential learning, including a semester-long internship or place-based independent study, with most students studying away for the full year at one of nine academic sites

(Abu Dhabi, Accra, Berlin, Buenos Aires, Florence, Madrid, Paris, Shanghai, and Tel Aviv). All seniors complete a senior thesis, based on original research or creative production. Students may gain a second major in CAS and any cross-school minor at NYU. Students can also pursue a combined bachelor's degree in GLS and Global Public Health and dual degrees (undergraduate and graduate) with the Graduate School of Arts and Sciences, Global Public Health, Stern School of Business and Wagner School of Public Policy. GLS majors may also begin their first year in the First Year Away program.

The GLS Minor is a 16-credit interdisciplinary course of study that provides students the opportunity to strengthen their understanding of global trends and explore critical cultural, political, economic, and social issues across borders. It requires a total of four courses (16 credits), some of which can be taken while studying away.

**HEGIS: Higher Education General Information Survey.*

Degree and Certificate Programs as registered by the New York State Department of Education:

Office of Higher Education
State Education Building
89 Washington Avenue
2nd Floor, West Mezzanine
Albany, NY 12234
Telephone: 518-474-5851
highered.nysed.gov

Directory for Liberal Studies Administration & NYU Services

LIBERAL STUDIES

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NEW YORK UNIVERSITY SERVICES

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383 Lafayette Street
Telephone: 212-998-4500
[nyu.edu/admissions/
undergraduate-admissions](http://nyu.edu/admissions/undergraduate-admissions)
admissions.ops@nyu.edu

Bonomi Family Admissions Center

27 West 4th Street
212-998-4550
[nyu.edu/admissions/
undergraduate-admissions/visit-us](http://nyu.edu/admissions/undergraduate-admissions/visit-us)
connect.nyu.edu/register/requestinfo

Office of the University Registrar

StudentLink Center
383 Lafayette Street
212-998-4800
nyu.edu/registrar
registrar@nyu.edu

Office of the Bursar

Student Services Center
25 West Fourth Street, 1st Floor
212-998-2806
nyu.edu/bursar
bursar.studentaccounts@nyu.edu

Office of Financial Aid

StudentLink Center
383 Lafayette Street
212-998-4444
nyu.edu/admissions/financial-aid-and-scholarships
financial.aid@nyu.edu

Office of Residential Life and Housing Services

726 Broadway, 7th Floor
212-998-4600
nyu.edu/housing
housing@nyu.edu

Department of Public Safety

561 LaGuardia Place (24-hour office)
212-998-2222 (To report an emergency)
nyu.edu/public-safety
PublicSafetyLink@nyu.edu
(For non-emergencies only)

Office of Equal Opportunity

665 Broadway, Floor 12
212-998-2370
nyu.edu/about/policies-guide-lines-compliance/equal-opportunity
equal.opportunity@nyu.edu

Center for Student Life

Kimmel Center for University Life
60 Washington Square South, 7th Floor
212-998-4411
nyu.edu/studentlife
student-life@nyu.edu

Academic Resource Center

18 Washington Place
212-998-2272
nyu.edu/arc
arc.advising@nyu.edu

The Elmer Holmes Bobst Library

70 Washington Square South
212-998-2500
nyu.edu/academics/libraries/elmer-holmes-bobstlibrary
library.nyu.edu/ask/email

Main Bookstore & Computer Store

726 Broadway
212-998-4667
bookstores.nyu.edu
NYU@bkstr.com

Student Health Center

726 Broadway, 3rd and 4th Floors
212-443-1000
nyu.edu/health
health.center@nyu.edu

Counseling and Wellness Services

726 Broadway, Suite 471
212-998-4780
nyu.edu/counseling
wellness.exchange@nyu.edu

Wellness Exchange

726 Broadway, Suite 402
212-443-9999
nyu.edu/life/safety-health-wellness/wellness-exchange
wellness.exchange@nyu.edu

Henry and Lucy Moses Center for Student Accessibility

726 Broadway, 2nd Floor
212-998-4980 (voice and TTY)
nyu.edu/students/communities-and-groups/student-accessibility
mosescsa@nyu.edu

NYU Office of Global Programs

383 Lafayette Street, 4th Floor
212-998-4433
nyu.edu/globalprograms
global.admissions@nyu.edu

Office of Global Services

383 Lafayette Street
212-998-4720
nyu.edu/ogs
nyu.edu/ogs/contact-us

Center for Multicultural Education and Programs

Kimmel Center for University Life
60 Washington Square South, Suite 806
212-998-4343
nyu.edu/cmep
cmep@nyu.edu

Wasserman Center for Career Development

133 East 13th Street, 2nd Floor
212-998-4730
nyu.edu/careerdevelopment
career.development@nyu.edu

Academic Programs

THE LIBERAL STUDIES CORE

The Liberal Studies Core is an interdisciplinary liberal arts curriculum that provides an innovative foundation for nearly 100 NYU majors. The curriculum emphasizes a highly interconnected world explored through the critical and creative study of texts and contexts, the movement of ideas and people, the confluence of material cultures, cities, crossroads, and changing modes of communication. Small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. Students may begin their studies in New York, or at NYU in Florence, London, Madrid or Washington, DC. At all sites, including New York, the cultural resources and contemporary life of the city are an important part of coursework. Students extend their education outside the classroom by exploring different ethnographic spaces, attending musical and theatrical presentations, and visiting museums and sites of historical and contemporary social interest. Throughout the curriculum, interrelated courses explore critical social, cultural, and political questions through a variety of sources and global perspectives and encourage independent research and creative expression.

CURRICULUM OVERVIEW AND REQUIREMENTS

The Liberal Studies Core curriculum introduces students to the global liberal arts and sciences, providing context for future learning and fostering students' ability to think analytically, read criti-

cally, and write effectively. During their sophomore year, LS Core students begin the process of seamless transitioning to degree programs across the University, in: Global Liberal Studies; the College of Arts and Science; the College of Global Public Health; the Gallatin School of Individualized Study; the Rory Meyers School of Nursing; the School of Professional Studies (specific programs); the Silver School of Social Work; the Steinhardt School of Culture, Education, and Human Development (specific liberal arts programs); and the Tandon School of Engineering (specific liberal arts programs). LS Core students may also apply for internal transfer to the following colleges and degree programs at NYU, though application and/or with additional materials (e.g. audition, portfolio): the Steinhardt School of Culture, Education, and Human Development (Music and Performing Arts; Art and Art Professions); the Stern School of Business; the Tandon School of Engineering (engineering programs); and the Tisch School of the Arts.

First Year Curriculum Requirements

All first year students are required to complete a two-semester writing sequence focusing on writing effectively in a variety of non-fiction genres, the presentation of argument, and the elements of research. The first year Core courses—"Arts and Cultures Across Antiquity," "Arts and Cultures Towards the Crossroads," "Global Works and Society: Antiquity," and "Global Works

and Society in a Changing World"—help to uncover the historical legacies in which so many of our current crises are rooted and the dynamics of our shifting social imaginaries and geopolitical realities. In the Arts and Cultures sequence, students study literature, the visual and performing arts, music, and other elements of material culture. In the Global Works and Society sequence, students focus on philosophy, religion, political and social theory, and history. Both sequences encourage intellectual curiosity and agility, the ability to think critically and expansively, make connections across disciplinary boundaries, embrace new perspectives, and transcend previous horizons. Students supplement these courses with classes in the natural sciences and mathematics and/or other courses that may lead to their intended majors.

Sophomore Curriculum Requirements

During the sophomore year, students complete "Arts and Cultures of Modernity" and "Global Works and Society: Modernity," which continue to challenge students' thinking, enhance their global perspectives, and bring these interdisciplinary studies to the present day. In the sophomore year, students also explore possible majors, begin the coursework toward those majors in the appropriate academic departments, and may complete a second science (if required by their intended transition school). LS Core students are expected to schedule meetings with their advisors early

in the year, to discuss their choices of additional courses from NYU's extensive offerings. By the end of the sophomore year, a student should be able to declare a major.

OTHER REQUIREMENTS

Writing Proficiency Requirement

Liberal Studies requires that all LS Core students take "Writing as Exploration" and "Writing as Critical Inquiry" in the first year. Writing proficiency is required for all NYU bachelor's degrees and is fulfilled in LS by completing Writing as Critical Inquiry with a minimum grade of C, as with all University requirements.

Quantitative Reasoning (Mathematics) Requirement

LS Core students must fulfill the mathematics and/or science requirements for the bachelor's degree of their intended undergraduate school or college of NYU. The LS Core requires only one mathematics or one science course prior to transition; however, it is recommended that students transitioning to CAS take both science courses required by CAS while in Liberal Studies. The choice of major often determines which mathematics class is required. LS does not offer mathematics courses; students take the appropriate courses offered by CAS. Students should consult with their advisors and refer to the specific departmental web sites and bulletins for information about the mathematics requirements for their bachelor's degree program.

CORE PROGRAM ELECTIVES

While enrolled in Liberal Studies (LS), students may take courses in other NYU schools or colleges. While these courses are considered electives in LS, students will want to think about how they might fulfill either school, major, or minor requirements in the program to which they intend on transitioning. LS Core students may also take electives offered in LS; among these are Creative Writing, Economics, and multiple Global Cultures courses. Students in the LS Core may also take any of the electives open to Global Liberal Studies students, as well as Advanced Writing Studio, Global Topics, and Approaches courses (space permitting). LS Core students may not register for the Junior Independent Research Seminar, City as Text, Experiential Learning, or the Senior Colloquium/Thesis. They may petition to take a Senior Seminar.

REQUIRED COURSES*

Courses and Course Numbers

First Year Core Courses	LS Course #	Credits
Writing as Exploration	WREX-UF 101	4
Writing as Critical Inquiry	WRCI-UF 102	4
Arts and Cultures Across Antiquity	ACA-UF 101	4
Arts and Cultures Towards the Crossroads	ACA-UF 102	4
Global Works and Society: Antiquity	GWA-UF 101	4
Global Works and Society in a Changing World	GWC-UF 102	4
Sophomore Core Courses		4-8
Arts and Cultures of Modernity	ACM-UF 201	4
Global Works and Society: Modernity	GWM-UF 201	4
Science[†]		
(Science courses offered by Liberal Studies are: Environmental Studies, Life Science, Living in the Anthropocene, History of the Universe, Science of Technology)	ENSTU-UF 101 LISCI-UF 101 LIVN-UF 101*** HOU-UF 101 SCTEC-UF 101	
LS Elective Courses		24-28
(Includes Mathematics** courses, courses taken in other NYU schools, or elective courses offered by Liberal Studies. Electives offered by Liberal Studies are: African Cultures, Caribbean Cultures, East Asian Cultures, Approaches to	AFGC-UF 101 CAGC-UF 101 EAGC-UF 101 APRGs-UF 101	

LS Elective Courses

Global Studies, Latin American Cultures, Middle Eastern Cultures, South Asian Cultures, Topics in the Humanities, Creative Writing Studio Principles of Macroeconomics, Principles of Microeconomics, Creative Writing Studio, Creative Writing Experiments, Fieldwork Seminar)

LS Course #

LAGC-UF 101
MEGC-UF 101
SAGC-UF 101
ELEC-UF 101
CWS-UF 101
ECI-UF 101
ECII-UF 102
CWE-UF 101
CWS-UF 101
FWS-UF 201

Credits**Total Credits****64**

**LS students studying in Florence, London, Madrid, and Washington, DC take equivalent LS and NYU courses and credit hours.*

**Students pursuing a prehealth track do not take LS science courses, but will be advised to take appropriate required courses at the College of Arts and Science.*

*†**Some students take these courses during the sophomore year.*

***See "Quantitative Reasoning (Mathematics) Requirement," above, for more information.*

**** "Living in the Anthropocene" fulfills the Natural Science requirement in the GLS curriculum only. It does not fulfill the Natural Science requirement in the LS Core Curriculum.*

See Course Descriptions for detailed course descriptions.

GLOBAL LIBERAL STUDIES B.A.

Global Liberal Studies (GLS) is an innovative interdisciplinary bachelor's degree grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world explored through the critical and creative study of texts and their contexts, the movement of ideas and peoples, the confluence of material cultures, cities, crossroads, and changing modes of communication. This framing, drawing on philosophy, history, politics, literature, and the arts helps to uncover the historical legacies in which so many of our current crises are rooted and the dynamic of our shifting social imaginaries and geopolitical realities. It encourages intellectual curiosity and agility, the ability to think critically and expansively, make connections across disciplinary boundaries, embrace

new perspectives and transcend barriers and horizons. The GLS major is distinguished by experiential learning, study away, and independent research focused in one of six interdisciplinary concentrations. The junior year includes a semester-long internship or place-based independent study, with most students studying away for the entire year at one of nine NYU academic sites. All seniors complete a thesis, based on original research or creative production, gaining expertise that prepares them for advanced graduate studies, fellowships, or entry into a wide range of international careers, from finance, to global media, to human rights and advocacy.

CURRICULUM OVERVIEW AND REQUIREMENTS

GLS is an intellectually challenging, globally engaged four-year curriculum. All students complete the GLS core, select a concentration from among six offerings, study away for at least one year at an NYU global site, and undertake advanced language study, experiential learning and an independent research thesis or creative work in their senior year. All GLS classes are small, discussion-based, and writing-intensive. Students have sufficient elective options to complete a minor or a second major at NYU. GLS students typically spend their sophomore and senior years at the Washington Square campus in New York City.

The GLS Core Curriculum

GLS first year students enroll in GLS-specific sections of “Arts and Cultures Across Antiquity,” “Arts and Cultures Towards the Crossroads,” “Global Works and Society: Antiquity,” and “Global Works and Society in a Changing World”. They also enroll in the GLS “Global Writing Seminar” in the Fall semester of their first year. Students may begin GLS in New York or at NYU Florence, London, Madrid, or Washington, DC without disruption to the timely completion of course requirements for graduation.

The Upper Division Curriculum

Students may begin taking upper division courses as early as the spring of the first year, and they are required to take one seminar of their choosing from numerous offerings in the Global Topics and Global Cultures curricular areas. Students are also required to take one Advanced GLS Elective, which they may select from a variety of course offerings within GLS; and one Advanced Global Topics course, chosen from a variety of course offerings across NYU departments. The GLS upper division curriculum centers around students’ respective concentrations (Arts, Text, Media; Critical, Creative Production; Cultural and Social Identities; Law, Ethics, History, and Religion; Politics, Rights, and Development; and Sustainability, Health, and Environment), which they declare in the fall of sophomore year. Students take a minimum of four courses in their concentration: Approaches, Junior Independent Research Seminar, and the year-long Senior Colloquium/Thesis. This sequence of interdisciplinary courses prepares students to engage in original, independent scholarship or creative production in the broad field of Global Studies, culminating in a senior research thesis.

In addition to their concentration-specific classes, students take a variety of seminars on global topics that embrace the GLS focus on exploration, boundary crossing, research, and creative expression. Sophomores might also complete intensive language courses in preparation for their junior year away. All students must have reached at least the intermediate level of language proficiency for their global site by the end of sophomore year.

The Junior Year Curriculum

GLS juniors are generally expected to spend a full year studying at an NYU global academic center. GLS carefully selects its available sites to ensure that all required courses are available and to optimize access to experiential learning options. Locations include NYU global sites in Africa, Asia, Europe, Latin America, and the Middle East. (See Global Academic Centers for descriptions of every NYU global site.) Students do not just study at an international site—the site itself becomes an important subject of study. Experiential learning, special topics, and language courses immerse students in the history and contemporary culture of the site in a global context. The place-based experiential learning sequence (“City as Text” in the Fall, “Experiential Learning” in the Spring) in the junior year distinguishes GLS from other degree programs by emphasizing dynamic student engagement with place and space. Juniors also prepare for their senior theses by developing a substantial research essay in an online course, the “Junior Independent Research Seminar,” that connects them with classmates in their concentration at other sites to create a global perspective on issues. In addition to the place-based learning sequence, described below, students must take one Advanced Global Topics seminar, and study the language

of the junior year site each semester.

The Senior Year Curriculum

During senior year, students return to New York for a year of coursework and guided research that integrates their junior year of international study with the liberal arts foundation established in the first and second years of study. Two required Senior Seminars challenge students to engage with major scholarship and advanced practices concerning an array of global issues and themes. Elective space allows students to extend their studies on topics of personal interest or to complete a minor or second major.

The full-year Senior Colloquium/Thesis sequence completes the intellectual arc of the degree program, and draws on insights from across the four years at GLS. Each section of the thesis sequence unites students in the same concentration who have spent their junior year at various locations, thus helping students gain a global perspective on their topics. The Colloquium/Thesis offers grounding in the theoretical texts relevant to advanced work in the concentration, close guidance in the composition of the thesis, and practice in the oral presentation of complex ideas. In addition to subject expertise, the skills the Colloquium/Thesis sequence teaches—defining a major project’s parameters, testing concepts against actual experience, interpreting evidence and integrating the interpretations of prior thinkers, and writing an extended argument—are all germane to almost any future career or post-graduate pursuits.

OTHER REQUIREMENTS

Writing Proficiency Requirement

Writing proficiency is required for the NYU bachelor’s degree. The writing

proficiency requirement is fulfilled by completing the Global Writing Seminar (or, for students who begin in Florence, London, Madrid or Washington, DC, where Global Writing Seminar is not available, by completing Writing as Critical Inquiry) with a minimum grade of C.

Science/Quantitative Reasoning Requirement

GLS students must complete two courses to fulfill this requirement. The options are either (1) two Science courses, or (2) one Science course and one Quantitative Reasoning course. NYU and LS offer a selection of Science courses and Quantitative Reasoning courses. Students should consult their academic advisor about which particular courses fulfill this requirement.

Intensive Language Study Requirement

Language study is a keystone of GLS, as one cannot truly understand the culture, history, politics, and challenges of societies across the globe without extended study of a language besides one's own language; All GLS students engage in advanced foreign language study, regardless of their initial level of proficiency. GLS has a language study

requirement as well as a language proficiency requirement. Students must both attain proficiency through at least the intermediate level and study in the language of their junior year international site during each semester at the site. In addition, students must have proficiency through the beginning level (normally courses I/II in a sequence, which may be taught in a single intensive semester) before studying at an international site. Thus, a student who does not speak the language of the junior year site host country will be expected to take at least one semester of the appropriate intensive language course before the junior year or one year of the language if not offered in the intensive format. But regardless of the level of prior fluency, study of the site language must continue in each semester of the junior year. Students who already have some level of proficiency in the language of the junior year site will take a placement test and either continue language study at a higher level (for example, in an advanced grammar class and one conversation class) or take one higher level language instruction class and one content class taught in the language of the host country. Students who already have advanced or near-native proficiency will take two content classes taught in the language of the host country during the

junior year. Proficiency is established by testing out of the intermediate level (normally, level IV) in the language department's placement test. Students can consult with their academic advisor or the appropriate language department with any questions about course offerings and/or placement exams.

GLS Electives

Students complement their GLS course work with a wide array of electives in GLS and in other NYU schools chosen in careful consultation with their advisor. In Liberal Studies these may include "Approaches to Global Studies," "Principles of Macroeconomics," "Principles of Microeconomics," "Creative Writing Studio" the "Fieldwork Seminar" various Topics In Humanities electives, and advanced language instruction in CAS. Students also may pursue a cross-school minor, of which more than 100 are available, including languages, economics and business, media and art, writing and journalism, science and environment, among many other options. Students may also take a second major through the College of Arts and Science; GLS has agreements with a number of CAS departments to facilitate second majors by allowing up to two courses to count toward degree requirements in both the second major and GLS.

DEGREE REQUIREMENTS

Core Curriculum Required Courses and Course Numbers

Freshman Year	LS Course #	Credits
Global Writing Seminar	GWS-UF 101	4
Arts and Cultures Across Antiquity	ACA-UF 101	4
Arts and Cultures Towards the Crossroads	ACC-UF 102	4
Global Works and Society: Antiquity	GWA-UF 101	4
Global Works and Society in a Changing World	GWC-UF 102	4
Courses that may be taken any year		
Global Cultures (Any one of: African Cultures, Caribbean Cultures, East Asian Cultures, Latin American Cultures, Middle Eastern Cultures, South Asian Cultures)	AFGC-UF 101 CAGC-UF 101 EAGC-UF 101	4

Courses that may be taken any year	LS Course #	Credits
	LAGC-UF 101 MEGC-UF 101 SAGC-UF 101	
Science* (Choose from: History of the Universe, Science of Technology, Environmental Studies, Life Science, Living in the Anthropocene)	HOU-UF 0101 SCTEC-UF 010 ENSTU-UF 0101 LISCI-UF 0101 LIVN-UF 101	4-8
Quantitative Reasoning* (Includes any department course that is approved for the CAS Quantitative Reasoning requirement from an approved list of courses)		0-4

***Students are required to take either (1) two Science courses, or (2) one Science course and one Quantitative Reasoning course. For a complete list of Science and Quantitative Reasoning options, please see the following approved list of courses: bit.ly/GLSScienceQR*

Upper Division Required Courses and Course Numbers	LS Course #	Credits
Approaches Seminar	APR-UF 201	4
Global Topics Seminar	GT-UF 201	4
Upper Division GLS Elective		
(Any one of: A second Global Topics course, Advanced Writing Studio, Arts and Cultures of Modernity, Global Works and Society: Modernity)	GT-UF 201 AWS-UF 201 ACM-UF 201 GWM-UF 201	4
Advanced Global Topics (Any one of the following site-specific AGT seminars listed here: bit.ly/AdvancedGlobalTopics)	AGT-UF 9301/301	4
City as Text	CAT-UF 9301/301	4
Experiential Learning	EXL-UF 9302/302	2
Junior Independent Research Seminar	JIRS-UF 301	2
Senior Colloquium	SCOI-UF 401	
Senior Thesis	SRTH-UF 402	6
2 Senior Seminars	SCAI-UF 401	8
Electives (includes language courses, courses taken in other NYU schools, or elective courses offered by Liberal Studies)		54
Total Credits for B.A. Degree		128

See Course Descriptions for detailed course descriptions.

GLS/GPH JOINT MAJOR

The joint undergraduate program in Global Liberal Studies (GLS) and Global Public Health (GPH) provides students with an opportunity to explore a wide

range of academic topics that focus on public health issues and the liberal arts through a global lens. The GPH core courses engage students in the study of

health issues that impact many people around the world, while the innovative GLS curriculum will enable them to explore how these discussions resonate

with other areas of inquiry and human experience, such as law, ethics, religion, politics, human rights, economic development, etc.

CURRICULUM OVERVIEW AND REQUIREMENTS

A set of core liberal arts requirements (28 credits), consisting of academic content in the humanities, social sciences, natural sciences, and quantitative study,

40 credits (10 courses) within global studies, 24 credits (6 courses) within global public health, and 8 credits of relevant elective courses in GPH or GLS (approved by GPH and GLS faculty and advisors).

GLOBAL LIBERAL STUDIES MINOR

The GLS curriculum is grounded in spatial, temporal, and conceptual understandings of a highly interconnected world, explored through the critical and innovative study of texts and contexts, the movement of ideas and peoples, the confluence of material cultures, cities, crossroads, and changing modes of communication. The Global Liberal Studies Minor embraces this interdisciplinary approach, uncovering the roots of many of our current challenges and the dynamics of our shifting social imaginaries and geopolitical realities. It allows students to strengthen their ability to analyze critical cultural, social, political and economic issues across borders, deepen their intellectual curiosity and agility, and make connections from a variety of global perspectives.

CURRICULUM OVERVIEW AND REQUIREMENTS

The GLS Minor requires a total of four courses (16 credits), some of which could be taken while studying away. Up to one course may be double-counted for the minor. For students who completed the LS Core Curriculum, the Arts and Cultures and Global Works and Society sequence will satisfy one elective for the minor.

Requirement 1: Approaches to Global Studies (4 Credits)

Approaches to Global Studies is an introduction to the study of globalization, as well as the interconnections and interdependencies that increasingly characterize contemporary life. This course is recommended as one of

the first two classes a student might complete for the minor.

Requirements 2 and 3: Global Liberal Studies Elective (8 Credits)

Select two courses from the following options: Global Topics; Global Cultures (African, Caribbean, East Asian, Latin American, Middle Eastern, South Asian); Advanced Writing Studio; Senior Seminar.

Requirement 4: Additional Minor Elective (4 Credits)

Students may select an additional GLS elective from the above list. Students may also count a GLS Advanced Global Topics seminar taught at an NYU study away site as one course toward the GLS minor. LS Core students may count the Arts and Cultures and Global Works and Society sequence as one course toward the minor.

DEGREE REQUIREMENTS

Core Curriculum Required Courses and Course Numbers

Required Course	LS Course #	Credits
Approaches to Global Studies	APRGS-UF 101	4
Select 2 Courses from the Following Options		
Global Topics Seminar	GT-UF 201	4
Advanced Writing Studio	AWS-UF 201	4
Senior Seminar	SCAI-UF 401	4
Global Cultures (Any one of: African Cultures, Caribbean Cultures, East Asian Cultures, Latin American Cultures, Middle Eastern Cultures, South Asian Cultures)	AFGC-UF 101	4
	CAGC-UF 101	
	EAGC-UF 101	
	LAGC-UF 101	
	SAGC-UF 101	
One additional course from above list		4

Select 1 Course from the Following Options	LS Course #	Credits
Advanced Global Topics (Any one of the following site-specific AGT seminars listed here: bit.ly/AdvancedGlobalTopics)	AGT-UF 301/9301	4
LS Core Students may count the Arts and Cultures and Global Works and Society sequence as one course toward the minor	ACA-UF 101	24
	ACC-UF 102	
	ACM-UF 201	
	GWA-UF 101	
	GWC-UF 102	
	GWM-UF 201	
Total Credits for GLS Minor		16

Academic Advising

Academic advising is designed to help students navigate a complex university, identify academic and professional goals, and provide advice and information about how best to achieve those goals. Liberal Studies

(LS) is student-oriented: class size is kept small to ensure substantial faculty-student interaction, students receive individual attention, and advisors provide academic support and resources. Together, students with their advisors

and mentors establish working relationships that foster academic excellence and personal growth. Visit the Liberal Studies Website for additional advising resources.

PROFESSIONAL STAFF ADVISORS

The LS academic advising staff is available for individual in-person meetings with students studying at the New York campus, or via email and video/chat platforms for students studying away.

LIBERAL STUDIES CORE

All Liberal Studies Core students are assigned a professional academic advisor who will work with them throughout the two years that they spend in LS. The academic advising staff is a resource for students regarding transition requirements to their baccalaureate program. The LS Advising Center also provides information to students about course selection and registration procedures, schedule changes and withdrawals, advanced standing credit, incomplete and pass/fail grade options, transition and internal transfer procedures, and

co-curricular opportunities such as study away and internships, among other matters. Email announcements are sent to remind students about important deadlines and registration information. LS Core students can register for classes via Albert (NYU's online student information system) only after having their prospective courses reviewed and approved by an advisor; students must obtain registration clearance from their advisor each semester. All LS Core students are required to attend a registration clearance session and/or schedule an individual registration meeting with their advisor (depending on their intended transition program). During these group and individual sessions, advisors clarify the degree and transition requirements yet to be satisfied, offer advice about choosing electives, and answer students' questions about major

and minor options, academic requirements, and relevant deadlines.

GLOBAL LIBERAL STUDIES

All GLS students are assigned a professional staff advisor who will work with them throughout their undergraduate career. The academic advisor is a resource to assist students with matters such as registering and schedule changes, understanding degree requirements, selecting electives, choosing minors and second majors, clarifying questions about grades, and understanding study abroad and experiential learning options. GLS students can register for classes via Albert only after having their prospective courses reviewed and approved by an advisor, and students must obtain registration clearance each semester from their advisor.

FACULTY MENTORS

In addition to the services offered by the LS Advising Center, all LS students have the opportunity to work with an LS faculty member as a mentor. Faculty mentors engage in discussions about

student interests, aspirations, and new perspectives on life. A mentor likewise helps synthesize the student's intellectual and academic progress, and takes charge of explaining the function and

purpose of an interdisciplinary liberal arts education. As needed, faculty mentors may also refer students to a professional advisor for assistance with resolving certain academic or registration issues;

to the NYU Student Health Center for treatment or counseling; to the Wasserman Center for Career Development for expert advice about finding an internship, developing a résumé, or beginning a job search; or to specific NYU departments, resources, or websites to obtain additional information. Students have a responsibility to be proactive in arranging and keeping appointments with their faculty mentor.

LIBERAL STUDIES CORE

All Liberal Studies Core students have the opportunity to be assigned a faculty mentor, whom they periodically meet

with during their time in LS. Faculty mentors engage students in conversations about the curriculum, its relation to their undergraduate experience, and its intended impact on lifelong intellectual and professional pursuits. They focus their mentorship on guiding students toward realistic academic goals, encouraging self-reliance, and making informed decisions..

GLOBAL LIBERAL STUDIES

A designated faculty mentor works with each entering first-year class of GLS students. In the sophomore year, GLS students declare an academic

concentration within the major and are assigned a concentration-specific faculty mentor, who works with his or her mentees until graduation. Students work closely with their faculty mentor throughout each semester and may discuss the GLS curriculum, its relationship to the overall undergraduate experience, and its impact on lifelong intellectual pursuits. Students should also discuss the relationship of their interests to their academic aspirations. Students maintain close contact with their faculty mentor during their junior year abroad. In their senior year, students also work closely with their thesis supervisor.

TRANSITION REQUIREMENTS FOR STUDENTS IN THE LIBERAL STUDIES CORE

Liberal Studies Core students who complete the two-year curriculum will have satisfied most or all of the liberal education requirements of other schools or colleges at NYU. LS Core students identify their intended degree-granting school in their sophomore year. Students must confirm their school of transition with the admissions office by March 1, and this deadline is strictly enforced. However, discussions regarding the various NYU schools and potential majors should be an ongoing element of all advising conversations between LS Core students and their assigned academic advisor and faculty mentor.

In order to be eligible for transition, students must be in good academic standing with the University (typically defined as 2.0 semester and cumulative grade point average and making good academic progress) and have successfully completed the Liberal Studies Core requirements. LS Core students have the option to build on their global, interdisciplinary foundation by pursuing

the Global Liberal Studies B.A. degree offered within Liberal Studies, or they may choose to enroll as juniors in one of NYU's other degree-granting schools: the College of Arts and Science (CAS); the College of Global Public Health; the Gallatin School of Individualized Study; the Jonathan M. Tisch Center for Hospitality; the Preston Robert Tisch Institute for Global Sport; the Schack Institute of Real Estate; the Silver School of Social Work; and the Rory Meyers College of Nursing; as well as select majors in the Steinhardt School of Culture, Education, and Human Development; and specific liberal arts programs at the Tandon School of Engineering.

Liberal Studies Core students who meet the above requirements may also apply for internal transfer to the colleges and degree programs at NYU that do not offer direct transition opportunities. Application and/or additional materials (e.g. audition, portfolio) will be reviewed for admission to Steinhardt School of Culture, Education, and Human Develop-

ment (Music and Performing Arts; Art and Art Professions); the Stern School of Business; the Tandon School of Engineering (non-liberal arts programs); and the Tisch School of the Arts.

Some programs and schools require students to complete specific courses or other requirements to be eligible for transition to their degree programs; the most current transition information is available in the LS Advising Center. For instance, LS Core students transitioning to Steinhardt's Media, Culture and Communication (MCC) program are expected to have completed at least one of two MCC core courses by the end of their third semester in Liberal Studies and both courses by the end of their sophomore year, with a minimum grade of B-. LS Core students transitioning to Gallatin require approval of an academic plan for their individualized concentration during sophomore year, likewise completed by the end of their third semester in Liberal Studies. A few other academic programs have specific courses that should be

satisfied prior to transition in order to remain on track with the major, specifically Real Estate, Applied Psychology, and Nursing; students should consult with their academic advisor about required courses for transition to those majors. Liberal Studies Core students intending a transition to CAS are encouraged, but not required, to sample at least one course in the department of their prospective major. In addition,

some academic departments in CAS will accept coursework completed through LS toward the major, such as Art History, English, Environmental Studies, European Studies, History, Music, Politics, and Public Policy. Students considering those majors can refer to information available on the LS Core Advising Website for more information. Prehealth students have particular course requirements that must be taken in sequence and finished

within a certain time period, regardless of major. LS Core prehealth students should visit the LS Core Advising Website for curriculum guidelines, as well as meet with a prehealth advisor. For any questions about transition guidelines or curricular sequences, students are encouraged to schedule an appointment with their LS academic advisor.

ADDITIONAL SOURCES OF ACADEMIC SUPPORT

NYU CONNECT

NYU Connect, an online student success platform led by the Office of Student Success, is designed to enable faculty and staff to coordinate support efforts, establish a success network, schedule appointments with advisors and advocates, and ensure that students receive the assistance needed to thrive at NYU. The platform helps students identify their individual support network, learn about academic opportunities or concerns related to their courses, receive important notices and reminders, and easily contact advisors and other student support professionals. For more information about NYU Connect or the Office of Student Success, visit nyu.edu/life/student-success/nyu-connect.

ACADEMIC ENGLISH FOR LIBERAL STUDIES

Liberal Studies provides academic and social support to international students in both the LS Core and GLS, with access to various programs and resources. The Academic English for Liberal Studies (AELS) program is designed for first-year international students who may need supplemental support with English. Based on results from the TOEFL and an AELS placement questionnaire, some students may be asked to register for an AELS support course in their first semester. The course is linked to the curriculum taught in other Liberal Studies courses, and it helps with both academic writing and contributing to class discussions, especially for those who may have less experience with the kinds of readings assigned in Liberal Studies. The LS-designed AELS course fits within

the regular semester load, and it does not prevent anyone from completing their degree on time; it simply offers additional support to ensure academic success. As a non-credit course, it will not otherwise impact credit allowances, tuition charges, or potential study abroad options. LS Core students who place into the AELS support course will need to complete this course before transitioning out of the Core.

In addition to the support course, first-year international students can utilize AELS writing hours with a dedicated faculty member and AELS drop-in hours for assistance with their academic writing and coursework. First-year students studying abroad enroll in an online LS version of AELS, and may utilize the same one-on-one resources via online conferences.

ACADEMIC OPPORTUNITIES FOR STUDENTS IN GLS AND THE LS CORE

Liberal Studies students may be eligible to take advantage of the academic programs listed below. Each program offers students the opportunity to add an area of expertise or academic

study to their educational experience by pursuing a minor or second major in another field, or a combined bachelor's/master's degree.

Students are advised to confer with an academic advisor in the Liberal Studies Advising Center, who can help them consider available options for taking courses in other NYU schools

and choose those that best fit their academic goals. The opportunity to pursue and complete any of these academic programs depends on a variety of factors including academic record, academic objectives, course scheduling and sequencing, program requirements, and advance planning. Please note these optional programs supplement the bachelor's degree, and do not necessarily replace GLS degree requirements.

CROSS-SCHOOL MINORS

New York University offers a wide variety of minors in a range of disciplines across its undergraduate schools. A cross-school minor is a convenient study option for students wishing to learn more about a field that they cannot pursue fully at their home school. The specific minor designation will appear on the student's NYU transcript. For additional information about declaring a minor and enrolling in classes, students should consult with their academic advisor and the website provided, which also lists contact information for the school and departmental representatives for each minor: nyu.edu/cross-school-minors.

LS Core students who declare a cross-school minor while enrolled at Liberal Studies should note that it will not carry over to their transition school once the major is declared. After consulting with an advisor in the bachelor's degree program, students will re-declare the minor if eligible to do so. For students who complete the LS Core and later declare a GLS minor, one elective for the minor will be waived for those who have completed all the courses in both the Arts and Cultures Sequence and Global Works and Society Sequence.

DOUBLE MAJOR

Students may pursue a double (second) major if approved by their bachelor's

degree school. Rules for double majors vary by NYU school. Liberal Studies Core students transitioning out of Liberal Studies should consult with their academic advisor in their bachelor's degree school about policies and procedures for declaring a double major.

GLS students may pursue a double (second) major in the College of Arts and Science. The same requirements, including maintenance of a minimum grade point average of 2.0, apply to the second major as to the first. In some cases, courses may be applicable to both majors, and formal arrangements have been established with several departments in CAS (including English, European Studies, French, Spanish, German, Hebrew and Judaic Studies, History, Italian, Linguistics, Economics, Politics, Middle Eastern and Islamic Studies, and Social and Cultural Analysis). Students must obtain written approval for the shared course(s) from the directors of undergraduate studies of both departments, unless a standing arrangement was already established. To declare a second major, students often need to submit a declaration form through the department or program office to have the declaration formally recorded in Albert.

ACCELERATED BACHELOR'S/ MASTER'S DEGREES

Students may pursue a combined bachelor's degree and master's degree in a compressed period of time and at less cost than if pursued in traditional succession. Opportunities and requirements vary by NYU school. Liberal Studies Core students transitioning out of Liberal Studies should consult with the academic advisor in their bachelor's degree school about accelerated bachelor's and master's degree opportunities.

DUAL DEGREE B.A./M.A. PROGRAM FOR GLS

Liberal Studies and the Graduate School of Arts and Science (GSAS) offer GLS students the opportunity to earn both the Bachelor of Arts degree in GLS and a master's degree in more than 34 departments at an accelerated pace and reduced cost.

Qualifying students are typically accepted into a program toward the end of the sophomore year or during the junior year. In their remaining undergraduate semesters, they can then accelerate by taking some graduate courses during the regular academic terms and/or during the summer. Once fully matriculated in the graduate program, students can qualify for a scholarship covering up to 50 percent of the tuition for the master's degree. The scholarship is only for one year.

The program is intended for students whose career goals will be furthered by graduate-level training but do not plan—at least not immediately—to go on to doctoral work in the field of their M.A. degree.

Curriculum

Students in the program must satisfy all of the requirements of both the bachelor's degree and the master's degree; there is no double-counting of courses.

In order to complete the program in five years, students are advised to complete at least a quarter of the graduate courses required for the master's degree before earning the bachelor's degree. This would mean two graduate courses for a master's program consisting of eight courses, or three graduate courses for a program consisting of nine or more courses. If more credits, a significant thesis, or a capstone project is required for the master's, students

can accelerate more rapidly by taking additional graduate courses while still completing the bachelor's degree.

Admission and Eligibility Criteria

Applicants must have completed a minimum of three semesters toward the bachelor's degree (for students who transfer into GLS, at least one semester in residence with GLS is also required), and they must apply prior to their final two undergraduate semesters. To be eligible, students must have a minimum of two full semesters remaining in GLS during which they are still working towards completion of undergraduate requirements. Participating GSAS departments set minimum GPA requirements for admission to and continuation in the program.

Scholarships and Financial Aid

Students admitted into the B.A./M.A. program are eligible for a tuition scholarship covering 50 percent of the additional credits remaining to complete the master's portion of the program. The scholarship is only provided upon completion of the bachelor's degree. The tuition scholarship will remain available for twelve months from the start of the student's first term in GSAS. Beyond the 50 percent tuition scholarship offered through the B.A./M.A. program, students may be eligible for additional forms of financial aid once they matriculate into GSAS.

Application Procedures

Students interested in the accelerated B.A./M.A. program should consult their academic advisor for the application procedures. As early as possible, students should discuss with their advisor how the program might fit into both their curricular planning and long-term objectives. Students are

also encouraged to discuss their plans with their faculty mentor. See the [Combined Bachelors/Masters Degree page](#) for more information.

DUAL DEGREE M.A./M.P.A. AND B.A./M.U.P. PROGRAMS FOR GLS

Liberal Studies and the Robert F. Wagner Graduate School of Public Service offer dual-degree programs to enable students to earn both a Bachelor of Arts degree in GLS and either a Master of Public Administration (M.P.A.) degree in Wagner's Public and Nonprofit Management and Policy Program (PNP) or its Health Policy and Management Program (HPAM), or a Master of Urban Planning (M.U.P.), in less time than it would take to complete the degrees separately. These dual degree programs are designed for students with a strong commitment to public leadership and will allow such students to enhance and focus their opportunities for learning while helping them to build a career in public service or urban development.

Taken separately, a student would need to complete 188 credits to earn both degrees, including four years of study at Liberal Studies and two years of study at Wagner. The B.A./M.P.A. dual degree will allow a GLS student to complete both degrees in as few as 160 credits, and the B.A./M.U.P. allows for completion of both degrees in as few as 150 credits. The dual degree permits GLS students to accelerate their progress toward the M.P.A. or M.U.P. by earning credits toward their graduate degree as part of their GLS degree.

Note: GLS students participating in either the B.A./M.P.A. or B.A./M.U.P. dual degree program are granted the opportunity to enroll in graduate coursework before completing their undergraduate degree, but this does not guarantee

outright acceptance into the Wagner master's program. Students wishing to pursue the graduate degree must also complete a regular Wagner graduate application for admission during their senior year in GLS. Applicants will be expected to meet the same admissions standards as other Wagner applicants, which include strong academic qualifications and the equivalent of at least one year of relevant professional experience (i.e., internships, volunteer work, and part-time employment). As such, before matriculating in Wagner and after completing the B.A. degree in GLS, students admitted to Wagner's M.P.A. or M.U.P. program may be expected to complete at least one additional year of full-time professional experience relevant to their anticipated field of study for the master's degree.

DUAL DEGREE B.A./M.P.H. PROGRAM FOR GLS

Liberal Studies and the College of Global Public Health offer a dual-degree program that affords students the opportunity to earn a Bachelor of Arts degree in Global Liberal Studies and a Master of Public Health (M.P.H.). This dual-degree program provides students with an opportunity to explore a wide range of academic topics that focus on public health issues and the liberal arts through a global lens. The M.P.H. core courses engage students in the study of health issues that impact many people around the world, while the innovative GLS curriculum enables students to explore how these discussions resonate with other areas of inquiry and human experience, such as law, ethics, religion, politics, human rights, and economic development.

The B.A./M.P.H. gives students the opportunity to connect with scholars and practitioners in smaller classroom settings than most academic programs,

ensuring a close connection between students and faculty. Students also receive directed research opportunities and methodological training in global research.

If the programs were taken separately, a student would need to complete 175 credits to earn both degrees, including four years of study at Liberal Studies and two years of study within the College of Global Public Health. By contrast, the combined program consists of 160 credits. It includes advanced language study, global liberal arts study, and masters-level global public health coursework. The framework of the GLS curriculum combines seamlessly with that of the M.P.H., which also requires study away, advanced language studies, and experiential learning. The dual degree permits GLS students to accelerate their progress toward the M.P.H. by earning a maximum of 15 credits toward the M.P.H. through their undergraduate coursework in GLS.

Admission to the dual degree program is available for any GLS students who have successfully completed 64 credits of NYU coursework with a minimum GPA of 3.5. Students in the dual-degree program must earn grades of C or higher in all the M.P.H. graduate courses to receive credit toward the M.P.H. and also maintain a 3.0 cumulative GPA during the remainder of the GLS program. Interested students should schedule an appointment with their academic advisor to request an application. The application process entails an additional advising appointment with GPH, a one-page statement of purpose, a short application form, and an academic transcript. All materials should be submitted by February 15th (sophomore applicants) or October 1st (junior applicants).

PATHWAY B.A./M.B.A. PROGRAM FOR GLS

The **NYU x NYU / Stern** program offers highly qualified and motivated undergraduate students from the College of Arts and Science, Global Liberal Studies, Tandon School of Engineering, and Stern School of Business the opportunity to pursue their full-time 2-year MBA at NYU Stern within 2-5 years after graduation. Students accepted into this early admission program will automatically receive a \$10,000 Early Advancement Award to be applied to their full-time MBA tuition upon enrolling at NYU Stern. Admitted students will also be eligible for consideration of further NYU Stern scholarships, including a specially designated one-year Berkley Early Advancement Fellowship covering full tuition and fees, in the year in which they confirm their enrollment at Stern.

Advisement And Questions

Students who are interested in accelerated Bachelor's/Master's Degree programs should consult with an academic advisor in GLS as early as possible about how the program might fit into both their curricular planning and their long-term objectives. Students are also encouraged to discuss their plans with their faculty mentor.

Questions about eligibility for, or application to, accelerated Bachelor's/Master's Degree programs should be directed to the LS Advising Center.

See the **Combined Bachelors/Masters Degree page** for more information.

Global Study

LIBERAL STUDIES OFFICE OF GLOBAL PROGRAMS

The Liberal Studies Office of Global Programs, located at 726 Broadway, 6th Floor, New York, NY 10003, is open Mondays through Fridays from 9 a.m. to 5 p.m. The Liberal Studies team of global academic advisors is available for individual in-person meetings with students, email or video/chat meetings with students studying away from the New York City campus (ls.abroad@nyu.edu), and on-site meetings each semester with students studying at several of the global academic centers. The Global Programs staff serves as a resource to assist study away students with matters such as site selection, academic planning, application deadlines, pre-departure preparation, and more.

FIRST YEAR GLOBAL STUDY

NYU encourages every undergraduate to have a study away experience. Both the LS Core and Global Liberal Studies offer first-year students an array of opportunities to study outside of New York City at NYU's global academic centers.

Liberal Studies Core First Year Global Study

Eligible LS Core students may choose to begin their program at NYU Florence, London, Madrid, or Washington, DC. Students examine the world's major cultural traditions and the ways in which they are connected through six core curriculum courses ("Writing as Exploration" and "Writing as Critical Inquiry"; "Arts and Cultures Across Antiquity" and "Arts and Cultures Toward the Crossroads"; "Global Works and Society: Antiquity" and "Global Works and Society in a Changing World") that are offered at all the first-year global academic sites. Two additional courses will fit into the first-year program of study and vary depending on the site: for example, language classes or courses taught in the local language in Madrid and Florence; content courses focusing on British history, politics, literature, culture, or economics in London; and courses concerning American economics, politics, or environmental policy in Washington, DC.

Students in these global programs live and learn at NYU global academic centers, which offer NYU courses in NYU-managed academic facilities, a full-time staff, LS faculty, and faculty hired locally and approved by LS in New York. The centers also guarantee student housing assignments.

LS Core students may be selected by the Office of Undergraduate Admissions for a particular global study location, if they indicate on their admissions application that they would be open to or would prefer to begin at a first-year global site.

At the completion of their first year away, students who began at one of NYU's global academic centers matriculate as sophomores in the LS Core at the New York City campus, where they will continue the LS Core curriculum in preparation for enrolling as juniors in one of NYU's liberal arts bachelor's degree programs.

Global Liberal Studies First Year Global Study

GLS students may choose to begin their program at NYU Florence, London, Madrid, or

Washington, DC. During the first year, all GLS students examine the world's major cultural traditions and the ways in which they are connected through six core curriculum courses ("Writing as Exploration" and "Writing as Critical Inquiry"; "Arts and Cultures across Antiquity" and "Arts and Cultures towards the Crossroads"; "Global Works and Society: Antiquity" and "Global Works and Society in a Changing World") that are offered at all the first-year global academic sites. Two additional courses will fit into the first-year program of study and vary depending on site: for example, language classes or courses taught in the local language in Madrid and Florence; content courses focusing on British history, politics, literature, culture, or economics in London; courses concerning American economics, politics, or environmental policy in Washington, DC.

***ELIGIBILITY REQUIREMENTS FOR FIRST YEAR STUDY IN EUROPE**

Passports valid for six months beyond the end date of the academic year will be required for all LS Core and Global Liberal Studies students who wish to study at a first year site in Europe.

In addition, the majority of students attending a first year program in Europe will be required to secure a student visa valid for the dates of the program. Tourist visas are not acceptable for the purposes of study.

Finally, all students attending a first-year program in Europe must be eighteen years of age on or before the date of travel to their first-year global site for the purposes of study.

First Year in Florence

LS Core and GLS students who spend their first year at NYU Florence participate in an intellectual community steeped in the extraordinary cultural resources of Florence, the birthplace of the Renaissance, and which takes advantage of the city's strategic position within Italy and Europe. Students will take required LS courses in the humanities, arts, and social sciences, as well as Italian language. Students also participate in an array of co-curricular lectures and activities that make the Florence campus a dynamic center for scholarly exchange and global policy discussions.

First Year in London

LS Core and GLS students who spend their first year at NYU London pursue an academic program that integrates liberal arts education with the city's centuries-old historic landmarks and its contemporary cultural resources. Students take required LS courses in the humanities, arts, and sciences.

First Year in Madrid

LS Core and GLS students who spend their first year at NYU Madrid will participate in a rich cultural experience in one of Europe's liveliest capital cities. Students will take required LS courses in the humanities, arts, and social sciences, as well as Spanish language. While leveraging the city's vast cultural resources, the academic program will immerse students in a community as engaged with pressing social and economic issues as it is with artistic production and science.

First Year in Washington, DC

LS Core and GLS students who spend their first year at NYU Washington, DC take advantage of their location in a cosmopolitan city that is also the seat of the United States government. Students begin their LS curriculum with direct access to national museums and libraries, as well

as opportunities to connect with political and cultural leaders.

For more information about global programs for LS first years, visit nyu.edu/global/global-academic-centers.

For details about all the NYU global sites, visit nyu.edu/studyabroad or see the Global Academic Centers section of the Bulletin.

LS CORE GLOBAL STUDY: BEYOND THE FIRST YEAR

Sophomore Global Study

The LS Core offers students the opportunity to study away in the sophomore year. Students interested in sophomore study away opportunities should consult with an advisor no later than the spring semester of their first year to plan their academic program accordingly.

FALL AWAY PROGRAMS IN FLORENCE AND SHANGHAI

LS Core students may choose to study away in the fall semester of their sophomore year at a site offering Liberal Studies core courses: NYU Florence, NYU London, and NYU Shanghai. Unique to Liberal Studies, this “Fall Away” academic program allows students to take their required LS Core courses at one of NYU’s global academic centers, to maximize their study away opportunities, and to explore new fields through electives in small and supportive class settings.

Fall in Florence

LS Core sophomores who spend their fall semester at NYU Florence participate in an intellectual and cultural community that explores the intersections of history and current affairs. Students take the required LS Core courses “Arts and Cultures of Modernity” and “Global Works and Society: Modernity” in a unique, paired format that completes these sequences in one semester. Students may also take appropriate introductory courses in Economics, Politics, and Psychology, or electives in other majors such as Art History and History. All students studying in Florence through NYU are required to take a course in Italian at the appropriate level. All LS Core sophomores at NYU Florence participate in field trips throughout Italy and in the high-level political, social, and cultural programs held on campus.

Fall in London

LS Core sophomores who spend their fall semester at NYU London immerse themselves in one of the world’s cultural and economic capitals. Students take one required LS Core course, “Global Works and Society: Modernity” and three electives. These electives often include courses in Economics, English, Politics, and Psychology. All LS Core sophomores at NYU London participate in field trips throughout England and in the high-level political, social, and cultural programs held on campus.

Fall in Shanghai

LS Core sophomores who spend their fall semester at NYU Shanghai experience China’s largest city while living at NYU’s third degree-granting campus. Students take the required LS Core courses “Arts and Cultures of Modernity” and “Global Works and Society: Modernity” in a unique, paired format that completes these sequences in one semester. Students may also take appropriate introductory courses in Economics, Journalism, and Chinese culture. All students studying in

Shanghai through NYU are also required to take a course in Chinese at the appropriate level. LS Core sophomores at NYU Shanghai have the opportunity to participate in the dynamic student life programming at the NYU Shanghai campus and with the NGO, corporate, and creative organizations in the city.

ADDITIONAL SOPHOMORE STUDY AWAY OPPORTUNITIES

Besides the opportunities at NYU Florence, NYU London, and NYU Shanghai, LS Core students are permitted to study away at any of NYU's global academic centers for one semester of their sophomore year as long as they meet certain conditions, as well as make the appropriate academic plans as outlined below.

As with other NYU students who wish to study abroad, LS Core students will need to participate in the regular application process through the NYU Office of Global Programs by the appropriate deadlines. For details visit nyu.edu/studyaway. In addition, requirements for transition during the junior year should be carefully mapped out with an advisor. On top of the first-year core curriculum, LS Core students are expected to complete "Arts and Cultures of Modernity," "Global Works and Society: Modernity," and at least one of their math and science requirements prior to transition to their bachelor's degree school. However, with the exception of NYU Florence, NYU London, and NYU Shanghai, NYU global academic centers do not offer LS Core courses. In order to study away at a site not offering those required courses, students must submit a petition to the LS Office of Global Programs and receive approval to take "Arts and Cultures of Modernity" and "Global Works and Society: Modernity" simultaneously during the semester when they are planning to be in New York.

PETITION PROCESS

In March of their first year, LS Core students interested in sophomore study abroad at any away site must submit a petition for permission to:

1. Study away for a semester in the sophomore year
2. Take "Arts and Cultures of Modernity" and "Global Works and Society: Modernity" in the same semester while in New York

Prior to submitting the petition, students should speak with their academic advisor to discuss their study away plans, selecting the optimal time for overseas study given major, minor, or school requirements, and which site is most appropriate given their academic, professional, and personal goals.

Completed petition forms should be submitted online to the LS Office of Global Programs. Forms are available on the LS Website.

Other Opportunities for Global Study

In addition to the academic programs outlined above, students in the LS Core may participate in NYU Summer Study Abroad programs and J-term study abroad courses. For more information on these opportunities, visit nyu.edu/summer/abroad and nyu.edu/academics, respectively. LS students who are members of the Dean's Circle University Scholars program may have the opportunity to travel internationally as part of the program. Some LS course offerings also incorporate organized group travel experiences abroad.

After transitioning from the LS Core to their bachelor's degree school, juniors and seniors may choose to study at one of many NYU global academic centers. A full list of available global

academic centers and details about each can be found at nyu.edu/studyabroad or see the Global Academic Centers section of the Bulletin.

GLS GLOBAL STUDY: BEYOND THE FIRST YEAR

Global Liberal Studies (GLS) students have multiple opportunities to study outside of New York City following the first year. All GLS students are expected to spend their junior year outside of the United States. The GLS programs abroad fit in seamlessly with the academic program at Washington Square so that course requirements are met in time for graduation in four years.

GLS Residency Requirement

GLS students are required to spend the fall and spring semesters of both the sophomore year and the senior year in residence on Washington Square in New York.

Sophomore Global Study

Under exceptional circumstances, GLS students may receive permission to study away during the fall of their sophomore year. Students interested in this opportunity should consult with their academic advisor as early as possible. Please see “GLS Residency Requirement,” above.

Junior Year Global Study

The junior year of required international study is a unique feature of the GLS B.A. The sites available in a given year are carefully selected to coordinate with every aspect of a student’s four-year course of study. Current junior year global academic sites are listed below; see nyu.edu/studyabroad or the Global Academic Centers section of the Bulletin for descriptions of each site.

- NYU Abu Dhabi
- NYU Accra
- NYU Berlin
- NYU Buenos Aires
- NYU Florence
- NYU Madrid
- NYU Paris
- NYU Shanghai
- NYU Tel Aviv

The junior year abroad requires a full immersion year at the specific site. Students are expected to spend both semesters of their junior year at one site.

JUNIOR YEAR GLOBAL SITE SELECTION

The Junior Year Global Site Preference form is intended to match GLS students with the most rewarding and appropriate global site in the junior year based on multiple factors, including academic goals, experiential learning interests, language proficiency, senior thesis intentions, and more. This Junior Year Global Site Preference form is due to the LS Office of Global Programs at the beginning of the spring semester of the student’s first year.

In addition to ranking their site preferences, students must also submit a brief proposal that outlines how their preferred site suits their academic, professional, and personal goals. Students may find the **Study Abroad Website** — especially the Academic Courses tab on each site’s

page — useful in indicating their preferences. Students will also have access to members of the GLS advising staff for discussion about the site placement, in addition to regular information sessions, to help students make the most informed choice for global study.

Site placements are communicated to students by mid-March of the first year, in time for registration for the sophomore fall semester. Students will be matched with the site that will best help them to achieve their educational goals and should note that their top choice(s) of site are not guaranteed (and, in fact, may not be the most appropriate site, given their goals).

In addition, students will need to submit a study away application for the academic year through the Global Programs office as outlined on the NYU Study Away Applications website. Even though students will have been given academic approval to study at a particular location for the junior year, enrollment at that location for the junior year is contingent on submitting an application and fulfilling the eligibility requirements outlined on the Global Programs website.

Note: Transfer students admitted to GLS after the Preference Form deadline are asked to submit the form as soon as possible. Students will be matched with the most appropriate junior year site on a space available basis.

Petitions for Change of Site, Study at a non-GLS Site, or Study in New York

Students must submit the Junior Year Site Preference Form to the LS Office of Global Programs by the posted deadline at the beginning of the spring semester in the first year, in order to be matched with one of the available GLS global academic centers. The matching of student to junior year site should be considered final once conveyed to the student in mid-March. However, students with outstanding academic, medical, or other issues may choose to submit a petition to study at a non-GLS site (London only), to switch from one GLS Academic Center to another, or to spend the junior year in New York. These will be considered on a case-by-case basis.

Students are eligible to petition to stay in New York for health or wellness reasons at any time. However, switches after the initial matching process occurs are not guaranteed. In addition, students are only permitted one petition for a site switch. The last date a student can submit a petition to switch sites is February 1 of the sophomore year.

A sound academic rationale for the switch must be prepared and must include intended (or completed) coursework relating to the proposed site, language proficiency, completed global study (for those students who have already spent the first year abroad), the research they are planning to conduct at the new site, and any other information useful for the review of the petition.

GLS REQUIREMENTS FOR ELIGIBILITY TO PARTICIPATE IN THE JUNIOR YEAR ABROAD

A required junior year abroad at one of NYU's global academic centers is both a hallmark of the GLS degree and a requirement for graduation. As a condition for overseas study, students enrolled in GLS must meet certain minimum program requirements—as outlined below—and must maintain those requirements to be permitted to spend the full year at one of these global academic centers and graduate with the degree. Questions about program requirements for global study can be addressed to gls.abroad@nyu.edu.

Academic Requirements

In addition to completing the elementary level of language (or its equivalent) of their junior year site, students must have earned 64 credits with a minimum 2.0 cumulative GPA prior to departure for junior year study abroad.

Students must also have successfully completed the following courses to be permitted to study overseas:

- “Arts and Cultures across Antiquity” and “Arts and Cultures towards the Crossroads”
- “Global Works and Society: Antiquity” and “Global Works and Society in a Changing World”
- Global Writing Seminar (or equivalent)
- Sophomore Seminar: Approaches
- Sophomore Seminar: Global Topics
- Advanced GLS elective [Advanced Writing Studio, “Global Works and Society: Modernity,” “Arts and Cultures of Modernity,” or an additional Global Topics]
- Completion of, at a minimum, Elementary II level in the language of junior year site with a grade of C or better (or equivalent)

Students are not permitted to depart for the junior year abroad with an “Incomplete” on their transcript. Any student who plans on taking an incomplete in the semester prior to study away should sign an Incomplete Grade Agreement Form with their faculty member. Remaining work required to post a grade for the course should be received no later than August 15 prior to study away. If the incomplete grade is not resolved by the deadline, the student will be considered ineligible for study away, and responsible for any costs associated with the cancellation.

In addition, students are strongly advised to have completed Global Cultures and at least one science or quantitative course (or the equivalent) prior to departure for the junior year.

To spend the full year away, students must maintain a minimum 2.0 cumulative GPA to continue at their global study site. Students must be registered as a full-time student, as well as take the following courses while abroad:

- City As Text (fall)
- Experiential Learning (spring)
- Junior Independent Research Seminar (online; spring)
- Courses in the language of the site (either content or language instruction; fall and spring)
- Advanced Global Topics (from an approved list of options; either fall or spring)

During junior year, students must continue to maintain satisfactory progress toward the degree in order to spend the full year abroad.

Immigration and Travel Requirements

To be permitted to study at one of NYU’s global academic centers, students must comply with local laws to be legally permitted to study at the site. Depending on students’ immigration status, citizenship, and junior year site of study, this generally entails securing a visa prior to departure. (N.B. exceptions include EU citizens studying at any of NYU’s sites in Europe, Chinese citizens studying at NYU Shanghai, and students that have residency or citizenship in the country of their junior year site.) Students should refer to the Office of Global Services (OGS) for more information about requirements. In particular, OGS Outbound Services provides valuable help with visa-related matters for NYU students studying outside the U.S., including visa assistance, global health insurance, travel registrations, and more (ogs.outbound@nyu.edu).

In addition to their responsibility for the visa (or equivalent acceptable immigration status for study at the site), students must also follow Global Programs (global.admissions@nyu.edu) guidelines on other requirements necessary for overseas study.

Students will be responsible for their own travel to and from the site at the beginning and end of each semester. Most of NYU's global academic centers do not provide lodging between the fall and spring semester for students. Those students not planning on traveling between mandatory check-out and check-in dates will be responsible for their own lodging.

Disciplinary Requirements

Given its unique nature, the success of a global campus community requires that its members cultivate a significant degree of mutual respect, consideration, and concern for the well-being of others as well as uphold a high level of personal integrity and maturity. Students whose behavior has been determined through the University student conduct process to have been disruptive to the University community and/or antithetical to these qualities may be precluded from participation in the study away experience.

Accordingly, information concerning a student's conduct is made available to LS and the LS Office of Global Programs. Students who have been placed on University disciplinary probation or on deferred suspension from University housing are ineligible to participate in the study away program during the period of their probation and/or deferred status. Students who have been suspended, withdrawn, or dismissed from the University and those who have been dismissed or suspended from University housing are permanently ineligible to participate in the study away programs at NYU, including the required GLS junior year abroad.

In cases where a student's disciplinary status changes due to conduct during the course of the junior year away, the student may face ineligibility to continue studying at their respective global site. See the Academic Policies and Procedures chapter of this Bulletin for more information.

University Leave Policy and Global Study

Students who have been on leave from the University must return to the New York City campus and successfully complete the spring academic semester of full-time coursework prior to study away for the GLS junior year abroad through NYU. In certain circumstances, it may be possible to petition to spend the semester after a student's leave at a global site. Students returning from leave should discuss their options with their advisor.

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Matt Longabucco, Ph.D.

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Erin Morrison, Ph.D.
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Julie Mostov, Ph.D.
Dean and Professor

Robin Nagle, Ph.D.
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Eugenia Naro-Maciel, Ph.D.
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Patricio Navia, Ph.D.
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Roberta Newman, Ph.D.
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James Polchin, Ph.D.
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Michael Shenefelt, Ph.D.
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Kaia Shivers, Ph.D.
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Dina M. Siddiqi, Ph.D.
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Jared Simard, Ph.D.
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Nikolas Oscar Sparks, Ph.D.
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Emily Weitzman, M.F.A.
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Heidi White, Ph.D.*Clinical Professor***Jerome Whittington, Ph.D.***Clinical Assistant Professor***David Clinton Wills, Ph.D.***Adjunct Assistant Professor*
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Arts and Cultures**Nancy Woodruff, M.F.A.***Adjunct Assistant Professor*
Writing**Joseph F. Yearous-Algozin,****Ph.D.**
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Writing**Mahnaz Yousefzadeh, Ph.D.***Clinical Professor***Jennifer Zoble, M.F.A.***Clinical Associate Professor*

COURSES

The courses listed here are expected to be available during academic years 2021-2022 and 2022-2023 but are subject to change. Refer to Liberal Studies Core and Global Liberal Studies course numbers and requirements in the “Academic Programs” chapter of this Bulletin.

WRITING

Writing as Exploration and Writing as Critical Inquiry

WREX-UF 101 and WRCI-UF 102

4 credits each

The Writing sequence forms the foundation of a student’s academic career and shares important writing-intensive values with all other areas of Liberal Studies. Writing provides students with an important method for organizing and expressing their thoughts, and it helps them develop and enhance their critical, analytical, and interpretive skills. The two-semester Writing sequence advances the global emphasis of LS by engaging students in reading, analyzing, and interpreting works throughout the English-speaking world and, in translation, beyond it; in the classroom, instructors deal with the attendant issues of geography, political and social difference, and translation. Students also produce original work based on research and the incorporation of dialogue with other writers and thinkers.

Global Writing Seminar

GWS-UF 101 *4 credits*

Introduces students to the kinds of observational, reading, research, analytical, and writing practices upon which they will depend throughout their undergraduate careers and beyond. Students work in modes from self-examination to cultural analysis that lead into the research process, helping them recognize the role of writing as a tool for exposition, exploration, synthesis, and argumentation. The course includes a variety of forms of writing to help students recognize the habits, practices, and intellectual assumptions that may limit their writing and scholarship. Emphasis on independent work of increasing sophistication in research methodologies yields a fuller understanding of the role of the essay in contemporary writing. Course materials and activities engage global issues and perspectives, with an emphasis on the potential junior year global site as one of the objects of investigation.

Advanced Writing Studio

AWS-UF 201 *4 credits*

Involves advanced study and practice of writing and is intended for those who wish to develop their writing and who seek to explore and utilize writing as an important aspect of inquiry. Typically, the course will involve the study and practice of one mode or

genre of writing (e.g., the screenplay, the poem, the personal essay, literary journalism, the scholarly essay, short fiction, the book or movie review, etc.—the number of genres or modes that students may practice in a single course will be at the instructor’s discretion), and the study and practice of interpretive or reflexive prose that analyzes, synthesizes and reflectively engages with the mode or genre under consideration. The class will incorporate the study of global traditions (that is, across several large geographic regions) in which the particular mode or genre is practiced and studied. All classes will involve the student in some form of collaboration (group presentations, team-teaching a text, interviewing the same subject, co-authoring, etc.), and will also include some treatment of how writing in the mode under consideration and its analysis is transferable to other kinds of writing practices.

Creative Writing Studio

CWS-UF 101 *4 credits*

Creative Writing Studio provides a focused workshop in one genre or area of creative writing (i.e. fiction, poetry, screenwriting, playwriting, creative nonfiction, literary journalism, memoir, or translation) within a global context, depending on the professor’s interest and background. The course might also explore hybrid forms that mix and blur genres. Students will write exten-

sively and participate in workshops as they explore various approaches and techniques. They will look at published works alongside works students produce to better understand the craft of creative writing in the area of focus for the course. The goal is for students to work with the elements associated with writing and revising creative pieces of their own, and to leave the class with a heightened appreciation for the complexity of making creative works.

The conversations and writing assignments will be guided by a reading list that has been constructed with an emphasis on modern and contemporary global writings. The course may consider, when appropriate, cultural and creative practices that have shaped the particular genre or area at the center of the course—in fiction, for example, magical realism and its ties to Latin America, the varied approaches to memoir across different cultures, or the haiku or tanka and its connection to Japan and East Asia. Students will complete creative writing exercises inspired by and related to the readings and class discussions. The course should engage with questions of translation as appropriate. This might include translation exercises and assignments, comparative reading of a source text and related translations, discussion of the cultural, political, ethical, and aesthetic issues particular to a translated text, and/or readings and discussions—including conversations with guest translators—about the practice of translation as it applies to the work of the course. In addition, the course might engage with the challenges of adaptation across genres, forms, and cultures; for example, from novel to film, or from one temporal or geographic context to another.

ARTS AND CULTURES SEQUENCE

Arts and Cultures Across Antiquity

ACA-UF 101 4 credits

Introduces the arts from their origins to the end of antiquity, as defined for these purposes by the roughly coincident dissolutions of the Gupta, Han, and Western Roman empires, focusing on how individuals and social relations are shaped in literature and the visual, plastic, and performing arts, as well as through music. Conceptions of the divine, the heroic, power and disenfranchisement, beauty, and love are examined within the context of the art and literature of East and South Asia, the Mediterranean world, and contiguous regions (such as Germania, Nubia, and Mesopotamia). Course concepts are introduced through the discussion of models by which cultural transmission occurred across these regions prior to the rise of Islam.

Arts and Cultures Towards the Crossroads

ACC-UF 102 4 credits

Examines the arts produced within diverse cultural traditions across the globe from the rise of Islam at the beginning of the 7th century to the global empire building of the late 17th/early 18th centuries. The course explores the distinctive conventions and traditions of different media and the development of cultural traditions from their ancient foundations to the early modern period through successive influences and assimilations, both local and external. Diverse cultural traditions are also considered in relation to one another: by direct comparisons of works even in the absence of historical cultural contact; by consideration of mutual interactions, exchanges, and contestations; by the assertion of cultural

dominance; and by resistance to such assertions.

Arts and Cultures of Modernity

ACM-UF 201 4 credits

Explores the arts from the late 17th/early 18th centuries to the post-World War II era, examining how they define and reflect both local cultural views and rapidly shifting global understandings of the world. The course considers how the diverse conceptions and conditions of modernity shaped and were shaped by the arts around the world. Many of the issues pertinent to the course—industrialization/urbanization; the outcomes of cross-cultural contact; colonialism, decolonization, conflicts of political ideology, and liberation struggles; fundamental redefinitions of mind, language, gender, and sexual identity—have had very different effects in various parts of the world. Instructors encourage students to explore what it means to study the arts from global perspectives and to examine what “globalization” itself has meant and means in the context of the arts.

GLOBAL WORKS AND SOCIETY SEQUENCE

Global Works and Society: Antiquity

GWA-UF 101 4 credits

Introduces students to the ancient world and ends with the dissolution of the Western Roman Empire, the Gupta Empire in India, and the Han Dynasty in China. This course takes a global perspective and uses an interdisciplinary approach, and part of its aim is to explore enduring questions such as the relation between the individual and society, between justice and power, and between humanity and the divine. The ancient societies from which the texts emerged are as much objects of study as the ancient texts themselves. Students consider many ideas with

which they might not agree, and they ask how these earlier conceptions speak to their own lives and connect to the world today. Students are encouraged to distinguish between understanding a text in its historical settings and engaging in broad historical criticism. Accordingly, writing assignments strive to strike a balance between close reading and comparative assessment. In addition to drawing on seminal texts from the Mediterranean world and the Middle East, instructors give extended attention to at least one Mediterranean/non-European culture.

Global Works and Society in a Changing World

GWC-UF 102 4 *credits*

Spans a thousand years, from the rise of Islam and the reunification of China under the Tang Dynasty (in the 7th century CE) through the Scientific Revolution and the decline of the Mogul Empire in India. Students consider great ideas that have often helped earlier peoples organize their lives—but which have also set them in conflict either with other communities or among themselves. Such ideas have sparked movements for ethical and social reform, conquest, recovery of lost classics, and religious renewal. Vast new empires appear during this period, but so do challenges to their rule. Religious conflicts lead to civil war, and modern science emerges as a challenge to traditional beliefs. Throughout, different conceptions of human nature emerge and collide. Oppression gives rise to new movements for greater equality and individual rights, and bitter struggles for power lead to the creation of large new colonial empires, whose effects linger to the present day. In addition, the world's different civilizations come into increasing contact through exploration and trade. Students consider these

ideas and developments critically, with an eye to their philosophical, political, and historical significance; and they explore the ways in which texts that have often been read in exclusively Western contexts yield new meaning when placed in non-Western settings.

Global Works and Society: Modernity

GWM-UF 201 4 *credits*

Examines major intellectual and historical events from the Enlightenment and the Qing Dynasty (around 1700) to the contemporary world, a period that features some of the most rapid and significant changes in human society and scientific understanding. At the same time, many of the enduring questions of humanity have become even more critical as disparate cultures interact in a new global arena. Authors and themes come from a range of texts both interdisciplinary and international. Among the themes the course explores are the philosophical and political debates that followed the creation of global colonial empires, as societies from around the world confronted imperial policies and institutions. The course also considers the rise of vast, new international markets; the spread of revolutionary and national liberation movements in the 19th and 20th centuries; new challenges to established property; and the social effects of industrialization. In addition, instructors discuss postmodern attempts to question and undermine the institutions and practices that structure contemporary societies. Students consider criticisms of Western practices that form both within the West and from other regions of the world, giving special attention to the reception of Western texts by other traditions and, conversely, the influence of these other traditions on the West.

GLOBAL CULTURES

African Cultures

AFGC-UF 0101 4 *credits*

Using a variety of literature, film and historical sources, this one-semester interdisciplinary course offers an introduction to the great diversity of places and cultures on the African continent. Students explore artistic and intellectual expressions of paradigms emerging from cultural traditions and the disruptions of those traditional structures by the incursions of Islam and European colonialism. This course also explores the decolonization of the continent, as well as the attendant struggles for independence in the post-liberation period. The dispersal of Africans into the West and transformation of African cultures in the Diaspora also receive attention. In addition, students make at least one visit to a relevant museum or art exhibition and are encouraged to explore the material arts of the continent in independent research projects.

Caribbean Cultures

CAGC-UF 0101 4 *credits*

The Caribbean is a zone of great historical and cultural dynamism as its territories have been peopled by diasporas originating in all parts of the world. Its island nations have been formed in modernity and their cultures have contributed in innumerable ways to the development of the modern world. This interdisciplinary one-semester course explores key aspects of the region's nations, cultures and products. We will explore key aspects of the development of the region since 1492, including settlement by colonization by European powers, the transatlantic slave trade and indentured labour. We will examine the impact on the world of Caribbean products, culture and people, such as sugar, reggae, salsa

and soca, Santería and Rastafarianism. We will also explore the wider impact of political movements originating in the Caribbean with Marcus Garvey, the Haitian revolution and the revolutionary communist state of Cuba.

East Asian Cultures

EAGC-UF 0101 *4 credits*

This one-semester course on East Asia offers a broad, interdisciplinary introduction to China, Japan, and Korea, generally concentrating on one of these countries. Emphasis will be on understanding the way East Asian culture has developed via examination of foundational texts or major schools of thought, as well as political, philosophical, religious, literary or artistic works. There are many topics that an instructor may choose to have students explore in his or her section of EAC. Such topics can include (but are not limited to): the roots and growth of the chosen East Asian culture; issues of national or cultural identity in relation to imperialism and colonialism; East-West tensions past and present; modernity's clash with tradition; the persistence of the traditional within the modern; the rise and character of East Asian Diasporas; and questions of East Asian development.

Latin American Cultures

LAGC-UF 0101 *4 credits*

Offers a broad, interdisciplinary introduction to the diversity in the Caribbean and the Americas beyond the United States and Canada. Given the European, American, African, Asian, and indigenous Indian influences on the region's varied cultures and societies, the course focuses on one or more of such topics as the social, political, artistic, economic, and ethnological issues of the pre-Columbian, colonial, independence, and contemporary periods. It traces both cultural communities and differences

within Latin America. The course also explores Latin American ideas about the place that the region occupies in the Americas and the world.

Middle Eastern Cultures

MEGC-UF 0101 *4 credits*

This interdisciplinary one-semester course explores cultures, social institutions, political economies, and social change in contemporary Middle Eastern and North African societies. Each semester will cover different topics and countries, but could certainly include material on Islam and Islamic history, social and cultural practices (such as class status, clothing, daily lives), studies on the artistic tradition (whether miniature painting, religious architecture, poetry, film), cultural exchange and trade (the Silk Road, relations between Middle Eastern and African and Asian empires, emergence of capitalistic practices), the impact of the rise of European empires, minorities in the Middle East (whether religious minorities such as the Druze or ethnic minorities such as the Kurds), European colonies and their legacy, major conflicts (such as the Arab-Israeli conflict or Arab Cold War), and studies on ideologies of the region (whether Arab nationalism, Zionism, Turkish and Persian nationalisms, Islamism).

South Asian Cultures

SAGC-UF 0101 *4 credits*

Offers a broad interdisciplinary introduction to the society and culture of the Indian subcontinent, concentrating on one or more of the nations of India, Pakistan, Bangladesh, Nepal, and Sri Lanka. Students study aspects of the traditional and/or modern cultures of one or more of these countries, such as the foundational texts of major schools of thought, as well as literary, political, philosophical, religious, and artistic works. The course explores the interac-

tions of historical tradition and change and illuminates such issues as colonialism, sectarianism, and modernization.

SCIENCE

History of the Universe

HOU-UF 0101 *4 credits*

Students examine the nature of science as a way of looking at the world and study that world as revealed through the work of scientists over the years. They learn about the nature of matter and energy and how the universe has evolved. Topics include the origin and development of the stars, galaxies, planetary systems, and the universe itself, as well as study of the Earth and the development of life on Earth and its potential to exist elsewhere in the universe. The course begins with the development of scientific thought at multiple locations around the pre-modern world by reference to Babylonian and Chinese astronomy, Indian numerical systems, and the work of such scientists as Aristotle, Ptolemy, Al-Sufi, Copernicus, Kepler, and Galileo. It continues with discoveries by the likes of Newton, Darwin, Curie, Einstein, and Hubble during the period of Western scientific hegemony and ends with the multinational world of present-day science. Students acquire an understanding not only of modern science but also of its development and of the methods, strengths, and limitations of the scientific method.

Environmental Studies

ENSTU-UF 0101 *4 credits*

Environmental decisions are frequent and important in our daily lives, ranging from personal behavior to international policy. Students in Environmental Studies learn about modern environmental science in the context of contemporary global issues, exploring the impact that the decisions of nations and individuals

have on local and world ecologies. The course emphasizes the science involved in environmental decisions while also examining the roles of ethics, politics, and economics in all real life environmental situations. Students examine such topics as ecology and biodiversity, including the nature and effects of succession, evolution, and invasive species; the atmosphere, including air pollution, ozone depletion, and climate change; sources, use, and misuse of water resources; human population and feeding the world's people, including developments in agriculture and genetic modifications of organisms; and the nature of earth's energy resources and their use by humankind. Themes central to the various components of the course include the question of sustainability of ecosystems and the role of humans as an integral part of their environment. Students examine the nature of environmental decisions and the use and limitations of environmental science in making those decisions. Additionally, they explore the impact that environmental decisions have on cultures around the world, investigating global issues such as biological conservation, human population growth, chemical and biological technologies, and environmental justice.

Life Science

LISCI-UF 0101 4 credits

The Life Science course examines some of the fundamental discoveries and concepts of biological science. The theme of evolution is woven throughout the course. Topics covered include genetics, cancer, cell biology, biochemistry, biotechnology, and bioethics, with special emphasis on the human species. Many of the topics are discussed within a social and historical context. Global topics and the global nature of scientific

problems and scientific process are frequently emphasized. Selected readings from science journals, newspaper articles, and recent books expose students to the relevance and application of scientific work to their everyday lives, focusing on contemporary topics such as genetically modified organisms and recent outbreaks of infectious diseases.

Science of Technology

SCTEC-UF 0101 4 credits

This course follows the intertwined histories of science, technology, and society, focusing mainly on the technology of communication. It elucidates how technological developments are inspired by scientific investigations and these investigations are inspired by inventive technology. The course elucidates how technological developments are inspired by scientific investigations and how these investigations are inspired by inventive technology. Students study the basic principles of electromagnetism, acoustics, the wave and quantum nature of light, and quantum electronics in order to understand the technology of communication from the earliest means to the telegraph to cell phones. As the course progresses, other technologies such as the telephone, radio, television, lasers, and cameras will be discussed. Interwoven with the science are readings, movies, and discussions that consider the philosophy of technology, the impact technology has had on societies, and the way the structure and values of different societies have conditioned the way technologies are actually used. Discussions emphasize the philosophy of technology and the impact of technology on society, including its effect on globalization. Particular discussions focus on how modern technology has changed lives in underdeveloped nations.

Living in the Anthropocene: A History of Biodiversity and Climate Change

LIVN-UF 101 4 credits

With the explosive growth of the human population, especially since the Industrial Revolution, our species has impacted the Earth to such an unprecedented extent that for many scientists we are in a new geologic time, the Anthropocene. Changes that have significantly impacted the earth can be divided into these four categories: physical (geological and geographical), biological, environmental, and climatological. This class investigates each of these topics through global and local lenses, and over deep time. The five past mass extinctions are contextually explored in depth, after which modern topics of conservation concern such as climate change and biodiversity loss are focused on. Ultimately the class addresses the following questions: "Are we in the Sixth Mass Extinction?" and "Have we entered the Anthropocene?" Students attend events throughout New York City related to critical local and global environmental issues, including field trips to local conservation projects, talks and screenings, and other local institutions or events that highlight the topics covered in the course. Connections of course topics to Liberal Studies juniors' global sites of study are emphasized to cover historical biogeography, biodiversity, and climate change in an increasingly human-dominated world.

***"Living in the Anthropocene" fulfills the Natural Science requirement in the GLS curriculum only. It does not fulfill the Natural Science requirement in the LS Core Curriculum.*

GLOBAL LIBERAL STUDIES UPPER DIVISION COURSES

Approaches Seminar

APR-UF 0201 4 credits

Approaches seminars are discussion-based courses that acquaint students with the most influential theories and methods that inform the study of global issues and questions in their concentration. Approaches equips students with the means of analysis used in the specific areas of Global Studies that they will pursue in their advanced courses and independent work. Emphasis falls on current thinkers, practitioners, and methods, with some reference to their immediate antecedents. When students choose an Approaches seminar, they are making a commitment to pursuing the concentration in which the course is offered (similar to choosing a major, but less restrictive), since Approaches courses in different concentrations prepare students for different kinds of advanced analysis. The course draws examples and, whenever possible, theoretical/methodological texts from outside as well as within the Western world.

Global Topics Seminar

GT-UF 0201 4 credits

Global Topics seminars put topics of contemporary or historical interest into a global framework. They normally draw examples from the regions in which the global academic centers are located, but their primary purpose is to study the global networks of influence and exchange that allow one to understand a specific topic across disparate places. Emphasis is placed on students encountering the global in the University's urban setting, as well as in the classroom. The concentration designation provided for Global Topics courses is informational; students may freely

choose Global Topics courses outside the concentration they plan to pursue.

City As Text

CAT-UF 9301/301 4 credits

A rigorous, 4-credit seminar designed to introduce students to the study away environment through an intensive academic program of cultural preparation and local immersion. Through scholarly and journalistic readings from interdisciplinary perspectives, students develop a nuanced understanding of the local, regional, national, and global forces that bring shape to the character of the city. Multiple class sessions take place in locations around the city, such as ports, markets, industrial centers, parks, pedestrian zones, and other points of interest, where students apply direct observation to examine critically formed questions of place, space and identity. Students draw on the city as a primary resource for academic research and critical inquiry and they produce innovative research projects (digital or print) that reflect on the city at the crossroads of local and global identity.

Experiential Learning

EXL-UF 9302/302 2 credits

A 2-credit, Pass/Fail course that supports students in the Spring semester as they enter the workplace culture of the city through Community Placements which may include, but are not limited to, volunteer work, internships, or in some cases, independent research. Through class meetings, reflective writing, and individual conferences, faculty guide students to define an independent research project that grows out of the workplace experience, and which reflects a nuanced understanding of how the workplace culture relates to the social and cultural milieu of the city.

Junior Independent Research Seminar

JIRS-UF 0301 2 credits

The Independent Research Seminar is a mandatory, concentration-specific, two-credit class that GLS students take online during spring of their junior year in an asynchronous learning environment with real-time support. The course builds on the skills and content developed during the first two years of study; specifically, in the Writing, Approaches, and Global Topics classes. Its purpose is to help students prepare for the rigorous independent research they will do during their senior year for their thesis by allowing them to practice independent thinking and research and helping them move towards a potential area of investigation for the senior thesis. The content of this course is primarily focused on methodology and driven by the students' thesis interests. The research and readings will be determined by each student in consultation with the instructor; they are geared toward the creation of an annotated bibliography, an essay that might serve as a draft chapter of the thesis, and a prospectus outlining a potential thesis topic growing out of the essay.

Advanced Global Topics

AGT-UF 9301 4 credits

Concentrates on issues that place the particular international site where the course is taught into a global context. The course typically gives students the chance to study alongside their colleagues from other NYU schools. It includes components that take full advantage of the specific site—e.g., museum trips and architectural tours, explorations of neighborhoods, lectures by or conversations with members of the community, and the like. The course illuminates aspects of the culture and history of the host country in relation to regional and local issues.

Senior Seminars*

SCAI-UF 401 4 credits each

Address a focused global topic from a broad interdisciplinary standpoint. Students independently analyze issues of global significance. The courses are interdisciplinary both in the range of primary material they address and in synthesizing and applying secondary or theoretical sources from multiple disciplines. The work students produce for the course is similarly global in scope and interdisciplinary in approach and methods. Students develop advanced understanding of a narrowly-defined aspect of global contact, encounter, or connection. The courses are taught seminar-style, and as such, students have primary responsibility for setting the agenda of class discussion.

**An upper-level College of Arts and Science (CAS) course, including those cross-listed with the Graduate School of Arts and Science, may (with permission) be substituted for one semester of the senior capstone seminar, providing the course is required for the student to complete a second major or minor, or meets a B.A./M.A. requirement.*

Senior Colloquium and Thesis

SCOI-UF 401 4 credits (Fall) & SRTH-UF 402 6 credits (Spring)

Constitute a full-year course that acts as the final realization of the degree's emphasis on independent inquiry from a global perspective. Students take a concentration-specific course associated with the senior thesis in each semester: Senior Colloquium in the fall and Senior Thesis in the spring, when the final draft of the thesis is submitted and reviewed by the instructor of the Colloquium/Thesis course. Each section of the course unites students in the same concentration who have spent their junior year at various locations; thus, students gain a global perspective on their topics

by drawing on the experience of their peers. The course offers grounding in the theoretical texts relevant to advanced work in the concentration, close guidance in the actual composition of the thesis, and practice in the oral presentation of complex ideas. The finished thesis will not exceed 50 pages (or the equivalent, depending on the nature of its subject and approach), exclusive of Abstract, Title Page, Acknowledgements, ToC, Bibliography, and Appendices.

LIBERAL STUDIES AND GLOBAL LIBERAL STUDIES ELECTIVE COURSES

Approaches to Global Studies

APRGS-UF 101 4 credits

The course introduces students to the field of Global Studies by locating it in relation to critical projects like Post-Colonial Studies, Diasporic Studies, Human Rights Theory, Cultural Studies, Post-Modern Studies, Critical Legal Studies, and Religious Studies, and by acquainting students both with foundational thinkers in the field and its leading current exponents. While the course acquaints students with key theoretical texts in the field, it contextualizes theory by use of concrete examples (including full case studies when appropriate); since it is an introductory level course, students will respond best to analysis of specific incidents, organizations, artifacts, and phenomena. Content and methods are interdisciplinary and/or multi-disciplinary; e.g., a unit might concern the intersection of aesthetic, production/circulation/economic, and socio-cultural factors in the global cinema system. In any case, the class focuses on the intersections of state actors, non-state actors, and global governance institutions on a broad range of interrelated global/cross-boundary topics.

Topics in the Humanities

ELEC-UF 0101 4 credits

Elective courses that concern any one of a broad range of topics, with a special emphasis on connecting coursework with experiences in the city. Recent topics have included Service Learning Seminar, and Interdependent Research Journal. Some electives may provide training in uses of multimedia tools and take the form of a studio course. Electives, by definition, do not meet any degree requirement in LS, but do count as credits toward graduation.

ECONOMICS

Principles of Macroeconomics

ECI-UF 101 4 credits

Introduces basic concepts of macroeconomic theory. Topics include unemployment, inflation, aggregate demand, income determination and stabilization policies, fiscal and monetary policies, and the Keynesian monetarist debate over stabilization policy. Not a prerequisite of Principles of Microeconomics. Equivalent to Introduction to Macroeconomics (ECON-UA 1) in CAS.

Principles of Microeconomics

ECII-UF 102 4 credits

Introduces basic concepts of microeconomic theory by examining price theory and its applications. Topics include consumer demand and choice, indifference curve analysis, big business and public policy, and factor markets and the distribution of income. Not a prerequisite of Principles of Macroeconomics. Equivalent to Introduction to Microeconomics (ECON-UA 2) in CAS.

INTERNSHIPS

Students do not need permission from LS to take paid internships. What follows are guidelines for internships

for credit. Only LS students who have completed the first year may receive academic credit for internships by taking the Fieldwork Seminar. Students should be in good academic standing (3.0 GPA or above) at the time of the internship for academic credit.

Special Note for Summer Internships: In addition to submitting the required forms, students applying for academic credit for a summer internship must arrange for a faculty director. Any full-time Liberal Studies faculty member who agrees to provide academic oversight of your summer internship can serve as the faculty director during the NYU summer sessions. Please contact the internship program academic adviser for further details and faculty recommendations.

Fieldwork Seminar

FWS-UF 201 1-4 credits

The goal of the Pass/Fail Fieldwork Seminar, which meets weekly for 2 credits in the fall and spring semesters and variable credit during the summer, is to guide students in developing an academic project that relates to the experience they are having in an approved internship outside the classroom. Students read texts devoted to the intellectual analysis of the working world, share their internship experiences with their peers, and write regular reports on their experience. They complete a substantial final project whose precise nature is to be determined in consultation with the faculty director and submitted by the end of the term. The faculty director provides written comments on the work; students must pass all elements of the course in order to receive a passing grade.

Students must submit internship application forms through LS Advising; the internship must be approved by the course instructor (or, in the case of the summer course, the LS administration) for a student to be given permission to register for the seminar. Students may accept only one internship for the Fieldwork Seminar; multiple simultaneous internships are not permitted. Acceptable internships:

- Must be located in New York City
- Involve approximately 8-15 hours per week, either on-site or at a location directly related to the assigned duties
- May include governmental, corporate, or nonprofit organizations
- Will be structured as an apprenticeship (that is, skills and responsibilities graduate over the course of the internship)
- May incorporate a research component
- Provide opportunities to use academic skills (e.g., writing, analysis, computer literacy, public speaking)
- Require a variety of work assignments
- Include progressively challenging tasks/assignments
- Engage the intern in a culture of teamwork and collaboration
- Encourage autonomous decision-making and production
- Give opportunities for synthesizing knowledge and information

As part of the intensive LS liberal arts curriculum, it is important that internships situate the student in an interdisciplinary, challenging, and flexible environment. During the course of the internships, students should develop their communication abilities, knowledge of the field, and analytical and critical thinking. Ideally, internships

will train students in a variety of methodologies and promote self-confidence as the student moves forward. Internships should also familiarize students with ethical procedures and restrictions within the organization.

Internships characterized by the following are not acceptable within LS criteria:

- Take place at a location outside New York City
- Involve an excessive amount of clerical or non-field-related work
- Do not provide for frequent contact between intern and supervisors/colleagues
- Limit intern's work to a narrow and repetitive activity
- Restrict the exercise of independent judgment
- Do not articulate clear objectives and methods for internship training
- Have unrealistic expectations for the student's performance and outcomes

Student Honors and Awards

Liberal Studies students with superior academic or personal records may be honored in various ways, such as placement on the Dean's Honors List, recognition with achievement awards, or grant funding for research.

Additional information about any of the honors and awards below may be obtained from the Liberal Studies Advising Center, 726 Broadway, 6th Floor; ls.advising@nyu.edu.

ACADEMIC DISTINCTIONS AND HONORS

Dean's Circle

Students who complete the freshman year having earned at least 30 credit hours are eligible to apply for the Dean's Circle University Scholars program, the honor society of Liberal Studies (LS). Additional requirements may apply. Dean's Circle scholars participate in a year-long seminar on a designated theme and engage in research and writing on this theme. The Dean's Circle seminar includes a required academic travel experience during the January Term in which students join together in an intensive exploration of the year's theme. LS Core students who participate in Dean's Circle receive favorable consideration for the University Scholars program in the school in which they enroll as juniors. Dean's Circle applications usually become available to rising sophomores in April of their freshman year; decisions are usually released in August, ensuring applicants can be considered whether beginning their studies with LS during either fall or spring. Successful candidates tend to possess competitive academic records, outstanding recommendations and essays, a strong commitment to service and leadership, and a demonstrated

interest in the seminar theme, which is announced annually.

Dean's List

At the end of each academic year, a Dean's Honors List is compiled. This is an honor roll of matriculated students who have achieved an average of 3.65 or higher for that academic year in at least 28 graded credits. For returning students and first-year students who matriculate in the fall semester, the Dean's List will be determined on the basis of Fall, J-term, and Spring semesters. For first-year students who matriculate in the spring semester, eligibility for the Dean's List will instead be based on the Spring and Summer semesters (for the first year only). In order to be selected for this honor, a student must not have any grades of Incomplete or N at the time the list is compiled. In addition, grade point averages are not rounded off.

Elaine Kuntz Memorial Writing Prize

The Elaine Kuntz Memorial Writing Prize was established in 1988 in memory of Dr. Kuntz, who was the program's first associate director and a member of

the faculty. The prize is awarded to an LS first-year student annually for an outstanding essay produced in a writing course. The writing faculty nominates students for this prize, and an honoree is selected by a faculty committee.

Founders Day Award (Global Liberal Studies only)

This commencement honor recognizes graduating seniors that rank in the top 40% of the senior class of their school based on GPA. To be eligible, a student must have completed at least 64 credits in the GLS degree program, in courses in which letter grades were received. Students selected for this distinction are named University Honors Scholars, earning them the Founders Day Award, which is announced on NYU Founders Day (April 21).

Latin Honors (Global Liberal Studies only)

To graduate with Latin honors, a student must have completed at least 64 credits in the GLS degree program in courses in which letter grades were received. All graded courses taken while enrolled in GLS, including courses taken from other divisions of the University, will be used in

computing the honors average. However, pass/fail courses completed with a passing grade are not counted, and grades received in courses taken at other institutions are also not included. The student must also have a satisfactory record of conduct. Latin honors will be determined on the basis of cumulative GPA so that summa cum laude is limited to the top 5 percent of the graduating class, magna cum laude to the next 5 percent of the graduating class ranked by GPA, and cum laude to the next 5 percent of the graduating class.

Senior Thesis Prize (Global Liberal Studies only)

Each year, outstanding thesis work is recognized with departmental Thesis

Awards in two categories, Scholarly Thesis and Creative Thesis. Seniors who submit their thesis by the official thesis submission deadline are automatically considered; late theses are not eligible. One scholarly thesis and, as applicable, one creative thesis is recognized in each concentration, as selected by a concentration sub-committee and guided by instructor recommendations. Each concentration may also name an honorable mention in the Scholarly and/or Creative Thesis categories at their discretion. From the concentration winners, one overall Best Scholarly Thesis winner and one overall Best Creative Thesis winner is selected by a committee of concentration chairs, with an Honorable Mention to be named in each category at the committee's discretion.

Valedictorian And Banner Bearer (Global Liberal Studies only)

Each year the graduating senior with the highest cumulative GPA is named Valedictorian of the graduating class. The Valedictorian is invited to deliver a valedictory address at the GLS Baccalaureate Ceremony, and serves as class representative for receiving the GLS bachelor's degree at All-University Commencement. The graduating senior with the second highest cumulative GPA is named Banner Bearer of the graduating class, and processes at both the GLS Baccalaureate Ceremony and All-University Commencement.

SCHOLARSHIPS

Guen Scholarship (Global Liberal Studies only; not offered in 2021-2022)

GLS sophomores are eligible to apply for a limited number of Guen Scholarships, which provide additional financial aid to GLS students spending their junior year abroad. The scholarships have been funded through the generosity of the Guen family in the interest of assisting students in international study. Ten scholarships of \$5,000 for the year will be awarded based on a combination of merit and financial need. GLS students may apply at the end of the sophomore

year. Scholarships will be applied to tuition charges for the junior year. The award is for one year only and is not renewable. Applications are due in April, and award decisions are shared in May, following selection by the LS Honors and Awards Committee.

Michael L. Probst Scholarships

The Michael L. Probst Scholarships were endowed by a distinguished former NYU administrator. The awards are based solely on academic merit and are open to all LS students at the end of the freshman year. Students do not need

to be eligible for financial aid to receive the award. Scholarships will be applied to tuition charges for the first semester of sophomore year. The awards of \$2,500 are for one year only and are not renewable. To be eligible to apply, students must have a cumulative NYU GPA of 3.85 or better with no outstanding incomplete grades, must have earned at least 32 credits, must not have been subject to any disciplinary sanctions, and must enroll full time for the fall semester. Eligible students must submit an application that includes an essay. Applications are due in April, and award decisions are shared in the summer.

LEADERSHIP AND SERVICE AWARDS

Alumni Ambassador Award

This award is presented to an NYU alumnus of the Liberal Studies Core or Global Liberal Studies, designed to

honor dedication and meaningful impact within the Liberal Studies community, as well as responsibility to global challenges through engagement, innovation and/

or creative practice. The honoree will demonstrate an exemplary commitment to Liberal Studies, and model positive impact for global communities.

Community Leadership Award (Global Liberal Studies only)

This award is presented annually to a graduating senior on the basis of outstanding contributions to the Global Liberal Studies community. Students may be nominated for the award by Liberal Studies faculty, staff, or students.

Diversity, Equity & Inclusion Award

This award recognizes a Liberal Studies student who demonstrates a commitment to creating a safe and supportive community for all LS students, and who celebrates diversity, inclusion, equity, and belonging within LS and throughout the NYU community. This student displays exceptional efforts to promote a University environment that is free from bias and discrimination, assists in creating a welcoming environment for LS community members of diverse backgrounds, and represents diverse voices through advocacy and participation in student organizations and other initiatives. Students may be nominated for the award by Liberal Studies faculty, staff or students, and the honoree will be selected through a committee that includes the Student DEI Advisory Committee.

Global Service Award

This award is presented annually to an undergraduate student in recognition of exceptional engagement and leadership in creating a global network. The honoree will have served as a Liberal Studies ambassador abroad through participation in student activities and academics that connect Liberal Studies students and faculty across the globe; both the extent and the quality of services created will be considered. Students may be nominated for the award by Liberal Studies faculty, staff, or students.

Schwarzbach Global Impact Award (Global Liberal Studies only)

This award is presented to a graduating senior based on accomplishments that have potential for meaningful global impact, responding to global challenges through scholarship, engagement, innovation and/or creative practice. The honoree, who may be selected from any concentration, will have an outstanding academic record and a demonstrated commitment to making a positive impact on global communities. Students may be nominated for the award by Liberal Studies faculty, staff, or students.

Service Ambassadors

Service Ambassadors are LS students that have demonstrated a commitment to service and civic engagement, who participate in a yearlong program partnering with organizations across New York City to volunteer on a weekly basis. LS Service Ambassadors promote awareness of social issues and service opportunities to the LS and NYU community through programming and projects. The ambassadors are usually paired together, and focus on a social justice area for the academic year (such as education, public health, food insecurity or the environment) with a community partner organization. For more information, visit the Service Programs website at liberalstudies.nyu.edu/student-life/service.

Social Impact Grants

This grant program supports applied learning experiences for students who are motivated by important questions studied in the Liberal Studies curriculum, and who connect these engagements with ongoing efforts to solve community issues. A significant element of this

initiative is the opportunity students have to both reflect on social issues and their own agency, and apply what has been learned to practical, real settings. Grant recipients understand that contributing back to a particular community is both an important educational experience and critical preparation for the practice of citizenship. Project proposals must be submitted to apply for this award, which ranges from \$500 to \$2,000. Interested students should refer to the Social Impact Grants website: liberalstudies.nyu.edu/academics/honors-and-awards/social-impact-grants.

Torch Award

This award honors outstanding service and leadership in student activities, including student organizations and School and University governance. The Torch Award is presented to an undergraduate student in recognition of the unique benefits of their service to classmates, the faculty, and the administration of Liberal Studies. This distinction intends to recognize and reward both the extent and quality of participation in student life. Students may be nominated for the award by Liberal Studies faculty, staff, or students.

Volunteer Grants

These grants help offset some of the costs associated with volunteerism, such as transportation and meal expenses for students who volunteer within the NYC community on an ongoing basis. A short application must be submitted to receive this grant, which ranges from \$100 to \$250. Interested students should visit the Service Programs website for an application: liberalstudies.nyu.edu/student-life/service.

RESEARCH, PRESENTATION & PUBLISHING OPPORTUNITIES

Students also have opportunities to apply for other distinctions in other departments and programs of NYU, including but not limited to the Ranieri International Scholars Fund (Ancient Studies), Hull Fellowships (History), Summer Undergraduate Research Programs (PreHealth), Reynolds Changemaker Challenge & Social Venture Competitions (Social Entrepreneurship), Policy Case Competition (Public Policy), the Global Engagement Symposium (NYU Global Programs), the NYU Journal of Politics & International Affairs (Politics), and many other research funds and fellowships sponsored throughout NYU. Interested students should consult with the Assistant Director of Advising & Academic Excellence in the Liberal

Studies Advising Center, and review information available on the LS Research & Fellowships website (liberalstudies.nyu.edu/academic-advising/research-and-fellowships).

Students may also apply to present their research at the Liberal Studies Student Research Colloquium, held annually in late March. Requests for proposals are announced in late January.

Dean's Global Research Grant (Global Liberal Studies only)

GLS students may apply for a Dean's Global Research Grant, a competitive grant program which helps students offset travel or other extraordinary expenses associated with their senior thesis or another significant academic

research project. In the Senior Thesis category, GLS seniors have the option of applying for either a Research Grant, which supports extraordinary expenses required to conduct research for a thesis; or a Production Grant, which supports creative production costs. Students may receive awards up to \$2000. Applications require a faculty letter of support and, in certain cases, supporting IRB documentation. In addition, GLS sophomores and juniors may apply for an Open Research grant of up to \$1200 to fund global research projects not related to the senior thesis. Interested students should refer to the Dean's Global Research Grant webpage, at liberalstudies.nyu.edu/academics/honors-and-awards/deans-global-research-grants.

UNIVERSITY-WIDE AWARDS

Students also have opportunities to receive other university-wide distinctions, such as the University Leadership Honors Course, Bell Public Service Scholarships, Dalai Lama Fellowships,

Gallatin Human Rights Fellowships, SSC Conference Fund Grants and Wasserman Center Internship Grants, among many other awards. Faculty, staff, and, in some cases, fellow students can nominate

undergraduates for these distinctions. To learn more, speak with an academic advisor or visit the Research & Fellowships website.

GLOBAL AWARDS & FELLOWSHIPS

Global awards are competitive fellowships or scholarships intended to support outstanding students in their academic and professional endeavors. The Office of Global Awards supports

undergraduate students applying for over 25 merit-based fellowships, scholarships, and educational opportunities. Interested students should refer to the fellowship options coordinated through

NYU (nyu.edu/academics/awards-and-highlights/global-awards) or consult with the Assistant Director of Advising & Academic Excellence in the Liberal Studies Advising Center.

Academic Policies and Procedures

The following policies apply to Liberal Studies students enrolled in either the Liberal Studies Core or Global Liberal Studies (GLS), unless otherwise indicated.

- Course Registration
- Grades
- Academic Support Services
- Credit
- Attendance
- Academic Standards
- Student Conduct and Discipline
- Transcript Requests
- Enrollment Verification
- Family Educational Rights and Privacy Act (FERPA)
- Institutional Review Board (IRB)
- Veterans Benefits
- Immunization Requirements

COURSE REGISTRATION

Enrollment Status

The programs and courses in Liberal Studies are designed for students who attend classes offered during the day on a full-time basis. A full-time schedule is therefore expected, which normally consists of 16 credits per term (or 32 credits per year), and enables a student to complete the entire degree program of 128 credits within four years. Minimal enrollment for full-time status entails completing at least 12 credits per term, or 24 credits per year. Students who wish to attend part time should request permission from the Liberal Studies Academic Advising Office. An advisor can discuss the potential implications of part-time enrollment, including degree progress, financial aid, housing eligibility, visa status, and other concerns. Permission will be granted only where there are sufficient and valid reasons for part-time study; due to visa requirements, however, part-time enrollment cannot be approved for any student studying abroad. Failure to complete a minimum of 24 credits per year can likewise jeopardize a student's full-time status and academic progress.

Online Course Registration (Albert)

Albert is the NYU student information services website. Students can use Albert to register for courses, change addresses, and review transcripts and financial aid information. Albert can be accessed via albert.nyu.edu.

Change of Schedule

After the commencement of each academic semester, students may access Albert online to adjust their schedule by dropping and adding courses until the end of the second week of classes (the designated add/drop period for NYU). All schedule changes made after the second week of the semester must be approved by an academic advisor. Ultimately, the courses that students sign up for are their responsibility. When uncertain about changes they want to make, students should check with the LS Advising Center. Students may withdraw from a course up until the thirteenth week of the academic semester; courses dropped during the first two weeks of the semester will not appear on the transcript. After the second week of classes, students can no longer add

a course, and a W ("Withdrawal") will be recorded on their transcript if they withdraw from a course. The W grade will not be included in the calculation of their grade point average. Note that add/drop periods differ for summer and winter session classes, though the periods are based on a proportional percentage of time completed in the course.

LS students are strongly cautioned that they should not add courses or change sections of courses after the second week of the semester. Students who wish to add a course in the third week must secure permission from the instructor and/or department in advance. Students who add a course or change a section at any time are fully responsible for all work previously assigned. After the thirteenth week of classes, students can withdraw from a course only in case of severe emergency. Late withdrawals must be approved by the LS Associate Dean of Students.

Undergraduates are not allowed to completely withdraw from all their courses through Albert. For a complete withdrawal, students must first consult with an academic advisor and complete a term withdrawal request. For more

information, please refer to Leaves of Absence and Term Withdrawals, below.

Refunds For Withdrawals

Each semester, the Office of the Bursar establishes a refund schedule that applies to withdrawals. The first calendar week consists of the first seven calendar days beginning with the official opening date of the term. Students who receive financial aid should consult the Office of Financial Aid immediately if they register for, or drop to, fewer credits than reported on their application for financial aid. A change in enrollment status may affect the financial aid students receive. It may also affect their financial obligation to the University by making them immediately responsible for any charges incurred up to the point of withdrawal. The refund schedule is not applicable to students whose registration remains in the flat-fee range (12-18 credits). The refund schedule is based on the total applicable tuition, excluding non-refundable fees and deposits. Students who are due a refund can expedite the

process by enrolling in direct deposit through Albert.

For more information about NYU tuition policies, contact the Office of the Bursar.

Auditing a Course

Students may audit a designated course with the consent of the LS Associate Dean of Students and the permission of the instructor. Auditors may not preempt space required for registered students. Audited courses will not appear on students' official transcripts, nor will credit or a grade be awarded. Students should not audit courses required by their curriculum. Audited courses will not be considered to satisfy prerequisite requirements for advanced courses. Auditors are allowed to attend classes but not to participate in other ways. Auditors may not submit papers or take exams. Students who wish to audit should contact the Associate Dean of Students about approval no later than the first day on which the class meets.

Residency Requirement

The Liberal Studies Core is a four-semester program. Students planning to transition to one of the baccalaureate programs at NYU normally must complete four semesters of full-time enrollment in the LS Core. Full-time enrollment is defined as the completion of a minimum of 12 credit hours in each of the four semesters. Summer session enrollment will not be counted toward the residency requirement, with the exception of Spring Admissions students enrolled in the required 10-week Summer Session. Note: Other NYU schools and colleges where students may transition or transfer have specific residency requirements. LS Core students should consult the websites and bulletins of those schools and colleges for up-to-date information about these requirements.

GLS students are required to spend the fall and spring semesters of both the sophomore year and the senior year in residence on Washington Square in New York.

GRADES

To receive a final grade for a course, a student must be in regular attendance and satisfactorily complete all examinations and other assignments prescribed by the instructor. A student will not receive a grade for any course in which she or he is not officially registered.

The following grades are awarded and are computed in the grade point average: A, A-, B+, B, B-, C+, C, C-, D+, D, and F. In general, A indicates excellent work; B indicates good work; C indicates satisfactory work; D indicates passable work and is the lowest passing grade; and F indicates failure. The weights assigned to the grades in computing the grade point

average are as follows:

A = 4.000, A- = 3.667, B+ = 3.333,
B = 3.000, B- = 2.667, C+ = 2.333,
C = 2.000, C- = 1.667, D+ = 1.333,
D = 1.000, and F = 0.000.

Computing the Grade Point Average

The grade point average (GPA) can be obtained by determining the total of quality points earned and dividing that figure by the total number of quality hours earned. For example, if an LS student has completed an 18-credit schedule and receives grades of A, A-,

B, and C+, respectively, in four 4-credit courses and a B+ in a 2-credit course, the student's semester GPA would be computed as follows:

4.000 (A) x 4 credits = 16.000
3.667 (A-) x 4 credits = 14.668
3.000 (B) x 4 credits = 12.000
2.333 (C+) x 4 credits = 9.332
3.333 (B+) x 2 credits = 6.666

Total quality points 58.666

GPA = 58.666 divided by 18 = 3.259

The total grade points (58.666) is divided by the number of graded credits completed (18) to obtain the GPA (3.259). Note: There are no A+, D-, or F+ grades. See "Pass/Fail Option" below

for information about pass/fail policies, including those that apply specifically to LS students.

I Grade

The grade of I (“Incomplete”) is a temporary grade that indicates that the student has, for good reason, not completed all of the course work, but that it is possible the student will eventually pass the course when all of the requirements have been completed. A student must ask the instructor for a grade of I and present documented evidence of illness or equivalent circumstances, and clarify the remaining course requirements with the instructor. If the instructor agrees, the student and instructor must fill out and sign an Incomplete Grade Agreement that specifies the work remaining and the submission deadline. Incomplete Grade Agreement Forms may be obtained from the Academic Advising Office; completed forms should be submitted to ls.advising@nyu.edu.

The incomplete grade is not awarded automatically. It is not used when there is no possibility that the student will eventually pass the course. Students have no more than one semester to finish the work for a course in which an incomplete grade was received, though the instructor may stipulate an earlier deadline. For sophomores in the LS Core scheduled to transition out of LS in the following fall semester, any incomplete grade granted by an instructor in a core requirement must be resolved by August 1. If the coursework is not completed after the designated time for making up incompletes has elapsed, the temporary grade of I shall become an F and will be computed in the student’s grade point average.

W Grade

The grade of W (“Withdrawal”) indicates an official withdrawal from a course.

Pass/Fail Option

Applies to both the LS Core and GLS students: Students may elect no more than one pass/fail option each term, including summer sessions, for a cumulative total of no more than 16 credits while they are degree candidates in LS. The pass/fail option is not available for courses completed at other institutions. The pass/fail option is not permitted for any required course.

LS Core students will not be granted approval to take the following requirements pass/fail:

1. Courses in the LS Core Curriculum (“Writing as Exploration,” “Writing as Critical Inquiry,” “Global Works and Society: Antiquity,” “Global Works and Society in a Changing World,” “Global Works and Society: Modernity,” “Arts and Cultures Across Antiquity,” “Arts and Cultures Towards the Crossroads,” “Arts and Cultures of Modernity”).
2. Required coursework towards a major and/or minor.
3. Courses under the College Core Curriculum for CAS-bound students or core requirements for other NYU schools.

GLS students will not be granted approval to take the following requirements pass/fail:

1. Courses in the GLS First-Year Curriculum (“Global Writing Seminar,” “Arts and Cultures Across Antiquity,” “Arts and Cultures Towards the Crossroads,” “Global Works and Society: Antiquity,” “Global Works and Society in a Changing World”).
2. Approaches
3. Global Topics
4. Advanced GLS Elective

5. Global Cultures
6. Advanced Global Topics
7. City as Text
8. Junior Independent Research Seminar
9. Senior Seminars
10. Senior Colloquium and Thesis

The choice to elect pass/fail grading in any course must be made before the completion of the thirteenth week of the term (or the third week of a six-week summer session); after that time, the grading option cannot be changed. Once elected, the choice of pass/fail grading cannot be changed back to the letter grade option. No grade other than P or F will be recorded for students choosing the pass/fail option. P includes all passing grades (equivalent to D or higher), but is not counted in the grade point average. F is counted in the grade point average.

To request the pass/fail grading option for an elective course not applied toward a major, minor, or other curriculum requirement, students should contact their academic advisor and complete the Pass/Fail Request Form.

Note: LS Core students should understand that in other schools of NYU, the pass/fail option generally is not permitted for any College Core Curriculum courses, for any degree requirements, for courses in the major and the minor, or for required preprofessional courses. Students who change majors may not be able to use courses previously taken under the pass/fail option to satisfy requirements of the new major. Students contemplating the pass/fail option should consult with a LS professional staff advisor about the likely effect of such grades on their academic and career plans.

Course Repeat Policy

For students who matriculated in Liberal Studies as of Fall 2016 or later: A student

who has taken a course for credit or who has obtained a W (withdrawal) in a course is permitted to repeat that course. Students may not repeat courses in a designated sequence after taking more advanced courses, and students with questions regarding course sequences should consult with the particular department offering the course. When a student repeats a course, no additional credit will be awarded. Both the original and subsequent grade will be displayed on the transcript; however, only the subsequent grade will be computed in the grade point average.

Grade Appeals

Students studying at the New York campus who have complaints about their final course grade should attempt in the first instance to resolve them by contacting the instructor of the course and voicing their concerns directly. If this is unsuccessful in resolving the student's concerns, the student should speak to either the Associate Dean of

Students or their academic advisor, who may attempt to bring about an informal resolution. If the matter cannot be resolved in this way, students may file a petition in writing using an online form provided by the Advising Office, which must be filed no later than 30 days after the final grade for the course has been posted. Petitions will be heard by the Committee on Academic Standards; the committee will deliberate and render a decision within 30 days of the petition's submission. Any appeal of the decision must be made by the student directly to the Office of the Dean. The deadline for such appeals is 14 days from the date of the committee's decision. Students, responsible faculty, and administrators shall preserve the confidentiality of any student's grade appeal.

Please note that there is a strong presumption of the instructor's professional expertise in determining final grades. A petition for change of grade will only be granted when a student proves—through clear and convincing documented evidence—

that the course grade the instructor assigned was erroneous. Possible grounds for a successful petition most commonly include: miscalculation of the final grade, based on the percentages in the course syllabus; misapplication of policies, such as the course policy on absences or lateness; and failure of submitted and graded work to be given credit by the instructor. The Committee on Academic Standards reviews final grades only; it does not review grades on individual assignments or course components.

For more information, refer to the Petition for Change of Grade Policy & Procedure document, available from the Forms & Academic Policies page on the Liberal Studies website.

Study Away Students

Students must follow the Grade Appeals policy prescribed by the University's Study Away Policies and Procedures while studying away at a global site.

ACADEMIC SUPPORT SERVICES

Students who seek academic support services are encouraged to utilize any of the following resources:

- The Academic Resource Center (ARC), a resource for academic support, is located at 18 Washington Place. ARC includes cross-school advising services to help students navigate beyond the offerings of their own schools when exploring courses, areas of study, minors, graduate degrees, and more. Visit nyu.edu/arc for more information.
- The University Learning Center (ULC) offers academic support workshops, group review sessions, and peer tutoring. The ULC has multiple locations.

Visit nyu.edu/ulc for more information.

- The Writing Center, part of the Expository Writing Program at the College of Arts and Science (CAS), offers tutorial help in writing for the University community. The center is located at 411 Lafayette Street, 4th Floor. Visit cas.nyu.edu/ewp/writing-center for more information.
- Math Tutoring is available through the University Learning Center and also at the College of Arts and Science Department of Mathematics, in the Courant Institute of Mathematical Sciences. Visit math.nyu.edu/

[dynamic/undergrad/tutoring](#) for more information.

- Tutoring support for other subjects is available through the academic department, including Computer Science, Physics, and many foreign languages. Students should visit the appropriate academic department or consult their academic advisor for more information.
- The Moses Center for Student Accessibility works with students to determine and implement appropriate and reasonable accommodations. Visit nyu.edu/csa for more information.

CREDIT

Advanced Standing Credits

Advanced standing credits are college credits earned before entering NYU. Examples of advanced standing credits include those earned at other accredited colleges and universities before enrollment at NYU completed with a grade of B or better, and those earned through qualifying scores of 4 or 5 obtained on the Advanced Placement (AP) examinations. International Baccalaureate (IB), French Baccalaureate, Advanced Level ("A-Level"), Abitur, and certain other foreign maturity examination credits may also result in advanced standing credit; a full list of approved examinations may be viewed at cas.nyu.edu/academic-programs/bulletin/policies/admission. Some courses taken at other colleges may not be honored by NYU.

LS accepts a maximum of 32 credits of advanced standing.* For spring admits, LS accepts a maximum of 8 transfer credits earned during the gap semester prior to enrollment, and a maximum of 32 credits from all advanced standing sources (both transfer and testing) combined. While GLS accepts up to 32 advanced standing credits, the structure of the program does not allow for early graduation. The work reflected by advanced standing credits will not substitute for any of the required courses in the LS Core or in GLS. The only requirements that advanced standing credits may satisfy for the LS Core and GLS are mathematics, science, and potentially foreign language (depending on the student's major). Please see "Advanced Placement Credit and Global Liberal Studies Requirements" below for more information.

Advanced standing credits must be submitted to the NYU Undergraduate Admissions Processing Center and are only then evaluated by the LS Advising

Center. Students should request that official AP scores, college transcripts, and/or score reports for any other eligible examinations be sent to the Office of Undergraduate Admissions, 383 Lafayette Street, New York, NY 10003. AP scores may also be sent electronically through CollegeBoard.

Students should also note that the various undergraduate schools and colleges at NYU have different policies on whether AP or other advanced standing credit will be accepted in fulfillment of major and other requirements. Students should consult with the LS Advising Center about advanced standing credits and how they will be counted.

For detailed information on AP, IB, and A-Level equivalencies, please refer to the AP/IB/Advanced Levels equivalencies charts in the CAS bulletin.

In general, transfer credit may be awarded for satisfactory work completed at another accredited college or university upon receipt of an official transcript that demonstrates a qualifying grade. In granting credit, the following are considered: the content, complexity, and grading standards of courses taken elsewhere; individual grades attained by the applicant; the suitability of courses taken elsewhere for the program of study chosen for NYU; and the degree of preparation that completed courses provide for more advanced study at NYU. Advanced standing credit toward the degree is given only for a grade of B or better for courses completed prior to enrollment at NYU, or a C or better for courses completed once enrolled at NYU, provided the credit fits into the selected program of study and courses were completed within the past 10 years. In addition, quarter hours will be converted to semester hours to determine the number of credits transferable

to NYU; and credits based on semester hours will be transferred at face value to NYU.

**Students should consult the websites and bulletins of other NYU schools and colleges for specific residency requirements.*

Advanced Placement Credit and Global Liberal Studies Requirements

GLS participates in the Advanced Placement (AP) Program of the College Entrance Examination Board. GLS students who present AP test results with the appropriate score (4 or 5) in approved subject areas may receive college credit toward the bachelor's degree. Students who receive AP credit may not take the corresponding NYU course for credit. If they do so, they will forfeit the AP credit.

The only GLS degree requirements that AP credit may satisfy are in natural science or quantitative reasoning. AP credit in Biology, Chemistry, or Physics B may be used to substitute for both Physical and Life Science. AP credit in Environmental Science may be used to substitute for Life Science (as opposed to Physical Science for Core Program students). In addition, AP credit in Calculus, Statistics, Macroeconomics, and Microeconomics can be applied as a quantitative reasoning elective for GLS students.

Note that the AP equivalencies listed below are for students in GLS only. Students who declare certain cross-school minors or second majors should consult the LS Advising Center about advanced standing credits that may or may not apply to particular minors or second majors, or that may satisfy certain departmental prerequisites. The GLS

core requirement will be satisfied with a score of 4 or 5 on the AP examination listed.

AP Examination	Core Requirement Satisfied
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Biology	Physical & Life Science
Chemistry	Physical & Life Science
Environmental Science	Life Science
Physics B	Physical & Life Science
Physics C—Mech. and Physics C—E&M	Physical & Life Science
Physics C—Mech.	Physical Science
Physics C—E&M	Physical Science
Physics 1 or 2	Physical Science
Physics 1 and 2	Physical & Life Science
Calculus AB or BC	Quantitative Elective
Statistics	Quantitative Elective
Microeconomics	Quantitative Elective
Macroeconomics	Quantitative Elective

Internships

A student internship can be defined as “a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting” (National Association of Colleges and Employers). Credit towards the NYU degree, however, is awarded for courses, not for internship placements. Although an internship placement (either paid or unpaid) may be a co-requisite for a course, students receive credit only for academic work that is assessed by an instructor as part of a course—not for the professional development that they receive through their placement or the hours spent at the placement site. In such cases, students are expected to select appropriate placements in collaboration with the course instructor. For advice on this matter, students and faculty should review the Wasserman Center’s Important Considerations Before Accepting a Job or Internship. If interested in requesting credit for an internship experience, students can contact the internship program advisor in the Liberal Studies Advising Center for more infor-

mation about the proposal and approval procedures, or visit the LS Internship Guidelines website at liberalstudies.nyu.edu/academic-advising/internships/internship-guidelines.

Independent Study

In special circumstances (such as when a student is working on a pre-approved research paper with a faculty member), a student may be allowed to register for an independent study course. Independent study proposals must be sponsored by a full-time LS faculty member and approved by the Associate Dean for Academic Affairs. For more information, please refer to the Independent Study Guidelines on the LS Forms & Academic Policies webpage.

Summer Session/Winter Session

NYU offers students the opportunity to earn academic credit to supplement coursework during the regular fall and spring semesters. Summer Sessions are intensive courses offered at the New York City campus and global sites during summer recess. Certain courses may

be offered online. Interested students should visit the Summer Sessions website at nyu.edu/summer and consult their academic advisor for registration guidance. January Term sessions are intensive courses offered at the New York City campus and global sites during winter recess. Interested students should visit the January Term sessions website at nyu.edu/winter and consult their academic advisor for registration guidance.

For information on non-NYU study during the summer, please see “Non-NYU Study,” immediately below.

Non-NYU Study

Liberal Studies students are not permitted to pursue coursework at other universities while in the LS Core or Global Liberal Studies during the regular academic year.

NYU does not normally accept summer school transfer credits taken at another university. Students may take such courses only with prior approval. LS students who wish to apply for approval must do so by filing a petition (forms are available through any academic advisor

or on the Liberal Studies website) no later than the first of May preceding the summer in which work is to be taken. Students are also advised that courses taken during the summer at other universities may not fulfill requirements toward degrees and majors in the other undergraduate schools and colleges of NYU. LS students who wish to have summer work at another university substitute for courses or requirements at NYU will require approval from the appropriate NYU school or department, as well as from the LS Advising Center. To receive NYU credit once permission is granted, a student must earn a grade of C or better for courses completed once enrolled at NYU, and then arrange for all official transcripts and scores to be forwarded to the LS Advising Center, New York University, 726 Broadway, 6th Floor, New York, NY, 10003.

LS Core students should consult their transition school if they would like to study outside of NYU in the junior or senior year, as policies vary by program and department.

For information on how coursework completed prior to enrolling at NYU may be counted for college credit, please see “Advanced Standing Credits,” above.

Online Courses

LS will only consider transfer credits for online courses if they are earned by a student at a regionally accredited institution of higher learning, and which receive a C or higher as demonstrated by an official transcript. Courses that meet those conditions will be considered on a case-by-case basis, and—for LS Core students—in accordance with the limitations for online course credit

established by the student’s expected transition program.

Global Study for GLS

GLS students are expected to study away for the entire junior year at an NYU global academic site in Abu Dhabi, Accra, Berlin, Buenos Aires, Florence, London (by special permission and petition), Madrid, Paris, Shanghai, or Tel Aviv. Students are not permitted to satisfy the global study requirement at any other NYU Global Academic Center. In addition, students cannot satisfy the global study requirement through any of NYU’s international exchange partners or a non-NYU study away program. Instead, students participate in specific GLS coursework at each of the aforementioned sites that prepare them for the senior year, senior thesis sequence, and graduation.

ATTENDANCE

Although the LS administration does not supervise attendance of classes, it supports the standards imposed by instructors. All students are expected to review attendance policies published in the syllabus for each course. Students who, in the judgment of the instructor, have not substantially met the requirements of the course or who have been excessively absent (or recurrently late) may be considered to have withdrawn unofficially and may be given a final grade of F. See “Grades,” above.

Final Examinations

The University Registrar schedules all final examinations for New York-based classes in two ways: by Subject Group and by Class Meeting Time. Each semester’s final exam schedule is available on the Registrar’s Final Exams and Course

Evaluations website. Students are required to be present for all scheduled in-person examinations. The NYU Academic Calendar indicates a week at the end of each semester during which examinations are to be given. The syllabus for each course should indicate the date of the final examination according to the Registrar’s official Final Exam Schedule for the semester; if a syllabus does not indicate the date of the final examination, this should be brought to the attention of the Academic Affairs Office. Students should make their winter break and/or summer travel plans with scheduled examination dates in mind. Early departure from New York at the end of a semester is no excuse for missing an examination, nor should students expect that instructors will change the date of the examination to accommodate their travel plans. Makeup

examinations are at the discretion of an instructor.

Religious Policies

New York University, as a nonsectarian institution, adheres to the general policy of including in its official calendar only certain legal holidays. However, it has also long been University policy that members of any religious group may, without penalty, absent themselves from classes when compliance with their religious obligations requires it. In 1988, the University Senate affirmed this policy and passed a resolution that elaborated on it as follows:

Students who anticipate being absent because of any religious observance should, whenever possible, notify faculty in advance of such anticipated absence.

Whenever feasible, examinations and assignment deadlines should not be scheduled on religious holidays. Any student absent from class because of religious beliefs shall not be penalized for any class, examination, or assignment deadline missed on that day or days.

If examinations or assignment deadlines are scheduled, any student who is unable to attend class because of religious beliefs shall be permitted the opportunity to make up any examination or to extend any assignment deadline missed on that day or days.

No adverse or prejudicial effects shall result to any student who avails him/herself of the above provisions.

Leave of Absence & Term Withdrawals

Students who wish to take a semester off must obtain an official leave of absence from the LS Associate Director of Advising and Student Affairs. Those who do not obtain an official leave of absence may be discontinued,

and--depending on the circumstances and number of semesters absent--may be required to apply for readmission. A "leave of absence" can be approved any time before the end of the add/drop period for the semester; after that time, a withdrawal from all courses is classified as a "term withdrawal" by the Registrar. Whether a leave or a term withdrawal, the absence is designated as either health-related or personal, and this designation has implications for housing status, financial aid awards, maintaining student health insurance, study visas (in the case of international students), and the procedures for returning to NYU. In addition, students should be aware that the date of their leave or term withdrawal will determine any eligible refund on bursar charges.

A leave may be requested for one semester or for the entire academic year; official leaves extending beyond an academic year will require an application for readmission. Students considering taking time off should contact the LS Advising Office to learn more or to ask questions about the procedures.

Leave of absence and term withdrawal applications and guidelines may also be obtained from, and should be submitted to, the LS Advising Office.

Students may apply for a health-related leave of absence or term withdrawal at any time a health circumstance intervenes. This will be granted upon the recommendation of a physician or therapist, as well as the NYU Student Health Center or the NYU Wellness Exchange. Program changes may also be requested based on medical conditions, such as individual course withdrawals or reduced courseloads, upon approval from LS Advising.

Students who leave for medical or psychological reasons will be required to show appropriate health documentation in order to return, stating that the student is able physically and/or emotionally to resume their studies. In addition, students who take a leave of absence for psychological reasons must be evaluated by the university's Counseling Services before returning to school.

ACADEMIC STANDARDS

Academic Integrity

Liberal Studies students are expected to adhere to both the academic integrity standards of New York

University and those of Liberal Studies. Successful completion of an academic integrity module is required of all incoming first-years, and students are expected to familiarize themselves with the contents of the module, as well as the academic integrity policies of both NYU and Liberal Studies.

In the process of learning, students acquire ideas from many sources and

exchange ideas and opinions with classmates, professors, and others. This occurs in reading, writing, and discussion. Students are expected—often required—to build their own work on that of other people, just as professional researchers and writers do. Giving credit to someone whose work has helped one is courteous and honest. Plagiarism, on the other hand, is a form of fraud. Proper acknowledgment marks the difference.

A hallmark of the educated student is the ability to acknowledge information derived from others. The LS community expects that a student will be scrupulous

in crediting those sources that have contributed to the development of his or her ideas. In particular, it is the responsibility of the student to learn the proper forms of citation. Refer to the LS "Academic Integrity Guide," posted on the Liberal Studies website.

Plagiarism is presenting someone else's work as though it were one's own. More specifically, plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work, or facts or ideas gathered, organized, and reported by

someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism. Penalties for plagiarism range from a failing grade for an assignment or a course to dismissal from the University.

Plagiarism is not, however, the only form of academic dishonesty. Any violation of or attempt to circumvent a course, program, or university academic policy is considered a breach of academic integrity. Examples of behaviors that compromise our intellectual and academic community include, but are not limited to, cheating on an examination; forging academic documents; attempting to gain an unfair advantage over other students on graded work; or facilitating any of these acts on the part of other students. Course materials such as syllabi, assignments, and test questions belong to the instructor and may not be reproduced or shared in any fashion without the instructor's explicit written permission; to do so without written permission constitutes a punishable breach of academic integrity.

When an instructor finds that a student has violated the policy on academic integrity, the instructor will impose an appropriate sanction and also file a report with the Academic Affairs Office. Sanctions may range from a reduced or failing grade for the assignment, to a failing grade for the course. The record of the finding will be kept on file.

In the event of a second violation of the policy, the matter will be referred to the Committee on Academic Standards for a hearing. The committee treats all such violations seriously, and its review may result in the imposition of additional sanctions such as academic probation,

suspension, or expulsion. Decisions of the committee may be appealed to the Dean of Liberal Studies, who performs a limited review that determines whether the Committee's decision was made fairly and in keeping with the expectations of Liberal Studies. The deadline for appeals is 14 days from the date of the committee's decision.

For more information, please review the Liberal Studies Academic Integrity Policy & Procedure, available on the Liberal Studies website; and the university's policy "Academic Integrity for Students at NYU," available from the NYU website.

Study Away Students

Students must adhere to NYU's academic integrity policy while studying away at a global site. Students who are alleged to have violated the policy while studying away will be subject to review through the process prescribed by the University's Study Away Policies and Procedures.

Academic Progress

The Committee on Academic Progress monitors the academic performance of students and places students on academic warning and academic probation. It also makes recommendations on dismissing students who have not made sufficient progress. Its decisions may be appealed to the Associate Dean of Students.

Students are expected to progress toward the degree and to remain in good standing. Good standing is defined as maintaining a semester and cumulative GPA of 2.0 or above.

Students whose GPA falls below 2.0 in any semester will be placed on academic probation. Normally, these students will be expected to raise their GPA above 2.0 in the following semester or they will either be placed on terminal probation

or dismissed from NYU. Students on terminal probation who do not make academic progress as stipulated in their notice of probation will be dismissed.

Students who receive a notice of academic dismissal after they have registered for the next semester are required to discontinue attendance and will have any registered courses dropped with a full refund of tuition for the upcoming semester.

Students who wish to contest their academic dismissal must appeal, in writing, to the Associate Dean of Students within 20 days of the notification of academic dismissal. After a review of the appeal, a decision will be rendered in writing.

Note: Students receiving federal or state financial aid or other forms of external financial aid are required to make "satisfactory progress." It is the responsibility of the student to determine what effect any academic action taken against him or her may have on the student's financial aid eligibility. Students receiving financial aid should note that the University's Financial Aid Office defines "satisfactory progress" for full-time students as maintaining a grade point average of 2.0 or better and completing at least three-quarters of all attempted credits.

Such progress is essential for students to remain eligible for student aid. Therefore, while I and W grades are not computed in a student's grade point average, they will affect the student's academic progress (and, potentially, their eligibility for financial aid). Students who have any questions about this can call the Financial Aid Office at 212-998-4444 to determine if their financial aid is at risk.

Student Conduct and Discipline

All students are expected to abide by the expectations set forth in the Uni-

versity-wide Student Conduct Policy. Allegations of non-academic misconduct against a student of Liberal Studies shall be addressed pursuant to the NYU Student Conduct Procedures, administered by the Office of Student Conduct and Community Standards under the authority of the Senior Vice President of Student Affairs. If a complaint involves a claim of sexual harassment, sexual violence or sexual assault, Liberal Studies will follow the University's standard procedures for responding to such incidents as outlined in the NYU Sexual Misconduct, Relationship Violence, and Stalking Policy.

Allegations of academic misconduct (such as plagiarism, cheating or other

academic infractions) shall be addressed by Liberal Studies in accordance with the established procedures set forth in the "Academic Integrity" section of this bulletin.

Study Away Students

By enrolling in an NYU global academic site, a student assumes not only the rights and privileges of membership in a unique community but also the duties of citizenry associated with maintaining the values of the University community as well as those of the country in which the campus is located. On behalf of, and in conjunction with, its members, the University has a duty to address behavior that jeopardizes the health,

safety, or welfare of its members; compromises the academic or intellectual process; disrupts the administrative and supporting services of the University; and/or shows a disrespect for the country and local community in which the center is located. Students who are alleged to have engaged in behavior that violates the Study Away Standard, New York University policies, and/or specific site policies will be subject to review through the student conduct process at the Academic Center and/or University level as deemed appropriate.

ENROLLMENT VERIFICATION

Enrollment Verification provides details on whether a student is/was enrolled full-time, half-time or less than half-time for any semester the student is/was enrolled at NYU. Enrollment certifications are frequently needed to verify eligibility for health insurance coverage, certain types of financial aid, and other services available to individuals enrolled in colleges and universities. They may also be required for some training programs and employment opportunities.

New York University has multiple procedures for obtaining enrollment verification documents. NYU students can obtain verification directly from the University Registrar, while third party verifications should be requested through the National Student Clearinghouse. For more information, see the Office of the Registrar's website.

Please note, an individual who is not an NYU student or alumnus must follow the instructions outlined in the third-party request procedure.

Student Request Procedure

Students can view/print their own enrollment certification directly from Albert using the integrated National Student Clearinghouse student portal. This feature can be accessed from the "Enrollment Verification" link found on the Grades & Transcripts page on Albert.

Eligible students are also able to view/print a Good Student Discount Certificate, which can be mailed to an auto insurer or any other company that requests proof of status as a good student (based on the cumulative GPA). This feature is available for students in all schools except the School of Law.

For students unable to access NYUHome/Albert, requests for verification of enrollment or graduation may be made by completing the Enrollment/Degree Certification Request Form available on the Registrar's website. The completed form may be emailed to certifications@nyu.edu, faxed to

212-995-4154, or mailed to: Office of the Registrar, P.O. Box 910, New York, NY 10276.

Third-Party Request Procedure

For enrollment or degree verification of a New York University student/alumnus, use the EnrollmentVerify service available from the National Student Clearinghouse. Please note that there is a fee for all services that are provided by the National Student Clearinghouse.

Arrears Policy

The University reserves the right to deny registration and withhold all information regarding the record of any student who is in arrears in the payment of tuition, fees, loans, or other charges (including charges for housing, dining, or other activities or services) for as long as any arrears remain.

Diploma Arrears Policy

Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have

been cleared by the Bursar. Graduates with a diploma hold may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) establishes requirements for the protection of the privacy of students. FERPA and its attendant regulations govern the release of information from student educational records, provide for student access to their records, and establish a means for students to request the amendment of records that they believe are inaccurate, misleading, or otherwise in violation of their rights of privacy. New York University's "Guidelines for Compliance with the Family Educational Rights and Privacy Act" summarizes the rights of the University's students under FERPA and its attendant regulations, as well as the corresponding obligations of the University, and may be viewed at nyu.edu/apr/ferpa.

Disclosure: In general, personally identifiable information regarding a student cannot be disclosed without his or her written consent. Information is personally identifiable if it would make a student's identity easily traceable. This includes the student's address, Social Security number or other such identifying number, photograph, or parent's name and/or address. Exceptions to this rule are personal information defined as "directory information," which may be disclosed for any purpose, at the discretion of the University. The definition of "directory information" may be viewed at nyu.edu/apr/ferpa.

Education Records Covered Under FERPA: The Guidelines describe those education records that are covered by

FERPA and that are available for student review. "Education records" refers to any record or document containing information directly related to a student and is not limited to a file with the student's name on it.

Student Access: Students who wish to review their education records must complete a record request form, which is available from the Office of the Registrar. Please contact Associate Registrar Albert Gentile at (212) 998-4905 or albert.gentile@nyu.edu for information on how to obtain and submit the record request form. For more information, see Section IV of NYU's "Guidelines for Compliance with the Family Educational Rights and Privacy Act."

INSTITUTIONAL REVIEW BOARD (IRB)

LS students are subject to federal regulations regarding human subjects research, as described in greater detail in the Human Subjects Research Guide available from the Office of Academic Affairs. Students who plan on conduct-

ing thesis research that may constitute human subjects research must apply to the university's Institutional Review Board (IRB) for approval in advance of engaging in the proposed research. IRB approval may also be required for

Dean's Global Research Grant projects, independent studies, and other research activities. Students may refer questions about what constitutes human subjects research to the Office of Academic Affairs or to the IRB Office.

VETERANS BENEFITS

Various Department of Veterans Affairs programs provide educational benefits for dependents of deceased or permanently disabled veterans as well as

for veterans and in-service personnel, subject to certain restrictions. Under most programs, the student pays tuition and fees at the time of registration but

will receive a monthly allowance from Veterans Affairs.

Veterans with service-connected disabilities may be qualified for educational

benefits under Chapter 31. Applicants for this program are required to submit to the Department of Veterans Affairs a letter of acceptance from the college they wish to attend. On meeting the requirements for the Department of Veterans Affairs, the applicant will be given an Authorization for Education (VA Form 22-1905), which must be presented to the Office of the University Registrar before registering for coursework.

Veterans' allowance checks are usually sent directly to veterans by the Department of Veterans Affairs. Veterans and eligible dependents should contact the Office of the University Registrar each term for which they desire Veterans Affairs certification of enrollment. Further information is available on the University's Veterans Benefits webpage, or by contacting the certifying official for veteran's benefits at certification@nyu.edu.

All veterans are expected to reach the objective (bachelor's or master's degree, doctorate, or certificate) authorized by Veterans Affairs with the minimum number of credits required. The Department of Veterans Affairs may not authorize allowance payments for credits that are in excess of scholastic requirements, that are taken for audit purposes only, or for which nonpunitive grades are received.

Applications and more information may be obtained from the student's regional office of the Department of Veterans Affairs. Additional guidance may be

obtained from the Office of the University Registrar.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Department of Veterans Affairs or NYU's Office of the University Registrar.

Yellow Ribbon GI Education Enhancement Program

NYU participates in the Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program), a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. The program is designed to help students finance, through scholarship assistance, up to 100 percent of their out-of-pocket tuition and fees associated with education programs that may exceed the Post-9/11 GI Bill tuition benefit, which will only pay up to the highest public in-state undergraduate tuition.

Beginning in the 2009-2010 academic year, NYU will provide funds toward the tuition of each qualifying veteran who has been admitted as a full-time undergraduate, with the VA matching NYU's tuition contribution for each student.

To be eligible for the Yellow Ribbon benefits, an individual must be entitled to the maximum post-9/11 benefit. An individual may be eligible for the Yellow Ribbon Enhancement if:

He/She served an aggregate period of active duty after September 10, 2001,

of at least 36 months.

He/She was honorably discharged from active duty for a service connected disability and had served 30 continuous days after September 10, 2001.

He/She is a dependent eligible for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran's service under the eligibility criteria, as described on the U.S. Department of Veterans Affairs Website.

The Department of Veterans Affairs is currently accepting applications for the Post-9/11 GI Bill. To qualify for the Yellow Ribbon Enhancement, students must apply to the VA. The VA will then determine a student's eligibility for the Post-9/11 GI Bill and issue the student a Certificate of Eligibility. Note: Students can apply using the VA Form 22-1990, and the form includes the instructions needed to begin the process.

After a student is issued a Certificate of Eligibility from the Department of Veterans Affairs, indicating that the student qualifies for the Yellow Ribbon Program, please contact the NYU Certifying Officials at certifications@nyu.edu or (212) 998-4280.

The Office of the University Registrar must certify to the Department of Veterans Affairs that the eligible person is enrolled as a full-time undergraduate student in order for the funds to be paid under the Yellow Ribbon Program.

IMMUNIZATION REQUIREMENTS

Immunization Requirements

New York State Public Health Law 2165 and 2167 and/or NYU require that all students (graduate, undergraduate,

transfers and returning students who, to date, have not complied) taking six or more credits in an approved degree or registered certificate program in a degree-granting institution must provide

proof of immunity to measles, mumps, and rubella; and acknowledge receipt of information regarding the disease meningitis/or provide proof of meningitis vaccine. For Academic Year 2021-22,

students must also be vaccinated against COVID-19 with an FDA-authorized or WHO-listed vaccine.

If a student is not in full compliance, New York State requires that the University exclude him/her from attending

classes 30 days after the first day of class for New York State residents and 45 days after the first day of class for out-of-state and international students. For more information, visit the Student Health Center's website.

Student Life Resources

Liberal Studies students have expansive opportunities to participate in student life at NYU. Students participate in a wide variety of University activities, including hundreds of student clubs,

leadership and service programs, and intercollegiate sports. LS also sponsors several student organizations, such as arts and media collectives, politics and law cooperatives, literary and research

journals, student government, and more. These clubs are advised by faculty and led by student officers.

LIBERAL STUDIES PROGRAMS AND INITIATIVES

Liberal Studies houses a number of programs and initiatives for LS students, as described in further detail below.

Student Council and Clubs

The Liberal Studies Student Council (LSSC) is the student government, directly representing the interests of Liberal Studies Core and Global Liberal Studies students, including those studying away at global sites. The LSSC organizes academic and social events for students. The executive board is comprised of elected members, committee chairs, and class representatives. All LS students are invited to attend the biweekly General Assemblies to share their perspectives, ideas, and concerns regarding the policies and programming of the LSSC. In addition, students have the opportunity to serve on LSSC initiatives by joining one of three committees (Events, Public Relations, and GLS). LSSC also allocates funding to approved student clubs in Liberal Studies, which provide programs and opportunities for LS students across a range of interests. For information about the Liberal Studies Student Council, visit liberalstudies.nyu.edu/student-life/student-council, and for more information about Liberal

Studies student clubs, visit liberalstudies.nyu.edu/student-life/clubs.

Liberal Studies also has a School Senator and Alternate Senator, who represent the voice of LS students on the NYU Student Senators Council and University Senate, and serve as liaisons between these bodies and the Liberal Studies Student Council.

Student Leaders

The LS Office of Student Affairs coordinates the Student Leader Program, which is designed to assist students new to the Washington Square campus with their social, personal, and academic transition by assigning upper-class peer mentors to students in each Advising Group. Student Leaders are an important peer resource for prospective students as well, with whom the Student Leaders' own LS experiences are shared. For more information, contact ls.studentaffairs@nyu.edu.

Service and leadership

Liberal Studies emphasizes students, faculty, and administrators working collaboratively to develop global leaders who will become agents of change.

Opportunities for civic engagement, service, and leadership are thus integral to the mission and goals of LS and New York University. LS offers numerous service programs, including annual alternative break programs, monthly service projects, social impact grants, volunteer grants, and a signature LS Service Ambassadors program that partners with community organizations, among many other opportunities. To support leadership development, LS likewise encourages students to participate in LS Student Council, LS Student Leaders, LS Peer Mentorship (for international and first-generation students), leadership and service bootcamps, and other opportunities across NYU such as the Leadership Initiative mentoring groups. For more information, visit liberalstudies.nyu.edu/student-life/service and liberalstudies.nyu.edu/student-life/leadership.

Diversity, Equity, and Inclusion

Liberal Studies has a founding mission to develop global leaders in a world where cultural competency is increasingly important. The LS community is committed to respecting difference and maximizing learning through conversa-

tion across multiple identities, experiences, and viewpoints. Liberal Studies strives to create a collaborative learning environment that both celebrates our diversity and provides equitable, inclusive opportunities to every student. In order to accomplish this, LS offers a Diversity, Equity & Inclusion (DEI) Program-Wide Committee, a Student Advisory Committee for DEI, and other relevant programming such as teach-ins and roundtables. For more information, please refer to liberalstudies.nyu.edu/student-life/diversity-equity-inclusion.

New Student Orientation

Even before the first year begins, students are introduced to Liberal Studies and NYU through a robust orientation program. New Student Orientation brings together new and returning students, in addition to faculty and staff, before the semester begins to prepare for the academic experience ahead. New students have a designated academic advisor and advising group with other first-year students, and will establish important relationships with

peers in LS. Throughout orientation, there are a variety of events and activities, academic sessions and workshops, reading discussions, and services designed to help students acclimate to Liberal Studies and New York City. Students will have opportunities to explore the new environment, join a student organization at the LS club fair, participate in a service project, and much more. For more information, visit liberalstudies.nyu.edu/student-life/orientation.

DIRECTORY OF UNIVERSITY OFFICES

To learn more about student life activities and resources at LS and around the university, contact the offices listed below, consult the University's Clubs and Organizations website at nyu.edu/students/getting-involved/clubs-and-organizations, or email ls.studentaffairs@nyu.edu.

Student Life Resources and Services

LS Student Council

726 Broadway, 6th Floor
E-mail: ls.studentcouncil@nyu.edu

LS Office of Student Affairs

726 Broadway, 6th Floor
E-mail: ls.studentaffairs@nyu.edu

Center for Student Life

Kimmel Center for University Life
60 Washington Square South, 7th Floor
Telephone: 212-998-4411
E-mail: student-life@nyu.edu
Website: nyu.edu/student-life

Academic Resource Center

18 Washington Place
Telephone: 212-998-2272
Website: nyu.edu/arc

Program Board

Kimmel Center for University Life
60 Washington Square South, 2nd Floor
Telephone: 212-998-4700
E-mail: program.board@nyu.edu
Website: nyu.edu/students/getting-involved/clubs-and-organizations/program-board

Leadership Initiative

12 Washington Place
E-mail: leadershipinitiative@nyu.edu
Website: nyu.edu/students/getting-involved/leadership-and-service/leadership-studies-development

Fraternity and Sorority Life Center for Student Life

60 Washington Square South, 7th Floor
Telephone: 212-998-4710
Website: nyu.edu/students/getting-involved/clubs-and-organizations/greek-life

Ticket Central/ NYU Box Office

Skirball Center for the Performing Arts
566 LaGuardia Place
Telephone: 212-998-4941
Email: boxoffice@nyu.edu
Website: nyu.edu/ticketcentral

International Student Center

Kimmel Center for University Life
60 Washington Square South, 7th Floor
Telephone: 212-998-4411
Email: internationalstudents@nyu.edu
Website: nyu.edu/students/communities-and-groups/international-students/InternationalStudentCenter

Veterans and Military-Connected Student Life

Kimmel Center for University Life
60 Washington Square South, 7th Floor
Telephone: 212-998-4411
Email: veterans@nyu.edu
Website: nyu.edu/students/communities-and-groups/military-students-and-veterans

Commuter and Off-Campus Student Programs

Kimmel Center for University Life
60 Washington Square South, 7th Floor
Telephone: 212-998-4411
Email: student-life@nyu.edu
Website: nyu.edu/students/communities-and-groups/commuters-off-campus-students

Office of Global Programs

383 Lafayette Street, 4th Floor
 Telephone: 212-998-4433
 Email: global.admissions@nyu.edu
 Website: nyu.edu/globalprograms

Center for Multicultural Education and Programs (CMEP)

Kimmel Center for University Life
 60 Washington Square South, Suite 806
 Telephone: 212-998-4343
 E-mail: cmep@nyu.edu
 Website: nyu.edu/cmep

LGBTQ+ Student Center

Kimmel Center for University Life
 60 Washington Square South, Suite 602
 Telephone: 212-998-4424
 Email: cmep@nyu.edu
 Website: nyu.edu/lgbtq

Undocumented Students

Website: nyu.edu/students/communities-and-groups/undocumented-students/info-and-resources-for-undocumented-students

Bias Response Line/ Office of Equal Opportunity

Office of Equal Opportunity
 665 Broadway, 12th Floor
 Telephone: 212-998-2277
 E-mail: bias.response@nyu.edu
 Website: nyu.edu/about/policies-guidelines-compliance/equal-opportunity/bias-response

Alumni Activities

NYU Office of Alumni Relations
 50 West Fourth Street
 Telephone: 212-998-6900
 E-mail: alumni.info@nyu.edu
 Website: alumni.nyu.edu

Athletics**Department of Athletics, Intramurals, and Recreation**

404 Fitness Athletic Facility
 404 Lafayette Street
 Telephone: 212-998-2021 or 2030
 Website: gonyuathletics.com

Palladium Athletic Facility

140 East 14th Street
 Telephone: 212-992-8500
 Website: nyu.edu/palladiumathleticfacility

Bookstore**Main Bookstore**

726 Broadway
 Telephone: 212-998-4667
 E-mail: 2015mgr@follett.com
 Website: bkstr.com/nyustore

Career Services**Wasserman Center for Career Development**

133 East 13th Street, 2nd Floor
 Telephone: 212-998-4730
 Fax: 212-995-3827
 E-mail: career.development@nyu.edu
 Website: nyu.edu/careerdevelopment

Computer Services and Internet Resources**Information Technology Services (ITS)**

10 Astor Place, 4th Floor
 (Client Services Center)
 Telephone help line: 212-998-3333
 E-mail: askIT@nyu.edu
 Website: nyu.edu/it

Dining**NYU Dining Services**

33 Third Avenue, Lower Level
 Telephone: 212-995-3030
 E-mail: AskCampusServices@nyu.edu
 Website: nyu.edu/dining

Housing**Office of Residential Life and Housing Services**

726 Broadway, 7th Floor
 Telephone: 212-998-4600
 E-mail: housing@nyu.edu
 Website: nyu.edu/housing

Off-Campus Housing Services

Kimmel Center for University Life
 60 Washington Square South, Suite 210
 Telephone: 212-998-4411
 Email: studentlife@nyu.edu
 Website: nyu.edu/offcampus-living

International Students**Office of Global Services**

383 Lafayette Street
 Telephone: 212-998-4720
 E-mail: ogs@nyu.edu
 Website: nyu.edu/ogs

Religious and Spiritual Resources**Center for Spiritual Life**

238 Thompson Street, 4th Floor
 Telephone: 212-998-4959
 E-mail: spiritual.life@nyu.edu
 Website: nyu.edu/spiritual-life

Safety on Campus**Department of Public Safety**

7 Washington Place
 Telephone: 212-998-2222 (To report an emergency); 212-998-2220 (TTY)
 E-mail: contactdpssc@nyu.edu
 Website: nyu.edu/public.safety

Student Accessibility Services**Henry and Lucy Moses Center for Student Accessibility**

726 Broadway, 2nd Floor
 Telephone: 212-998-4980
 (voice and TTY)
 Fax: 212-995-4114
 Email: mosescsa@nyu.edu
 Website: nyu.edu/csa

Counseling Services

Counseling and Wellness Services

726 Broadway, Suite 471

Telephone: 212-998-4780

Email: wellness.exchange@nyu.edu

Website: nyu.edu/counseling

The Wellness Exchange

726 Broadway, Suite 402

Telephone: 212-443-9999

Email: wellness.exchange@nyu.edu

Website: nyu.edu/999

Medical Services

Student Health Center

726 Broadway, 3rd and 4th Floors

Telephone: 212-443-1000

E-mail: health.center@nyu.edu

Website: nyu.edu/shc

Student Health Insurance Services

726 Broadway, Suite 346

Telephone: 212-443-1020

E-mail: health.insurance@nyu.edu

Website: nyu.edu/health/insurance

Immunization Record Services/Allergy and Immunology

726 Broadway, Suite 347

Telephone: 212-443-1199

(Allergy & Immunology)

Telephone: 212-443-1188

(Immunization Records)

E-mail: health.requirements@nyu.edu

Website: nyu.edu/shc/immunization

Pharmacy Services

726 Broadway, 4th Floor

Telephone: 212-443-1050

Website: nyu.edu/shc/pharmacy

Women's Health Services

726 Broadway, Suite 404

Telephone: 212-443-1166

Website: nyu.edu/students/health-and-wellness/student-health-center/services/womens-health

Emergencies and After-Hours Crisis Response

For a life- or limb-threatening emergency, call 911.

For a non-life-threatening emergency, call Urgent Care Services at the Student Health Center (SHC), 212-443-1111. When the SHC is closed, call the NYU Department of Public Safety, 212-998-2222.

For mental health emergencies, call the Wellness Exchange hotline at 212-443-9999 or the NYU Department of Public Safety at 212-998-2222 to be connected to a crisis response coordinator.

Admission

Applicants are selected by the Admissions Committee each year. The Admissions Committee offers admission to only a select group of first-year applicants. Most begin their NYU studies at the campus in New York City, but a smaller group of candidates may receive the opportunity to begin their studies at one of NYU's global academic centers in Florence, London, Madrid, or Washington, DC. Transfer applicants are not eligible for admission to the Liberal Studies Core; Global Liberal Studies

does admit a select number of internal and external transfer students each year.

The Admissions Committee carefully considers each candidate's application and gives weight to a number of factors: academic record, standardized test scores, recommendations from counselors and teachers, and essays. Testing is optional for applicants applying for the 2021-2022 admissions cycle, and the Admissions Committee will only consider test scores if an applicant chooses to submit them. The committee

seeks a class that is diverse in all respects and carefully considers the applicant's special talents, geographic location, and more. The committee is also interested in applicants who have an active and sustained level of involvement in school and/or community activities and who have taken on the responsibility of leadership.

Applicants must file their application by the stated deadlines in order to be given full consideration.

ADMISSIONS PROCESS

Admission to Liberal Studies is based on the quality of the applicant's secondary school record. Sound preparation, however, should include English, with a heavy emphasis on writing; social studies; foreign language; mathematics; and laboratory sciences. The Admissions Committee pays particular attention to the number of honors, college-level, Advanced Placement (AP), and International Baccalaureate (IB) courses the applicant has completed in high school (if offered). The students most competitive for admission will have challenged themselves within the context of their school's offerings. An interview is neither required nor offered for admission.

The Admissions Committee finds that students are best prepared for NYU if they have studied the following subjects:

- 4 years of English/Writing
- 3-4 years of mathematics
- 3-4 years of foreign language

- 3-4 years of laboratory sciences
- 3-4 years of history/social studies

Note: NYU's top applicants have taken demanding coursework in the above subjects for four years.

Standardized Testing Policy

In recognition of continued challenges applicants have with standardized testing during COVID-19, NYU is extending its test-optional policy to students applying for first-year or transfer admission during the 2021-2022 admissions cycle. Read the full statement from the Assistant Vice President for Undergraduate Admissions.

NYU has one of the most flexible testing policies of any college or university. To be eligible for admission, candidates must submit one of the following:

- SAT; or
- ACT; or

- The International Baccalaureate (IB) Diploma; or
- Three (3) SAT Subject Test scores; or
- Three (3) AP exam scores; or
- Three (3) IB higher-level exam scores if not an IB Diploma candidate; or
- Other international examinations that show the student completed, or if submitting predicted results show the student will complete, their secondary education. Approved options are available on the Office of Undergraduate Admissions website. Candidates may use the Office of Admissions' International Qualifications Tool for information about credentials NYU accepts from the country in which the candidate is enrolled in secondary school.

All applicants to NYU's New York campus must meet NYU's English Language Requirements, which are described in further detail on the Admissions Office website, as well

as in the English Language Testing section below.

SAT

SAT tests should be taken in advance of NYU's application deadline. While NYU will consider scores received after the application deadline, the Admissions Committee cannot guarantee that it will wait for those scores to arrive before making an admission decision.

NYU does not consider results submitted by the applicant as official. The College Board should send the applicant's scores to NYU. If this is not possible, the applicant should have a school official submit them. NYU's school code for the SAT is 2562.

Applicants who have taken the SAT more than once can select which results to send to NYU using Score Choice. The Admissions Committee will review the highest SAT scores submitted. If an applicant submits scores from the old and new versions of the SAT, however, the Admissions Committee will not create a new "superscore," as the old SAT is a different test from the new SAT.

ACT

ACT tests should be taken in advance of NYU's application deadline. While NYU will consider scores received after the application deadline, the Admissions Committee cannot guarantee that it will wait for those scores to arrive before making an admission decision.

NYU does not consider results submitted by the applicant as official. The ACT should send the applicant's scores to NYU. If this is not possible, the applicant should have a school official submit them. NYU's school code for the ACT is 2838.

For applicants who have taken the ACT more than once, the Admissions

Committee will recalculate a new composite using the highest of each section, regardless of test date.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA

For many students, IB Diploma results will not be available prior to NYU's application deadline. Students for whom this is the case must submit predicted scores through the Official Predictions Submission Response form (this unique form is sent to the school official/counselor after receipt of the School Report for any student opting to submit predicted exam results). NYU requires predictions for 6 subjects for Full IB Diploma students, and does not require predictions for the Extended Essay or Theory of Knowledge (TOK). Beginning in 2021, NYU will accept the Higher and Standard Levels of either Mathematics: Analysis and Approaches or Mathematics: Applications and Interpretation for any major at NYU.

Note: While an offer of admission may be made based on an applicant's predicted IB results, NYU reserves the right to withdraw an offer of admission if the applicant's final Diploma results are not within an acceptable range of their predicted results.

SAT SUBJECT TESTS, AP EXAMS, AND IB HIGHER-LEVEL EXAMS

For candidates who choose to submit three (3) SAT subject test scores, (3) AP Exam Scores, or (3) IB Higher-Level predicted or final scores to fulfill the standardized testing requirement, the Admissions Committee wants to see at least one (1) score from the following academic areas:

- Literature & Humanities
- Math & Science

The third SAT Subject Test, AP Exam, or IB Higher-Level Exam may be in any subject appearing in the applicable "Additional Accepted Exams" list on the Admissions website. Please refer to the Standardized Tests section of the Admissions website for a list showing which exams satisfy the Literature & Humanities, Math & Science, and Additional Accepted Exams categories for the SAT Subject Tests, AP Exams, and IB Higher-Level Exams.

OTHER INTERNATIONAL EXAMINATIONS

As part of NYU's Flexible Testing Policy, the university accepts dozens of examinations and other qualifications from around the world. The qualification must meet the following criteria:

- It shows the applicant completed—or, if submitting predicted results, shows the applicant will complete—their secondary education;
- It was administered by an independent body (not the applicant's school); and
- It was approved by NYU.

The Admissions Committee understands that some examination results may not be available prior to NYU's application deadline. When this is the case, the applicant must submit predicted scores through the Official Predictions Submission Response form (this unique form is sent to the school official/counselor after receipt of the School Report for any student opting to submit predicted exam results).

Note: While an offer of admission may be made based on the applicant's predicted results, NYU reserves the right to withdraw an offer of admission if the applicant's final results are not within an acceptable range of their predicted results.

Applicants can refer to NYU's International Qualification Tool to see which

examinations they are able to submit and the supporting documentation required. The Standardized Tests section of the Admissions website also provides more detailed information.

English Language Testing

All NYU students must have a strong command of the English language to be successful in a fast-paced, rigorous academic environment. Candidates for whom English is not their native language, and who are applying to NYU's New York campus, may be asked to submit results from one of the following English language proficiency examinations:

- TOEFL iBT (Test of English as a Foreign Language Internet-Based Test). We will accept results from the in-person version or the iBT Home Edition.
- IELTS Academic (International English Language Testing System)
- PTE Academic (Pearsons Test of English Academic)
- C1 Advanced or C2 Proficiency (Cambridge English: Advanced or Proficiency)
- iTEP (International Test of English Proficiency)
- Duolingo

We do not accept results from the IELTS Indicator, the TOEFL ITP Plus for China, or TOEFL Essentials.

An applicant does not need to take a language proficiency test if English is their native language; or if they have already completed (at the time of application submission) at least 3 or more consecutive, full academic years at a school/university where the primary language of instruction was English.

Exams should be completed before the application deadline, and results cannot be more than 2 years old by the appli-

cation deadline. While NYU will consider scores received after the application deadline, the Admission Committee cannot guarantee that it will be able to wait for those scores to arrive before making an admissions decision.

NYU does not have minimum score requirements on language proficiency tests, but competitive applicants will receive:

- 100 and above on the TOEFL iBT
- 7.5 and above on the IELTS Academic
- 70 and above on the PTE Academic
- 191 and above on the Cambridge English Scale
- 4.5 and above on the iTEP
- 125 and above on the Duolingo English Test

For the TOEFL iBT, use NYU's code 2562 to submit results to NYU.

For the IELTS Academic, search for "New York University" and release results to Undergraduate Admissions as opposed to one of NYU's schools or colleges. Similarly, for the PTE Academic, C1 Advanced and C2 Proficiency, select "New York University" as opposed to a specific NYU school or college. Searching for "NYU" will not return any results; applicants must search using New York University's official name.

For the Duolingo English Test, please follow the instructions outlined in Duolingo's "How do I send my Duolingo English Test results to institutions?" documentation to send your score to NYU for free.

For additional information on language proficiency testing, please see the English Language Testing page on the Admissions Office website.

Academic English Placement Questionnaire

If an admitted student's application suggests that the student might benefit

from additional English-language support, they may be required to complete a placement questionnaire through the Academic English for Liberal Studies (AELS) program before arriving on campus. Based on the results from this placement questionnaire, the admitted student may be expected to take an English-language support course during their first semester at NYU. For more information, see the "Academic English for Liberal Studies" information in the Academic Advising chapter of this Bulletin or visit the International Students website for Liberal Studies. All international students, regardless of placement, are encouraged to take advantage of weekly LS writing support (scheduled appointments or drop-in hours) as well as reading discussions and virtual chats hosted throughout the semester.

Early Decision

Students for whom NYU is their first-choice college are encouraged to apply under the Early Decision Plan. Early Decision candidates should submit the application and all supporting credentials by November 1 for Early Decision I or by January 1 for Early Decision II. NYU's obligation under this arrangement is to provide applicants with an admission decision beginning in mid-December for Early Decision I or in mid-February for Early Decision II. The applicant's obligation would be to enroll at NYU if admitted and offered a financial aid package that enabled them to attend. Please refer to the Early Decision page of the NYU Admissions website for more information.

Spring Admissions

The Liberal Studies Core admits first year students in both the fall and spring semesters. Spring admits are selected from the fall applicant pool by the NYU Office of Admissions and begin their

studies in New York City in the spring semester. Spring admits have a gap semester in the fall immediately preceding their matriculation at NYU, during which time students might pursue an internship or employment, participate in a service project, travel abroad, or take courses at a local college, among other options. For both the spring and summer semesters of their first year, spring admits attend NYU full-time to complete the first-year core requirements for Liberal Studies. As such, they begin their sophomore year the following fall semester on track for their original graduation date. To learn more about spring admissions, including the academic structure and gap semester opportunities, please visit the program website for NYU Spring Admissions.

Applicants Without U.S. Citizenship or Permanent Residency

Financial documentation is not required when filing an admissions application. If the student is accepted, instructions for completing the Application for Certificate of Eligibility (AFCOE) online will be included in the acceptance packet. Appropriate evidence of financial ability must be submitted with the AFCOE to the Office of Global Services in order for the appropriate visa document to be issued. If the applicant's studies are being financed by means of his or her own savings, parental support, outside private or government scholarships, or any combination of these, he or she must arrange to send official letters or similar certification as proof of such support. Additional information may be consulted on NYU's Newly Admitted Students page. For information specific to undocumented students, please refer to the Undocumented Students page of the NYU Admissions website.

Fee Waiver

NYU's application fee should not discourage any student from applying. Students who feel that the application fee would be a financial hardship for their families can simply request a fee waiver on the Common Application. The student's counselor or school official will be asked to verify their eligibility, so anyone requesting a waiver should alert their counselor in advance.

Campus Visits

In-person campus visits are temporarily suspended due to the COVID-19 pandemic. For information on virtual tours and sessions, as well as updates regarding in-person tours, please visit the Visit NYU page of the NYU website.

All prospective students and their families are invited to visit the New York University campus at Washington Square. Opportunities to tour the University, to meet students and faculty, and to attend classes are available to interested students.

Although interviews are not available, a visit to the campus is strongly recommended. Tours of the campus and admissions information sessions are conducted several times daily Monday through Friday, as well as on select Saturdays.

To make an appointment for a tour, an information session, or a class visitation, visit the Undergraduate Admissions Website or call 212-998-4500. It is suggested that arrangements be made several weeks prior to visiting the campus.

NYU GUEST ACCOMMODATIONS AT WASHINGTON SQUARE

NYU's Office of Undergraduate Admissions has partnered with local hotels to

offer special, discounted rates to guests for their stay while visiting the NYU campus. Reservations should be completed through the reservation forms found on the Office of Undergraduate Admissions Website at nyu.edu/admissions/undergraduate-admissions/visit-nyu/hotels-discounts to ensure the NYU Admissions discounted rate is received.

Student Visas and Orientation

Matters pertaining to student visas, pre-departure preparation, and orientation programs at the Liberal Studies sites in New York City, Florence, London, Madrid, and Washington, DC will be provided to admitted students upon receipt of the tuition deposit.

Readmission of Former Students

Any former student who has been out of attendance for more than two consecutive terms and who wishes to return to Liberal Studies must apply for readmission. More information about the process is available at the Office of Admissions' Returning to NYU page (nyu.edu/admissions/undergraduate-admissions/how-to-apply/more-applicant-types-and-programs/returning-to-nyu).

Students who have attended another college or university since their last attendance at New York University must complete a transfer application for undergraduate admission, submit an official transcript, and pay the \$80.00 application fee. As transfer admission is not offered into the LS Core, students who previously attended the LS Core but matriculated at another institution during their time away should apply for direct transfer into an NYU bachelor's degree program. Global Liberal Studies does allow for transfer admission.

ADVANCED STANDING CREDITS

Advanced standing credits are college-level transfer and/or testing credits earned before entering NYU. NYU participates in the Advanced Placement Program (AP) of the College Board. In accordance with New York University policy, if test results are 5 or 4, depending on the subject examination, the student may receive college credit toward the

degree. The results of certain maturity certificate examinations such as the International Baccalaureate (IB), French Baccalaureate, A-levels, and German Abitur may also be considered for advanced standing credit. Finally, credits earned at other colleges and universities before admission to NYU in which the grades earned were B or better may

also result in advanced standing credit. Some courses taken at other colleges may not be honored by NYU.

Please see Academic Policies and Procedures in this Bulletin for detailed information on Advanced Standing Credits, including how potential advanced standing credits are assessed.

ENROLLMENT PROCESS

To be enrolled, an admitted candidate must do the following:

- Accept the University's offer of admission and pay the required nonrefundable tuition deposit.
- Submit the required housing deposit, if planning to live on-campus in New York, or at one of the FYA global sites, for their first year. All students planning to begin in London, Madrid, Florence, or Washington, DC, are required to live on campus and thus pay the housing deposit.
- Have their high school (and, if applicable, college) forward a final

transcript to the Office of Undergraduate Admissions.

- Complete the new student health requirements, including a health history form and other vaccination records.
- Pay the balance of tuition, housing, and/or meal plan fees by the stipulated deadlines.
- Register for classes once contacted by their assigned academic advisor about the advising and registration process.

International applicants (students without U.S. citizenship or permanent residency) admitted to either the LS Core or GLS should follow the guide-

lines listed above and, upon payment of the tuition deposit, will be provided with all the pertinent information for securing a student visa to enroll at New York University. Please note that upon acceptance, non-U.S. citizens and non-U.S. permanent residents must submit appropriate evidence of financial ability. See "Applicants Without U.S. Citizenship or Permanent Residency," above.

For more information on the enrollment process, please visit the Admitted Students page on the NYU Admissions website.

ADDITIONAL INFORMATION

Current data on full-time undergraduate retention and graduation rates is available through the NYU Factbook, maintained by the NYU Office of Institutional Research.

For more information about admission to Liberal Studies, please consult the

website of the NYU Office of Undergraduate Admissions at nyu.edu/admissions/undergraduate-admissions, or contact the Admissions Office directly at 212-998-4500.

Tuition, Fees, & Financial Aid

New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student's demonstrated need. Renewal of federal assistance depends

on annual reevaluation of a student's need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. Generally, most students can expect renewal of their NYU scholarship as

long as they are registered full-time in a minimum of 12 credits that are applicable to their degree progress (students taking between 6 and 11 credits will have their scholarships prorated).

TUITION AND FEES: 2021-2022

Following is the schedule of fees established by the Board of Trustees of New York University for undergraduates in the Faculty of Arts and Sciences for the year 2021-2022. The Board of Trustees reserves the right to alter this schedule without notice. Tuition, fees, and expenses may be expected to increase in subsequent years. Students should consult nyu.edu/bursar for updated information.

Tuition: Full-Time Students

Tuition, 12 to 18 credits flat rate, per term: \$26,885

Nonrefundable registration and services fee for flat rate, per term: \$1,365

Additional tuition, 19 or more units per term, per unit: \$1,583

Additional nonrefundable registration and services fee, 19 or more units per term, per unit: \$72

Tuition: Other Students

Tuition, per unit, per term: \$1,583

Nonrefundable registration and services fee, first unit: \$517

Nonrefundable registration and services fee, per unit, for registration after first credit: \$72

Books and Supplies

Estimated, per academic year: \$718

Room and Board

Estimated, per academic year: \$19,682*

**Actual room and board varies depending upon several factors.*

Personal Expenses

Estimated, per academic year: \$2,846

Maintenance of Matriculation

Maintaining matriculation fee, per term: \$517

Non-refundable registration and services fee, per term: \$517

Health Insurance

NYU requires that all students registered in degree-granting programs maintain

health insurance. Most students are automatically enrolled in either the Basic Plan or the Comprehensive Plan as part of the course registration process. Students automatically enrolled in the basic plan or the comprehensive plan wishing to change to a different plan may do so by completing the online enrollment process before the appropriate deadline; for details, please see nyu.edu/health/insurance. Students who would like to waive the NYU health insurance and have documentation of alternate coverage can do so on this site.

BASIC HEALTH INSURANCE BENEFIT PLAN: 2021-2022

For additional and updated information beyond 2021-2022, please see nyu.edu/health/insurance.

Annual, per calendar year: \$3,637

Fall term: \$1,405

Spring term: \$2,232 (coverage for the spring and summer terms)

Summer term: \$987 (only for students who did not register in the preceding term)

COMPREHENSIVE HEALTH INSURANCE BENEFIT PLAN: 2021-2022

For additional and updated information beyond 2021-2022, please see nyu.edu/health/insurance.

Annual, per calendar year: \$4,044

Fall term: \$1,562

Spring term: \$2,482 (coverage for the spring and summer terms)

Summer term: \$1,097 (only for students who did not register in the preceding term)

STUDENT PLAN: 2021-2022

For additional and updated information beyond 2021-2022, please see nyu.edu/health/insurance.

Dental service through NYU's College of Dentistry:

Primary member: \$250

Spouse/Partner: \$250

Dependent (under age 16): \$90

Renewal membership: \$205

Special Fees for All Students: 2021-2022

For additional and updated information beyond 2021-2022, students may consult the websites of or contact the Offices of the Registrar, Bursar, Residence Life, and Admissions.

Late payment of tuition fee: \$25

Late registration fee commencing with the second week of classes: \$50

Late registration fee commencing with the fifth week of classes: \$100

Enrollment deposit upon acceptance (non-refundable): \$500

Housing deposit (if applicable) upon acceptance (non-refundable): \$1,000

Study Away Programs

For tuition and health insurance expenses for study in NYU study away and in NYU international exchange programs, contact the NYU Office of Global Programs, 383 Lafayette Street, New York, NY 10003; 212-998-4433.

Also see nyu.edu/studyaway.

FINANCIAL AID

Financial aid comes in three forms: scholarships and grants (funds that do not have to be repaid), loans (funds that do have to be paid back with interest), and work-study grants (funds that allow students to work for NYU in exchange for pay).

There are no separate applications for merit scholarships at NYU. The admissions application is used to determine whether students qualify for any scholarship where merit is considered. It is important to know that most scholarships at NYU are not based on merit alone, but on a combination of need and

merit and require that students file their financial aid applications on time. The applications required to be considered for NYU scholarships depend on your citizenship status, and deadlines vary depending on which admissions cycle you apply to. Please see the NYU Office of Financial Aid's website for current information on how to apply, at nyu.edu/admissions/financial-aid-and-scholarships/how-to-apply.

Eligibility for Financial Aid

To be considered for financial aid, students must be officially admitted to NYU

or matriculated in a degree program. Most NYU scholarships are automatically renewed each year as long as a student is enrolled full-time. For students enrolled at least half-time, but less than full-time, NYU scholarships may be prorated. Students who are enrolled less than half-time are ineligible for NYU scholarships. Continuing students must file the FAFSA each year to be reviewed for federal aid eligibility.

For current information, please consult nyu.edu/financial.aid.

SCHOLARSHIPS AND GRANTS

Eligibility for need-based scholarships at NYU is determined upon entrance to the University based on a student's

demonstrated financial need. Since the amount of scholarship students receive in their first year is typically the amount

they will continue to receive each year if they remain otherwise eligible, filing late can affect eligibility in future years. For

current information, including required applications and deadlines, please review: nyu.edu/admissions/financial-aid-and-scholarships/applying-and-planning-for-undergraduate-aid/how-to-apply.

NYU offers very few scholarships that are awarded based only on merit. You will automatically be considered for merit-based scholarships upon entrance to NYU.

University-Sponsored and University-Administered Programs

Through the generosity of its alumni and others, as well as from funds supplied by the federal government, the University is able to provide financial support for its students. Awards are competitive and are based on a combination of academic achievement and, in most cases, financial need. Eligibility is based on the submission of the application for admission, and no separate application is necessary unless noted. For current information, please consult nyu.edu/admissions/undergraduate-admissions/aid-and-costs/scholarships.

Federal Scholarships and Grants

Eligibility is based on submission of the FAFSA.

State Grants

New York State offers a wide variety of grants and scholarships to residents, subject to the annual availability of funds. Application is made directly to the state, and grants are awarded by the state. New York State programs are listed at hesc.ny.gov.

After filing the FAFSA, New York State residents may also submit an application for the Tuition Assistance Program (TAP). TAP awards grants to qualified New York State residents attending New York University. For current information, please consult nyu.edu/admissions/financial-aid-and-scholarships/applying-and-planning-for-undergraduate-aid/scholarships-and-grants.

Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact the state financial aid agency (call 800-433-3243 to obtain contact information)

to ask about program requirements and application procedures. Upon receiving an eligibility notice from your state program, students should submit it immediately to the NYU Office of Financial Aid.

Scholarships And Grants from Other Organizations

Students may be eligible for a private scholarship or grant from an outside agency. Some sources to explore are employers, unions, professional organizations, and community and special interest groups. A number of extensive scholarship search resources are available for free online, and several are featured at nyu.edu/admissions/undergraduate-admissions/aid-and-costs/scholarships. Students must notify the Office of Financial Aid if they receive funds from any of these sources.

Students are not permitted to have more financial aid, including outside scholarships and grants, than their estimated cost of attendance, and a student's financial aid package may be adjusted accordingly. Similarly, federal regulation prohibits a student from having more need-based federal aid than their demonstrated financial need.

OTHER SOURCES OF AID

Federal and Private Loans

For information about federal loans and private (non-federal) alternative loans, please consult nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid.

Student Employment

Most financial aid award packages include federal work study which is based on the student's financial need as demonstrated on the FAFSA. This

means that students are eligible to participate in the federal work study program and may earn up to the amount recommended in their award package. Work study wages are not credited to the student's bill, but are instead paid directly to the student on a biweekly basis and are normally used for non-billable expenses such as books, transportation, and personal expenses. Work study positions are not guaranteed, though students interested in utilizing this resource can apply for

open positions on campus through NYU Handshake (nyu.joinhandshake.com/login), managed by the NYU Wasserman Center for Career Development.

Resident Assistantships

Resident assistants reside in the residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation is room and/or board, and/or a stipend. Applications and

further information may be obtained from nyu.edu/life/living-at-nyu/on-campus-living/staff/student-staff.

Tuition Remission

Beginning with the incoming class of Fall 2018, undergraduate dependents of employees with tuition remission may be eligible for scholarship above and beyond their tuition remission benefit if they would have been eligible for an

amount greater than the tuition remission under the traditional scholarship review process. In order to be considered for this additional amount, students must file the CSS Profile on time and have financial need based on the CSS Profile. Students will be notified of their eligibility approximately at the time they are notified of admission if both of the financial aid forms are complete and filed on time. Eligibility can be reviewed for other types of aid including Federal

Loans, TAP Grants, and Federal Pell Grants, if the Free Application for Federal Student Aid (FAFSA) is completed. Tuition remission recipients may also apply for private (non-federal) alternative loans. Tuition remission in combination with all other sources of aid a student receives cannot exceed the cost of attendance. Details about tuition remission eligibility information can be obtained at nyu.edu/employees/benefit.

STUDENT FINANCIAL AID RESPONSIBILITIES

- Most NYU scholarships are renewed automatically. The NYU Office of Financial Aid will reach out to students whose specific scholarships require them to refile each year.
- Students must file the FAFSA for each academic year they wish to be reviewed for federal aid.
- Consult nyu.edu/financial.aid for all financial aid application deadlines. Failure to meet the NYU deadline may result in a reduction of a student's aid eligibility.
- Use NYU Albert to accept financial aid awards.
- If submitting documents to the Office of Financial Aid, put your University ID number on each page and keep a copy for yourself. Do not submit originals.
- Be certain to understand the conditions of the awards accepted. Contact the

Office of Financial Aid with any questions.

- Adhere to satisfactory academic progress standards to remain eligible for federal financial aid. The Office of Financial Aid will send reminders, but it is the student's responsibility to know and heed the requirements.
- Notify the Office of Financial Aid immediately if any financial aid (scholarships or loans) is received from any external source. A change in resources may affect eligibility for student aid.
- Respond immediately to all requests from the Office of Financial Aid. Failure to comply may result in the cancellation of aid.
- Consult with the Office of Financial Aid immediately if the academic program is reduced to fewer credits, or if the student is enrolled in a full-time degree

program but intends to begin part-time (less than 12 credits). Also contact the Office of Financial Aid if there is a change in housing status. A change in enrollment or housing status may affect the financial aid received.

- Notify the University Registrar's Office of any changes of address by updating contact information via NYU Albert. NYU uses the records of the University Registrar to administer financial aid.

For more information about scholarships and financial aid, please contact NYU's Office of Financial Aid: nyu.edu/admissions/undergraduate-admissions/financial-aid or 212-998-4444.

Global Academic Centers

NYU offers study away outside New York for a semester or a year at its global academic centers:

- Abu Dhabi, United Arab Emirates
- Accra, Ghana
- Berlin, Germany
- Buenos Aires, Argentina

- Florence, Italy
- London, United Kingdom
- Los Angeles, USA
- Madrid, Spain
- Paris, France
- Prague, the Czech Republic
- Shanghai, China

- Sydney, Australia
- Tel Aviv, Israel
- Washington, DC, USA

Additional information about NYU's global academic centers can be found on the **Global Programs Website**.

NYU ABU DHABI

NYU Abu Dhabi, the University's first degree-granting campus outside the U.S., is a study away option for students earning their degree in New York. Located in the global crossroads of the Persian Gulf, NYU Abu Dhabi offers study away students the opportunity to continue their education at a comprehensive research university with facilities dedicated to academics and research, residential life, library, dining, performance and the arts, and athletics. The campus is located on Saadiyat Island, home to the Louvre Abu Dhabi, beach and leisure spaces, and is equipped with public transport to Abu Dhabi City and Yas Island.

Take advantage of small class sizes at NYU Abu Dhabi, where during a semester away students can take courses to

fulfill major or elective requirements.

Abu Dhabi is home to a unique population hailing from everywhere from the Arab world to the South Asian subcontinent, Southeast Asia, Africa, Europe, and beyond. Students can choose from a wide array of courses in the liberal arts and sciences, many of which respond to the location of Abu Dhabi and promote an understanding of Middle Eastern history and culture. Language courses in Arabic, French, and Chinese are offered.

Students are urged to discuss course applicability with their advisors and check course listings. For more information on courses and study abroad at NYUAD, please visit NYU Global Programs.

During the semester study away, students will have access to the NYU Abu Dhabi

Career Development Center (CDC) to seek internship opportunities and career advice, join Student Interest Groups (SIGs), or volunteer time in a variety of programs through the Office of Community Outreach, and utilize fitness facilities both indoor and outdoor. The UAE's infrastructure and geographic location make it a hub for internal and external travel, whether it is exploring the Middle East or further afield or adventures within the UAE. To find out more about NYU Abu Dhabi, visit their website.

Liberal Studies offers a junior year program at NYU Abu Dhabi for Global Liberal Studies students. For more information about the program, please see Global Study.

NYU ACCRA

NYU's global academic center in Accra, the capital of Ghana, offers courses in the arts, literature, communication, journalism, media, anthropology, history, politics, global public health, and

sociology taught by leading scholars, artists, writers, and public intellectuals drawn from Accra and the local region. Students at NYU Accra have the unique opportunity to enhance coursework

relevant to their majors with enrollment at the University of Ghana-Legon, where they may take up to two courses while studying alongside West Africa's top students.

Many NYU Accra students intern and take part in community service with NGOs, local businesses, and philanthropic groups, helping them to understand social entrepreneurship in a fast-developing city. Numerous co-curricular travel opportunities introduce students to the diversity and complexity of West African culture.

Whether learning Twi, the city's local dialect, or embracing local West African culture, students at NYU Accra are rewarded with an unparalleled intellectual and cultural experience.

All students are required to reside in NYU-arranged housing facilities as a condition of enrollment at NYU Accra. The housing facilities are located in a

residential neighborhood within walking distance of the NYU academic center and provide shared bedrooms, kitchens, and common space.

Liberal Studies offers a junior year program at NYU Accra for Global Liberal Studies students. For more information about the program, please see Global Study.

NYU BERLIN

At NYU Berlin, located in the trendy Prenzlauer Berg neighborhood in central Berlin, students experience a cosmopolitan city that holds a complex and crucial place in modern European history. Youthful, artistic, and hip, Berlin has traveled a path that led from the defining cultural avant-garde of the Weimar Republic to the devastation of World War II, from a divided city symbolizing the Cold War to today's reunified and renewed capital.

The program at NYU Berlin is designed for students in the social sciences and

humanities who want to earn credit in their majors—including sociology, history, politics, psychology, environmental studies, and European studies—while having a transformative experience abroad. Courses are taught in English, and German language courses are offered at all levels. Day trips and guided excursions in and around Berlin are included in the program. An internship program enables select students to connect with local organizations and obtain professional and cultural experience.

All NYU Berlin students live in the lively district of Kreuzberg in residential buildings approved by NYU. Student housing is located just a short walk from two major subway lines, making the commute to classes at the global academic center about 35-40 minutes by public transport.

Liberal Studies offers a junior year program at NYU Berlin for Global Liberal Studies students. For more information about the program, please see Global Study.

NYU BUENOS AIRES

NYU Buenos Aires offers students an exceptional opportunity to learn about the people, history, culture, politics, and economy of Argentina and the region while living in one of South America's most vibrant cities. Courses are taught in Spanish and English by some of Argentina's most talented scholars, journalists, and public health professionals, as well as renowned writers and musicians. The curriculum provides a cultural framework for coursework in subjects ranging from art history, cinema studies, and creative writing to politics, sociology, global public health, and economics. All students at NYU Buenos Aires take a Spanish lan-

guage course at their appropriate level upon arrival or, if they possess advanced skills, an elective in the language.

A place of renewed growth and prosperity, Buenos Aires is one of the most important financial and cultural centers in Latin America. The NYU global academic center is located in the handsome Recoleta district, near vibrant Avenida Santa Fe. Staff members organize and offer a myriad of activities for students to take part in, ranging from regional travel to destinations such as Iguazu Falls, Rosario, and Tigre to cultural and social events so that the students can

meet local "porteños" and connect more to the city. Volunteer and internship opportunities at local NGOs and media offices open doors for students to engage in the community and practice Spanish. Museums, class field trips, and concerts offer opportunities to go beyond day-to-day cultural experiences and better understand the dynamic past and present of the Argentine capital. Most students live in homestays which brings the everyday Argentine way of living to life as students share meals, ideas, and activities with their host parents. A small group of students live in a residential building within walking

distance of the academic center.

Liberal Studies offers a junior year program at NYU Buenos Aires for Global Liberal Studies students. For more information about the program, please see Global Study.

NYU FLORENCE

NYU Florence offers a broad curriculum with a strong focus on the humanities and social sciences. The curriculum takes advantage not only of the extraordinary cultural resources provided by the city of Florence and Italy in general, but also of a unique array of cocurricular lectures and activities planned by the NYU Florence staff. Cultural activities and field trips in and around Florence and Tuscany are an integral part of the cocurricular program.

Courses are taught in English. Italian language courses are available at all levels, and an intensive Italian language program is available for students who want to accelerate their language acquisition. Students with advanced proficiency in Italian may take courses

taught in Italian at the NYU global academic center or may directly enroll in a course at the University of Florence. Opportunities to intern and volunteer are available to students to deepen their connection to the people and organizations in Florence.

The academic center is located just north of the city center on a magnificent 57-acre estate bequeathed to the University by Sir Harold Acton, a distinguished patron of the arts. The estate is comprised of five villas, most notably La Pietra, which houses an early Renaissance art and furniture collection, and its grounds feature one of the most authentically restored Renaissance gardens in all of Tuscany.

First-year students reside on the estate in one of two villas that have been dedicated to student housing; upper-classmen live in downtown Florence in shared residences or in a homestay in an Italian household.

Liberal Studies offers a first-year program, a sophomore fall semester program for LS Core students, and a junior year program for Global Liberal Studies students at NYU Florence. Liberal Studies students are required to live in University housing on campus to facilitate access to the University community and resources. For more information about the program, please see Global Study.

NYU LONDON

Centrally located in Bloomsbury, the heart of London's university district, students at NYU London take advantage of a wide range of academic programs complemented by the rich cultural experience of living in one of Europe's most storied cities. Specialized programs are available in Africana studies, art and architecture, business, mathematics, British literature and writing, prehealth, child and adolescent mental health studies, and psychology. Additionally, NYU is one of the only institutions in London to offer science courses

approved by the American Medical College Application Service (AMCAS) for medical school admittance. Fieldwork and site visits are a regular part of many classes, and students may enroll in for-credit internships with key institutions in fields including marketing, finance, media, law, politics, health, and theatre.

The academic center, a converted 18th-century town house, is located on historic Bedford Square near many museums and public parks and gardens.

The center offers classrooms, a computer lab, and a student resource room. Students live in NYU-arranged residences close to public transportation, the shops of the Brunswick Center, and the West End (London's theatre district).

Students can take advantage of guided tours to places such as the British Museum, Shakespeare's Globe, the Tate Gallery, Westminster Abbey, and the Tower of London. There are also several walking tours focusing on the architecture of districts such as Soho,

Bloomsbury, and Westminster, as well as excursions to sites outside of London.

Liberal Studies offers a first-year program at NYU London. Liberal Studies students are required to live in University

housing to facilitate access to the University community and resources. For more information about the program, please see Global Study.

NYU LOS ANGELES

Los Angeles is one of the world's leading centers for the creative industries, including film and television, music, and emerging media. NYU Los Angeles provides an experiential learning environment for students to prepare for careers in the entertainment and media industries, including NYU courses from multiple schools, industry internships, and a range of opportunities to build relationships and connections in LA's artistic and business communities. A dedicated group of local alumni provide additional opportunities including a mentoring program.

NYU Los Angeles is a new type of study away opportunity crafted by faculty

from Abu Dhabi, Gallatin, Steinhardt, Stern, and Tisch. Designed for upper-level undergraduate students planning to make careers in the entertainment and media industries, NYU Los Angeles combines highly focused academic programming—with such courses as Business Structure of the Music Industry, Movie Marketing, and Script Analysis—with a substantial professional development component.

NYU Los Angeles offers a tailored set of courses that provide a range of views into the entertainment and media industries in such areas as production, regulation, business, and criticism. The courses have been selected to

be appropriate and useful for a wide range of students planning careers in these industries, whether as an artist, a producer, an analyst, or any number of other possibilities.

Students will live together in a complex shared with non-NYU residents. Housing is located approximately a ten-minute walk from the NYU classrooms. The apartment-style rooms include kitchens where students may prepare their own meals, or they may dine at local restaurants.

NYU MADRID

At NYU Madrid, students advance their command of Spanish while engaging with European traditions and culture. Established in 1958 as NYU's first global academic center, NYU Madrid offers Spanish language instruction at all levels, as well as courses in economics, politics, Spanish culture, Spanish American literature, history, civilization, anthropology, business, journalism, the social and political sciences, fine arts, and cinema.

For students with no previous knowledge of Spanish, elementary language courses are offered along with a curriculum taught in English. Students at the intermediate level can take courses

conducted in Spanish designed especially for their skill level. During the spring semester, qualified students who are fluent in Spanish may take up to two courses at NYU's affiliated university, Universidad Autónoma de Madrid (UAM).

Madrid is the political and cultural center of Spain and one of the liveliest and friendliest capital cities in Europe, replete with magnificent architecture, world-class museums, and delicious cuisine. Students at NYU Madrid enjoy a semester of rich cultural experiences that complement their studies, whether they're on a class trip to the Museo del

Prado to learn firsthand about Goya's masterpieces or at an out-of-the way tapas bar on Cava Baja. An opportunity to intern is offered each semester, which brings students into local institutions and businesses to gain firsthand experience.

Students at NYU Madrid most often live in a NYU-arranged group residence shared with students enrolled at Spanish universities. A more independent housing option, available for upperclassmen, is to live in a homestay with Spanish host families, which encourages a deeper connection with Spanish culture and provides an opportunity to practice

speaking in a more casual environment. An Intercambio Program brings NYU Madrid students together with local students to practice their Spanish and make friends.

At NYU Madrid, Liberal Studies offers both a first-year program, and a junior-year program for Global Liberal Studies students. Liberal Studies students are required to live in University housing to

facilitate access to the University community and resources. For more information about the program, please see Global Study.

NYU PARIS

The curriculum at NYU Paris focuses on the language, arts, history, literature, media, music, and politics of France and unique course offerings in computer science and math. A world-class faculty provides context and support for students' academic work. Courses taught in English or in French are both available, though advanced French language speakers attending NYU Paris should take the majority of their courses in French. All students take a French language course appropriate to their level. Coursework is enhanced by faculty-led trips in and around Paris, to world-renowned museums such as the Louvre and the Musée Picasso or to smaller galleries and exhibits, as well as to the opera, ballet, and important

historical sites. Students also have the opportunity to take a course or two through an arrangement at one of the local French universities, such as the University of Paris and Sciences Po, or to conduct an internship with a local organization.

The NYU Paris global academic center is located in the Latin Quarter, the thriving historic and intellectual heart of Paris. Students have the opportunity to benefit from the numerous cultural, artistic, and academic institutions of this wonderful neighborhood. The co-curricular program offers day trips to places outside of the city such as Chantilly, Giverny, and Versailles, and weekend excursions and study-trips to locations such as Avignon,

the Loire Valley, and La Rochelle, that allow students to further embrace the richness, depth, and diversity of French history and civilization.

Student housing is arranged by NYU in student residences or in homestays around the city, all within commuting distance to the academic center via public transportation.

Liberal Studies offers a junior year program for Global Liberal Studies students, at NYU Paris. Liberal Studies students are required to live in University housing to facilitate access to the University community and resources. For more information about the program, please see Global Study.

NYU PRAGUE

NYU Prague, located in two 15th century buildings only steps away from the Old Town Square and the historic clock tower, offers students a broad curriculum in art, architecture, film, journalism, media, music, photography, politics, business, the humanities, and social science. Courses are taught by a diverse faculty, including noted writers, foreign ambassadors, and leading dissidents of the Velvet Revolution, the nonviolent political movement that ended the Communist regime in Prague in 1989. A specialized program in music and the performing arts pairs students in private lessons with the most talented

musicians in the nation, while music and photography students have access to on-site practice space and darkrooms. All courses are taught in English except for language courses in Czech, German, Polish, and Russian.

Prague has emerged as a crown jewel of central Europe—a vibrant center of culture and thought that attracts students from around the world. NYU Prague students engage in this environment via co-curricular programming that includes attendance at global conferences in the city and a dynamic lecture series hosted at the NYU Prague

Institute for Democracy, Economy, and Culture. Internships are widely available, and in past semesters students have written for Czech magazines and worked with the public relations and fundraising arms of the Archa and Ponoc theatres and the Prague Philharmonic Orchestra.

NYU-arranged housing is provided in residential buildings a short commute from the global academic center on public transit. NYU Prague staff plan a series of activities to introduce students to the exciting cultural history and characteristics that make Prague unique.

NYU SHANGHAI

NYU Shanghai, the University's second degree granting campus outside the U.S., offers a study away option for students interested in a semester or year studying in this exciting business and cultural center. Located in the Pudong district in the heart of China's most dynamic city, which boasts an estimated population of 24 million, the NYU Shanghai campus has facilities for academics and research, library, computer labs, and student activities. Students are guaranteed housing in NYU-arranged residences a short transit ride from campus.

A metropolis with strikingly modern architecture, Shanghai is the perfect locale from which to observe the interplay of various forces that have turned China's economy into one of the world's largest in a very short time. At NYU Shanghai students will find courses taught in English by prestigious faculty in a variety of disciplines in liberal arts, science, and engineering. Students are drawn to NYU Shanghai from China, the United States, and from around the world, all seeking an academic environment that encourages cross-cultural learning, exploration, and development. NYU Shanghai provides students with

access to on-site academic administrators who will advise them during their stay, as well as to a full-time student affairs staff. Studying at NYU Shanghai affords students the exceptional opportunity to learn about the history and culture of this ever-developing country while participating in the vibrant activities of day-to-day life in Shanghai.

Liberal Studies offers a sophomore fall semester program for LS Core students, as well as a junior year program for Global Liberal Studies students, at NYU Shanghai. For more information about the program, please see Global Study.

NYU SYDNEY

Located in Australia's largest and most cosmopolitan city, NYU Sydney provides students with the unparalleled opportunity to live and study in a hub of commerce, culture, and communication in the Asia-Pacific region. NYU Sydney students will be able to explore Aboriginal art and culture, products of the longest continuous civilization on the planet. Courses introduce Australia's

rich history of immigrant communities that formed this continent-sized nation with unique and compelling characteristics.

The curriculum at NYU Sydney has a strong focus on the social sciences.

Leading professors drawn from Sydney and the local region along with NYU staff support students as they engage

with the city and local culture. Study trips, group excursions, lectures, site visits, and activities comprise the co-curricular program.

Students are assigned housing in an NYU-approved residence a short commute on public transit from the classrooms.

NYU TEL AVIV

Tel Aviv, a vibrant Mediterranean metropolis, is the financial and technological center of Israel. Here, students have the opportunity to acquire a sophisticated understanding of Israel and the Middle East, and of the interrelationships between cultures, political movements, and religious traditions.

The curriculum at NYU Tel Aviv is particularly well suited for students studying history, politics, biology,

chemistry, business, cinema studies, journalism, and the social sciences. While students study with great teachers in a variety of fields, they also develop competency in Hebrew or Arabic and, through a credit-bearing internship course, may engage with local cultural and community organizations, businesses, and nongovernmental organizations (NGOs). NYU Tel Aviv has a dedicated faculty that includes established scholars,

artists, journalists, and public intellectuals whose internationally valued work transcends traditional disciplinary boundaries. Students may also choose from a short list of approved courses offered at Tel Aviv University.

The NYU Tel Aviv academic center is in a newly renovated building in North Tel Aviv. In the building students will find classrooms, lounge space, study space, an outdoor patio, and staff offices. All

students live in a building a short walk from the academic center in NYU-arranged housing located near Yarkon Park, often compared to New York's Central Park for its sports facilities, botanical gardens, aviary, water park, concert venues, and lakes. Outside class,

students can enjoy Tel Aviv's Bauhaus-inspired modern architecture, world-class museums, modern art galleries, dance and theatre performances, opera, jazz, classical music, and an emerging alternative music scene.

Liberal Studies offers a junior year program at NYU Tel Aviv for Global Liberal Studies students. For more information about the program, please see Global Study.

NYU WASHINGTON, DC

No global network would be complete without a location in the U.S. capital, the seat of the federal government, home to 174 embassies, headquarters of numerous international policy-making bodies and think tanks, and the site of many museums, monuments, and cultural institutions. At NYU Washington, DC, students will find study and research opportunities in an array of subjects, including American studies, art history, business, economics, environmental studies, history, journalism, metropolitan studies, politics, prelaw, and public policy, all enhanced by access to Washington's distinctive intellectual, political, and cultural life. The NYU Washington, DC, Global Leadership Program enables a select group of upperclassmen students to enroll in an intensive leadership course where participants learn about the meaning of global leadership in the twenty-first century. Students learn under the guidance of a world-class

faculty, and engage in carefully selected and academically supervised internships with elected officials, government agencies, international organizations, NGOs, museums, media, and other institutions.

Students live and attend class just blocks from the White House, the World Bank, and the Smithsonian museums at NYU's Constance Milstein and Family Global Academic Center, which features seminar rooms, an auditorium, computer lab, reading room, and student lounges on each floor. The center also serves as a venue for dynamic public programming featuring leaders in government, business, and culture as well as notable public figures.. These events encourage students to discuss topical issues with distinguished speakers and contribute to an academic environment that deepens their understanding of public policy, civic activism, cultural studies, international concerns, green initiatives, media

matters, political debates, legal issues, and business affairs.

In addition to the connections students make at their internship placements, students also have opportunities to become involved with the local community through programming and activities that include visits to places of historic significance, tours of museums, galleries and monuments, and volunteer opportunities in the community. A large NYU alumni network provides additional opportunities for students, including support for a popular mentoring program.

Liberal Studies offers a first year program at NYU Washington, DC. Liberal Studies students are required to live in University housing to facilitate access to the University community and resources. For more information about the program, please see Global Study.

LIBERAL STUDIES 2021-2022

Academic Calendar

2021

September 2021

2 / Thursday

Fall Term Begins

6 / Monday

Labor Day (Holiday)

15 / Wednesday

Last Day to Add a Course

15 / Wednesday

Last Day to Drop a Course Without a "W"

October 2021

11 / Monday

Fall Break

12 / Tuesday (classes meet on a Monday schedule)

Legislative Day"

November 2021

25-26 / Thursday-Friday

Thanksgiving Recess

December 2021

14 / Wednesday

Last Day of Classes

15 / Thursday

Reading Day

16-20 / Thursday-Wednesday

Fall Term Final Examinations

23-January 2 / Thursday-Saturday

Winter recess

2022

January 2022

3 / Monday

January term begins"

17 / Monday

Martin Luther King Jr. Day (Holiday)

21 / Friday

Last day of January term classes

24 / Monday

Spring Term Begins

February 2022

21 / Monday

Presidents' Day (Holiday)

March 2022

14-20 / Monday-Saturday

Spring Recess

May 2022

9 / Monday

Last Day of Classes

10 / Tuesday

Reading Day

11-17 / Wednesday-Tuesday

Spring Term Final Examinations

18 / Wednesday (Tentative)

Commencement

23 / Monday

Summer term begins

30 / Monday

Memorial Day (Holiday)

June 2022

21 / Tuesday

Legislative Day: Classes meet on a Monday schedule

July 2022

4 / Monday

Independence Day (Holiday)

21 / Wednesday

Legislative Day: Classes meet on a Monday schedule

August 2022

17 / Wednesday

Last day of summer classes

September 2022

1 / Thursday

Fall Term Begins

5 / Monday

Labor Day (Holiday)

15 / Wednesday

Last Day to Add a Course

15 / Wednesday

Last Day to Drop a Course Without a "W"

October 2022

10 / Monday

Fall Break

11 / Tuesday (classes meet on a Monday schedule)

Legislative Day

23 / Wednesday

Fall Break

November 2022

24–25 / Thursday–Friday
Thanksgiving Recess

December 2022

14 / Wednesday
Last Day of Classes

15 / Thursday
Reading Day

16–22 / Friday–Thursday
Fall Term Final Examinations

2023

January 2023

2 / Monday
January term begins

20 / Friday
Last day of January term classes

23 / Monday
Spring Term Begins

February 2023

20 / Monday
Presidents' Day (Holiday)

March 2023

13–18 / Monday–Saturday
Spring Recess

May 2023

8 / Monday
Last Day of Classes

9 / Tuesday
Reading Day

10–16 / Wednesday–Tuesday
Spring Term Final Examinations

17 / Wednesday (Tentative)
Commencement

22 / Monday
Summer term begins

29 / Monday
Memorial Day (Holiday)

31 / Wednesday (classes meet on a Monday schedule)
Legislative Day

June 2023

19 / Monday
Juneteenth (Holiday)

July 2023

4 / Monday
Independence Day (Holiday)

August 2023

16 / Wednesday
Last day of summer classes

Additional Important Dates

For additional dates and the full academic year calendar, see nyu.edu/registrar/calendars.

For tuition and fee refund schedules, visit nyu.edu/bursar.

For registration and drop/add schedules, consult nyu.edu/registrar and also the LS Advising Center, 726 Broadway, 6th floor.